This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements.
## Year 1

### Term 1
- **A1:** ENGL 1101 English Composition I  
  (3 Credit Hours)
- **A2:** MATH 1401 (Recommended) Elementary Statistics  
  (3 Credit Hours)
- **B1:** FL 1001 Elementary Foreign language I  
  (3 Credit Hours)
- **B2:** XIDS 2002 First-Year Seminar Course  
  (2 Credit Hours)
- **E:** WORLD OR US HISTORY  
  (3 Credit Hours)

**Milestones:**
- Complete ENGL 1101 C or better
- Complete Lab Science, Core Area A and Core Area B
- Earn 15 or more credit hours

### Term 2
- **A1:** ENGL 1102 English Composition II  
  (3 Credit Hours)
- **C2:** FL 1002 Elementary Foreign language II  
  (3 Credit Hours)
- **D1:** SCIENCE + LAB  
  (4 Credit Hours)
- **E:** WORLD OR US HISTORY  
  (3 Credit Hours)
- **E4:** SOCIAL SCIENCE  
  (3 Credit Hours)

**Milestones:**
- Complete ENGL 1102 C or better
- Complete Lab Science, Core Area A and Core Area B
- Earn 15 or more credit hours

### Year 2

### Term 1
- **E3:** POLS 1101 American Government  
  (3 Credit Hours)
- **F:** FL 2001 Intermediate foreign language I  
  (3 Credit Hours)
- **D1:** NON-LAB SCIENCE  
  (3 Credit Hours)
- **F:** WORLD OR US HISTORY  
  (3 Credit Hours)
- **C1:** FINE ARTS  
  (3 Credit Hours)

**Milestones:**
- Complete Core Area E
- Earn 15 or more credit hours

### Term 2
- **F:** FL 2002 OR FORL 2100, 2200, OR 2300 Intermediate foreign language II  
  (3 Credit Hours)
- **F:** HIST 2302 The Historian’s Craft: Methodology  
  (3 Credit Hours)
- **F:** SOCIAL SCIENCE  
  (3 Credit Hours)
- **F:** WORLD OR US HISTORY  
  (3 Credit Hours)
- **D2:** NATURAL SCIENCE, MATH, OR TECHNOLOGY  
  (3 Credit Hours)

**Milestones:**
- Complete HIST 2302 and Complete Area D
- Complete Foreign Language Requirement
- Earn 15 or more credit hours

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14 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 30 CREDIT HOURS

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS
### Year 3

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<thead>
<tr>
<th>TERM 1</th>
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<tr>
<td><strong>HIST COURSE</strong>&lt;br&gt;Any 3000/4000 level HIST course</td>
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<td><strong>HIST COURSE</strong>&lt;br&gt;Any 3000/4000 level HIST course</td>
<td><strong>HIST 4400</strong>&lt;br&gt;Introduction to Public History (Certificate Area A)</td>
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<tr>
<td><strong>PUBLIC HISTORY ELECTIVE</strong>&lt;br&gt;Not a HIST course (Certificate Area F)</td>
<td><strong>HIST 4101</strong>&lt;br&gt;Professionalism in Public Practice (Certificate Area B)</td>
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<td><strong>HIST 4401/4402/4403/4404</strong>&lt;br&gt;Public History Seminar (Certificate Area E)</td>
<td><strong>PUBLIC HISTORY ELECTIVE</strong> (Certificate Area F)</td>
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15 Fall Credit Hours + 16 Spring Credit Hours = 31 Credit Hours

### Milestones:
- Complete Degree

### Year 4

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<td><strong>HIST 4484</strong>&lt;br&gt;Senior Seminar</td>
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<td><strong>HIST 4486</strong>&lt;br&gt;Public History Internship (Certificate Area C)</td>
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15 Fall Credit Hours + 15 Spring Credit Hours = 30 Credit Hours

**MILESTONES:**
- Complete Degree
CRUSH YOUR COURSEWORK

- Make sure to take your English and Math Courses right away
- Try to take the additional History survey classes (1111, 1112, 2111, 2112) if possible

FIND YOUR PLACE

- Join the History Club
- Visit the Office of Undergraduate Research
- Explore the various events, clubs, and organizations available on campus

BROADEN YOUR PERSPECTIVES

- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

CONNECT OFF-CAMPUS

- Visit Wolves Vote to learn about the voting process and registration
- Consider volunteering for a campaign or organization in your community

TAKE CARE OF YOURSELF

- Complete a self-assessment to see what careers and majors are right for you
- Visit Career Services
- Create your profile on Handshake
- Consider applying for an on-campus job

PAVE YOUR PATH

- Draft your resume and attend a resume blitz
- Learn about how to network on social media and update your Handshake profile
- Draft your personal statement
- Visit the graduate school to find out about graduate programs and admission requirements

READY

FIRST YEAR

- Make sure to take your English and Math Courses right away
- Try to take the additional History survey classes (1111, 1112, 2111, 2112) if possible
- Join the History Club
- Visit the Office of Undergraduate Research
- Explore the various events, clubs, and organizations available on campus

SET

MIDDLE YEARS

- Make sure to take HIST 2302 in your sophomore year
- Take any remaining History survey classes as early as possible
- Don’t put off those Foreign Language courses! Finish any remaining core classes
- Don’t forget your Minor!
- Consider adding the embedded Undergraduate Certificate in Public History
- Attend UWG Scholars’ Day and consider submitting your own project or paper
- Ask your professors about research assistant positions
- Join Phi Alpha Theta, the History Honor Society
- Check out the UWG Center for Public History’s archives and research assistant opportunities
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences

GO

LAST YEAR

- Get Ready for HIST 4484! Start thinking of your topic as early as possible, consider expanding on a research paper you have done in a previous class
- Consider taking HIST 4101 Professionalism in Public Practice and create a career path for yourself with an updated resume, writing sample, and LinkedIn profile
- Consider running for office in student government
- Visit an exhibit at an area museum or historical center
- Explore research opportunities with a History professor
- Assess your cultural competency
- Consider working abroad and research visa regulations
- Explore practices of creating more inclusive careers
- Ask for advice from professionals in your field of interest and explore career shadowing opportunities
- Ask your professors about attending a professional or academic conference and funding opportunities
- Apply to share your research at a conference presentation or poster session
- Explore a farmer’s market for fresh produce
- Develop a post-graduation exercise plan
- Explore your loan repayment options and complete your exit counseling.

- Request references from professors and supervisors
- Draft your resume cover letter and personal statement and revise it with career services
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop
- Apply for graduate programs