This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements.
## Year 1
### Term 1
- **A1:** ENGL 1101 English Composition I 3
- **A2:** MATH 1401 (Recommended) Elementary Statistics 3
- **B2:** XIDS 2002 First-Year Seminar Course 2
- **B1:** FL 1001 Elementary Foreign Language I 3
- **E:** US OR WORLD HISTORY 3

**Milestones:**
- Complete ENGL 1101 C or better
- Complete Core Area A/B and lab science
- Earn 15 or more credit hours

### Term 2
- **A1:** ENGL 1102 English Composition II 3
- **C2:** FL 1002 Elementary Foreign Language II 3
- **MEDT 2501** Multiple Literacies for Ed 3
- **D1:** SCIENCE + LAB 4
- **E:** US OR WORLD HISTORY 3

**Milestones:**
- Complete ENGL 1102 C or better
- Complete Core Area A/B and lab science
- Earn 15 or more credit hours

14 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 30 CREDIT HOURS

## Year 2
### Term 1
- **F:** FL 2001 Intermediate Foreign Language I 3
- **E3:** POLS 1101 American Government 3
- **EDUC 2120** Exp Sociocult. Persp on Div Ed 3
- **F:** HIST 2301 The Historian’s Craft: Methodology 3
- **F:** US OR WORLD HISTORY 3
- **D:** NON-LAB SCIENCE 3

**Milestones:**
- Complete Core Area E
- Complete History Surveys and HIST 2301
- Earn 15 or more credit hour

### Term 2
- **F:** FL 2002 OR FORL 2100, 2200, OR 2300 Intermediate Foreign Language II 3
- **SPED 3715** The Incl Classroom: Diff Inst 3
- **EDUC 2130** Expl Learning and Teaching 3
- **F:** US OR WORLD HISTORY 3
- **C1:** FINE ARTS 3
- **D2:** NATURAL SCIENCES, MATH, AND TECHNOLOGY 3

**Milestones:**
- Complete Foreign Language Requirement and Area D
- Earn 15 or more credit hours
- Complete EDUC Pre-req.

18 FALL CREDIT HOURS + 18 SPRING CREDIT HOURS = 36 CREDIT HOURS
<table>
<thead>
<tr>
<th>TERM 1</th>
<th>TERM 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HIST 4474</strong>&lt;br&gt;History of Georgia</td>
<td><strong>HIST COURSE</strong>&lt;br&gt;Any 3000/4000 level HIST course</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td><strong>HIST COURSE</strong>&lt;br&gt;Any 3000/4000 level HIST course</td>
<td><strong>HIST COURSE</strong>&lt;br&gt;Any 3000/4000 level HIST course</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td><strong>HIST COURSE</strong>&lt;br&gt;Any 3000/4000 level HIST course</td>
<td><strong>HIST COURSE</strong>&lt;br&gt;Any 3000/4000 level HIST course</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td><strong>MEDT 3401</strong>&lt;br&gt;Integrating Technology into the Curriculum</td>
<td><strong>SEED 4243</strong>&lt;br&gt;Instructional Strategies for Secondary Social Studies Education + LAB</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td><strong>CEPD 4101</strong>&lt;br&gt;Educational Psychology</td>
<td><strong>SEED 4271</strong>&lt;br&gt;Instruction, Assessment &amp; Management in the Secondary Classroom + LAB</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

**MILESTONES:**
- COMPLETE GEORGIA HISTORY

---

18 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 34 CREDIT HOURS

---

<table>
<thead>
<tr>
<th>TERM 1</th>
<th>TERM 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HIST 4484</strong>&lt;br&gt;Senior Seminar</td>
<td><strong>SEED 4286</strong>&lt;br&gt;Internship</td>
</tr>
<tr>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td><strong>HIST COURSE</strong>&lt;br&gt;Any 3000/4000 level HIST course</td>
<td><strong>SEED 4298</strong>&lt;br&gt;Internship Seminar</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td><strong>HIST COURSE</strong>&lt;br&gt;Any 3000/4000 level HIST course</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>E4: SOCIAL SCIENCE</strong>&lt;br&gt;</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>F: MAJOR ELECTIVE</strong>&lt;br&gt;</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**MILESTONES:**
- COMPLETE CORE
- COMPLETE HISTORY COURSES

---

15 FALL CREDIT HOURS + 9 SPRING CREDIT HOURS = 24 CREDIT HOURS
A1 Communication Skills
A2 Quantitative Skills
B1 Written and Oral Communications
B2 Other Institutional Options
C1 Fine Arts
C2 Humanities
D1 Natural Science
D2 Mathematics, Science, and Quantitative Technology
E1 World History
E2 American/Georgia History
E3 American/Georgia Government
E4 Social Science
F Major Courses
**FIRST YEAR**

- Make sure to take your English and Math Courses right away
- Try to take the additional History survey classes (1111, 1112, 2111, 2112) if possible
- Join the History Club
- Visit the Office of Undergraduate Research
- Explore the various events, clubs, and organizations available on campus
- Visit Wolves Vote to learn about the voting process and registration
- Consider volunteering for a campaign or organization in your community
- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic and Financial Literacy
- Complete a self-assessment to see what careers and majors are right for you
- Visit Career Services
- Create your profile on Handshake
- Consider applying for an on-campus job

**MIDDLE YEARS**

- Make sure to take HIST 2302 in your sophomore year
- Take any remaining History survey classes as early as possible
- Don’t put off those Foreign Language courses! Finish any remaining core classes
- Don’t forget your Minor!
- Consider adding the embedded Undergraduate Certificate in Public History
- Attend UWG Scholars’ Day and consider submitting your own project or paper
- Ask your professors about research assistant positions
- Join Phi Alpha Theta, the History Honor Society
- Check out the UWG Center for Public History’s archives and research assistant opportunities
- Take HIST 4486 Public History Internships for an internship with a museum, historical society, archives, state park, or national park
- Consider a summer or part-time job
- Ask your department about networking opportunities with alumni
- Visit an exhibit at an area museum or historical center
- Explore research opportunities with a History professor
- Take a fitness class, climb the rock wall, or join an intramural team
- Consider whether counseling is right for you: take a mental health screening
- Draft your resume and attend a resume blitz
- Learn about how to network on social media and update your Handshake profile
- Draft your personal statement
- Visit the graduate school to find out about graduate programs and admission requirements

**LAST YEAR**

- Get Ready for HIST 4484! Start thinking of your topic as early as possible, consider expanding on a research paper you have done in a previous class
- Consider taking HIST 4101 Professionalism in Public Practice and create a career path for yourself with an updated resume, writing sample, and LinkedIn profile
- Consider running for office in student government
- Visit an exhibit at an area museum or historical center
- Explore research opportunities with a History professor
- Make sure to take HIST 2302 in your sophomore year
- Take any remaining History survey classes as early as possible
- Don’t put off those Foreign Language courses! Finish any remaining core classes
- Don’t forget your Minor!
- Consider adding the embedded Undergraduate Certificate in Public History
- Assess your cultural competency
- Consider working abroad and research visa regulations
- Explore practices of creating more inclusive careers
- Ask for advice from professionals in your field of interest and explore career shadowing opportunities
- Ask your professors about attending a professional or academic conference and funding opportunities
- Apply to share your research at a conference presentation or poster session
- Explore a farmer’s market for fresh produce
- Develop a post-graduation exercise plan
- Explore your loan repayment options and complete your exit counseling.
- Request references from professors and supervisors
- Draft your resume cover letter and personal statement and revise it with career services
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop
- Apply for graduate programs