

Graduate Programs Committee Meeting Agenda/Minutes

October 30, 2024 10:00 AM

I. Call to Order – 10AM call to order

Present (12 total):

Jairus Matthews, Speech-Language Pathology; Kim Huett, COE at large; Patrick Hadley, SCFM; Craig Schroer, Library; Maria Doyle, CHASS rep.; Matt Varga, Graduate School; Su Jara-Pazmino (Guest), Kyle Lorenzano (SCFM, on GPC); Sarah Hupp Williamson, DCEPS in UC; Agnieszka Chwialkowska, RCOB/Marketing; Toni Franklin-Guest; Misty Stewart, Graduate School.

II. Roll Call of GPC Committee Members – (see above)

III. Approval of previous meeting minutes – 10:04 minutes approved.

IV. Program and Course Proposals

A. College of Education 1. Post-Baccalaureate Initial Non-Degree Certification Early Childhood Education – 9 Responses – all in favor.

Request: Delete Program Request -

Rationale: Since we now have the Master of Arts in Teaching (MAT) Elementary program, which leads to initial teacher certification in Georgia in grades PK-5, the non-degree initial certification program in elementary education should be deleted. There are no active students currently enrolled in the program. Appendix 2. Reading Instruction M.Ed. – 9 Responses – all in favor.

Request: Graduate Revise Program Request

Rationale: The Georgia Professional Standards Commission rules state that non-degree granting certification-only Tier I Educational Leadership programs may be taken only by those who already hold a master's degree. In compliance with this policy, we have removed all Tier I EDLE courses from our Program of Study,

including Option 3 (Educational Leadership) in Area III (Area of Specialization).
Appendix – 7 Responses – all in favor.

3. Secondary Education, Ed.S., Concentrations in Biology, Broad Field Science, Chemistry, English, History, Economics, Mathematics, Physics, and Political Science

Request: Graduate Revise Program Request

Rationale: The Educational Leadership Department revised their program and created new class numbers and our program needs to reflect that. We are also creating a new course SEED 8100 that will take the place of EDRS 6342, which will provide a greater focus on research literature and project preparation for students.

Appendix

4. SEED 8100 Reading and Research in Secondary Education – 9 Responses – all in favor.

Request: Graduate New Course Request

Rationale: Our students need an additional semester to read and review literature in order to have appropriate background knowledge to develop and carry out a practice-based investigative project or professional development. We have found that an extra semester of support will result in better outcomes for students. Appendix

5. SPED - 7700 - Dyslexia: Advanced Methods and Instructional Strategies

Request: Graduate New Course Request

Rationale: This course is being created to replace SPED 6500, which is a part of the Dyslexia Endorsement sequence. Currently, SPED 6500 is the only course in the Dyslexia Endorsement sequence that is a 6000-level course. This creates a barrier for Ed.S. students who may want to add the Dyslexia Endorsement as an elective because the current 6000 level course can not be applied to their program of study. To remove this barrier, the Special Education Department is creating this course as a 7000 level.
– 9 Responses – all in favor.

6. Sport Management, M.,S. Concentrations in Intercollegiate Athletics Administration, Sports Analytics

Request: Graduate Revise Program Request

Rationale: Rationale: Eliminate recommendation letters from the application process. We aim to streamline the application process to make it more efficient for both applicants and the admissions team. The majority of our prospective students consistently meet all the requirements, and we have found that additional layers of support are not required for making informed admissions decisions. By simplifying the process, we can reduce unnecessary steps while maintaining the integrity and thoroughness of our evaluations, allowing us to focus on assessing the most critical aspects of each application. – 8 Responses – all in favor.

B. College of Humanities, Arts, and Social Sciences

1. Master of Music with Concentrations in Music Education and Music Performance

Request: Graduate Revise Program Request

Rationale: Most doctoral programs in music do not require the completion of a master's thesis for admission; many doctoral programs in music education allow students to submit other writing samples in lieu of a master's thesis for admission. Although one may argue that any removal of a thesis option is a "significant departure" for a program, historically fewer than 5% of UWG MM completers have chosen the thesis option and multiple UWG MM holders have completed doctoral work without a UWG thesis. The music program believes removing the thesis option will help it better align its musical expertise and resources to student music learning overall; for these reasons, the music program requests the deletion of the thesis option from its MM program. Appendix – 9 Responses – all in favor.

2. Sociology M.A.

Request: Delete Program

Rationale: The provost deactivated this program in March 2024 (please see attached letter) and admissions were stopped at that time. All students in the program have been informed of this change and the teach out plan (please see attached) is being enacted. – 8 Responses – all in favor.

Appendix

V. Old Business

A. Program Comprehensive Reviews

1. The program comprehensive reviews can be found on the [Provost site](#). There are four reviews that need to be completed in the spring.

10:24AM Meeting adjourned.