

ABOUT THE MAJOR

A degree in English Education can lead to a rewarding and socially fulfilling career. Teachers of English shape their students' critical thinking and writing skills while also performing the important civic duties of broadening students' understanding of human culture and history. Teachers also enjoy stable employment opportunities that provide greater work/life balance than many other fields of employment. If you love literature, poetry, film, storytelling, history, philosophy, religion, and other studies in the humanities and would like to share that love with others, the English Education program might be just what you are looking for.

Students interested in jumpstarting their career progress may apply for the ABM (Accelerated Bachelor to Master) program, which allows students to count six credit hours of graduate level coursework towards their B.A. degree; these credit hours will also count towards the M.A. degree, reducing the time it takes to earn both degrees. Students will apply for the program in their junior year and must have a G.P.A. of 3.5. Students must have completed ENGL 3000 prior to starting their ABM coursework; students are also advised to have completed one 4000-level literary history course prior to beginning their graduate level course substitutions.

ABOUT THIS MAP

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone's experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

Visit westga.edu/program-maps for the latest version of this major map.



VISIT WOLFWATCH FOR MORE INFORMATION.



HAVE A QUESTION? CHECK IN WITH YOUR ADVISOR!



WHERE CAN YOU GO WITH THIS DEGREE?

- Advertising Manager
- Archivist
- Copywriter
- Editor
- English Teacher
- ESL Teacher
- Interpreter or Translator
- Public Relations Specialist
- Technical Writer
- Web Content Specialist

ADD A CERTIFICATE

- Advertising
- Communication in the Workplace
- Discipline Specific Writing
- Museum Studies
- Public History
- Publishing and Editing

HONORS COLLEGE

Consider joining if you have an Overall GPA of 3.2 and earned 15 college credit hours!

ENGLISH

SECONDARY EDUCATION TRACK

Accelerated Bachelor to Master Program

60

**BACHELOR OF ARTS
CORE CREDIT HOURS**

49

**BACHELOR OF ARTS
MAJOR CREDIT HOURS**

6

**BACHELOR OF ARTS
GRADUATE CREDIT HOURS**

5

**BACHELOR OF ARTS
ELECTIVE CREDIT HOURS**

24

**MASTER OF ARTS
GRADUATE CREDIT HOURS**



UNIVERSITY OF WEST GEORGIA

2026-2027

TERM 1: FALL

- C1: ENGL 1101** 3 CREDIT HOURS
English Composition I
- M: MATH 1001 OR 1111** 3 CREDIT HOURS
Quantitative Skills & Reasoning or College Algebra
- S1: HIST 1111 OR 1112** 3 CREDIT HOURS
World History
- A1: FINE ARTS** 3 CREDIT HOURS
- S2: SOCIAL SCIENCE** 3 CREDIT HOURS

MILESTONES:
 • COMPLETE ENGL 1101; REQUIRED TO EARN C OR HIGHER.

TERM 2: SPRING

- C2: ENGL 1102** 3 CREDIT HOURS
English Composition II
- A2: FL 1001** 3 CREDIT HOURS
(Recommended) Elementary Foreign Language I
- P1: HIST 2111 OR 2112** 3 CREDIT HOURS
US History
- P2: POLS 1101** 3 CREDIT HOURS
American Government
- I1: ORAL COMMUNICATION** 3 CREDIT HOURS

MILESTONES:
 • COMPLETE ENGL 1102; REQUIRED TO EARN C OR HIGHER.
 • EARN 15 OR MORE CREDIT HOURS.

TERM 3: SUMMER

GENERAL ELECTIVE 2/3 CREDIT HOURS

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS + 2 SUMMER CREDIT HOURS = 32 CREDIT HOURS

CRUSH YOUR COURSEWORK

- Visit the University Writing Center as you finish your First Year Writing sequence.
- Learn about the resources available at Ingram Library.
- Get started on your language requirement by a class in Spanish, French, or German.

FIND YOUR PLACE

- Go to an on-campus reading by a visiting author or attend an on-campus film festival.
- Talk to your English faculty mentor.

BROADEN YOUR PERSPECTIVES

- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

CONNECT OFF-CAMPUS

- Visit Wolves Vote to learn about the voting process and registration.
- Consider volunteering for a campaign or organization in your community.

TAKE CARE OF YOURSELF

- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services.
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic Education and Financial Literacy.

PAVE YOUR PATH

- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Create your profile on Handshake.
- Consider applying for an on-campus job.

TERM 1: FALL

- F: ENGL 2001** 3 CREDIT HOURS
Introduction to Literature
- F: FL 1002** 3 CREDIT HOURS
Elementary Foreign Language II
- F: ENGL 2060, 2120, 2130, 2180, OR 2190*** 3 CREDIT HOURS
Intro to Creative Writing, Brit Lit, American Lit, African American Lit, or Women's Lit
- P2: POLS 1101** 2 CREDIT HOURS
- T1: SCIENCE + LAB** 4 CREDIT HOURS

MILESTONES:
 • COMPLETE ENGL 2001.
 • COMPLETE FOREIGN LANGUAGE REQUIREMENT.
 • EARN 15 OR MORE CREDIT HOURS.

TERM 2: SPRING

- F: ENGL 2060, 2120, 2130, 2180, OR 2190*** 6 CREDIT HOURS
(Take 2) Intro to Creative Writing, Brit Lit, American Lit, African American Lit, or Women's Lit
- F: ENGL 2110** 3 CREDIT HOURS
World Literature
- SPED 3715** 3 CREDIT HOURS
(Pre-TEP)-Incl. Classroom: Diff. Instruction
- T3: STEM COURSE** 3 CREDIT HOURS

MILESTONE:
 • COMPLETE PRE-TEP & APPLY TO TEP.
 • COMPLETE ENGL 2110, COMPLETE AREA F.
 • EARN 15 OR MORE CREDIT HOURS.

TIMELINE REQUIREMENTS:
 • TAKE EDUCATOR ETHICS 360 (\$30 FEE); REQUIRED FOR ADMISSION TO TEACHER EDUCATION
 • COMPLETE THE TEACHER EDUCATION ADMISSIONS APPLICATION; REQUIRED FOR PROGRESSION. IF NOT COMPLETE, YOU WILL BE A YEAR BEHIND.

TERM 3: SUMMER

GENERAL ELECTIVE 3 CREDIT HOURS

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS + 3 SUMMER CREDIT HOURS = 33 CREDIT HOURS

Additional Information:
 • Students must apply and be admitted to the TEP by the end of the Sophomore year. This means that you must exempt or pass the GACE Program Admission test by the beginning of the second semester of the sophomore year to graduate on time.
Option*:
 • 3 hour Max in Field of Study (F) may be FREN/GRMN/SPAN 2001 or XIDS 2300-Intro to Linguistics

CRUSH YOUR COURSEWORK

- Take ENGL 3000 (Research and Methodology) and start.
- Consider doing an internship in a field you want to learn more about.

FIND YOUR PLACE

- Participate in events sponsored by English Club.
- Apply to work on *LURE*, our student research journal, or submit work to the journal.
- Talk with your mentor about research opportunities and career options.

BROADEN YOUR PERSPECTIVES

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

CONNECT OFF-CAMPUS

- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

PAVE YOUR PATH

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Talk to the English Graduate Coordinator about how to plan for the ABM.

TERM 1: FALL

ENGL 3000 3 CREDIT HOURS
Research and Methodology

ENGL 3400 3 CREDIT HOURS
Pedagogy and Writing

ENGL 4300 3 CREDIT HOURS
Studies in the English Language

MEDT 3401 3 CREDIT HOURS
Integrating Technology into the Curriculum

T2: NON-LAB SCIENCE 3 CREDIT HOURS

MILESTONE:
• COMPLETE CORE IMPACTS.

TERM 2: SPRING

ENGL 4000 OR 4002 3 CREDIT HOURS
Studies in British Lit I or II

ENGL 4003 OR 4005 3 CREDIT HOURS
Studies in American Literature I or II

ENGL 4295 3 CREDIT HOURS
Studies in Young Adult Literature

ENGL COURSE 3 CREDIT HOURS
4000-level ENGL course

SEED 4271 3 CREDIT HOURS
Instruction, Assessment, and Management in the Secondary Classroom Lab

TIMELINE REQUIREMENT:
• TAKE SEED 4271 + LAB (INSTRUCTIONAL ASSESSMENT AND MANAGEMENT)
• SUBMIT ABM APPLICATION

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

Additional Information:
• Students need to take all four literary history courses (ENGL 4000, 4002, 4003, 4005), but they may take these courses in any order.
• To ensure desired courses are available, submit the ABM application a few weeks before registration opens.

CRUSH YOUR COURSEWORK

- Start your literary history sequence.
- Consider doing an internship in a field you want to learn more about.
- Meet with the English Graduate Coordinator to plan your ABM course substitutions.

FIND YOUR PLACE

- Participate in events sponsored by English Club.
- Apply to work on *LURE*, our student research journal, or submit work to the journal.
- Talk with your mentor about research opportunities and career options.

BROADEN YOUR PERSPECTIVES

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

CONNECT OFF-CAMPUS

- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

PAVE YOUR PATH

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- If you qualify, submit your ABM application.

TERM 1: FALL

ENGL 4384 3 CREDIT HOURS
Senior Seminar

ENGL 6105 or 6115 3 CREDIT HOURS
Seminar in British Literature I or II

SEED 4238 + LAB 4 CREDIT HOURS
Instructional Strategies for Secondary English Education/Laboratory

CEPD 4101 3 CREDIT HOURS
Educational Psychology

MILESTONE:
• BEGIN ABM COURSE SUBSTITUTIONS

TIMELINE REQUIREMENT:
• TAKE THE GACE CONTENT EXAM.
• TAKE SEED 4238 + LAB (INSTRUCTIONAL STRATEGIES FOR ENGLISH EDUCATION)
• TAKE CEPD 4101 (EDUCATIONAL PSYCHOLOGY)

TERM 2: SPRING

SEED 4286 6 CREDIT HOURS
Teaching Internship

SEED 4289 3 CREDIT HOURS
Teaching Internship

ENGL 6110 or 6120 3 CREDIT HOURS
Seminar in American Literature I or II

TIMELINE REQUIREMENT:
• TAKE SEED 4286 (STUDENT TEACHING INTERNSHIP)
• TAKE SEED 4298 (INTERNSHIP SEMINAR)
• MAKE SURE TO HAVE TAKEN MEDT 3401 (INTEGRATING TECHNOLOGY INTO THE CURRICULM)

13 FALL CREDIT HOURS + 12 SPRING CREDIT HOURS = 25 CREDIT HOURS

CRUSH YOUR COURSEWORK

- Present your research at the School of Humanities Undergraduate Conference or Scholar's Day.
- Complete Senior Seminar.

FIND YOUR PLACE

- Consider a leadership role in English Club or one of our journals.
- Talk with your mentor about your plans for after graduation.

BROADEN YOUR PERSPECTIVES

- Assess your cultural competency.
- Consider working abroad and research visa regulations.
- Explore practices of creating more inclusive careers.

CONNECT OFF-CAMPUS

- Ask for advice from professionals in your field of interest.
- Explore career shadowing opportunities.

TAKE CARE OF YOURSELF

- Explore a farmer's market for fresh produce.
- Develop a post-graduation exercise plan.
- Explore your loan repayment options and complete your exit counseling.

PAVE YOUR PATH

- Request references from professors and supervisors.
- Draft your resume cover letter and personal statement and revise it with career services.
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop.
- Discuss graduate assistantship opportunities with the English Graduate Coordinator.

TERM 1: FALL

ENGL 6120 American Lit II	3 CREDIT HOURS
ENGL 6301 Studies in Pedagogy	3 CREDIT HOURS

TERM 2: SPRING

ENGL 6115 British Lit II (Diversity and Global Perspectives attribute*)	3 CREDIT HOURS
ENGL 6385 Special Topics	3 CREDIT HOURS

TERM 3: SUMMER

ENGL 5XXX 5000-level ENGL course	3 CREDIT HOURS
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TERM 1: FALL

ENGL 6105 British Lit. I	3 CREDIT HOURS
ENGL 6399 Thesis Hours	3 CREDIT HOURS

TERM 2: SPRING

ENGL 6399 Thesis Hours	3 CREDIT HOURS
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EXAMINATION:
• THESIS COMPLETION & DEFENSE

MASTER OF ART

• These outlines are for planning purposes; please consult with the Coordinator of Graduate Studies about your individual progress and plans. Students may change their track designation and thus change the required number of courses and graduation requirements. The order of classes taken depends on course offerings and student preference.

• In the Thesis Track, no more than one (1) 5000-level course may count as credit toward the degree. 5000-level graduate courses are graduate sections of upper-level undergrad courses.

• Topic seminars in American Lit I, American Lit II, British Lit I, British Lit II and Special Topics may be designated each term as fulfilling the Diversity and Global Perspectives requirement, based on the specific seminar topic and content. Students may fulfill that requirement with any 3-hour 6000-level seminar designated as Diversity and Global Perspectives.

TOTAL = 30 CREDIT HOURS (INCLUDING THESIS)

DEGREE INFORMATION

THESIS TRACK INFORMATION

*NOTE ON SEMINARS

TERM 1: FALL

ENGL 6120 American Lit II	3 CREDIT HOURS
ENGL 6301 Studies in Pedagogy	3 CREDIT HOURS

TERM 2: SPRING

ENGL 6115 British Lit II (Diversity/Global requirement attribute*)	3 CREDIT HOURS
ENGL 6385 Special Topics	3 CREDIT HOURS

TERM 3: SUMMER

ENGL 500X 5000-level literary history course	3 CREDIT HOURS
ENGL 5385 5000-level special topics course	3 CREDIT HOURS

TERM 1: FALL

ENGL 6105 British Lit I	3 CREDIT HOURS
ENGL 6399 Capstone Hours	3 CREDIT HOURS

EXAMINATION:
• CAPSTONE COMPLETION & DEFENSE

TOTAL = 30 CREDIT HOURS (INCLUDING THESIS)

MASTER OF ART

• These outlines are for planning purposes; please consult with the Coordinator of Graduate Studies about your individual progress and plans. Students may change their track designation and thus change the required number of courses and graduation requirements. The order of classes taken depends on course offerings and student preference.

• Please note: In the Capstone Track, no more than two (2) 5000-level courses may count as credit toward the degree. 5000-level graduate courses are graduate sections of upper-level undergrad courses.

• Topic seminars in American Lit I, American Lit II, British Lit I, British Lit II and Special Topics may be designated each term as fulfilling the Diversity and Global Perspectives requirement, based on the specific seminar topic and content. Students may fulfill that requirement with any 3-hour 6000-level seminar designated as Diversity and Global Perspectives.

DEGREE INFORMATION

CAPSTONE INFORMATION

*NOTE ON SEMINARS