

GRADUATE PROGRAMS COMMITTEE MEETING AGENDA

Date/Time: **September 28, 2023 at 11:00 AM Eastern Time via Zoom**

Zoom Meeting Link: <https://westga-edu.zoom.us/j/89592851750?pwd=NkpObzZHTDZkbDVWVXhYeUxPaUZ0QT09>

ID: 89592851750

Passcode: 692474

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Meeting host: gevans@westga.edu

- I. Call to Order
- II. Introduction of GPC Committee Members
- III. GPC Responsibilities
- IV. Minutes from April 4, 2023 meeting (see email attachment)
- V. Program and Course Proposals
 - A. College of Education (COE)

1. [Department of Literacy and Special Education](#)

- a) READ 7201

Request: Modify Credit Hours

Rationale: READ 7201 was not intended as a variable credit course. The recent offering of variable credit hours led to an oversight where several students only registered for 1 credit hour, causing potential discrepancies in academic records and challenges in meeting degree requirements. Adopting a fixed 3 credit hour designation will simplify administrative processes by preventing potential issues in the future and adequately reflecting the course's workload and academic rigor. This shift to a fixed 3 credit hour structure will uphold the consistency, quality, and integrity of the course and eliminate potential administrative challenges and confusion for students.

2. [Department of Leadership, Research, and School Improvement](#)

- a) School Improvement, Ed.D.

Request: Modify Program

Rationale: After consultation with the COE Dean's Office, the program, and the Graduate School, we would like to increase the number of credits students can apply to transfer into the program from 12 (currently) to 15 - to be counted towards the area of concentration only (see updated advisement program of study sheet attached). The proposed change aligns with the graduate transfer credit policy in the 2023-2024 Graduate Catalog. That policy allows transfer credit to contribute up to 25% of a graduate program, which would be 15 credit hours for the 60 credit hour School Improvement EdD

- B. College of Arts, Culture, and Scientific Inquiry (CACSI)

1. [Department of Anthropology, Psychology, and Sociology](#)

a) Sociology MA

Request: Modify Program Modality

Rationale: This change will broaden our appeal to students who cannot regularly commute to Carrollton and expands our recruitment pool to many more prospective students. . After making this change, we will be the only Sociology MA in Georgia to offer synchronously online courses. We will be uniquely positioned to offer students both the convenience of online classes along with high-quality teaching and mentoring.

C. Richards College of Business

1. [Department of Economics](#)

Request: Modify Track/Concentration

Rationale: Currently the MS in Applied Business Analytics is set up so that students can specialize in the Data Intelligence track, Healthcare track, or Sports track. All students must take five core courses, four track specific courses and an elective. There is no provision for someone who wants a general Business Analytics degree using courses from multiple tracks. The General Business Track proposed consists of the five core courses, any two of any tracks “must take” courses and three electives from any of the tracks. This change also provides flexibility for students whose interests change over the course of study as well as those who wish to complete the degree in a short time period.

2. [Department of Economics](#)

Request: Course Addition

Rationale: The MS in Applied Business Analytics degree is aimed at providing students practical knowledge of how data is used in the business world and the techniques used to analyze data for decision-making. This course would place the student in a real-world environment using actual business data to inform actual business decisions.

VI. New Business

VII. Announcements

A. Chair-Elect Selection (Chair for 2024-25 Academic Year)

B. Other Announcements

VIII. Adjourn