## **ABOUT THE MAJOR**

A degree in English Education can lead to a rewarding and socially fulfilling career. Teachers of English shape their students' critical thinking and writing skills while also performing the important civic duties of broadening students' understanding of human culture and history. Teachers also enjoy stable employment opportunities that provide greater work/life balance than many other fields of employment. If you love literature, poetry, film, storytelling, history, philosophy, religion, and other studies in the humanities and would like to share that love with others, the English Education program might be just what you are looking for.

## **ABOUT THIS MAP**

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone's experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

## WHERE CAN YOU GO WITH THIS DEGREE?

- Advertising Manager
- Archivist
- Copywriter
- Editor
- English Teacher
- ESL Teacher
- Interpreter or Translator
- Public Relations Specialist
- Technical Writer
- Web Content Specialist

#### **ADD A CERTIFICATE**

- Advertising
- Communication in the Workplace
- Discipline Specific Writing
- Museum Studies
- Public History
- Publishing and Editing

Visit westga.edu/program-maps for the latest version of this major map.



VISIT WOLFWATCH FOR MORE INFORMATION.



HAVE A QUESTION? CHECK IN WITH YOUR ADVISOR!

#### **HONORS COLLEGE**

Consider joining if you have an Overall GPA of 3.2 and earned 15 college credit hours!



## **ENGLISH**

**SECONDARY EDUCATION TRACK** 

Bachelor of Arts

60

**CORE CREDIT HOURS** 

55

**MAJOR CREDIT HOURS** 

5

**ELECTIVE CREDIT HOURS** 

### **TERM 1: FALL**

C1: ENGL 1101 English Composition I	3 CREDIT HOURS
M: MATH 1001 OR 1111 Quantitative Skills & Reasoning or College Algebra	3 CREDIT HOURS
<b>S1: HIST 1001 OR 1112</b> World History	3 CREDIT HOURS
A1: FINE ARTS	3 CREDIT HOURS
S2: SOCIAL SCIENCE	3 CREDIT HOURS

#### **MILESTONES:**

• COMPLETE ENGL 1101; REQUIRED TO EARN C OR HIGHER.

### **TERM 2: SPRING**

C2: ENGL 1102 English Composition II	3 CREDIT HOURS
A2: FL 1001 (Recommended) Elementary Foreign Language I	3 CREDIT HOURS
<b>P1: HIST 2111 OR 2112</b> US History	3 CREDIT HOURS
P2: POLS 1101 American Government	3 CREDIT HOURS
<b>11:</b> ORAL COMMUNICATION	3 CREDIT HOURS

- COMPLETE ENGL 1102; REQUIRED TO EARN C OR HIGHER.
- EARN 15 OR MORE CRÉDIT HOURS.

### **TERM 3: SUMMER**

**GENERAL ELECTIVE** 

2/3 CREDIT HOURS

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS + 2 SUMMER CREDIT HOURS = 32 CREDIT HOURS

# CRUSH YOUR COURSEWORK

- Visit the University Writing Center as you finish your First Year Writing sequence.
   Learn about the resources available at Ingram
- Library.
- Get started on your language requirement by a class in Spanish, French, or German.

## FIND YOUR PLACE

- Go to an on-campus reading by a visiting author or attend an on-campus film festival.

  Talk to your English faculty mentor.

# BROADEN YOUR PERSPECTIVES

- Explore diversity, equity, and inclusion resources and opportunities across campus.
- . Check out the education abroad office.

# CONNECT OFF-CAMPUS

- Visit Wolves Vote to learn about the voting process and registration.
- · Consider volunteering for a campaign or organization in your community.

# TAKE CARE OF YOURSELF

- Visit the UWG Wellness Hub to find all the resources available to you!

  • Visit Health Services.
- - Get fit! Visit URec to see all your options.
  - Visit the Center for Economic Education and Financial Literacy.

## **PAVE YOUR**

- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School
- Create your profile on Handshake. Consider applying for an on-campus job.

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F: ENGL 2001 Introduction to Literature	3 CREDIT HOURS
F: FL 1002 Elementary Foreign Language II	3 CREDIT HOURS
F: ENGL 2060, 2120, 2130, 2180, OR 2190* Intro to Creative Writing, Brit Lit, American Lit, African American Lit, or Women's Lit	3 CREDIT HOURS
P2: POLS 1101	2 CREDIT HOURS
T1: SCIENCE + LAB	4 CREDIT HOURS
TERM 2: SPRING	
F: ENGL 2060, 2120, 2130, 2180, OR 2190* (Take 2) Intro to Creative Writing, Brit Lit, American Lit, African American Lit, or Women's Lit	6 CREDIT HOURS
F: ENGL 2110 World Literature	3 CREDIT HOURS
SPED 3715 (Pre-TEP)-Incl. Classroom: Diff. Instruction	3 CREDIT HOURS
T3: STEM COURSE	3 CREDIT HOURS
MILESTONE:  COMPLETE PRE-TEP & APPLY TO TEP.  COMPLETE ENGL 2110. COMPLETE AREA F.	

- COMPLETE ENGL 2110, COMPLETE AREA F.
- EARN 15 OR MORE CREDIT HOURS.

#### **TIMELINE REQUIREMENTS:**

• TAKE EDUCATOR ETHICS 360 (\$30 FEE); REQUIRED FOR ADMISSION TO TEACHER EDUCATION

### **TERM 3: SUMMER**

#### **GENERAL ELECTIVE**

3 CREDIT HOURS

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS + 3 SUMMER CREDIT HOURS = 33 CREDIT HOURS

- Students must apply and be admitted to the TEP by the end of the Sophomore year. This means that you must exempt or pass the GACE Program Admission test by the beginning of the second semester of the sophomore year to graduate on time.
- 3 hour Max in Field of Study (F) may be FREN/GRMN/SPAN 2001 or XIDS 2300-Intro to Linguistics

# CRUSH YOUR COURSEWORK

- Take ENGL 3000 (Research and Methodology) and start your literary history sequence.
- Consider doing an internship in a field you want to learn more about.
- If you qualify, consider applying for the Accelerated Bachelor's to Master's program.

## FIND YOUR PLACE

- Participate in events sponsored by Sigma Tau Delta, the English Honor Society.
- Apply to work on one of our student journals (LURe or *Eclectic*) or submit your work to them.

  • Talk with your mentor about research opportunities
- and career options.

# BROADEN YOUR PERSPECTIVES

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

## CONNECT OFF-CAMPUS

- Complete an internship in your field. Consider a summer or part-time job.
- · Ask your department about networking opportunities with alumni.

# TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening

## • Draft your resume and attend a resume blitz. · Learn about how to network on social media and PAVE YOUR Path update your Handshake profile.

- Draft your personal statement.
- Visit the graduate school to find out about graduate
- programs and admission requirements.

### **TERM 1: FALL**

ENGL 3000 Research and Methodology	3 CREDIT HOURS
ENGL 3400 Pedagogy and Writing	3 CREDIT HOURS
ENGL 4300 Studies in the English Language	3 CREDIT HOURS
MEDT 3401 Integrating Technology into the Curriculum	3 CREDIT HOURS
T2: NON-LAB SCIENCE	3 CREDIT HOURS

#### **MILESTONE:**

- COMPLETE PRE-TEP & APPLY TO TEP.
- COMPLETE ENGL 2110, COMPLETE AREA F.
- EARN 15 OR MORE CRÉDIT HOURS.

#### **TIMELINE REQUIREMENT:**

• COMPLETE THE TEACHER EDUCATION ADMISSIONS APPLICATION; REQUIRED FOR PROGRESSION. IF NOT COMPLETE, YOU WILL BE A YEAR BEHIND.

### **TERM 2: SPRING**

ENGL 4000 Studies in British Lit I	3	CREDIT HOURS
ENGL 4002 Studies in British Lit II	3	CREDIT HOURS
ENGL 4003 Studies in American Literature I	3	CREDIT HOURS
ENGL 4295 Studies in Young Adult Literature	3	CREDIT HOURS
SEED 4271 Instruction, Assessment, and Management in the Secondary Classroom Lab	3	CREDIT HOURS

#### TIMELINE REQUIREMENT:

• TAKE SEED 4271 + LAB (INSTRUCTIONAL ASSESSMENT AND MANAGEMENT)

#### 15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

#### **Additional Information:**

Students need to take all four literary history courses (ENGL 4000, 4002, 4003, 4005), but they may take these courses in any order.

# CRUSH YOUR COURSEWORK

- Take ENGL 3000 (Research and Methodology) and start your literary history sequence.
- Consider doing an internship in a field you want to learn more about.
- If you qualify, consider applying for the Accelerated Bachelor's to Master's program.

## FIND YOUR PLACE

- Participate in events sponsored by Sigma Tau Delta, the English Honor Society.
- Apply to work on one of our student journals (LURe
- or *Eclectic*) or submit your work to them.

   Talk with your mentor about research opportunities and career options.

# BROADEN YOUR PERSPECTIVES

#### • In a student organization? Suggest you all complete an implicit bias workshop.

• Consider a study abroad program. Check out students' stories of their experiences.

# CONNECT OFF-CAMPUS

- Complete an internship in your field.
- Consider a summer or part-time job.
- · Ask your department about networking opportunities with alumni.

# TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an intramural team.
  - Consider whether counseling is right for you: take a mental health screening

## **PAVE YOUR**

- Draft your resume and attend a resume blitz.
- · Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

## YEAR

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TERM 1: FALL		
ENGL 4384 Senior Seminar	3 CREDIT HOURS	
ENGL 4005 American Literature II	3 CREDIT HOURS	
SEED 4238 + LAB Instructional Strategies for Secondary English Education/Laboratory	4 CREDIT HOURS	
<b>ENGL COURSE</b> Any 4000 level English class	3 CREDIT HOURS	
CEPD 4101 Educational Psychology	3 CREDIT HOURS	
TIMELINE REQUIREMENT:  TAKE THE GACE CONTENT EXAM.  TAKE SEED 4248 + LAB (INSTRUCTIONAL ENGLISH EDUCATION)  TAKE CEPD 4101 (EDUCATIONAL PSYCHOLOGY)		
TERM 2: SPRING		
OFFD 4000	C CDEDIT	

SEED 4286 Teaching Internship	6 CREDIT HOURS
SEED 4289 Teaching Internship	3 CREDIT HOURS

#### **TIMELINE REQUIREMENT:**

- TAKE SEED 4286 (STUDENT TEACHING INTERNSHIP)
- TAKE SEED 4298 (INTERNSHIP SEMINAR)
- MAKE SURE TO HAVE TAKEN MEDT 3401 (INTEGRATING TECHNOLOGY INTO THE CURRICULM)

16 FALL CREDIT HOURS + 9 SPRING CREDIT HOURS = **25 CREDIT HOURS** 

# CRUSH YOUR COURSEWORK

- Present your research at the DEFLPA Undergraduate Conference or Scholar's Day.
- Complete Senior Seminar.

## FIND YOUR PLACE

• Consider a leadership role in Sigma Tau Delta or one of our journals.

· Talk with your mentor about your plans for after

# BROADEN YOUR PERSPECTIVES

#### . Assess your cultural competency.

- Consider working abroad and research visa
- Explore practices of creating more inclusive

# CONNECT OFF-CAMPUS

### • Ask for advice from professionals in your field of

· Explore career shadowing opportunities.

# TAKE CARE OF YOURSELF

- Explore a farmer's market for fresh produce.Develop a post-graduation exercise plan.
- Explore your loan repayment options and complete your exit counseling.

## PAVE YOUR Path

- Request references from professors and
- Draft your resume cover letter and personal statement and revise it with career services.
- Attend business fairs and career fairs at UWG and across the state.
- · Attend an interview workshop.
- . Apply for graduate programs.