



HEER

Recipient Reporting Data Collection - Year Two

Submitted: rowland@westga.edu - 5/5/2022, 4:14:59 PM

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General Information

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol ⌚ per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a) Institution Name
UNIVERSITY OF WEST GEORGIA

DLNS#
075940965

b) Identify the applicable OPEID(s) for this annual report:

OPEID
00160100

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
141334

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E200404 (Student Aid) / \$27,395,969

PR/Award Number (Program) / Award Amount
P425F201429 (Institutional Portion) / \$34,385,450

PR/Award Number (Program) / Award Amount
P425M200428 (Strengthening Institutions Program) / \$2,715,624

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes No

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol ⌚ until the early 2023 reporting timeframe.

Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL
<https://www.westga.edu/coronavirus-info/cares-act-reporting-requirements.php>

See <https://www.federalregister.gov/d/2021-10196>.

- c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL
<https://www.westga.edu/coronavirus-info/cares-act-reporting-requirements.php>

See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

How Aid Helped

- 4) How has HEERF helped your institution and your students?

- a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

- c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Aid Determination



5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes	No
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b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes	No
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i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes	No
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2) Location (i.e., branch campus)

Yes	No
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3) Pell Grant eligibility

Yes	No
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4) FAFSA data elements

Yes	No
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a) Which FAFSA data elements did you use?

i) FAFSA Family Income

Yes	No
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ii) Estimated Family Contribution

Yes	No
-----	----

iii) Independent/Dependent status

Yes	No
-----	----

5) On-campus/distance education status

Yes	No
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6) On-campus/off-campus living arrangements

Yes	No
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7) Academic level

Yes	No
-----	----

8) Other

Yes	No
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If yes, please specify

specify Students who indicated on the FAFSA they were homeless, orphan/ward of the court, or in legal guardianship received HEERF funding. Students who answered an EdSights chatbot question regarding whether or not they were 'food insecure' with 'yes' received HEERF funding.

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes	No
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	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full- time recipients	Graduate part- time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 4,929	Number 4,224	Number 789	Number 2,720	Number 1,402	Number 3,081	Total 17,145
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 4,892	Number 1,643	Number 760	Number 450	Number 902	Number 1,353	Total 10,000
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$8,017,522.80	Amount \$ 1,361,806.40	Amount \$ 976,632.00	Amount \$ 361,179.60	Amount \$ 1,113,225.60	Amount \$ 1,389,388.00	Total \$13,219,754.40
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student’s outstanding account balance upon receiving affirmative written consent from students to do so? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>	Amount \$ 241,817.60	Amount \$ 66,203.20	Amount \$ 29,516.00	Amount \$ 23,609.60	Amount \$ 14,516.00	Amount \$ 10,906.40	Total \$386,568.80
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Total \$0.00
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student’s outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Total \$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds



8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full- time recipients	Graduate part- time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? <i>If funds were not used for this purpose, report \$0.</i>	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Total \$0.00
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Total \$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - Min/Max, Calculated Totals, and Averages

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full- time recipients	Graduate part- time recipients	Total
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 203.20	Amount \$ 203.20	Amount \$ 203.20	Amount \$ 203.20	Amount \$ 203.20	Amount \$ 203.20	Overall Minimum \$203.20
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 4,453.20	Amount \$ 2,953.20	Amount \$ 2,953.20	Amount \$ 2,953.20	Amount \$ 2,953.20	Amount \$ 2,453.20	Overall Maximum \$4,453.20
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$8,259,340.40	Amount \$1,428,009.60	Amount \$1,006,148.00	Amount \$384,789.20	Amount \$1,127,741.60	Amount \$1,400,294.40	Total \$13,606,323.20
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$1,688.34	Amount \$869.15	Amount \$1,323.88	Amount \$855.09	Amount \$1,250.27	Amount \$1,034.96	Total \$1,360.63

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - Title IV

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- b) 🕒 Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
1,386

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i) 🕒 The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible
8.08%

- c) 🕒 Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants
882

i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is **8.82%**
Percentage of Students Not Eligible Who Received Grants

Emergency Grants - Race/Ethnicity

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 26	Number 15	Amount \$ 25,375.60	Amount \$1,691.71
Asian	Count 211	Number 100	Amount \$ 144,582.40	Amount \$1,445.82
Black or African American	Count 5,584	Number 4,421	Amount \$ 6,325,885.20	Amount \$1,430.87
Hispanic/Latino	Count 1,213	Number 858	Amount \$ 1,220,332.80	Amount \$1,422.30
Native Hawaiian or Other Pacific Islander	Count 11	Number 7	Amount \$ 8,453.20	Amount \$1,207.60
White	Count 8,951	Number 4,205	Amount \$ 5,064,405.20	Amount \$1,204.38
Two or more races	Count 618	Number 419	Amount \$ 569,718.80	Amount \$1,359.71
Race/ethnicity unknown	Count 366	Number 162	Amount \$ 232,163.60	Amount \$1,433.11
Nonresident alien	Count 165	Number 13	Amount \$ 15,406.40	Amount \$1,185.11

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Students not categorized in IPEDS	Count 0	Number 0	Amount \$0	Amount

Emergency Grants – Gender and Age

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 5,454	Number 3,100	Amount \$ 4,188,934.00	Amount \$1,351.27
Women	Count 11,691	Number 6,900	Amount \$ 9,417,389.20	Amount \$1,364.84
Students not categorized in IPEDS	Count 0	Number 0	Amount \$0	Amount

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 5,763	Number 3,374	Amount \$ 3,988,730.40	Amount \$1,182.20
Ages 24 and younger	Count 11,382	Number 6,626	Amount \$ 9,617,592.80	Amount \$1,451.49
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount \$0	Amount

Institutional Expenditures



9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes	No
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2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022
\$8,185,685

Calendar year 2023
\$ 799,174

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022
\$ 0

Calendar year 2023
\$ 1,398,534

(a)(3) FIPSE and SAIHE

Calendar year 2022
\$ 0

Calendar year 2023
\$ 0

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (e)(1) institutional dollars
\$0.00

Amount in (e)(2) dollars, if applicable
\$0.00

Amount in (e)(3) dollars, if applicable
\$0.00

Explanatory Notes
N/A

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (e)(1) institutional dollars
\$0.00

Amount in (e)(2) dollars, if applicable
\$0.00

Amount in (e)(3) dollars, if applicable
\$0.00

Explanatory Notes
N/A

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (e)(1) institutional dollars
\$ 0

Amount in (e)(2) dollars, if applicable
\$ 0

Amount in (e)(3) dollars, if applicable
\$ 0

Explanatory Notes
N/A

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (e)(1) institutional dollars
\$0

Amount in (e)(2) dollars, if applicable
\$0

Amount in (e)(3) dollars, if applicable
\$0

Explanatory Notes
N/A

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (e)(1) institutional dollars
\$0

Amount in (e)(2) dollars, if applicable
\$0

Amount in (e)(3) dollars, if applicable
\$0

Explanatory Notes
N/A

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (e)(1) institutional dollars
\$0

Amount in (e)(2) dollars, if applicable
\$0

Amount in (e)(3) dollars, if applicable
\$0

Explanatory Notes
N/A

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (e)(1) institutional dollars
\$0

Amount in (e)(2) dollars, if applicable
\$0

Amount in (e)(3) dollars, if applicable
\$0

Explanatory Notes
N/A

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (e)(1) institutional dollars
\$0

Amount in (e)(2) dollars, if applicable
\$0

Amount in (e)(3) dollars, if applicable
\$0

Explanatory Notes
N/A

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (e)(1) institutional dollars
\$96,973

Amount in (e)(2) dollars, if applicable
\$0

Amount in (e)(3) dollars, if applicable
\$0

Explanatory Notes
Includes testing supplies, cleaning supplies, pharmaceutical supplies, and contact tracing.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (e)(1) institutional dollars
\$0

Amount in (e)(2) dollars, if applicable
\$0

Amount in (e)(3) dollars, if applicable
\$0

Explanatory Notes
N/A

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (e)(1) institutional dollars
\$0

Amount in (e)(2) dollars, if applicable
\$0

Amount in (e)(3) dollars, if applicable
\$0

Explanatory Notes
N/A

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (e)(1) institutional dollars
\$38,935

Amount in (e)(2) dollars, if applicable
\$0

Amount in (e)(3) dollars, if applicable
\$0

Explanatory Notes
Includes the purchase of software to enable and improve college parent communication and engagement.

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (e)(1) institutional dollars
\$0

Amount in (e)(2) dollars, if applicable
\$0

Amount in (e)(3) dollars, if applicable
\$0

Explanatory Notes
N/A

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (e)(1) institutional dollars
\$0

Amount in (e)(2) dollars, if applicable
\$0

Amount in (e)(3) dollars, if applicable
\$0

Explanatory Notes
N/A

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (e)(1) institutional dollars
\$ 19,839,736

Amount in (e)(2) dollars, if applicable
\$ 776,598

Amount in (e)(3) dollars, if applicable
\$ 0

Explanatory Notes
Includes replacing lost revenues from both academic and auxiliary services sources.

Other Uses of (a)(1) Institutional Portion funds.

Amount in (e)(1) institutional dollars
\$ 4,599

Explanatory Notes
Includes vaccination incentives for students.

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (e)(2) dollars, if applicable
\$ 5,267

Amount in (e)(3) dollars, if applicable
\$ 0

Explanatory Notes
Includes additional funding for Health Services staffing.

Annual Institutional Expenditures for each Program

Amount in (e)(1) institutional dollars
\$19,980,243.00

Amount in (e)(2) dollars, if applicable
\$781,865.00

Amount in (e)(3) dollars, if applicable
\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$20,762,108.00

Lost Revenue

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic Resources
Estimated Amount
\$ 0

Unpaid student accounts receivable
or other student account debts
(including tuition, fees, and
institutional charges)
Estimated Amount
\$ 0

Room and board
Estimated Amount
\$ 0

Enrollment declines, including
reduced tuition, fees, and
institutional charges
Estimated Amount
\$ 6,662,616

Supported research
Estimated Amount
\$ 0

Summer terms and camps

Auxiliary services sources

Cancelled ancillary events

Disruption of food service

Estimated Amount
\$0

Estimated Amount
\$0

Estimated Amount
\$0

Estimated Amount
\$3,501,462

Dormitory services
Estimated Amount
\$6,459,260

Childcare services
Estimated Amount
\$0

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)
Estimated Amount
\$0

Bookstore revenue
Estimated Amount
\$874,392

Parking revenue
Estimated Amount
\$413,206

Lease revenue
Estimated Amount
\$0

Royalties
Estimated Amount
\$0

Other operating revenue
Estimated Amount
\$2,705,398

Total (a)(1) lost revenue funds
\$19,839,736

Total (a)(2) lost revenue funds
\$776,598

Total (a)(3) lost revenue funds
\$0

TOTAL LOST REVENUE HEERF
\$20,616,334.00

Estimated amounts need to sum to amounts reported in 9b

d) Briefly describe the "other operating revenue" reported above:

Brief description

INCLUDES MANDATORY FEES (ATHLETIC FEES, HEALTH SERVICES FEES, STUDENT ACTIVITY FEES, ETC.), POSTAL SERVICES REVENUES, PRINT SERVICES REVENUES, ADMISSIONS FEES, ORIENTATION FEES, ETC.

Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 12,662	Number 1,641	Number 10,462	Number 559
Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 4,483	Number 1,127	Number 3,275	Number 81
Pell grant status (undergraduates only) ⓘ PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 5,718	Number 821	Number 4,551	Number 346
Pell grant status (undergraduates only) ⓘ NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 6,944	Number 820	Number 5,911	Number 213
Enrollment intensity ⓘ PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 6,590	Number 975	Number 5,386	Number 229
Enrollment intensity ⓘ FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 10,555	Number 1,793	Number 8,351	Number 411

Calendar year 2020: Enrollment status for all degree/certificate seeking students ⓘ

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level ⓘ UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 13,409	Number 1,767	Number 11,034	Number 608
Academic level ⓘ GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 4,376	Number 1,091	Number 3,213	Number 72
Pell grant status (undergraduates only) ⓘ PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 5,973	Number 830	Number 4,780	Number 363
Pell grant status (undergraduates only) ⓘ NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 7,436	Number 937	Number 6,254	Number 245
Enrollment intensity ⓘ PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 6,382	Number 995	Number 5,163	Number 224
Enrollment intensity ⓘ FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 11,403	Number 1,863	Number 9,084	Number 456

Calendar year 2019: Enrollment status for all degree/certificate seeking students ⓘ

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level ⓘ UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 13,916	Number 1,730	Number 12,046	Number 140
Academic level ⓘ GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 3,950	Number 936	Number 2,959	Number 55
Pell grant status (undergraduates only) ⓘ PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 6,427	Number 833	Number 5,519	Number 75
Pell grant status (undergraduates only) ⓘ NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 7,489	Number 897	Number 6,527	Number 65
Enrollment intensity ⓘ PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 5,866	Number 857	Number 4,917	Number 92
Enrollment intensity ⓘ FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 12,000	Number 1,809	Number 10,088	Number 103

Enrollment - Race

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE	Number 26	Number 3	Number 22	Number 1
Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 211	Number 33	Number 173	Number 5
Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN	Number 5,584	Number 863	Number 4,439	Number 282
Race/ethnicity (IPEDS categories) ⓘ HISPANIC/LATINO	Number 1,213	Number 148	Number 1,014	Number 51
Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 11	Number 1	Number 10	Number 0
Race/ethnicity (IPEDS categories) ⓘ WHITE	Number 8,951	Number 1,557	Number 7,147	Number 247
Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES	Number 618	Number 74	Number 515	Number 29
Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN	Number 366	Number 63	Number 280	Number 23
Race/ethnicity (IPEDS categories) ⓘ NONRESIDENT ALIEN	Number 165	Number 26	Number 137	Number 2

Calendar year 2020: Enrollment status for all degree/certificate seeking students ⓘ

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process.

However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE	Number 28	Number 2	Number 25	Number 1
Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 221	Number 33	Number 184	Number 4
Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN	Number 5,980	Number 899	Number 4,763	Number 318
Race/ethnicity (IPEDS categories) ⓘ HISPANIC/LATINO	Number 1,209	Number 151	Number 1,009	Number 49
Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 11	Number 0	Number 11	Number 0
Race/ethnicity (IPEDS categories) ⓘ WHITE	Number 9,169	Number 1,600	Number 7,309	Number 260
Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES	Number 642	Number 87	Number 522	Number 33
Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN	Number 367	Number 55	Number 300	Number 12
Race/ethnicity (IPEDS categories) ⓘ NONRESIDENT ALIEN	Number 158	Number 31	Number 124	Number 3

Calendar year 2019: Enrollment status for all degree/certificate seeking students ⓘ

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process




	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) ¹⁰ AMERICAN INDIAN OR ALASKA NATIVE	Number 28	Number 3	Number 24	Number 1
Race/ethnicity (IPEDS categories) ¹⁰ ASIAN	Number 206	Number 25	Number 180	Number 1
Race/ethnicity (IPEDS categories) ¹⁰ BLACK OR AFRICAN AMERICAN	Number 6,051	Number 859	Number 5,115	Number 77
Race/ethnicity (IPEDS categories) ¹⁰ HISPANIC/LATINO	Number 1,189	Number 120	Number 1,060	Number 9
Race/ethnicity (IPEDS categories) ¹⁰ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 19	Number 7	Number 12	Number 0
Race/ethnicity (IPEDS categories) ¹⁰ WHITE	Number 9,220	Number 1,484	Number 7,645	Number 91
Race/ethnicity (IPEDS categories) ¹⁰ TWO OR MORE RACES	Number 615	Number 75	Number 529	Number 11
Race/ethnicity (IPEDS categories) ¹⁰ RACE/ETHNICITY UNKNOWN	Number 344	Number 51	Number 289	Number 4
Race/ethnicity (IPEDS categories) ¹⁰ NONRESIDENT ALIEN	Number 194	Number 42	Number 151	Number 1

Enrollment - Gender/Age ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students






a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories)  WOMEN	Number 11,691	Number 1,991	Number 9,312	Number 388
Gender (IPEDS categories)  MEN	Number 5,454	Number 777	Number 4,425	Number 252
Age (IPEDS categories)  AGES 25 AND OLDER	Number 5,763	Number 1,349	Number 4,224	Number 190
Age (IPEDS categories)  AGES 24 AND YOUNGER	Number 11,382	Number 1,419	Number 9,513	Number 450
Age (IPEDS categories)  AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process


	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories)  WOMEN	Number 12,060	Number 2,062	Number 9,600	Number 398
Gender (IPEDS categories)  MEN	Number 5,725	Number 796	Number 4,647	Number 282
Age (IPEDS categories)  AGES 25 AND OLDER	Number 6,355	Number 1,559	Number 4,595	Number 201
Age (IPEDS categories)  AGES 24 AND YOUNGER	Number 11,430	Number 1,299	Number 9,652	Number 479
Age (IPEDS categories)  AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process.

However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories)  WOMEN	Number 11,965	Number 1,900	Number 9,944	Number 121

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) ⓘ MEN	Number 5,901	Number 766	Number 5,061	Number 74
Age (IPEDS categories) ⓘ AGES 25 AND OLDER	Number 5,886	Number 1,389	Number 4,412	Number 85
Age (IPEDS categories) ⓘ AGES 24 AND YOUNGER	Number 11,980	Number 1,277	Number 10,593	Number 110
Age (IPEDS categories) ⓘ AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018 772	b) Full-time equivalent (FTE) positions as of November 1, 2019 771	c) Full-time equivalent (FTE) positions as of November 1, 2020 685	d) Full-time equivalent (FTE) positions as of November 1, 2021 726
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Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018 1,391	b) Full-time equivalent (FTE) positions as of November 1, 2019 1,425	c) Full-time equivalent (FTE) positions as of November 1, 2020 1,170	d) Full-time equivalent (FTE) positions as of November 1, 2021 1,057
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Accreditor Approval



12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval
N/A

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes No