This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements.
### YEAR 1

**TERM 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1: ENGL 1101</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>A2: MATH 1001 OR 1111</td>
<td>Quant. Skills &amp; Reasoning or Coll. Algebra</td>
<td>3</td>
</tr>
<tr>
<td>B2: XIDS 2002</td>
<td>First-Year Seminar Course</td>
<td>2</td>
</tr>
<tr>
<td>D1: SCIENCE + LAB</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>F: MEDIT 2501</td>
<td>Multiple Literacies for Ed</td>
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**TERM 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1: ENGL 1102</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>D1: NON-LAB SCIENCE</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>E: SOCIAL SCIENCE</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>F: EDUC COURSE</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>F: EDUC COURSE</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete ENGL 1101 C or better
- Complete Area A2 Math & Area F with C or better
- Complete Lab Science
- Earn 15 or more credit hours

**15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS**

### YEAR 2

**TERM 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>D2: CS 1030</td>
<td>Introduction to Computer Concepts</td>
<td>3</td>
</tr>
<tr>
<td>F: MATH 2008</td>
<td>Found of Numbers &amp; Operations</td>
<td>3</td>
</tr>
<tr>
<td>E: GEOG 1013</td>
<td>World Geography</td>
<td>3</td>
</tr>
<tr>
<td>PWLA 1600</td>
<td>Personal Wellness</td>
<td>2</td>
</tr>
<tr>
<td>C1: FINE ARTS</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>F: ISCI COURSE</td>
<td></td>
<td>3</td>
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</tbody>
</table>

**TERM 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>C2: ENGL 2110/2120/2130</td>
<td>World Lit, Brit Lit, or American Lit</td>
<td>3</td>
</tr>
<tr>
<td>F: ISCI COURSE</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>E: SOCIAL SCIENCE</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>E: SOCIAL SCIENCE</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>B1: WRITTEN AND ORAL COMMUNICATION</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PWLA ACTIVITY COURSE</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete Area F Courses with C or better
- Earn 15 or more credit hours
- 2.7 or better GPA for on-time Teacher Education Admission after this semester

**17 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 33 CREDIT HOURS**

**Key**
- **Core:** Core Area and Credit Hours
### YEAR 3

#### TERM 1: BLOCK 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEPD 4101</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SPED 3713</td>
<td>Intro to SPED &amp; Mild Dis</td>
<td>3</td>
</tr>
<tr>
<td>ECED 3282</td>
<td>Practicum I</td>
<td>1</td>
</tr>
<tr>
<td>MATH 3803</td>
<td>Algebra for P-8 Teachers I</td>
<td>3</td>
</tr>
<tr>
<td>ECED 3214</td>
<td>Expl Act: Music and Fine Arts</td>
<td>2</td>
</tr>
<tr>
<td>READ 3251</td>
<td>Children's Literature</td>
<td>3</td>
</tr>
<tr>
<td>ECED 4261</td>
<td>TCP: Social Studies Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete Block I courses with C or better
- Maintain 2.7 or better GPA
- Successfully complete Practicum course

#### TERM 2: BLOCK 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 3703</td>
<td>Geometry for P-8 Teachers</td>
<td>3</td>
</tr>
<tr>
<td>PHED 4650</td>
<td>Health &amp; Phys Activity in Elementary Ed</td>
<td>2</td>
</tr>
<tr>
<td>ECED 3271</td>
<td>Classroom Management</td>
<td>3</td>
</tr>
<tr>
<td>ECED 4263</td>
<td>TCP: Math Education</td>
<td>3</td>
</tr>
<tr>
<td>ECED 4283</td>
<td>Practicum II</td>
<td>1</td>
</tr>
<tr>
<td>MEDT 3402</td>
<td>Integ Tech into the Clsm</td>
<td>2</td>
</tr>
<tr>
<td>READ 3262</td>
<td>TCP: Read Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete Block II courses with C or better
- Maintain 2.7 or better GPA
- Successfully complete Practicum course

**18 fall credit hours + 17 spring credit hours = 35 credit hours**

### YEAR 4

#### TERM 1: BLOCK 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECED 4251</td>
<td>Assess &amp; Correction Math Education</td>
<td>3</td>
</tr>
<tr>
<td>ECED 4251L</td>
<td>Assess &amp; Correction Math Education Lab</td>
<td>0</td>
</tr>
<tr>
<td>ECED 4284</td>
<td>Practicum III</td>
<td>2</td>
</tr>
<tr>
<td>EDRS 4262</td>
<td>TCP: Science Education</td>
<td>3</td>
</tr>
<tr>
<td>READ 4251</td>
<td>Assessment/Correction Reading Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete Block III courses C or better
- Maintain 2.7 or better GPA
- Successfully complete Practicum course

#### TERM 2: BLOCK 4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECED 4286</td>
<td>Teaching Internship</td>
<td>6</td>
</tr>
<tr>
<td>ECED 4289</td>
<td>Teaching Internship Seminar</td>
<td>2</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete Block IV courses C or better
- Successfully complete Internship course

**17 fall credit hours + 8 spring credit hours = 25 credit hours**
A1 Communication Skills
A2 Quantitative Skills
B1 Written and Oral Communications
B2 Other Institutional Options
C1 Fine Arts
C2 Humanities
D1 Natural Science
D2 Mathematics, Science, and Quantitative Technology
E1 World History
E2 American/Georgia History
E3 American/Georgia Government
E4 Social Science
F Major Courses
### READY

**FIRST YEAR**
- Students who complete ENGL 1102 and their Area F courses with a C or better remain on track for admission to enter Teacher Education.
- Start collecting children's books for your future classroom library!

**SECOND YEAR**
- Attend a COE event such as Science Café or COE Innovations Lab.
- Volunteer for a COE event such as the Week of the Young Child at UWG’s Early Learning Center.
- Consider becoming a COE Ambassador.

**THIRD YEAR**
- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

### SET

**FIRST YEAR**
- Apply for admission to Teacher Education with your COE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.
- Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

**SECOND YEAR**
- Participate in the Beginning School Experience at your school site. You’ll gain experience with pre-planning, setting up your classroom, and creating community with students in those first few days of a new school year.

**THIRD YEAR**
- In a student organization? Suggest you all complete an implicit bias workshop. Consider a study abroad program. Check out students' stories of their experiences

### GO

**FIRST YEAR**
- Attempt the Elementary Education GACE.
- Look for opportunities to apply for paid internships in Blocks 3 and 4.

**SECOND YEAR**
- Participate in the Teaching for the Future Ceremony.
- Complete the end of program survey!

**THIRD YEAR**
- Assess your cultural competency
- Consider working abroad and research visa regulations
- Explore practices of creating more inclusive careers

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### FIND YOUR PLACE

**FIRST YEAR**
- Visit Wolves Vote to learn about the voting process and registration
- Consider volunteering for a campaign or organization in your community

**SECOND YEAR**
- Complete an internship in your field
- Consider a summer or part-time job
- Ask your department about networking opportunities with alumni

**THIRD YEAR**
- Ask for advice from professionals in your field of interest
- Explore career shadowing opportunities

### BROADEN YOUR PERSPECTIVES

**FIRST YEAR**
- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic and Financial Literacy

**SECOND YEAR**
- Take a fitness class, climb the rock wall, or join an intramural team
- Consider whether counseling is right for you: take a mental health screening

**THIRD YEAR**
- Explore a farmer's market for fresh produce
- Develop a post-graduation exercise plan
- Explore your loan repayment options and complete your exit counseling.

### CONNECT OFF-CAMPUS

**FIRST YEAR**
- Complete a self-assessment to see what careers and majors are right for you
- Visit Career Services
- Create your profile on Handshake
- Consider applying for an on-campus job

**SECOND YEAR**
- Draft your resume and attend a resume blitz
- Learn about how to network on social media and update your Handshake profile
- Draft your personal statement
- Visit the graduate school to find out about graduate programs and admission requirements

**THIRD YEAR**
- Request references from professors and supervisors
- Draft your resume cover letter and personal statement and revise it with career services
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop
- Apply for graduate programs

### TAKE CARE OF YOURSELF

**FIRST YEAR**
- Complete your profile on UWG Wellness Hub to find all the resources available to you!
- Visit Health Services
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic and Financial Literacy

**SECOND YEAR**
- Take a fitness class, climb the rock wall, or join an intramural team
- Consider whether counseling is right for you: take a mental health screening

**THIRD YEAR**
- Explore a farmer's market for fresh produce
- Develop a post-graduation exercise plan
- Explore your loan repayment options and complete your exit counseling.

### PAVE YOUR PATH

**FIRST YEAR**
- Complete a self-assessment to see what careers and majors are right for you
- Visit Career Services
- Create your profile on Handshake
- Consider applying for an on-campus job

**SECOND YEAR**
- Draft your resume and attend a resume blitz
- Learn about how to network on social media and update your Handshake profile
- Draft your personal statement
- Visit the graduate school to find out about graduate programs and admission requirements

**THIRD YEAR**
- Request references from professors and supervisors
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