This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements.
<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>YEAR 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TERM 1</strong></td>
<td><strong>TERM 2</strong></td>
</tr>
<tr>
<td><strong>A1:</strong> ENGL 1101</td>
<td><strong>A1:</strong> ENGL 1102</td>
</tr>
<tr>
<td>English Composition I</td>
<td>English Composition II</td>
</tr>
<tr>
<td>3</td>
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<tr>
<td><strong>A2:</strong> MATH 1001</td>
<td><strong>PWLA 1600</strong></td>
</tr>
<tr>
<td>(Recommended) Q. Skills and Reasoning</td>
<td>Personal Wellness</td>
</tr>
<tr>
<td>3</td>
<td>2</td>
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<tr>
<td><strong>B2:</strong> XIDS 2002</td>
<td><strong>E:</strong> ANTH 1102 OR PSYC 1101</td>
</tr>
<tr>
<td>(Recommended) First-Year Seminar Course</td>
<td>Intro to Anthropology or Psychology</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td><strong>D1:</strong> BIOL 1010 + LAB</td>
<td><strong>B1:</strong> COMM 1110, ENGL 2050, OR THEA 2050</td>
</tr>
<tr>
<td>Fundamentals of Biology</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td><strong>D1:</strong> NON-LAB SCIENCE</td>
</tr>
<tr>
<td><strong>E:</strong> SOCIAL SCIENCES</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td><strong>PWLA ACTIVITY COURSE</strong></td>
</tr>
<tr>
<td><strong>MILESTONES:</strong></td>
<td><strong>MILESTONES:</strong></td>
</tr>
<tr>
<td>• Complete ENGL 1101 C or better</td>
<td>• Complete ENGL 1102 C or better</td>
</tr>
<tr>
<td>• Complete Area A2 Math</td>
<td>• Complete Non-Lab Science</td>
</tr>
<tr>
<td>• Complete Lab Science</td>
<td>• Earn 15 or more credit hours</td>
</tr>
<tr>
<td>• Earn 15 or more credit hours</td>
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</tbody>
</table>

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

<table>
<thead>
<tr>
<th><strong>TERM 1</strong></th>
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</thead>
<tbody>
<tr>
<td><strong>F:</strong> SPMG 2600</td>
<td><strong>F:</strong> CISM 2201</td>
</tr>
<tr>
<td>Introduction Sport Management</td>
<td>F. of Business and Spreadsheet Analysis</td>
</tr>
<tr>
<td>3</td>
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</tr>
<tr>
<td><strong>C2:</strong> HUMANITIES</td>
<td><strong>E:</strong> SOCIAL SCIENCES</td>
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<tr>
<td>3</td>
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<tr>
<td><strong>E:</strong> SOCIAL SCIENCES</td>
<td><strong>C1:</strong> FINE ARTS</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td><strong>F:</strong> ELECTIVE</td>
<td><strong>F:</strong> ELECTIVE</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td><strong>D2:</strong> MATH, SCIENCE, AND QUANTITATIVE TECHNOLOGY</td>
<td><strong>F:</strong> ELECTIVE</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td><strong>MILESTONES:</strong></td>
<td><strong>MILESTONES:</strong></td>
</tr>
<tr>
<td>• Earn 15 or more credit hours</td>
<td>• Complete Core</td>
</tr>
<tr>
<td>• Complete SPMG 2600 C or better</td>
<td>• Earn 15 or more credit hours</td>
</tr>
<tr>
<td>• 2.0 or better GPA for on-time program admission after this semester</td>
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</tr>
</tbody>
</table>

15 FALL CREDIT HOURS + 18 SPRING CREDIT HOURS = 33 CREDIT HOURS
### Year 3

<table>
<thead>
<tr>
<th>TERM 1</th>
<th>TERM 2</th>
</tr>
</thead>
</table>
| **SPMG 3670**  
Practicum | **SPMG COURSE**  
3 |
| **SPMG COURSE**  
3 | **SPMG COURSE**  
3 |
| **SPMG COURSE**  
3 | **SPMG COURSE**  
3 |
| **SPMG COURSE**  
3 | **MINOR COURSE**  
3 |
| **SPMG COURSE**  
3 | **MINOR COURSE**  
3 |
| **MINOR COURSE**  
3 | **MINOR COURSE**  
3 |

**MILESTONES:**
- Complete courses C or better
- Maintain 2.5 or better GPA for internship in final semester

### Year 4

<table>
<thead>
<tr>
<th>TERM 1</th>
<th>TERM 2</th>
</tr>
</thead>
</table>
| **SPMG 4584**  
Pre-Internship Seminar | **SPMG 4686**  
Internship |
| **SPMG COURSE**  
3 | **SPMG COURSE**  
12 |
| **SPMG COURSE**  
3 | **MINOR COURSE**  
3 |
| **MINOR COURSE**  
3 | **MINOR COURSE**  
3 |
| **MINOR COURSE**  
3 | **MINOR COURSE**  
3 |

**MILESTONES:**
- Complete courses C or better
- Identify a sport-related internship

### Credit Hours
- **Term 1:** 15 Fall Credit Hours + 12 Spring Credit Hours = 27 Credit Hours
- **Term 2:** 18 Fall Credit Hours + 15 Spring Credit Hours = 33 Credit Hours
A1  Communication Skills
A2  Quantitative Skills
B1  Written and Oral Communications
B2  Other Institutional Options
C1  Fine Arts
C2  Humanities
D1  Natural Science
D2  Mathematics, Science, and Quantitative Technology
E1  World History
E2  American/Georgia History
E3  American/Georgia Government
E4  Social Science
F   Major Courses
**Crush Your Coursework**

**First Year**
- Students who complete ENGL 1102 and their Area F courses with a C or better remain on track for admission to enter Teacher Education.

**Middle Years**
- Complete all Sport Management courses with a C or better.
- Maintain a 2.5 or better GPA for internship in the final semester.

**Last Year**
- Complete coursework with a C or better.
- Maintain a 2.5 or better GPA to be eligible for an internship.
- Identify a sport-related internship site.

**Find Your Place**

**First Year**
- Join the Sport Management Society.
- Join an intramural sports team.
- Volunteer/work in the Sport Industry.
- Apply for the Student Research Assistant program.

**Middle Years**
- Identify and secure work experience (e.g. UREC, The Coliseum, summer camps, coaching).
- Take a leadership role in the Sport Management Society.
- Present at a state conference with a faculty member.
- Apply for COE Scholarships.

**Last Year**
- Secure a sport-related internship.
- Connect with co-workers and supervisors at your internship site.
- Complete the end of program survey!

**Broaden Your Perspectives**

**First Year**
- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

**Middle Years**
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences

**Last Year**
- Assess your cultural competency
- Consider working abroad and research visa regulations
- Explore practices of creating more inclusive careers

**Connect Off-Campus**

**First Year**
- Visit Wolves Vote to learn about the voting process and registration.
- Consider volunteering for a campaign or organization in your community.

**Middle Years**
- Complete an internship in your field
- Consider a summer or part-time job
- Ask your department about networking opportunities with alumni

**Last Year**
- Ask for advice from professionals in your field of interest
- Explore career shadowing opportunities

**Take Care of Yourself**

**First Year**
- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic and Financial Literacy

**Middle Years**
- Take a fitness class, climb the rock wall, or join an intramural team
- Consider whether counseling is right for you: take a mental health screening

**Last Year**
- Explore a farmer’s market for fresh produce
- Develop a post-graduation exercise plan
- Explore your loan repayment options and complete your exit counseling.

**Pave Your Path**

**First Year**
- Complete a self-assessment to see what careers and majors are right for you
- Visit Career Services
- Create your profile on Handshake
- Consider applying for an on-campus job

**Middle Years**
- Draft your resume and attend a resume blitz
- Learn about how to network on social media and update your Handshake profile
- Draft your personal statement
- Visit the graduate school to find out about graduate programs and admission requirements

**Last Year**
- Request references from professors and supervisors
- Draft your resume cover letter and personal statement and revise it with career services
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop
- Apply for graduate programs