

ABOUT THE MAJOR

Our aim is to become a top destination for students in the state of Georgia and beyond who are passionate about foreign languages and cultures, and who seek to engage critically with questions of diversity, multiculturalism, and globalization as they manifest themselves in a variety of countries, languages, and cultural artifacts. We endeavor to make contact between and among cultures a daily reality for the general community at the University of West Georgia and to thus enhance multicultural and global awareness and sensitivity.

ABOUT THIS MAP

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone’s experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

WHERE CAN YOU GO WITH THIS DEGREE?

- Aid Organizations
- Education and Research
- Government
- International Business
- Interpretation
- Law
- Non-profits
- Social Work
- Translation
- Travel and Hospitality Industry

ADD A CERTIFICATE

- Cultural Heritage Management
- Global and Comparative Studies
- Global Languages and Cultures
- Global Studies
- International Business
- Latin American, Caribbean, and Latinx Studies

HONORS COLLEGE

Consider joining if you have an Overall GPA of 3.2 and earned 15 college credit hours!



INTERNATIONAL LANGUAGES & CULTURES

CERTIFICATION TRACK (SPANISH)

Bachelor of Arts

60

CORE CREDIT HOURS

60

MAJOR CREDIT HOURS

0

ELECTIVE CREDIT HOURS

Visit westga.edu/program-maps for the latest version of this major map.



VISIT WOLFWATCH
FOR MORE
INFORMATION.



HAVE A QUESTION?
CHECK IN WITH
YOUR ADVISOR!



UNIVERSITY OF WEST GEORGIA

2025-2026

TERM 1: FALL

- C1: ENGL 1101

English Composition I

3 CREDIT HOURS
- M: MATH 1001 OR 1111

Quantitative Skills and Reasoning or College Algebra

3 CREDIT HOURS
- I2: XIDS 2002

(Recommended) First-Year Seminar

2 CREDIT HOURS
- I1: SPAN 1001

(Students may test out of course)

3 CREDIT HOURS
- F: FIELD OF STUDY COURSE

3 CREDIT HOURS

MILESTONES:

- COMPLETE ENGL 1101 C OR BETTER; PREREQUISITE FOR ENGL 1102
- THE FIELD OF STUDY COURSE CAN BE ANY 1000 OR 2000 LEVEL COURSE FROM ANTH, ART, COMM, ECON, ENGL, GEOG, HIST, PHIL, POLS, PSYC, SOCI, OR THEA

TERM 2: SPRING

- C2: ENGL 1102

English Composition II

3 CREDIT HOURS
- F: SPAN 1002

Elementary French II

3 CREDIT HOURS
- P1: HIST 2111 OR 2112

US History

3 CREDIT HOURS
- EDUC 2110

Investigating Critical & Contemporary Issues in Ed

3 CREDIT HOURS
- T1: SCIENCE + LAB

4 CREDIT HOURS

MILESTONES:

- COMPLETE ENGL 1102 C OR BETTER

14 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS
= 30 CREDIT HOURS

CRUSH YOUR COURSEWORK

- Take FREN/SPAN 1001-1002.
- Already have language experience? Take the placement exam and potentially save time and money by placing into a higher level course.
- Begin EDUC courses.

FIND YOUR PLACE

- Join ILC activities such as weekly conversation hours, monthly dinners, and student clubs.
- Attend screenings for the International Film Series.

BROADEN YOUR PERSPECTIVES

- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

CONNECT OFF-CAMPUS

- Visit Wolves Vote to learn about the voting process and registration.
- Consider volunteering for a campaign or organization in your community.

TAKE CARE OF YOURSELF

- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services.
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic Education and Financial Literacy.

PAVE YOUR PATH

- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Create your profile on Handshake.
- Consider applying for an on-campus job.

TERM 1: FALL

- F: SPAN 2001

Intermediate Spanish I

3 CREDIT HOURS
- F: SECONDARY FL 1001

(GRMN or FREN)

3 CREDIT HOURS
- EDUC 2120

Exploring Sociocultural Perspectives on Diversity in Educational Contexts

3 CREDIT HOURS
- P2: POLS 1101

American Government

3 CREDIT HOURS
- T3: STEM COURSE

3 CREDIT HOURS

TIMELINE REQUIREMENTS:

- TAKE EDUCATOR ETHICS 360 (\$30 FEE); REQUIRED FOR ADMISSION TO TEACHER EDUCATION

TERM 2: SPRING

- SPAN 3015

Spanish for Professions

3 CREDIT HOURS
- F: SECONDARY FL 1002

(GRMN or FREN)

3 CREDIT HOURS
- EDUC 2130

Exploring Learning and Teaching

3 CREDIT HOURS
- S: SOCIAL SCIENCE

3 CREDIT HOURS
- T2: NON-LAB SCIENCE

3 CREDIT HOURS

TIMELINE REQUIREMENTS:

- COMPLETE THE TEACHER EDUCATION ADMISSIONS APPLICATION; REQUIRED FOR PROGRESSION. IF NOT COMPLETE, YOU WILL BE A YEAR BEHIND.

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS
= 30 CREDIT HOURS

CRUSH YOUR COURSEWORK

- Complete FREN/SPAN 2001-2002.
- Begin your second language and SEED courses.
- Participate in a study abroad program.
- Meet regularly with your faculty mentor.

FIND YOUR PLACE

- Hone your language skills to become an ILC or Center for Academic Success tutor.
- Attend UWG Scholars' Day.
- Talk to your faculty mentors about research projects you would like to pursue.

BROADEN YOUR PERSPECTIVES

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

CONNECT OFF-CAMPUS

- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

PAVE YOUR PATH

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

TERM 1: FALL

F: SECONDARY FL 2001 (GRMN or FREN)	3 CREDIT HOURS
SPED 3715 The Inclusive Classroom: Differentiating Instruction	3 CREDIT HOURS
FORL 4501 Foundations of Language Development	3 CREDIT HOURS
SPAN 3102 Spanish Composition	3 CREDIT HOURS
FORL 3000 Global Lang & Cult Colloquium	3 CREDIT HOURS
A: HUMANITIES	3 CREDIT HOURS
TIMELINE REQUIREMENTS: <ul style="list-style-type: none">• TAKE FORL 4501 (FOUNDATIONS OF LANGUAGE DEVELOPMENT)	

TERM 2: SPRING

SPAN 4012 OR 4013 Spanish or Latin American Culture & Civilization	3 CREDIT HOURS
SEED 4271/4271L Instr., Assessment & Management + Lab	3 CREDIT HOURS
FORL 4502 Methods Teaching Foreign Language	3 CREDIT HOURS
SPAN 3030 Introduction to Hispanic Literature	3 CREDIT HOURS
SPAN COURSE Any 3000/4000-level SPAN course	3 CREDIT HOURS
A: HUMANITIES	3 CREDIT HOURS
TIMELINE REQUIREMENTS: <ul style="list-style-type: none">• TAKE FORL 4502 (METHODS TEACHING FOREIGN LANGUAGES)• TAKE SEED 4271 + LAB (INSTRUCTIONAL ASSESSMENT AND MANAGEMENT)	

18 FALL CREDIT HOURS + 18 SPRING CREDIT HOURS = 36 CREDIT HOURS

CRUSH YOUR COURSEWORK

- Complete FREN/SPAN 2001-2002.
- Begin your second language and SEED courses.
- Participate in a study abroad program.
- Meet regularly with your faculty mentor.

FIND YOUR PLACE

- Hone your language skills to become an ILC or Center for Academic Success tutor.
- Attend UWG Scholars' Day.
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BROADEN YOUR PERSPECTIVES

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

CONNECT OFF-CAMPUS

- Complete an internship in your field.
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- Ask your department about networking opportunities with alumni.

TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an intramural team.
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PAVE YOUR PATH

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- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

TERM 1: FALL

CEPD 4101 Educational Psychology	3 CREDIT HOURS
MEDT 3401 Integrating Technology into the Curriculum	3 CREDIT HOURS
SPAN 4170 Advanced Language Skills	3 CREDIT HOURS
SPAN COURSE Any 3000/4000-level SPAN course	3 CREDIT HOURS
SPAN COURSE Any 3000/4000-level SPAN course	3 CREDIT HOURS
TIMELINE REQUIREMENTS: <ul style="list-style-type: none">• TAKE MEDT 3401 (INTEGRATING TECHNOLOGY INTO THE CURRICULUM)• TAKE CEPD 4101 (EDUCATIONAL PSYCHOLOGY)	

TERM 2: SPRING

SPAN 4484 Senior Capstone	1 CREDIT HOUR
FORL 4586 Teaching Internship	9 CREDIT HOURS
TIMELINE REQUIREMENTS: <ul style="list-style-type: none">• TAKE FORL 4586 (STUDENT TEACHING INTERNSHIP)• TAKE THE GACE CONTENT EXAM	

15 FALL CREDIT HOURS + 10 SPRING CREDIT HOURS = 25 CREDIT HOURS

CRUSH YOUR COURSEWORK

- Present your research at ILC's Undergraduate Research Symposium or UWG Scholars' Day.
- Consider adding the Certificate in Global Languages and Cultures.
- Complete FORL 4586 and your Senior Capstone.

FIND YOUR PLACE

- Consider an internship that allows you to apply your knowledge of global languages and cultures.
- Apply for international programs that allow you to teach English abroad and refine your language and teaching skills.

BROADEN YOUR PERSPECTIVES

- Assess your cultural competency.
- Consider working abroad and research visa regulations.
- Explore practices of creating more inclusive careers.

CONNECT OFF-CAMPUS

- Ask for advice from professionals in your field of interest.
- Explore career shadowing opportunities.

TAKE CARE OF YOURSELF

- Explore a farmer's market for fresh produce.
- Develop a post-graduation exercise plan.
- Explore your loan repayment options and complete your exit counseling.

PAVE YOUR PATH

- Request references from professors and supervisors.
- Draft your resume cover letter and personal statement and revise it with career services.
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop.
- Apply for graduate programs.