### **ABOUT THE MAJOR**

Our Bachelor of Science in Elementary Education (B. S. Ed.) degree program is designed to prepare candidates for initial teacher certification in grades Pre-Kindergarten through fifth grade school settings. Program coursework and field experiences promote research-based practices that ensure that all students can and do learn. Through a full year of field experiences in public schools candidates apply the content knowledge and pedagogical skills learned in professional education courses.

### **ABOUT THIS MAP**

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone's experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

### WHERE CAN YOU GO WITH THIS DEGREE?

- Child Therapist
- Education Consultant
- Educational Psychologist
- Family Support Worker
- Health Play Specialist
- Learning Mentor
- Play Therapist
- Primary School Teacher
- Special Education Teacher
- Social Worker

### **ADD A CERTIFICATE**

- Data Analysis & Evaluation Methods
- Initial Non-Degree Certification Early Childhood Education
- Online Teaching
- Power Up for 30
- Secondary Education, Pedagogy-Only

Visit westga.edu/program-maps for the latest version of this major map.



VISIT WOLFWATCH FOR MORE INFORMATION.



HAVE A QUESTION? CHECK IN WITH YOUR ADVISOR!

### **HONORS COLLEGE**

Consider joining if you have an Overall GPA of 3.2 and earned 15 college credit hours!



### SPECIAL EDUCATION

**DUAL CERTIFICATION** 

Bachelor of Science in Education

63

**CORE CREDIT HOURS** 

64

**MAJOR CREDIT HOURS** 

**ELECTIVE CREDIT HOURS** 

### **TERM 1: FALL**

CREDIT

English Composition I	HOURS
M: MATH 1001 OR 1111  Quantitative Skills & Reasoning or College Algebra	3 CREDIT HOURS
I2: XIDS 2002 First-Year Seminar	2 CREDIT HOURS

3 CREDIT HOURS F: MEDT 2501 Multiple Literacies for Ed

4 CREDIT HOURS T1: SCIENCE + LAB

- COMPLETE ENGL 1101 WITH C OR BETTER
- COMPLETE CORE IMPACTS MATH & AREA F WITH C OR
- COMPLETE LAB SCIENCE

C1. FNGI 1101

• EARN 15 OR MORE CREDIT HOURS

### **TERM 2: SPRING**

C2: ENGL 1102 English Composition II	3 CREDIT HOURS
<b>S1:</b> SOCIAL SCIENCE	3 CREDIT HOURS
F: EDUC COURSE	3 CREDIT HOURS
F: EDUC COURSE	3 CREDIT HOURS
T2: NON-LAB SCIENCE	3 CREDIT HOURS

### **MILESTONES:**

- COMPLETE ENGL 1102 & AREA F WITH C OR BETTER
- COMPLETE NON-LAB SCIENCE
- EARN 15 OR MORE CREDIT HOURS

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

### Students who complete ENGL 1102 and their Area F courses with a C or better remain on track for

### admission to enter Teacher Education. • Start collecting children's books for your future classroom library!

### FIND YOUR PLACE

CRUSH YOUR COURSEWORK

- Attend a COE event such as Science Café or COE
- Innovations Lab.

   Volunteer for a COE event such as the Week of the Young Child at UWG's Early Learning Center.

  • Consider becoming a COE Ambassador.

# BROADEN YOUR PERSPECTIVES

- Explore diversity, equity, and inclusion resources and opportunities across campus.
- . Check out the education abroad office.

## CONNECT OFF-CAMPUS

- Visit Wolves Vote to learn about the voting process and registration.
- Consider volunteering for a campaign or organization in your community.

## TAKE CARE OF YOURSELF

- Visit the UWG Wellness Hub to find all the resources available to you!

  • Visit Health Services.
- - Get fit! Visit URec to see all your options.
  - Visit the Center for Economic Education and Financial Literacy.

### **PAVE YOUR**

- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School
- Create your profile on Handshake. Consider applying for an on-campus job.

### AB

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### **TERM 1: FALL**

T3: CS 1030 Introduction to Computer Concepts	3 CREDIT HOURS	
F: MATH 2008 Found of Numbers & Operations	3 CREDIT HOURS	
S2: GEOG 1013 World Geography	3 CREDIT HOURS	
PWLA 1600 Personal Wellness	2 CREDIT HOURS	
F: ISCI COURSE	3 CREDIT HOURS	
A1: HUMANITIES	3 CREDIT HOURS	
MILESTONES:  COMPLETE AREA F COURSES WITH C OR BETTER  EARN 15 OR MORE CREDIT HOURS  2.7 OR BETTER GPA FOR ON-TIME TEACHER EDUCATION		

**ADMISSION AFTER THIS SEMESTER** 

### **TERM 2: SPRING**

<b>A2: ENGL 2110/2120/2130</b> World Lit, Brit Lit, or American Lit	3 CREDIT HOURS
F: ISCI COURSE	3 CREDIT HOURS
P: CITIZENSHIP	3 CREDIT HOURS
P: CITIZENSHIP	3 CREDIT HOURS
<b>11:</b> ORAL COMMUNICATIONS	3 CREDIT HOURS
<b>PWLA ACTIVITY COURSE</b>	1 CREDIT HOUR
MII ECTOMEC.	

### **MILESTONES:**

- COMPLETE AREA F COURSES WITH C OR BETTER
- COMPLETE CORE IMPACTS I1 COURSE C OR BETTER
- EARN 15 OR MORE CREDIT HOURS
- COMPLETE CORE IMPACTS

17 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 33 CREDIT HOURS

## CRUSH YOUR COURSEWORK

- Apply for admission to Teacher Education with your COE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics
- Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

### FIND YOUR PLACE

• Participate in the Beginning School Experience at your school site. You'll gain experience with preplanning, setting up your classroom, and creating community with students in those first few days of a new school year.

# BROADEN YOUR PERSPECTIVES

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

## CONNECT OFF-CAMPUS

- Complete an internship in your field. • Consider a summer or part-time job.
- · Ask your department about networking opportunities with alumni.

## TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening

### PAVE YOUR Path

- Draft your resume and attend a resume blitz.
- · Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
   Visit the graduate school to find out about graduate programs and admission requirements.

### **TERM 1: BLOCK 1**

**SPED 3713** 3 CREDIT HOURS Intro to Special Education and Mild Disabilities 3 CREDIT HOURS **SPED 3750** Practicum: Diverse Experiences **CEPD 4101 Educational Psychology** 3 CREDIT HOURS **ECED 3250** Teaching Elementary Math I 3 CREDIT HOURS **READ 3251** Literacy Instruction through Children's and Adolescent Literature

### **MILESTONES:**

- COMPLETE BLOCK I COURSES WITH C OR BETTER
- MAINTAIN 2.7 OR BETTER GPA
- SUCCESSFULLY COMPLETE PRACTICUM COURSE

### **TERM 2: BLOCK 2**

READ 3262 Reading Methods and Assessment I (PK-2)	3 CREDIT HOURS
SPED 3702 Ed. Eval of Children with Disabilities	3 CREDIT HOURS
SPED 3761 Mild Disabilities: Methods for Instruction	3 CREDIT HOURS
READ 3263 Writing Development and Instruction	3 CREDIT HOURS
SPED 3753 Practicum I	1 CREDIT HOUR
ECED 3260 Teaching Elementary Math II	3 CREDIT HOURS
MILESTONES:	

COMPLETE BLOCK II COURSES WITH C OR BETTER

• SUCCESSFULLY COMPLETE PRACTICUM COURSE

MAINTAIN 2.7 OR BETTER GPA

15 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS + 5 SUMMER CREDIT HOURS = 36 CREDIT HOURS

### Apply for admission to Teacher Education with your COE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics CRUSH YOUR COURSEWORK • Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework. Participate in the Beginning School Experience at your school site. You'll gain experience with pre-planning, setting up your classroom, and creating community with students in those first few days of FIND YOUR PLACE a new school year. BROADEN YOUR PERSPECTIVES • In a student organization? Suggest you all complete an implicit bias workshop. • Consider a study abroad program. Check out students' stories of their experiences. • Complete an internship in your field. CONNECT OFF-CAMPUS • Consider a summer or part-time job. · Ask your department about networking opportunities with alumni.

# TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an
  - Consider whether counseling is right for you: take a mental health screening.

PAVE YOUR

- Draft your resume and attend a resume blitz.
- · Learn about how to network on social media and
- update your Handshake profile.

   Draft your personal statement.

   Visit the graduate school to find out about graduate programs and admission requirements.

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SUMMER ECSE 4762	3 CREDIT
Teaching C&P: Science  MEDT 3402 Integ. Tech into the Classroom	2 CREDIT
MILESTONES:  COMPLETE COURSES C OR BETTER  MAINTAIN 2.7 OR BETTER GPA	
TERM 1: BLOC	V o
SPED 4709	3 CREDIT
SPED 4709 Special Ed. Policies and Procedures SPED 3714 Behavior and Classroom Management	
SPED 4709 Special Ed. Policies and Procedures SPED 3714	3 CREDIT HOURS
SPED 4709 Special Ed. Policies and Procedures SPED 3714 Behavior and Classroom Management SPED 4761 Mild Disabilities Advanced Methods SPED 4713	3 CREDIT
SPED 4709 Special Ed. Policies and Procedures SPED 3714 Behavior and Classroom Management SPED 4761	3 CREDIT HOURS 3 CREDIT HOURS

### **MILESTONES:**

- COMPLETE BLOCK III COURSES C OR BETTER
- MAINTAIN 2.7 OR BETTER GPA
- SUCCESSFULLY COMPLETE PRACTICUM COURSE

### TERM 2: BLOCK 4

Reading Methods and Assessment II (3-5)	
SPED 4790 Internship in Special Ed. or Elementary Education	6 CREDIT HOURS
SPED 4789 Internship Seminar	3 CREDIT HOURS

### **MILESTONES:**

**READ 4251** 

- COMPLETE BLOCK IV COURSES C OR BETTER
- SUCCESSFULLY COMPLETE INTERNSHIP COURSE

16 FALL CREDIT HOURS + 12 SPRING CREDIT HOURS = 28 CREDIT HOURS

- Attempt the Elementary Education GACE.
- Look for opportunities to apply for paid internships in Blocks 3 and 4.

## CRUSH YOUR COURSEWORK

- Participate in the Teaching for the Future Ceremony.
- Complete the end of program survey!

### FIND YOUR PLACE

### . Assess your cultural competency. Consider working abroad and research visa

• Explore practices of creating more inclusive

### • Ask for advice from professionals in your field of

## CONNECT OFF-CAMPUS

BROADEN YOUR PERSPECTIVES

- · Explore career shadowing opportunities.

## TAKE CARE OF YOURSELF

3 CREDIT

- Explore a farmer's market for fresh produce.
  Develop a post-graduation exercise plan.
  Explore your loan repayment options and complete
  - your exit counseling.

### PAVE YOUR Path

- · Request references from professors and
- Draft your resume cover letter and personal statement and revise it with career services.
- Attend business fairs and career fairs at UWG and across the state.
- · Attend an interview workshop.
- Apply for graduate programs.