

Faculty Senate Student Affairs and Intercollegiate Activities Committee

MINUTES (approved 9/28/2023)

Meeting: September 26, 2023 at 2:30p-3:30p via Zoom

Attendees: Dylan McLean, Jeong Chang Seong, Kelly Dyar, Shelley Rogers, Jennifer Allen, Alicia Freed, John Roberts, Lynn Pazzani, Ashley Rossman, Daja Freeman, Erich Bergiel, Kelsey McEntyre, Raquel Ventura, Li Yang

Chair's Introduction:

- Designating a secretary
 - Lynn Pazzani volunteered.
- Designating a SAFBA liaison
 - Contact Dylan
- Future meeting scheduling
 - As needed
- Bringing business to the committee
 - Send email to Dylan to get things on the agenda

Discussion of UWG Course Scheduling Proposal:

- Dylan's introduction: Issues identified by administration with how we schedule classes, proposed schedule is a proposed solution. It consists of a block schedule and policy guidance.
- Thoughts from our student members?
 - Student - most students prefer two 75 minute classes- commuting issues, easier to come to campus two times a week than three. Prefer 11 am classes to 9 am classes due to sleep schedule
 - Student - concerned about the demand on dining locations during the break time
 - Student - Likes the block schedule and the free hour- activities during the day that can't be attended due to classes, but this would be an opportunity for activities
- Faculty/Staff/Administrator feedback?
 - Faculty - this assumes all students are the same and this may not work for them, this won't work at all for Nursing, clinical experience would be impacted, faculty activities may be moved to Friday which won't work for nursing either
 - Faculty - field placement hours would make it difficult for this schedule to work. Typically have three hours one day a week classes.
 - Faculty - we need a survey of student preferences, but the schedule is confusing, so we can't ask them about it
 - Dylan - we can make the concrete recommendation for a student survey, and we can survey about class schedule in general rather than the block schedule.
 - Dylan - what are the reasons they've done this?

- Faculty - perceived that problem was that courses were offered at the same time.
- Faculty - use the cohort system so that is not a problem for them
- Faculty - there was a scheduling workgroup- where did this come from?
- Dylan- historically that would have come through this committee or others
- Faculty - Was registrar involved in the workgroup, and what would she think?
- Faculty - suggest that we offer to create the survey
- Faculty - all faculty should be able to see block schedule and provide feedback
- Dylan - another concrete step we can take is requesting faculty comment
- Faculty - program offers 3 and 4 credit hour classes so this would be complicated. The 4 credit hour classes only have a few time options. Faculty will be in conflict over who gets the better times. Could we try this out of a semester or year and have an assessment of it, and make adjustments?
- Faculty - this might be more of an issue for general ed than for major courses
- Faculty - Like the 1000 level solution, but what about faculty that teach lower level and upper level courses?
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- Next steps?
 - Will pass these comments on, request student and faculty survey/feedback mechanism

Closing & Adjournment