

ABOUT THE MAJOR

Our Bachelor of Science in Elementary Education (B. S. Ed.) degree program is designed to prepare candidates for initial teacher certification in grades Pre-Kindergarten through fifth grade school settings. Program coursework and field experiences promote research-based practices that ensure that all students can and do learn. Through a full year of field experiences in public schools candidates apply the content knowledge and pedagogical skills learned in professional education courses.

ABOUT THIS MAP

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone's experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

WHERE CAN YOU GO WITH THIS DEGREE?

- Child Therapist
- Education Consultant
- Educational Psychologist
- Family Support Worker
- Health Play Specialist
- Learning Mentor
- Play Therapist
- Primary School Teacher
- Special Education Teacher
- Social Worker

ADD A CERTIFICATE

- Data Analysis & Evaluation Methods
- Initial Non-Degree Certification Early Childhood Education
- Online Teaching
- Power Up for 30
- Secondary Education, Pedagogy-Only

HONORS COLLEGE

Consider joining if you have an Overall GPA of 3.2 and earned 15 college credit hours!



SPECIAL EDUCATION

DUAL CERTIFICATION

Bachelor of Science in Education

63

CORE CREDIT HOURS

64

MAJOR CREDIT HOURS

0

ELECTIVE CREDIT HOURS

Visit westga.edu/program-maps for the latest version of this major map.



VISIT WOLFWATCH FOR MORE INFORMATION.



HAVE A QUESTION? CHECK IN WITH YOUR ADVISOR!



UNIVERSITY OF WEST GEORGIA

2026-2027

TERM 1: FALL

C1: ENGL 1101 **3** CREDIT HOURS
English Composition I

M: MATH 1001 OR 1111 **3** CREDIT HOURS
Quantitative Skills & Reasoning or College Algebra

I2: XIDS 2002 **2** CREDIT HOURS
First-Year Seminar

F: MEDT 2501 **3** CREDIT HOURS
Multiple Literacies for Ed

T1: SCIENCE + LAB **4** CREDIT HOURS

- MILESTONES:**
- COMPLETE ENGL 1101 WITH C OR BETTER
 - COMPLETE CORE IMPACTS MATH & AREA F WITH C OR BETTER
 - COMPLETE LAB SCIENCE
 - EARN 15 OR MORE CREDIT HOURS

TERM 2: SPRING

C2: ENGL 1102 **3** CREDIT HOURS
English Composition II

S1: SOCIAL SCIENCE **3** CREDIT HOURS

F: EDUC COURSE **3** CREDIT HOURS

F: EDUC COURSE **3** CREDIT HOURS

T2: NON-LAB SCIENCE **3** CREDIT HOURS

- MILESTONES:**
- COMPLETE ENGL 1102 & AREA F WITH C OR BETTER
 - COMPLETE NON-LAB SCIENCE
 - EARN 15 OR MORE CREDIT HOURS

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

CRUSH YOUR COURSEWORK

- Students who complete ENGL 1102 and their Area F courses with a C or better remain on track for admission to enter Teacher Education.
- Start collecting children's books for your future classroom library!

FIND YOUR PLACE

- Attend a COE event such as Science Café or COE Innovations Lab.
- Volunteer for a COE event such as the Week of the Young Child at UWG's Early Learning Center.
- Consider becoming a COE Ambassador.

BROADEN YOUR PERSPECTIVES

- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

CONNECT OFF-CAMPUS

- Visit Wolves Vote to learn about the voting process and registration.
- Consider volunteering for a campaign or organization in your community.

TAKE CARE OF YOURSELF

- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services.
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic Education and Financial Literacy.

PAVE YOUR PATH

- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Create your profile on Handshake.
- Consider applying for an on-campus job.

TERM 1: FALL

T3: CS 1030 **3** CREDIT HOURS
Introduction to Computer Concepts

F: MATH 2008 **3** CREDIT HOURS
Found of Numbers & Operations

S2: GEOG 1013 **3** CREDIT HOURS
World Geography

PWLA 1600 **2** CREDIT HOURS
Personal Wellness

F: ISCI COURSE **3** CREDIT HOURS

A: ARTS/HUMANITIES/ETHICS **3** CREDIT HOURS

- MILESTONES:**
- COMPLETE AREA F COURSES WITH C OR BETTER
 - EARN 15 OR MORE CREDIT HOURS
 - 2.7 OR BETTER GPA FOR ON-TIME TEACHER EDUCATION ADMISSION AFTER THIS SEMESTER

TERM 2: SPRING

A2: ENGL 2110/2120/2130 **3** CREDIT HOURS
World Lit, Brit Lit, or American Lit

F: ISCI COURSE **3** CREDIT HOURS

P: CITIZENSHIP **3** CREDIT HOURS

P: CITIZENSHIP **3** CREDIT HOURS

I1: ORAL COMMUNICATIONS **3** CREDIT HOURS

PWLA ACTIVITY COURSE **1** CREDIT HOUR

- MILESTONES:**
- COMPLETE AREA F COURSES WITH C OR BETTER
 - COMPLETE CORE IMPACTS I1 COURSE C OR BETTER
 - EARN 15 OR MORE CREDIT HOURS
 - COMPLETE CORE IMPACTS

17 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 33 CREDIT HOURS

CRUSH YOUR COURSEWORK

- Apply for admission to Teacher Education with your COE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.
- Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

FIND YOUR PLACE

- Participate in the Beginning School Experience at your school site. You'll gain experience with pre-planning, setting up your classroom, and creating community with students in those first few days of a new school year.

BROADEN YOUR PERSPECTIVES

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

CONNECT OFF-CAMPUS

- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

PAVE YOUR PATH

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

TERM 1: BLOCK 1

SPED 3713 **3 CREDIT HOURS**
Intro to Special Education and Mild Disabilities

SPED 3750 **3 CREDIT HOURS**
Practicum: Diverse Experiences

CEPD 4101 **3 CREDIT HOURS**
Educational Psychology

ECED 3250 **3 CREDIT HOURS**
Teaching Elementary Math I

READ 3251 **3 CREDIT HOURS**
Literacy Instruction through Children's and Adolescent Literature

- MILESTONES:**
- COMPLETE BLOCK I COURSES WITH C OR BETTER
 - MAINTAIN 2.7 OR BETTER GPA
 - SUCCESSFULLY COMPLETE PRACTICUM COURSE

TERM 2: BLOCK 2

READ 3262 **3 CREDIT HOURS**
Reading Methods and Assessment I (PK-2)

SPED 3702 **3 CREDIT HOURS**
Ed. Eval of Children with Disabilities

SPED 3761 **3 CREDIT HOURS**
Mild Disabilities: Methods for Instruction

READ 3263 **3 CREDIT HOURS**
Writing Development and Instruction

SPED 3753 **1 CREDIT HOUR**
Practicum I

ECED 3260 **3 CREDIT HOURS**
Teaching Elementary Math II

- MILESTONES:**
- COMPLETE BLOCK II COURSES WITH C OR BETTER
 - MAINTAIN 2.7 OR BETTER GPA
 - SUCCESSFULLY COMPLETE PRACTICUM COURSE

15 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS + 5 SUMMER CREDIT HOURS = 36 CREDIT HOURS

CRUSH YOUR COURSEWORK

- Apply for admission to Teacher Education with your COE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.
- Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

FIND YOUR PLACE

- Participate in the Beginning School Experience at your school site. You'll gain experience with pre-planning, setting up your classroom, and creating community with students in those first few days of a new school year.

BROADEN YOUR PERSPECTIVES

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

CONNECT OFF-CAMPUS

- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

PAVE YOUR PATH

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

SUMMER

ECSE 4762 **3 CREDIT HOURS**
Teaching C&P: Science

MEDT 3402 **2 CREDIT HOURS**
Integ. Tech into the Classroom

- MILESTONES:**
- COMPLETE COURSES C OR BETTER
 - MAINTAIN 2.7 OR BETTER GPA

TERM 1: BLOCK 3

SPED 4709 **3 CREDIT HOURS**
Special Ed. Policies and Procedures

SPED 3714 **3 CREDIT HOURS**
Behavior and Classroom Management

SPED 4761 **3 CREDIT HOURS**
Mild Disabilities Advanced Methods

SPED 4713 **3 CREDIT HOURS**
Collaboration in School Settings

SPED 3754 **1 CREDIT HOUR**
Practicum II

ECED 4261 **3 CREDIT HOURS**
Teaching C&P: Social Studies Education

- MILESTONES:**
- COMPLETE BLOCK III COURSES C OR BETTER
 - MAINTAIN 2.7 OR BETTER GPA
 - SUCCESSFULLY COMPLETE PRACTICUM COURSE

TERM 2: BLOCK 4

READ 4251 **3 CREDIT HOURS**
Reading Methods and Assessment II (3-5)

SPED 4790 **6 CREDIT HOURS**
Internship in Special Ed. or Elementary Education

SPED 4789 **3 CREDIT HOURS**
Internship Seminar

- MILESTONES:**
- COMPLETE BLOCK IV COURSES C OR BETTER
 - SUCCESSFULLY COMPLETE INTERNSHIP COURSE

16 FALL CREDIT HOURS + 12 SPRING CREDIT HOURS = 28 CREDIT HOURS

CRUSH YOUR COURSEWORK

- Attempt the Elementary Education GACE.
- Look for opportunities to apply for paid internships in Blocks 3 and 4.

FIND YOUR PLACE

- Participate in the Teaching for the Future Ceremony.
- Complete the end of program survey!

BROADEN YOUR PERSPECTIVES

- Assess your cultural competency.
- Consider working abroad and research visa regulations.
- Explore practices of creating more inclusive careers.

CONNECT OFF-CAMPUS

- Ask for advice from professionals in your field of interest.
- Explore career shadowing opportunities.

TAKE CARE OF YOURSELF

- Explore a farmer's market for fresh produce.
- Develop a post-graduation exercise plan.
- Explore your loan repayment options and complete your exit counseling.

PAVE YOUR PATH

- Request references from professors and supervisors.
- Draft your resume cover letter and personal statement and revise it with career services.
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop.
- Apply for graduate programs.