### **ABOUT THE MAJOR**

Students graduating with a B.A. in History find themselves in positions in business, banking, law, archive management, museum work, foreign service, as well as teaching, to name just a few of the hundreds of jobs available for History graduates. Business leaders and personnel managers often say that the most important kind of person they are looking for is one who can adapt, continue to learn, make comparisons and recognize previous patterns which can be modified from the past for the present, communicate effectively and clearly, and who can deal with a multicultural environment. They are looking for someone who is aware of the many levels of ideas, relationships, and identities that make up the human condition. You will be well prepared to meet these requirements. Besides, the study of History is also immensely entertaining and rewarding in itself! Graduates with History degrees often study it because they love it. They may not work in a field directly related to History, but they have successful careers in many other fields.

### **ABOUT THIS MAP**

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone's experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

### WHERE CAN YOU GO WITH THIS DEGREE?

- Historian
- History Professor
- History Teacher
- Lawyer
- Librarian
- Museum Archivist
- Park Ranger
- Reporter or Journalist
- Researcher
- Writer or Editor

### **ADD A CERTIFICATE**

- Cultural Heritage Management
- Ethics
- Global Studies
- Museum Studies
- Public History
- Secondary Education, Pedagogy-Only

Visit westga.edu/program-maps for the latest version of this major map.



VISIT WOLFWATCH FOR MORE INFORMATION.



HAVE A QUESTION? CHECK IN WITH YOUR ADVISOR!

### **HONORS COLLEGE**

Consider joining if you have an Overall GPA of 3.2 and earned 15 college credit hours!



### HISTORY MINOR

Bachelor of Arts

CORE CREDIT HOURS

MAJOR CREDIT HOURS

LECTIVE CREDIT HOURS

MINOR CREDIT HOURS



### **TERM 1: FALL**

C1: ENGL 1101 English Composition I	3 CREDIT HOURS
M: MATH 1401 (Recommended) Elementary Statistics	3 CREDIT HOURS
I2: XIDS 2002 First-Year Seminar	2 CREDIT HOURS
I1: FL 1001 Elementary Foreign Language I	3 CREDIT HOURS
S1 OR P1 World or US History	3 CREDIT HOURS
MILESTONES: • COMPLETE ENGL 1101 WITH C OR BETTER	

 COMPLETE HIST 1000/2000 LEVEL • EARN 15 OR MORE CREDIT HOURS

### **TERM 2: SPRING**

C2: ENGL 1102 English Composition II	3 CREDIT HOURS
A2: FL 1002 Elementary Foreign language II	3 CREDIT HOURS
S1 OR P1 World or US History	3 CREDIT HOURS
<b>S2:</b> SOCIAL SCIENCE	3 CREDIT HOURS
T1: SCIENCE + LAB	4 CREDIT HOURS
MILESTONES:	

COMPLETE ENGL 1102 WITH C OR BETTER

• EARN 15 OR MORE CREDIT HOURS

• COMPLETE LAB SCIENCE

14 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 30 CREDIT HOURS

### Make sure to take your English and Math Courses CRUSH YOUR COURSEWORK • Try to take the additional History survey classes (1111, 1112, 2111, 2112) if possible. • Join the History Club. Visit the Office of Undergraduate Research. Explore the various events, clubs, and organizations FIND YOUR PLACE available on campus. BROADEN YOUR PERSPECTIVES • Explore diversity, equity, and inclusion resources and opportunities across campus. . Check out the education abroad office. • Visit Wolves Vote to learn about the voting process CONNECT OFF-CAMPUS and registration. . Consider volunteering for a campaign or organization in your community. • Visit the UWG Wellness Hub to find all the resources available to you! • Visit Health Services.

## TAKE CARE OF YOURSELF

- - Get fit! Visit URec to see all your options.
  - Visit the Center for Economic Education and Financial Literacy.

**PAVE YOUR** 

- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School
- Create your profile on Handshake. Consider applying for an on-campus job.

### EAR

### **TERM 1: FALL**

P2: POLS 1101 American Government	3 CREDIT HOURS
F: FL 2001 Intermediate Foreign Language I	3 CREDIT HOURS
F: WORLD OR US HISTORY	3 CREDIT HOURS
A1: HUMANITIES	3 CREDIT HOURS
T2: NON-LAB SCIENCE	3 CREDIT HOURS
MILESTONE:	

• EARN 15 OR MORE CREDIT HOURS

### **TERM 2: SPRING**

F: FL 2002 Intermediate Foreign Language II or one of the following: FORL 2100, FORL 2200, FORL 2300	3 CREDIT
F: HIST 2302 The Historian's Craft: Methodology	3 CREDIT HOURS
F: SOCIAL SCIENCE	3 CREDIT
F: WORLD OR US HISTORY	3 CREDIT
T3: STEM COURSE	3 CREDIT

- COMPLETE FOREIGN LANGUAGE REQUIREMENT
- EARN 15 OR MORE CREDIT HOURS

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

## CRUSH YOUR COURSEWORK

- Make sure to take HIST 2302 in your sophomore
- Take any remaining History survey classes as early as possible
- Don't put off those Foreign Language courses! Finish any remaining core classes.
- Don't forget your Minor!
- Consider adding the embedded Undergraduate Certificate in Public History.

### FIND YOUR PLACE

- Attend UWG Scholars' Day and consider submitting your own project or paper.

  • Ask your professors about research assistant

- positions.

  Join Phi Alpha Theta, the History Honor Society.

  Check out the UWG Center for Public History's archives and research assistant opportunities.

# BROADEN YOUR PERSPECTIVES

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

## CONNECT OFF-CAMPUS

- Take HIST 4486 Public History Internships for an internship with a museum, historical society, archives, state park, or national park.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

## TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an
- Consider whether counseling is right for you: take a mental health screening

### PAVE YOUR Path

- Draft your resume and attend a resume blitz.
- · Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
   Visit the graduate school to find out about graduate programs and admission requirements.

### **TERM 1: FALL**

3 CREDIT HOURS

**HIST COURSE** 

Any 3000/4000 level HIST course	Hoone
HIST COURSE Any 3000/4000 level HIST course	3 CREDIT
HIST COURSE Any 3000/4000 level HIST course	3 CREDIT
PUBLIC HISTORY ELECTIVE Not a HIST course (Certificate Area F)	3 CREDIT
HIST 4401/4402/4403/4404 Public History Seminar (Certificate Area E)	3 CREDIT

### TERM O. CRRING

TERM 2: SPRING	
HIST COURSE Any 3000/4000 level HIST course	3 CREDIT HOURS
HIST COURSE Any 3000/4000 level HIST course	3 CREDIT
HIST 4400 Introduction to Public History (Certificate Area A)	3 CREDIT HOURS
HIST 4101 Professionalism in Public Practice (Certificate Area B)	1 CREDIT HOUR
PUBLIC HISTORY ELECTIVE (Certificate Area F)	3 CREDIT HOURS
ELECTIVE	3 CREDIT HOURS

15 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 31 CREDIT HOURS

## CRUSH YOUR COURSEWORK

- Make sure to take HIST 2302 in your sophomore
- Take any remaining History survey classes as early as possible.
- Don't put off those Foreign Language courses! Finish any remaining core classes.
- Don't forget your Minor!
- Consider adding the embedded Undergraduate Certificate in Public History.

### FIND YOUR PLACE

- Attend UWG Scholars' Day and consider submitting your own project or paper.

  • Ask your professors about research assistant
- positions.

  Join Phi Alpha Theta, the History Honor Society.
- Check out the UWG Center for Public History's archives and research assistant opportunities.

# BROADEN YOUR PERSPECTIVES

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

## CONNECT OFF-CAMPUS

- Take HIST 4486 Public History Internships for an internship with a museum, historical society, archives, state park, or national park.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

## TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an
- Consider whether counseling is right for you: take a mental health screening.

### PAVE YOUR Path

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

### YEAR

**T** 

### **TERM 1: FALL**

HIST COURSE Any 3000/4000 level HIST course	3 CR HO	EDIT URS
HIST COURSE Any 3000/4000 level HIST course	3 CR	EDIT URS
HIST COURSE Any 3000/4000 level HIST course	3 CR	EDIT URS
HIST 4486 Public History Internship (Certificate Area C)	3 CR	EDIT URS
ELECTIVE	3 CR	EDIT URS

### TEDM O. CDDING

TERM 2: SPRING		
HIST 4484 Senior Seminar	3 CREDIT HOURS	
HIST COURSE Any 3000/4000 level HIST course	3 CREDIT HOURS	
ELECTIVE	3 CREDIT HOURS	
ELECTIVE	3 CREDIT HOURS	
ELECTIVE	3 CREDIT HOURS	
MILESTONE: • COMPLETE DEGREE		

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

## CRUSH YOUR COURSEWORK

- Get Ready for HIST 4484! Start thinking of your topic as early as possible, consider expanding on a research paper you have done in a previous class.

  Consider taking HIST 4101 Professionalism in
- Public Practice and create a career path for yourself with an updated resume, writing sample, and LinkedIn profile.

### FIND YOUR PLACE

- Consider running for office in student government.
- Visit an exhibit at an area museum or historical
- Explore research opportunities with a History professor.

# BROADEN YOUR PERSPECTIVES

### • Assess your cultural competency.

- Consider working abroad and research visa
- Explore practices of creating more inclusive

## CONNECT OFF-CAMPUS

### Ask for advice from professionals in your field of interest and explore career shadowing

- Ask your professors about attending a professional or academic conference and funding opportunities.
- Apply to share your research at a conference presentation or poster session.

## TAKE CARE OF YOURSELF

- Explore a farmer's market for fresh produce.
  Develop a post-graduation exercise plan.
  Explore your loan repayment options and complete
- your exit counseling.

### PAVE YOUR Path

- Request references from professors and
- Draft your resume cover letter and personal statement and revise it with career services.

  • Attend business fairs and career fairs at UWG and
- across the state.
- · Attend an interview workshop.
- Apply for graduate programs.