This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements.
**TERM 1**

**A1:** ENGL 1101  
English Composition I  

**A2:** MATH 1001 OR 1111  
Quantitative Skills & Reasoning or College Algebra  

**B2:** XIDS 2002  
(Recommended) First-Year Seminar  

**B1:** SPAN 1001  
(Student may test out of course)  

**E1:** HIST 1111 OR 1112  
World History

**MILESTONES:**
- Complete ENGL 1101 C or better
- Complete SPAN 1001 C or better; prerequisite for SPAN 2001
- Earn 15 or more credit hours

**TERM 2**

**A1:** ENGL 1102  
English Composition II  

**F:** SPAN 1002  
Elementary Spanish II  

**E2:** HIST 2111 OR 2112  
US History  

**EDUC 2110**  
Inv Crit and Contem Issues-Edu  

**D1:** SCIENCE + LAB  
4

**MILESTONES:**
- Complete ENGL 1102 C or better
- Complete SPAN 1002 C or better prerequisite for SPAN 2001
- Earn 15 or more credit hours

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**TERM 1**

**F:** SPAN 2001  
Intermediate Spanish I  

**F:** SECONDARY FL 1001  
(GRMN or FREN)  

**EDUC 2120**  
Exp Sociocult. Persp on Div Ed  

**E3:** POLS 1101  
American Government  

**D2:** MATH, SCIENCE & QUANTITATIVE TECHNOLOGY

**MILESTONES:**
- Complete SPAN 2001 C or better; prerequisite for SPAN 2002
- Complete Secondary FL 1001 C or better; prerequisite for FL 1002
- Earn 14 or more credit hours

**TERM 2**

**F:** SPAN 2002  
Intermediate Spanish II  

**F:** SECONDARY FL 1002  
(GrMN or FREN)  

**EDUC 2130**  
Expl Learning and Teaching  

**E4:** SOCIAL SCIENCE  
3  

**D1:** NON-LAB SCIENCE  
3

**MILESTONES:**
- Complete SPAN 2002 C or better; prerequisite for SPAN 3xxx
- Complete Secondary FL 1002 C or better; prerequisite for FL 2001
- Earn 15 or more credit hours

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14 Fall Credit Hours + 16 Spring Credit Hours = 30 Credit Hours

15 Fall Credit Hours + 15 Spring Credit Hours = 30 Credit Hours
### Year 3

#### Term 1
- **SPAN 3102**: Spanish Composition (3)
- **SPAN 3030**: Intro to Hispanic Literature (3)
- **F**: SECONDARY FL 2001 (3)
  - (GRMN or FREN)
- **SPED 3715**: The Inclusive Classroom: Diff Inst (3)
- **FORL 4501**: Foundations of Language Development (3)
- **C1: FINE ARTS** (3)

**Milestones:**
- Complete 15 or more credit hours
- Students must earn a grade of “B” or better in SPED 3715 or Department-approved alternative to meet the special education requirement.

#### Term 2
- **SPAN 4012 OR 4013**: Spanish or Latin Am. Culture & Civilization (3)
- **SEED 4271 + 4271L**: Instr, Assessment & Management + Lab (3)
- **FORL 4502**: Methods Teaching Foreign Lang (3)
- **SPAN COURSE**: Any 3000/4000-level SPAN course (3)
- **C2: HUMANITIES** (3)
- **ELECTIVE** (2)

**Milestones:**
- Complete 15 or more credit hours
- SPAN 4012 + 4013 is only offered during spring semester.
- Prerequisite for SPAN 4xxx are SPAN 3102 and SPAN 3030 with C or better.

**18 FALL CREDIT HOURS + 17 SPRING CREDIT HOURS = 35 CREDIT HOURS**

### Year 4

#### Term 1
- **SPAN 4170 OR 4040**: Adv Language Skills or Spanish Linguistics (3)
- **MEDT 3401**: Integrating Tech into the Curriculum (3)
- **CEPD 4101**: Educational Psychology (3)
- **SPAN COURSE**: Any 3000/4000-level SPAN course (3)

**Milestones:**
- Complete 15 or more credit hours

#### Term 2
- **SPAN 4484**: Senior Capstone (1)
- **FORL 4586**: Teaching Internship (9)

**Milestones:**
- Students cannot take face-to-face classes while taking FORL 4586.
- Complete 15 or more credit hours

**15 FALL CREDIT HOURS + 10 SPRING CREDIT HOURS = 25 CREDIT HOURS**

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**Additional Information**
- Year 3 and 4 students are strongly encouraged to study abroad for at least one semester in third or fourth year, earning up to 12 SPAN credit hours/semester. A semester abroad would significantly modify the program map and accelerate progress towards degree completion.
Core Curriculum

A1 Communication Skills
A2 Quantitative Skills
B1 Written and Oral Communications
B2 Other Institutional Options
C1 Fine Arts
C2 Humanities
D1 Natural Science
D2 Mathematics, Science, and Quantitative Technology
E1 World History
E2 American/Georgia History
E3 American/Georgia Government
E4 Social Science
F Major Courses
First Year
- Take FREN/SPAN 1001-1002
- Already have language experience? Take the placement exam and potentially save time and money by placing into a higher level course
- Begin EDUC courses

Middle Years
- Complete FREN/SPAN 2001-2002
- Begin your second language and SEED courses
- Participate in a study abroad program
- Meet regularly with your faculty mentor

Last Year
- Present your research at ILC's Undergraduate Research Symposium or UWG Scholars' Day
- Consider adding the Certificate in Global Languages and Cultures
- Complete FORL 4586 and your Senior Capstone

Ready
- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

Set
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences

Go
- Complete an internship in your field
- Consider a summer or part-time job
- Ask your department about networking opportunities with alumni

Take Care of Yourself
- Take a fitness class, climb the rock wall, or join an intramural team
- Consider whether counseling is right for you: take a mental health screening

Connect Off-Campus
- Visit Wolves Vote to learn about the voting process and registration
- Consider volunteering for a campaign or organization in your community

Broaden Your Perspectives
- Join ILC activities such as weekly conversation hours, monthly dinners, and student clubs
- Attend screenings for the International Film Series

Find Your Place
- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic and Financial Literacy

Pave Your Path
- Complete a self-assessment to see what careers and majors are right for you
- Visit Career Services
- Create your profile on Handshake
- Consider applying for an on-campus job