SPECIAL EDUCATION

GENERAL CURRICULUM

Bachelor of Science in Education

63 CORE CREDIT HOURS

60 MAJOR CREDIT HOURS

0 ELECTIVE CREDIT HOURS

ABOUT THE MAJOR

The B.S.Ed. degree program in Special Education: Adapted Curriculum prepares candidates to acquire the professional knowledge, skills, and dispositions for establishing effective practice. Candidates who successfully complete this program and other requirements of the state certification agency (PSC) will be eligible for Georgia Level 4 certification. Teachers with certification in this area are infield to teach students in grades P-12 with disabilities who receive instruction using the adapted curriculum, as well as students in special education preschool (ages 3-5 years).

ABOUT THIS MAP

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone's experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

WHERE CAN YOU GO WITH THIS DEGREE?

- Advocacy Manager
- Corporate Trainer
- Curriculum Manager
- Educational Consultant
- Education Coordinator
- Fundraising Manager
- Instructional Designer
- Reading Specialist
- School Counselor
- Special Education Teacher

ADD A CERTIFICATE

- Initial Non-Degree Certification - Art
- Initial Non-Degree Certification Early Childhood Education
- Non-Degree Certification in Media, Instructional Technology
- Secondary Education, Pedagogy-Only

Visit westga.edu/program-maps for the latest version of this major map.

VISIT WOLFWATCH FOR MORE INFORMATION.

HAVE A QUESTION? CHECK IN WITH YOUR ADVISOR!

HONORS COLLEGE

Consider joining if you have an Overall GPA of 3.2 and earned 15 college credit hours!

YEAR 1

TERM 1: FALL

C1: ENGL 1101 — 3 CREDIT HOURS
English Composition I

M: MATH 1001 — 3 CREDIT HOURS
Quantitative Skills & Reasoning

I2: XIDS 2002 — 2 CREDIT HOURS
First-Year Seminar

F: EDUC COURSE — 3 CREDIT HOURS

T1: SCIENCE + LAB — 4 CREDIT HOURS

MILESTONES:
- COMPLETE ENGL 1101 WITH C OR BETTER
- COMPLETE CORE IMPACTS MATH & AREA F WITH C OR BETTER
- COMPLETE LAB SCIENCE
- EARN 15 OR MORE CREDIT HOURS

TERM 2: SPRING

C2: ENGL 1102 — 3 CREDIT HOURS
English Composition II

T2: NON-LAB SCIENCE — 3 CREDIT HOURS

S1: SOCIAL SCIENCE — 3 CREDIT HOURS

F: EDUC COURSE — 3 CREDIT HOURS

F: EDUC COURSE — 3 CREDIT HOURS

MILESTONES:
- COMPLETE ENGL 1102 & AREA F WITH C OR BETTER
- COMPLETE NON-LAB SCIENCE
- EARN 15 OR MORE CREDIT HOURS

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

CRUSH YOUR COURSEWORK
- Students who complete ENGL 1102 and their Area F courses with a C or better remain on track for admission to enter Teacher Education.
- Maintain a 2.7 or better GPA for on-time admission to Teacher Education.
- Start collecting children's books for your future classroom library!

FIND YOUR PLACE
- Attend a COE event such as Science Café or COE Innovations Lab.
- Volunteer for a COE event such as the Week of the Young Child at UWG's Early Learning Center.
- Consider becoming a COE Ambassador.

BROADEN YOUR PERSPECTIVES
- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

CONNECT OFF-CAMPUS
- Visit Wolves Vote to learn about the voting process and registration.
- Consider volunteering for a campaign or organization in your community.

TAKE CARE OF YOURSELF
- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services.
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic Education and Financial Literacy.

PAVE YOUR PATH
- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Create your profile on Handshake.
- Consider applying for an on-campus job.

YEAR 2

TERM 1: FALL

T3: CS 1030 — 3 CREDIT HOURS
Introduction to Computer Concepts

F: MATH 2008 — 3 CREDIT HOURS
Found of Numbers & Operations

S2: GEOG 1013 — 3 CREDIT HOURS
World Geography

PWLA 1600 — 2 CREDIT HOURS
Personal Wellness

F: ISCI COURSE — 3 CREDIT HOURS

A: ARTS/HUMANITIES/ETHICS — 3 CREDIT HOURS

MILESTONES:
- COMPLETE AREA F COURSES WITH C OR BETTER
- EARN 15 OR MORE CREDIT HOURS
- 2.7 OR BETTER GPA FOR ON-TIME TEACHER EDUCATION ADMISSION AFTER THIS SEMESTER

TERM 2: SPRING

A: ARTS/HUMANITIES/ETHICS — 3 CREDIT HOURS

I1: ORAL COMMUNICATIONS — 3 CREDIT HOURS

P: CITIZENSHIP — 3 CREDIT HOURS

P: CITIZENSHIP — 3 CREDIT HOURS

F: ISCI COURSE — 3 CREDIT HOURS

PWLA ACTIVITY COURSE — 1 CREDIT HOUR

MILESTONES:
- COMPLETE CORE IMPACTS
- COMPLETE CORE IMPACTS I1 & AREA F COURSES WITH C OR BETTER
- EARN 15 OR MORE CREDIT HOURS
- COMPLETE ADMISSION PROCESS FOR TEACHER EDUCATION DURING THIS SEMESTER

17 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 33 CREDIT HOURS

CRUSH YOUR COURSEWORK
- Apply for admission to Teacher Education with your COE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.
- Maintain a 2.7 or better GPA.
- Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

FIND YOUR PLACE
- Participate in the Beginning School Experience at your school site. You'll gain experience with pre-planning, setting up your classroom, and creating community with students in those first few days of a new school year.

BROADEN YOUR PERSPECTIVES
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

CONNECT OFF-CAMPUS
- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

TAKE CARE OF YOURSELF
- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

PAVE YOUR PATH
- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

YEAR 3

FALL: BLOCK 1

SPED 3713 — 3 CREDIT HOURS
Intro to Special Ed and Mild Disabilities

SPED 3750 — 3 CREDIT HOURS
Practicum: Diverse Experiences

MEDT 3401 — 3 CREDIT HOURS
Integrating Technology in Class

CEPD 4101 — 3 CREDIT HOURS
Educational Psychology

READ 3251 — 3 CREDIT HOURS
Literacy Instruction through Children's and Adolescent Literature

MILESTONES:
- COMPLETE BLOCK I COURSES WITH C OR BETTER
- MAINTAIN 2.7 OR BETTER GPA

SPRING: BLOCK 2

READ 3262 — 3 CREDIT HOURS
Reading Methods and Assessment I (PK-2)

SPED 3702 — 3 CREDIT HOURS
Ed. Eval of Children with Disabilities

SPED 3761 — 3 CREDIT HOURS
Mild Disabilities: Methods for Instruction

READ 3263 — 3 CREDIT HOURS
Writing Development and Instruction

SPED 3751 — 3 CREDIT HOURS
Practicum I

MILESTONES:
- COMPLETE BLOCK II COURSES WITH C OR BETTER
- MAINTAIN 2.7 OR BETTER GPA
- SUCCESSFULLY COMPLETE PRACTICUM COURSE

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

CRUSH YOUR COURSEWORK
- Apply for admission to Teacher Education with your COE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.
- Maintain a 2.7 or better GPA.
- Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

FIND YOUR PLACE
- Participate in the Beginning School Experience at your school site. You'll gain experience with pre-planning, setting up your classroom, and creating community with students in those first few days of a new school year.

BROADEN YOUR PERSPECTIVES
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

CONNECT OFF-CAMPUS
- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

TAKE CARE OF YOURSELF
- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

PAVE YOUR PATH
- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

YEAR 4

FALL: BLOCK 3

SPED 4709 — 3 CREDIT HOURS
Special Ed. Policies and Procedures

SPED 3714 — 3 CREDIT HOURS
Behavior and Classroom Management

SPED 4761 — 3 CREDIT HOURS
Mild Disabilities Advanced Methods

SPED 4713 — 3 CREDIT HOURS
Collaboration in School Settings

SPED 3752 — 3 CREDIT HOURS
Practicum II

MILESTONES:
- COMPLETE BLOCK III COURSES WITH C OR BETTER
- MAINTAIN 2.7 OR BETTER GPA
- SUCCESSFULLY COMPLETE PRACTICUM COURSE

SPRING: BLOCK 4

SPED 4786 — 9 CREDIT HOURS
Internship in Special Education

SPED 4789 — 3 CREDIT HOURS
Internship Seminar

READ 4251 — 3 CREDIT HOURS
Reading Methods and Assessment II (3-5)

MILESTONES:
- COMPLETE BLOCK IV COURSES WITH C OR BETTER
- MAINTAIN 2.7 OR HIGHER GPA
- SUCCESSFULLY COMPLETE INTERNSHIP

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

CRUSH YOUR COURSEWORK
- Attempt the appropriate GACE Content Exams in Special Education.
- Look for opportunities to apply for paid student teaching internships.

FIND YOUR PLACE
- Connect with teachers and administrators at your internship site.
- Attend and present at a state conference as a student member.
- Complete the end of program survey!

BROADEN YOUR PERSPECTIVES
- Assess your cultural competency.
- Consider working abroad and research visa regulations.
- Explore practices of creating more inclusive careers.

CONNECT OFF-CAMPUS
- Ask for advice from professionals in your field of interest.
- Explore career shadowing opportunities.

TAKE CARE OF YOURSELF
- Explore a farmer's market for fresh produce.
- Develop a post-graduation exercise plan.
- Explore your loan repayment options and complete your exit counseling.

PAVE YOUR PATH
- Request references from professors and supervisors.
- Draft your resume cover letter and personal statement and revise it with career services.
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop.
- Apply for graduate programs.