ABOUT THE MAJOR

The B.S.Ed. degree program in Special Education: Adapted Curriculum prepares candidates to acquire the professional knowledge, skills, and dispositions for establishing effective practice. Candidates who successfully complete this program and other requirements of the state certification agency (PSC) will be eligible for Georgia Level 4 certification. Teachers with certification in this area are infeld to teach students in grades P-12 with disabilities who receive instruction using the adapted curriculum, as well as students in special education preschool (ages 3-5 years).

ABOUT THIS MAP

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone’s experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

WHERE CAN YOU GO WITH THIS DEGREE?

- Advocacy Manager
- Corporate Trainer
- Curriculum Manager
- Educational Consultant
- Education Coordinator
- Fundraising Manager
- Instructional Designer
- Reading Specialist
- School Counselor
- Special Education Teacher

ADD A CERTIFICATE

- Initial Non-Degree Certification - Art
- Initial Non-Degree Certification Early Childhood Education
- Non-Degree Certification in Media, Instructional Technology
- Secondary Education, Pedagogy-Only

Visit westga.edu/program-maps for the latest version of this major map.
## YEAR 1

### TERM 1: FALL

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1: ENGL 1101</td>
<td>3</td>
<td>English Composition I</td>
</tr>
<tr>
<td>A2: MATH 1001</td>
<td>3</td>
<td>Quantitative Skills &amp; Reasoning</td>
</tr>
<tr>
<td>B2: XIDS 2002</td>
<td>2</td>
<td>First-Year Seminar</td>
</tr>
<tr>
<td>F: EDUC COURSE</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>D1: SCIENCE + LAB</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

**MILESTONES:**
- Complete ENGL 1101 with C or better
- Complete Area A2 & F with C or better
- Earn 15 or more credit hours

**15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS**

### CRUSH YOUR COURSEWORK

- Students who complete ENGL 1102 and their Area F courses with a C or better remain on track for admission to Teacher Education.
- Maintain a 2.7 or better GPA for on-time admission to Teacher Education.
- Start collecting children’s books for your future classroom library!

### FIND YOUR PLACE

- Attend a COE event such as Science Café or COE Innovations Lab.
- Volunteer for a COE event such as the Week of the Young Child at UWG’s Early Learning Center.

### BROADEN YOUR PERSPECTIVES

- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

### TAKE CARE OF YOURSELF

- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Create your profile on Handshake.
- Consider applying for an on-campus job.

### CONNECT OFF-CAMPUS

- Consider volunteering for a campaign or registration.
- Visit Wolves Vote to learn about the voting process and available to you!
- Consider a study abroad program. Check out students’ stories of their experiences.

### PAVE YOUR PATH

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

## YEAR 2

### TERM 1: FALL

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>D2: CS 1030</td>
<td>3</td>
<td>Introduction to Computer Concepts</td>
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<tr>
<td>F: MATH 2008</td>
<td>3</td>
<td>Fundamentals of Numbers &amp; Operations</td>
</tr>
<tr>
<td>E: GEOG 1013</td>
<td>3</td>
<td>World Geography</td>
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<tr>
<td>G: PWLA 1600</td>
<td>2</td>
<td>Personal Wellness</td>
</tr>
<tr>
<td>F: ISCI COURSE</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>C1: FINE ARTS</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**MILESTONES:**
- Complete Area F courses with C or better
- Earn 15 or more credit hours
- 2.7 or better GPA for on-time admission to Teacher Education

**15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS**

### CRUSH YOUR COURSEWORK

- Participate in the Beginning School Experience at your school site. You’ll gain experience with pre-planning, setting up your classroom, and creating community with students in those first few days of a new school year.

### FIND YOUR PLACE

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences.

### BROADEN YOUR PERSPECTIVES

- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

### TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you. Take a mental health screening.

### CONNECT OFF-CAMPUS

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.

### PAVE YOUR PATH

- Consider applying for an on-campus job.
- Create your profile on Handshake.
- Connections.
- Visit Office of Career and Graduate School Connections.
- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Create your profile on Handshake.
- Consider applying for an on-campus job.

**17 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 33 CREDIT HOURS**
YEAR 3

**FALL: BLOCK 1**

- SPED 3713: Intro to Special Ed and Mild Disabilities
- SPED 3750: Diverse Experiences
- SPED 4709: Special Education Policies & Procedures
- CEPD 4101: Educational Psychology
- READ 3251: Children’s Literature

**CRUSH YOUR COURSEWORK**
- Apply for admission to Teacher Education with your CSE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.
- Maintain a 2.7 or better GPA.
- Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

**FIND YOUR PLACE**
- Participate in the Beginning School Experience at your school site. You’ll gain experience with pre-planning, setting up your classroom, and creating community with students in those first few days of a new school year.

**BROADEN YOUR PERSPECTIVES**
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out faculty-led opportunities with alumni.

**CONNECT OFF-CAMPUS**
- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

**TAKE CARE OF YOURSELF**
- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

MILESTONES:
- COMPLETE BLOCK I COURSES WITH C OR BETTER
- MAINTAIN 2.7 OR BETTER GPA

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

**SPRING: BLOCK 2**

- SPED 3714: Behavior and Classroom Management
- SPED 3761: MDEs Disabilities Methods for Instruct
- SPED 3751: Practicum I
- MEDT 3401: Integrating Technology in Curriculum
- READ 3262: Teaching Content and Process: Reading Education

**CRUSH YOUR COURSEWORK**
- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

**FIND YOUR PLACE**
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences.

**BROADEN YOUR PERSPECTIVES**
- Complete the end of program survey!
- Attend an interview workshop.
- Attend business fairs and career fairs at UWG and across the state.

**CONNECT OFF-CAMPUS**
- Explore a farmer’s market for fresh produce.
- Explore a farmer’s market for fresh produce.
- Foster your cultural competency.

**TAKE CARE OF YOURSELF**
- Request references from professors and supervisors.
- Draft your resume cover letter and personal statement and revise it with career services.
- Attend business fairs and career fairs at UWG and across the state.

MILESTONES:
- COMPLETE BLOCK II COURSES WITH C OR BETTER
- MAINTAIN 2.7 OR BETTER GPA
- SUCCESSFULLY COMPLETE PRACTICUM COURSE

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

**YEAR 4**

**FALL: BLOCK 3**

- SPED 3702: Ed Eval. of Children w/ Disabilities
- SPED 4761: Mild Disabilities Ad. Methods of Instruction
- SPED 3752: Practicum II
- SPED 4713: Collaboration in School Settings
- READ 4253: The Reading/Writing Connection

**CRUSH YOUR COURSEWORK**
- Attempt the appropriate GACE Content Exams in Special Education.
- Look for opportunities to apply for paid student teaching internships.

**FIND YOUR PLACE**
- Connect with teachers and administrators at your internship site.
- Attend and present at a state conference as a student member.

**BROADEN YOUR PERSPECTIVES**
- Assess your cultural competency.
- Consider working abroad and research visa regulations.
- Explore practices of creating more inclusive careers.

**CONNECT OFF-CAMPUS**
- Explore practices of creating more inclusive careers.
- Explore a farmer’s market for fresh produce.
- Explore a farmer’s market for fresh produce.

**TAKE CARE OF YOURSELF**
- Request references from professors and supervisors.
- Draft your resume cover letter and personal statement and revise it with career services.

MILESTONES:
- COMPLETE BLOCK III COURSES WITH C OR BETTER
- MAINTAIN 2.7 OR HIGHER GPA
- SUCCESSFULLY COMPLETE INTERNSHIP

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

**SPRING: BLOCK 4**

- SPED 4786: Internship in Special Education
- SPED 4789: Internship Seminar
- READ 4251: Assessment & Correction Reading Ed

**CRUSH YOUR COURSEWORK**
- Connect with teachers and administrators at your internship site.
- Attend and present at a state conference as a student member.

**FIND YOUR PLACE**
- Assess your cultural competency.
- Consider working abroad and research visa regulations.

**BROADEN YOUR PERSPECTIVES**
- Explore a farmer’s market for fresh produce.
- Explore a farmer’s market for fresh produce.

**CONNECT OFF-CAMPUS**
- Explore a farmer’s market for fresh produce.
- Explore a farmer’s market for fresh produce.

**TAKE CARE OF YOURSELF**
- Request references from professors and supervisors.
- Draft your resume cover letter and personal statement and revise it with career services.

MILESTONES:
- COMPLETE BLOCK IV COURSES WITH C OR BETTER
- MAINTAIN 2.7 OR BETTER GPA
- COMPLETE BLOCK III COURSES WITH C OR BETTER

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS