This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements.
### Year 1

#### Term 1

- **A1**: ENGL 1101  
  English Composition I  
  **3**

- **A2**: MATH 1001  
  Quantitative Skills & Reasoning  
  **3**

- **B2**: XIDS 2002  
  First-Year Seminar Course  
  **2**

- **F**: EDUC COURSE  
  **3**

- **D1**: SCIENCE + LAB  
  **4**

**Milestones:**
- Complete ENGL 1101 C or better
- Complete Area A2 & F with C or better
- Complete non-lab science
- Earn 15 or more credit hours

#### Term 2

- **A1**: ENGL 1102  
  English Composition II  
  **3**

- **D1**: NON-LAB SCIENCE  
  **3**

- **E**: SOCIAL SCIENCE  
  **3**

- **F**: EDUC COURSE  
  **3**

**Milestones:**
- Complete ENGL 1102 & Area F with C OR BETTER
- Complete non-lab science
- Earn 15 or more credit hours

**15 Fall Credit Hours + 15 Spring Credit Hours = 30 Credit Hours**

### Year 2

#### Term 1

- **D2**: CS 1030  
  Introduction to Computer Concepts  
  **3**

- **F**: MATH 2008  
  Found of Numbers & Operations  
  **3**

- **E**: GEOG 1013  
  World Geography  
  **3**

- **PWLA 1600**: Personal Wellness  
  **2**

- **F**: ISCI COURSE  
  **3**

- **C1**: FINE ARTS  
  **3**

**Milestones:**
- Complete Area F Courses with C or better
- Earn 15 or more credit hours
- 2.7 or better GPA for on-time Teacher Education Admission after this semester

#### Term 2

- **C2**: HUMANITIES  
  **3**

- **F**: ISCI COURSE  
  **3**

- **E**: SOCIAL SCIENCE  
  **3**

- **E**: SOCIAL SCIENCE  
  **3**

- **B1**: ORAL COMMUNICATION  
  **3**

- **PWLA ACTIVITY COURSE**:  
  **1**

**Milestones:**
- Complete Core
- Complete B1 & F courses with C or better
- Earn 15 or more credit hours
- Complete admission process for Teacher Education during this semester

**17 Fall Credit Hours + 16 Spring Credit Hours = 33 Credit Hours**
### Year 3

#### Term 1: Block 1

- **SPED 3700** 3<br>  Intro to SPED & Severe Disabilities
- **SPED 3750** 3<br>  Diverse Experiences
- **SPED 4709** 3<br>  Special Education Policies & Procedures
- **CEPD 4101** 3<br>  Educational Psychology
- **READ 3251** 3<br>  Children’s Literature

**Milestones:**
- Complete Block I Courses with C or better
- Maintain 2.7 or better GPA

#### Term 2: Block 2

- **SPED 3703** 3<br>  Behavior Modification
- **SPED 3760** 3<br>  C&M I: Students with Severe Disabilities
- **SPED 3751** 3<br>  Practicum I
- **MEDT 3401** 3<br>  Integrating Technology in Curriculum
- **READ 3262** 3<br>  TCP: Reading Education

**Milestones:**
- Complete Block II Courses with C or better
- Maintain 2.7 or better GPA
- Successfully complete practicum course

15 Fall Credit Hours + 15 Spring Credit Hours = 30 Credit Hours

#### Term 1: Block 3

- **SPED 3704** 3<br>  A of Students with Severe Disabilities
- **SPED 4760** 3<br>  C&M II: Students with Severe Disabilities
- **SPED 3752** 3<br>  Practicum II
- **SPED 4713** 3<br>  Collaboration in School Settings
- **READ 4253** 3<br>  The Reading Writing Connection

**Milestones:**
- Complete Block III Courses with C or better
- Maintain 2.7 or better GPA
- Successfully complete practicum course

#### Term 2: Block 4

- **SPED 4786** 9<br>  Internship in Special Education
- **SPED 4789** 3<br>  Internship Seminar
- **READ 4251** 3<br>  Assessment & Correction Reading Ed

**Milestones:**
- Complete Block IV Courses with C or better
- Maintain 2.7 or higher GPA
- Successfully complete internship

15 Fall Credit Hours + 15 Spring Credit Hours = 30 Credit Hours
READY

**FIRST YEAR**
- Students who complete ENGL 1102 and their Area F courses with a C or better remain on track for admission to Teacher Education.
- Maintain a 2.7 or better GPA for on-time admission to Teacher Education.
- Start collecting children's books for your future classroom library!

**MIDDLE YEARS**
- Apply for admission to Teacher Education with your COE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.
- Maintain a 2.7 or better GPA.
- Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

**LAST YEAR**
- Attempt the appropriate GACE Content Exams in Special Education.
- Look for opportunities to apply for paid student teaching internships.

SET

**FIRST YEAR**
- Attend a COE event such as Science Café or COE Innovations Lab
- Volunteer for a COE event such as the Week of the Young Child at UWG’s Early Learning Center
- Consider becoming a COE Ambassador

**MIDDLE YEARS**
- Participate in the Beginning School Experience at your school site. You’ll gain experience with pre-planning, setting up your classroom, and creating community with students in those first few days of a new school year.

**LAST YEAR**
- Connect with teachers and administrators at your internship site.
- Attend and present at a state conference as a student member.
- Complete the end of program survey!

GO

**FIRST YEAR**
- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

**MIDDLE YEARS**
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences

**LAST YEAR**
- Assess your cultural competency
- Consider working abroad and research visa regulations
- Explore practices of creating more inclusive careers

**FIRST YEAR**
- Visit Wolves Vote to learn about the voting process and registration
- Consider volunteering for a campaign or organization in your community

**MIDDLE YEARS**
- Complete an internship in your field
- Consider a summer or part-time job
- Ask your department about networking opportunities with alumni

**LAST YEAR**
- Ask for advice from professionals in your field of interest
- Explore career shadowing opportunities

**FIRST YEAR**
- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic and Financial Literacy

**MIDDLE YEARS**
- Take a fitness class, climb the rock wall, or join an intramural team
- Consider whether counseling is right for you: take a mental health screening

**LAST YEAR**
- Explore a farmer’s market for fresh produce
- Develop a post-graduation exercise plan
- Explore your loan repayment options and complete your exit counseling.

**FIRST YEAR**
- Complete a self-assessment to see what careers and majors are right for you
- Visit Career Services
- Create your profile on Handshake
- Consider applying for an on-campus job

**MIDDLE YEARS**
- Draft your resume and attend a resume blitz
- Learn about how to network on social media and update your Handshake profile
- Draft your personal statement
- Visit the graduate school to find out about graduate programs and admission requirements

**LAST YEAR**
- Request references from professors and supervisors
- Draft your resume cover letter and personal statement and revise it with career services
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop
- Apply for graduate programs

**FIRST YEAR**
- Find Your Place
- Broaden Your Perspectives
- Connect Off-Campus
- Take Care of Yourself
- Pave Your Path

**MIDDLE YEARS**
- Get fit! Visit URec to see all your options.
- Consider whether counseling is right for you: take a mental health screening

**LAST YEAR**
- Explore a farmer’s market for fresh produce
- Develop a post-graduation exercise plan
- Explore your loan repayment options and complete your exit counseling.