

Committee II: Graduate Programs Committee
Kim Green, Chair
Meeting Minutes for Thursday, April 23, 2026, 11:00 am
Approved May 1, 2026

Attendance: Ye Chen, Agnieszka Chwialkowska, Maria Doyle, Pam Dunagan, Kim Green, Patrick Hadley, Claire Joa, Aramide Kazeem, Jairus Matthews, Kayla Myers, Craig Schroer, Sarah Williamson, Amy Yarbrough, Tsu-Lin Yeh

Guests: Brandy Locchetta

- I. Call to Order
- II. Program and Course Proposals
 - A) College of Education
 - 1) Department of Special Education
 - a) [Specialist in Education, Ed.S.](#)

Request: Revise

The Specialist in Education, Ed.S., is adding a new Applied Behavior Analysis track and provides the opportunity for initial certification as a Board-Certified Behavior Analyst (BCBA). This track to the Ed.S. is being added to offer an innovative option for students who already hold a master's degree and are seeking initial certification as a Board Certified Behavior Analyst (BCBA). The governing body for this credential (the Behavior Analyst Certification Board - BACB) has strict requirements for program structure as does the accrediting body (Association for Professional Behavior Analysts - APBA) that make offering a standalone certificate program or alternative program option not viable. The design of this program takes into account each of those respective requirements offering potential students seeking this initial certification an approved and recognized opportunity to do so. This is the only Ed.S. level ABA track in the USG. The Applied Behavior Analysis (ABA) Track requires 39 credit hours, can be completed in six semesters, and leads to level 6 upgrade and eligibility to sit for the National Board Certification exam in behavior analysis. The new track does require prior approval from SACSCOC for a Program Length Change because the Traditional track requires 27 total credit hours, while the new ABA track requires 39 (an increase of 44.4% or 12 credit hours is 12 which will take students more than one additional semester to complete). The ABA Track requires distinct program learning outcomes (PLOs) in order to meet

professional accreditation requirements as it will be accredited by the Association of Professional Behavior Analysts (APBA) as an initial BCBA preparation program. These eleven PLOs specific to this track are stated in the Curriculog entry.

Approved.

B) College of Humanities, Arts, and Social Sciences

1) School of Social Sciences

a) [PSYC - 6785A - Advanced Horizon Seminar](#)

Request: Add

This is a special series of topical seminars meant to explore subjects at the leading edge of contemporary psychology which are of special interest to students and faculty.

b) [PSYC - 6785B - Advanced Horizon Seminar](#)

Request: Add

This is a special series of topical seminars meant to explore subjects at the leading edge of contemporary psychology which are of special interest to students and faculty.

Items a and b in this section were voted on as a block and approved.