This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements.
<table>
<thead>
<tr>
<th><strong>TERM 1</strong></th>
<th><strong>TERM 2</strong></th>
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<tbody>
<tr>
<td><strong>A1:</strong> ENGL 1101</td>
<td><strong>A1:</strong> ENGL 1102</td>
</tr>
<tr>
<td>English Composition I</td>
<td>English Composition II</td>
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<tr>
<td><strong>A2:</strong> MATH 1001</td>
<td><strong>D1:</strong> NON-LAB SCIENCE</td>
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<tr>
<td>Quantitative Skills &amp; Reasoning</td>
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<tr>
<td><strong>B2:</strong> XIDS 2002</td>
<td><strong>E:</strong> SOCIAL SCIENCE</td>
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<tr>
<td>First-Year Seminar Course</td>
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<tr>
<td><strong>F:</strong> EDUC COURSE</td>
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</tr>
<tr>
<td><strong>D1:</strong> SCIENCE + LAB</td>
<td><strong>F:</strong> EDUC COURSE</td>
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</tbody>
</table>

**MILESTONES:**
- Complete ENGL 1101 C or better
- Complete Area A2 & F with C or better
- Complete Lab Science
- Earn 15 or more credit hours

**15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS**

<table>
<thead>
<tr>
<th><strong>TERM 1</strong></th>
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<tbody>
<tr>
<td><strong>D2:</strong> CS 1030</td>
<td><strong>C2:</strong> HUMANITIES</td>
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<tr>
<td>Introduction to Computer Concepts</td>
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<tr>
<td><strong>F:</strong> MATH 2008</td>
<td><strong>F:</strong> ISCI COURSE</td>
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<tr>
<td>Found of Numbers &amp; Operations</td>
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<tr>
<td><strong>E:</strong> GEOG 1013</td>
<td><strong>E:</strong> SOCIAL SCIENCE</td>
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<tr>
<td>World Geography</td>
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<tr>
<td><strong>PWLA 1600</strong></td>
<td><strong>E:</strong> SOCIAL SCIENCE</td>
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<tr>
<td>Personal Wellness</td>
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<tr>
<td><strong>F:</strong> ISCI COURSE</td>
<td><strong>B1:</strong> ORAL COMMUNICATION</td>
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<tr>
<td>3</td>
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<tr>
<td><strong>C1:</strong> FINE ARTS</td>
<td><strong>PWLA ACTIVITY COURSE</strong></td>
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<tr>
<td>3</td>
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**MILESTONES:**
- Complete Area F Courses with C or better
- Earn 15 or more credit hours
- 2.7 or better GPA for on-time Teacher Education admission after this semester

**17 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 33 CREDIT HOURS**
<table>
<thead>
<tr>
<th><strong>TERM 1: BLOCK 1</strong></th>
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<tbody>
<tr>
<td><strong>SPED 3713</strong></td>
<td><strong>SPED 3714</strong></td>
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<tr>
<td>Intro to Special Ed and Mild Disabilities</td>
<td>Behavior and Classroom Management</td>
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<tr>
<td><strong>SPED 3750</strong></td>
<td><strong>SPED 3761</strong></td>
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<tr>
<td>Diverse Experiences</td>
<td>Mild Disabilities Methods for Instruct</td>
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<tr>
<td><strong>SPED 4709</strong></td>
<td><strong>SPED 3751</strong></td>
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<tr>
<td>Special Education Policies &amp; Procedures</td>
<td>Practicum I</td>
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<tr>
<td><strong>CEPD 4101</strong></td>
<td><strong>MEDT 3401</strong></td>
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<tr>
<td>Educational Psychology</td>
<td>Integrating Technology in Curriculum</td>
</tr>
<tr>
<td><strong>READ 3251</strong></td>
<td><strong>READ 3262</strong></td>
</tr>
<tr>
<td>Children’s Literature</td>
<td>TCP: Reading Education</td>
</tr>
</tbody>
</table>

**MILESTONES:**
- COMPLETE BLOCK I COURSES WITH C OR BETTER
- MAINTAIN 2.7 OR BETTER GPA

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

<table>
<thead>
<tr>
<th><strong>TERM 1: BLOCK 3</strong></th>
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<tbody>
<tr>
<td><strong>SPED 3702</strong></td>
<td><strong>SPED 4786</strong></td>
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<tr>
<td>Ed Eval. of Children w/ Disabilities</td>
<td>Internship in Special Education</td>
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<td><strong>SPED 4761</strong></td>
<td><strong>SPED 4789</strong></td>
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<td>Mild Disabilities Ad. Methods of Instruction</td>
<td>Internship Seminar</td>
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<tr>
<td><strong>SPED 3752</strong></td>
<td><strong>READ 4251</strong></td>
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<tr>
<td>Practicum II</td>
<td>Assessment &amp; Correction Reading Ed</td>
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<tr>
<td><strong>SPED 4713</strong></td>
<td></td>
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<tr>
<td>Collaboration in School Settings</td>
<td></td>
</tr>
<tr>
<td><strong>READ 4253</strong></td>
<td></td>
</tr>
<tr>
<td>The Reading Writing Connection</td>
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</table>

**MILESTONES:**
- COMPLETE BLOCK III COURSES C OR BETTER
- MAINTAIN 2.7 OR BETTER GPA
- SUCCESSFULLY COMPLETE PRACTICUM COURSE

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

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**Key**
- Color: Core Area and Credit Hours
CORE CURRICULUM

A1 Communication Skills
A2 Quantitative Skills
B1 Written and Oral Communications
B2 Other Institutional Options
C1 Fine Arts
C2 Humanities
D1 Natural Science
D2 Mathematics, Science, and Quantitative Technology
E1 World History
E2 American/Georgia History
E3 American/Georgia Government
E4 Social Science
F Major Courses
**READY**

**FIRST YEAR**
- Students who complete ENGL 1102 and their Area F courses with a C or better remain on track for admission to Teacher Education.
- Maintain a 2.7 or better GPA for on-time admission to Teacher Education.
- Start collecting children’s books for your future classroom library!

**MIDDLE YEARS**
- Apply for admission to Teacher Education with your COE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.
- Maintain a 2.7 or better GPA.
- Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

**LAST YEAR**
- Attempt the appropriate GACE Content Exams in Special Education.
- Look for opportunities to apply for paid student teaching internships.

**SET**

**FIRST YEAR**
- Attend a COE event such as Science Café or COE Innovations Lab
- Volunteer for a COE event such as the Week of the Young Child at UWG’s Early Learning Center
- Consider becoming a COE Ambassador

**MIDDLE YEARS**
- Participate in the Beginning School Experience at your school site. You’ll gain experience with pre-planning, setting up your classroom, and creating community with students in those first few days of a new school year.

**LAST YEAR**
- Connect with teachers and administrators at your internship site.
- Attend and present at a state conference as a student member.
- Complete the end of program survey!

**GO**

**FIRST YEAR**
- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

**MIDDLE YEARS**
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences

**LAST YEAR**
- Assess your cultural competency
- Consider working abroad and research visa regulations
- Explore practices of creating more inclusive careers

**FIND YOUR PLACE**

**FIRST YEAR**
- Visit Wolves Vote to learn about the voting process and registration
- Consider volunteering for a campaign or organization in your community

**MIDDLE YEARS**
- Complete an internship in your field
- Consider a summer or part-time job
- Ask your department about networking opportunities with alumni

**LAST YEAR**
- Ask for advice from professionals in your field of interest
- Explore career shadowing opportunities

**BROADEN YOUR PERSPECTIVES**

**FIRST YEAR**
- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic and Financial Literacy

**MIDDLE YEARS**
- Take a fitness class, climb the rock wall, or join an intramural team
- Consider whether counseling is right for you: take a mental health screening

**LAST YEAR**
- Explore a farmer’s market for fresh produce
- Develop a post-graduation exercise plan
- Explore your loan repayment options and complete your exit counseling.

**CONNECT OFF-CAMPUS**

**FIRST YEAR**
- Complete a self-assessment to see what careers and majors are right for you
- Visit Career Services
- Create your profile on Handshake
- Consider applying for an on-campus job

**MIDDLE YEARS**
- Draft your resume and attend a resume blitz
- Learn about how to network on social media and update your Handshake profile
- Draft your personal statement
- Visit the graduate school to find out about graduate programs and admission requirements

**LAST YEAR**
- Request references from professors and supervisors
- Draft your resume cover letter and personal statement and revise it with career services
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop
- Apply for graduate programs

**TAKE CARE OF YOURSELF**

**FIRST YEAR**
- Complete an internship in your field
- Consider volunteering for a campaign or organization in your community

**MIDDLE YEARS**
- Complete an internship in your field
- Consider a summer or part-time job
- Ask your department about networking opportunities with alumni

**LAST YEAR**
- Ask for advice from professionals in your field of interest
- Explore career shadowing opportunities

**PAVE YOUR PATH**

**FIRST YEAR**
- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services
- Get fit! Visit URec to see all your options.
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