

Name _____

Student ID# _____

CORE CURRICULUM	Hrs. Req.	Grade	Hours Earned
A. Essential Skills (9 hours)			
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1001, 1111, 1113, or 1634	3-4		
B. Institutional Priorities (5 hours)			
Written & Oral Communication	3-4		
Institutional Elective	1-2		
C. Fine Arts & Humanities (6 hours)			
Fine Arts	3		
Humanities	3		
D. Natural Sciences, Math, & Tech. (10 hours)			
Science course with a lab	4		
Science course without a lab	3		
Math, Science, & Quant. Tech.	3		
E. Social Sciences (12 hours)			
HIST 1111 or 1112 World Hist.	3		
HIST 2111 or 2112 U.S. History	3		
POLS 1101 American Govt.	3		
Social Science Elective	3		
F. Major Related Courses (18 hours)*			
ENGL 2001 Intro to Literature	3		
ENGL 2110 World Literature	3		
ENGL 2120, 2130, 2180, or 2190	3		
ENGL 2120, 2130, 2180, or 2190	3		
SPAN, GRMN or FREN 2001	3		
SPAN, GRMN or FREN 2002	3		
<i>*Grade of C or higher is required for Area F courses</i>			
Core courses total	60		

MAJOR COURSES*	Hrs. Req.	Grade	Hours Earned
A. ENGL 3000 Research Mthd¹	3		
B. Literary History (12 hours)²			
ENGL 4000 or 6105 British Lit. I	3		
ENGL 4002 or 6115 British Lit. II	3		
ENGL 4003 or 6110 Amer. Lit. I	3		
ENGL 4005 or 6120 Amer. Lit. II	3		
C. English Education Courses (9 hours)			
ENGL 3400 Pedagogy & Writing	3		
ENGL 4295 YA Literature	3		
ENGL 4300 Studies in Engl. Lang.	3		
D. ENGL 4XXX Elective course	3		
E. ENGL 4384 Senior Seminar³	3		
Major courses total	30		
PROFESSIONAL EDUCATION*			
A. Pre-TEP (Teacher Education Prog.) (12 hours)⁴			
EDUC 2110 Issues in Education	3		
EDUC 2120 Persp. on Diversity	3		
EDUC 2130 Teaching & Learning	3		
SPED 3715 Inclusive Classroom	3		
B. Post-TEP sequence (22 hours)⁵			
MEDT 3401 Integrating Tech.	3		
CEPD 4101 Educational Psych.	3		
SEED 4271/L Instr, Assess, Mgmt	3		
SEED 4238/L Teaching English ⁶	4		
SEED 4286 & 4289: Internship ⁷	9		
TEP courses total	34		
<i>*Grade of C or higher required for major & TEP courses</i>			

¹Only two 3/4000-level ENGL courses can be taken before ENGL 3000 is completed.

²Students selecting the M.A. thesis or capstone track can count up to six (6) hours of graduate courses (6000-level) toward both degrees; students selecting the non-thesis track can count up to twelve (12) hours of graduate courses (6000-level) toward both degrees.

³Prerequisites: all 2000-level ENGL courses in Area F and 18 hours of upper-level ENGL courses with a C or higher

⁴Students should complete the pre-TEP course sequence in their first two years at UWG as students **must be ready to apply to the TEP by the end of their sophomore year** to avoid graduation delays. All students in the English Education track must apply to the TEP. See a College of Education Advisor early about the process and pre-service certification.

⁵ *One must already be admitted into the Teacher Education Program (TEP) before enrolling in any of the following courses.*

⁶ Students must take SEED 4271, a spring only course, before SEED 4238/L, which is offered every fall.

⁷ SEED 4286 and 4289 are the only classes that students complete their final semester at UWG.