Committee I: Undergraduate Programs Committee
Kim Green, Chair
Meeting Agenda for Thursday, November 16, 2023, 10:00 am
Google Meet

I.   Call to Order

II. Approval of November 2 Meeting Minutes

III. Program and Course Proposals

  A) College of Arts, Culture and Scientific Inquiry

    1) Department of Anthropology, Psychology, and Sociology

      a) ANTH - 1105L - Introduction to Biological Anthropology Lab

        Request: Add

      ANTH 1105 is an established 3-credit hour course in Core Area D and a popular option for non-science majors. This proposal adds a 1-credit hour laboratory component to the course. This will open this course option to science majors for Area D2. Including this lab in Area D will not affect graduation requirements or the program map for Anthropology majors. For students interested in the subject it offers an excellent 1-credit class as needed.

      b) Embedded Certificate in Forensic Science

        Request: Revise

      This proposal includes two changes:

      (1) Remove two Basic Science Courses that no longer exist and replace with equivalents:

      REMOVE, COURSES NO LONGER EXIST: CHEM 1151K Survey of Chemistry I (4 Credit Hours) and CHEM 1152K Survey of Chemistry II (4 Credit Hours)

      REPLACE WITH:

      CHEM 1151 Survey of Chemistry I (3 Hrs) and CHEM 1151L Lab (1 Hr)

      CHEM 1152 Survey of Chemistry II (3 Hrs) and CHEM 1152L Lab (1 Hr)

      (2) Add ANTH 4122 Skeletal Indicators of Health and Behavior as a new option in the list of courses with themes in forensic science.

      c) PSYC - 3850 - Forensic Psychology

        Request: Add

      This is an eMajor class that was approved by the consortium as an elective for CRJU majors in 2021, but it was not submitted for a UWG course number at that time.

Approval of this course is retroactive to 2021, allowing credit for those students who have taken the course during that time.

d) Social and Behavioral Health, B.S.

Request: Revise

Adding ANTH 4122 Skeletal Indicators of Health and Behavior to Area 2A. Course works well for this curriculum overall, specifically for Area 2A which could use more options as most courses listed in Area 2A are not offered every semester.

2) Department of English, Film, Languages, and Performing Arts

a) THEA - 1000 - Theatre Laboratory

Request: Revise

This proposal makes THEA 1000 the gateway course into the BFA in Theatre (gateway is currently THEA 2900: Sophomore Assessment), by making it possible for students to audition and/or show their portfolio as early as their second semester of Freshman year. Students are allowed to take THEA 1000 more than once if the first time they do not successfully enter the BFA in Theatre by receiving an Unsatisfactory grade. Students must have completed 15 credit hours with an overall GPA of 2.5 and an average GPA of 3.0 in THEA and XIDS 2002 (Theatre & Collaboration) courses to take this course.

b) THEA - 2900 - Sophomore Assessment

Request: Revise

THEA 2900: Sophomore Assessment is currently the gateway course to the BFA in Theatre and must be taken twice. We are revising this course to be taken only once, in the student's sophomore year (if they are taking the needed amount of credit hours each semester), to assess the BFA candidate's progress in competencies.

c) THEA - 3900 - Junior Assessment

Request: Revise

The BFA in Theatre Program is currently under Plan Approval with the National Association of Schools of Theatre, our accrediting body. A standard for all BFA in Theatre programs requires ways to measure competencies. THEA 2900: Sophomore Assessment does this for students in their second year at the University. THEA 4111: Performance and Production Capstone measures competencies for students in their

graduating year. We are creating THEA 3900: Junior Assessment to measure competencies in the BFA in Theatre.

d) [Theatre with Concentrations in Acting and Design/Technology, B.F.A.](#)

    Request: Revise

This revision makes it possible for students to begin their candidacy for the BFA in their first year and adds the gateway courses listed above. The changes include having THEA 1000: Theatre Laboratory serve as the gateway course, making THEA 2900: Sophomore Assessment a course taken after 45 credit hours of course work to assess the candidate's progress, and adding another 0-credit course, THEA 3900: Junior Assessment, to do the same work as THEA 2900 in the third year or after 75 credit hours have been completed.

e) [Theatre, B.A.](#)

    Request: Revise

THEA 1000 is being removed from the BA in Theatre curriculum for two reasons. The material previously covered in this course is now being covered in other courses taken by Theatre majors, and THEA 1000 is being repurposed as the new Gateway course for the BFA in Theatre and will only be required for students attempting to enter the BFA.

2) Department of Natural Sciences

a) [PHYS - 1111L - Introductory Physics I Laboratory](#)

    Request: Revise

This proposal changes the lab hours from 3 to 2 hours. The labs have been improved in the last year to be taught effectively in a two-hour time span. The new approach was tested in summer 2022 and found to be successful.

b) [PHYS - 2211L - Principles of Physics I Laboratory](#)

    Request: Revise

This proposal changes the lab hours from 3 to 2 hours. The labs have been improved to be taught effectively in a two-hour time span. The longer labs negatively impact student performance and experience.

c) [PHYS - 3013 - Basic Electronics](#)

    Request: Revise

This proposal changes the lab hours from 4 to 2. Updated technology allows for lab goals to be accomplished in less time. The course can cover more in the two hours now than in four hours in the past.

B) College of Education

1) Department of Early Childhood through Secondary Education and Reading

   a) ECED - 3250 - Teaching Elementary Mathematics 1

      Request: Add

     This course is currently a special topics course (ECED 4285, K-2). It has run multiple semesters and is a required course for elementary certification by the state of Georgia.

   b) ECED - 3260 - Teaching Elementary Mathematics 2

      Request: Add

     This course is currently a special topics course (ECED 4285, 3-5). It has run multiple semesters and is a required course for elementary certification by the state of Georgia.

C) Richards College of Business

1) Department of Management and Management Information Systems

   a) MGNT - 3400 - Introduction to Project Management

      Request: Add

     This course will be part of a new concentration in Project Management. Project Management has become critical to the implementation of tasks across diverse industries. This course introduces the tools and techniques to manage projects.

   b) MGNT - 3405 - Event Planning and Management

      Request: Add

     This course will be part of the new Project Management concentration. It covers event objectives, timeline, budget, technical aspects, logistical aspects, and risk management.

   c) Management, B.B.A.

      Request: Revise

     This revision adds a concentration in Project Management to the program. The Project Management Concentration requires 12 hours including MGNT 3400 Intro to Project Mgt, MGNT 3405 Event Planning, MGNT 4616 Project Mgt Applications, and one additional course chosen from electives in the Management Department. The elective

choices provide a focus on contexts or details of projects such as innovation/product development, organizing human resources/structuring projects, or designing operations.

D) University College

1) Department of Civic Engagement and Public Service

a) Political Science, B.S.

Request: Revise

This revision removes the subfield requirements to allow students to tailor the major to their own interests in a more fundamental way. We are also increasing credit hours required to be more in line with other majors on campus and ensure that majors will still get a solid foundation in the fundamentals of political science.

b) POLS - 3000 - College to Career

Request: Add

This course equips students with essential skills for successful progression in their public service major as well as a successful career in public service. The course covers both technical and soft skills and uses practical applications to help them map these skills to various career paths and educational experiences. Cross-listed as CRIM 3000.

c) CRIM - 3000 - College to Career

Request: Add

This course equips students with essential skills for successful progression in their public service major as well as a successful career in public service. The course covers both technical and soft skills and uses practical applications to help them map these skills to various career paths and educational experiences. Cross-listed as POLS 3000.

d) CRIM - 4286 - Internship

Request: Revise

Increasing the number of credit hours a student may earn for their internship, along with allowing them to repeat the course, allows them to get more professional experience, and possibly experience within more than one field. This also supports our ALETE program as students will be able to get course credit for the law enforcement training they receive. Hours 3.0 – 15.0. Can be repeated to a maximum of 15 hours.

e) Criminology & Criminal Justice, B.S.

Request: Revise

Criminology is adding courses that were previously only "supporting courses" to the different area requirements for the degree. This will give students greater flexibility in the courses they can take to complete their degree in the most efficient manner possible. If a student takes additional courses in one area, they will count as supporting courses. Additionally, Criminology is requesting to change the program name from Criminology to Criminology & Criminal Justice.

2) Center for Interdisciplinary Studies

   a) [Public Management and Society](#)

     Request: Add

This proposal creates a new interdisciplinary pathway that has been specifically developed for the Prison Education Program. UWG is the first USG institution to offer a 4-year degree in a prison and one of only a few in the nation (beginning core instruction in Fall 2023 in Hays State Prison). The departments represented on the pathway committee are Sociology, Criminology, Political Science.

IV.   Vote on HIP Designation Requests for Service Learning and Work-based Learning Courses (see submissions in separate files emailed with agenda)

V.   Old Business

VI.   New Business