This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements.
## Year 1

### Term 1
- **A1:** ENGL 1101  
  English Composition I  
  Credit Hours: 3
- **A2:** MATH 1001  
  Quantitative Skills & Reasoning  
  Credit Hours: 3
- **B2:** XIDS 2002  
  First-Year Seminar Course  
  Credit Hours: 2
- **D1:** SCIENCE + LAB  
  Credit Hours: 4
- **F:** EDUC COURSE  
  Credit Hours: 3

**Milestones:**
- Complete ENGL 1102 C or better
- Complete Non-lab Science & earn 15 or more credit hours
- Complete Area F course with C or better

### Term 2
- **A1:** ENGL 1102  
  English Composition II  
  Credit Hours: 3
- **D1:** NON-LAB SCIENCE  
  Credit Hours: 3
- **E:** SOCIAL SCIENCE  
  Credit Hours: 3
- **F:** PHED 2100  
  Intro to Sports/Coach/Fitness/Recreation  
  Credit Hours: 3

**Milestones:**
- Complete ENGL 1101 C or better
- Complete non-lab science & earn 15 or more credit hours
- Complete area F course with C or better

### Year 2

### Term 1
- **F:** PHED 2300  
  Positive Youth Development in Sport  
  Credit Hours: 3
- **C1:** FINE ARTS  
  Credit Hours: 3
- **C2:** HUMANITIES  
  Credit Hours: 3
- **E:** SOCIAL SCIENCES  
  Credit Hours: 3
- **E:** SOCIAL SCIENCES  
  Credit Hours: 3
- **PWLA 1600**  
  Credit Hours: 2

**Milestones:**
- Earn 15 or more credit hours
- Complete Area F course with C or better
- 2.5 or better GPA for on-time Teacher Education Admission after this semester

### Term 2
- **F:** PHED 2602  
  Intro to Teaching Health & Physical Ed  
  Credit Hours: 2
- **F:** PHED 2605  
  Functional Anatomy  
  Credit Hours: 3
- **F:** PHED 2628  
  First Aid & CPR for Ed majors  
  Credit Hours: 1
- **E:** SOCIAL SCIENCE  
  Credit Hours: 3
- **D2:** MATH, SCIENCE, OR TECHNOLOGY COURSE  
  Credit Hours: 3
- **B1:** ORAL COMMUNICATION  
  Credit Hours: 3

**Milestones:**
- Complete Core
- Complete B1 course C or better
- Complete Area F courses with C or better

### Key
- **Color:** Core Area and Credit Hours

### Credit Breakdown

- **Year 1:** 15 Fall Credit Hours + 16 Spring Credit Hours = 31 Credit Hours
- **Year 2:** 17 Fall Credit Hours + 15 Spring Credit Hours = 32 Credit Hours
<table>
<thead>
<tr>
<th>YEAR 3</th>
<th>YEAR 4</th>
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### TERM 1: FOUNDATIONS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEPD 4101</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PHED 3503</td>
<td>Skills/Strategies in Net and Wall Games</td>
<td>2</td>
</tr>
<tr>
<td>PHED 3501</td>
<td>Skills &amp; Strategies in Strength &amp; Conditioning</td>
<td>2</td>
</tr>
<tr>
<td>PHED 3725</td>
<td>Human Movement Studies</td>
<td>3</td>
</tr>
<tr>
<td>PHED 3670</td>
<td>Inst Strategies of Health &amp; Physical Ed</td>
<td>3</td>
</tr>
<tr>
<td>PHED 4501</td>
<td>Contemporary Health Issues</td>
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**MILESTONES:**
- Complete courses C or better
- Maintain 2.5 or better GPA

### TERM 2: ELEMENTARY

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>PHED 3500</td>
<td>Ed Games, Gymnastics, and Dance</td>
<td>2</td>
</tr>
<tr>
<td>PHED 3671</td>
<td>Physical Education in Elementary Schools</td>
<td>3</td>
</tr>
<tr>
<td>PHED 4630</td>
<td>Foundations and Principles of Coaching</td>
<td>3</td>
</tr>
<tr>
<td>PHED 4603</td>
<td>Advanced Concept Personal Training</td>
<td>3</td>
</tr>
<tr>
<td>PHED 3720</td>
<td>Adapted Physical Ed Field Experience</td>
<td>1</td>
</tr>
<tr>
<td>SPED 3715</td>
<td>The Inclusive Classroom</td>
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**MILESTONES:**
- Complete courses C or better
- Successfully complete practicum course
- Maintain 2.5 or better GPA

### TERM 1: SECONDARY

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>PHED 3502</td>
<td>S&amp;S in Target &amp; Outdoor Activities</td>
<td>2</td>
</tr>
<tr>
<td>PHED 3504</td>
<td>Skills &amp; Strategies in Invasion Games</td>
<td>2</td>
</tr>
<tr>
<td>PHED 3710</td>
<td>Assessing Perf. in Health &amp; Physical Ed</td>
<td>3</td>
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<tr>
<td>PHED 3675</td>
<td>Phys Ed in Middle/Sec Schools</td>
<td>3</td>
</tr>
<tr>
<td>PHED 4502</td>
<td>School Health Education</td>
<td>3</td>
</tr>
<tr>
<td>PHED 3730</td>
<td>Current Issues in Health &amp; Physical Ed</td>
<td>3</td>
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</table>

**MILESTONES:**
- Complete courses C or better
- Successfully complete practicum course
- Maintain 2.5 or better GPA

### TERM 2: INTERNSHIP

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>PHED 4686</td>
<td>Teaching Internship</td>
<td>8</td>
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<tr>
<td>PHED 4689</td>
<td>Teaching Internship Seminar</td>
<td>3</td>
</tr>
<tr>
<td>PHED 3401</td>
<td>Integ. Tech. into Health &amp; Physical Ed</td>
<td>2</td>
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</table>

**MILESTONES:**
- Complete courses C or better
- Successfully complete practicum course

16 Fall Credit Hours + 15 Spring Credit Hours = 31 Credit Hours

16 Fall Credit Hours + 13 Spring Credit Hours = 29 Credit Hours
A1 Communication Skills
A2 Quantitative Skills
B1 Written and Oral Communications
B2 Other Institutional Options
C1 Fine Arts
C2 Humanities
D1 Natural Science
D2 Mathematics, Science, and Quantitative Technology
E1 World History
E2 American/Georgia History
E3 American/Georgia Government
E4 Social Science
F Major Courses
READY
FIRST YEAR
- Students who complete ENGL 1102 and their Area F courses with a C or better remain on track for admission to Teacher Education.
- Maintain a 2.5 or better GPA for on-time admission to Teacher Education.

SET
MIDDLE YEARS
- Apply for admission to Teacher Education with your COE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.
- Maintain a 2.7 or better GPA.
- Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

GO
LAST YEAR
- Attempt the appropriate GACE Content Exams in Physical Education.
- Seek opportunities to apply for paid student teaching internships.

FIND YOUR PLACE
- Join the Physical Education Majors Club.
- Join an intramural sports team.
- Volunteer as a community coach.

BROADEN YOUR PERSPECTIVES
- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

CONNECT OFF-CAMPUS
- Visit Wolves Vote to learn about the voting process and registration
- Consider volunteering for a campaign or organization in your community

TAKE CARE OF YOURSELF
- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic and Financial Literacy

PAVE YOUR PATH
- Complete a self-assessment to see what careers and majors are right for you
- Visit Career Services
- Create your profile on Handshake
- Consider applying for an on-campus job

• Draft your resume and attend a resume blitz
• Learn about how to network on social media and update your Handshake profile
• Draft your personal statement
• Visit the graduate school to find out about graduate programs and admission requirements

• Request references from professors and supervisors
• Draft your resume cover letter and personal statement and revise it with career services
• Attend business fairs and career fairs at UWG and across the state.
• Attend an interview workshop
• Apply for graduate programs