

Committee I: Undergraduate Programs Committee
Kim Green, Chair
Meeting Minutes for Thursday, January 16, 2025, 10:00 am
Approved February 6, 2025

Attendance: Marie Brown, Betsy Dahms, Kim Green, Nguyen Hoang, Charles Lipp, Doug McWilliams, Kayla Myers, David Newton, Nathan Rehfuss, Kwang Shin, Charlie Sicignano, Kelly Williams

Guests: Lisa Connell, Chrissy Knoll, David Leach, Lynn Pazzani

- I. Call to Order
- II. Approval of November 19, 2024 Meeting Minutes

The minutes were approved.

- III. Program and Course Proposals

- A) College of Education

- 1) Department of Sport Management, Wellness, and Physical Education

- a) [Health and Community Wellness BS](#)

- Request: Revise

The following changes are proposed to better prepare students for graduate school and the field. The new ABM pathway will be an additional option.

- 1) Require CMWL 3300: Medical Terminology for all tracks. This course will give students valuable foundational knowledge to work in clinical settings.
 - 2) Replace PHED 4501 with CMWL 3240 as a required course. These classes covered the same content, but PHED 4501 is geared more towards K-12 school settings. It is more appropriate for students to take CMWL 3240 for current issues in the community setting.
 - 3) Require PHED 4631: Care and Prevention of Sport Injury for the Athletic Training, Occupational Therapy, and Physical Therapy tracks and offer as an elective for the General Track. This course pairs well with PHED 2628, PHED 4603, and CMWL 4000 for students who will work in the exercise science/sports/physical fields. If needed, CMWL 4103 and/or CMWL 4101 have been removed from the required courses to allow for CMWL 3300 and/or PHED 4631 which were determined to be more valuable content areas for those tracks.
 - 4) CMWL 3401 has been removed from required but will still be offered as an elective. The content in this course is covered in some form in other courses and students who are

interested in a more in-depth look at technology and its use in the field still have the option to take it as an elective, if on the general track.

5) Add NUTR 3100 as an elective option for the general track. All other major content areas (ex: physical wellness, mental wellness, program planning) have at least two courses offered, except nutrition. This will give students on the general track an opportunity for deeper learning on the nutrition topic, if they are interested, and provides additional elective options in general, which was needed after moving two electives into the required course offerings.

6) Add CMWL 3230, CMWL 3304, and PHED 4631 to the Professional Elective options for the Dietetics track. This will give students a variety of options to choose from and corresponds with the elective offerings for the General Track.

7) Add ABM pathway with 2 course substitution options: CMWL 6400 for CMWL 4000 and CMWL 6500 for CMWL 3401.

The two Health and Community Wellness proposals (items a and b) in this section were voted on as a block and approved.

b) [Health and Community Wellness Minor](#)

Request: Revise

Updated minor program course options to correspond with updated electives for the CMWL program. Also updated to include courses that do not require a pre-requisite course and remove courses that do require a pre-requisite course to allow more flexibility for students.

Approved in block vote for the two Health and Community Wellness proposals (items a and b) in this section. This proposal for the Minor did not route through the UPC and Senate queues in Curriculog as it should. It will be submitted for the January Senate agenda along with the other proposals from this meeting. David Newton will enter comments in the Curriculog entry to note when UPC and Senate approvals have occurred.

B) Perry College of Mathematics, Computing, and Sciences

1) School of Computing, Analytics, and Modeling

a) [MATH - 3873 - Statistical Programming](#)

Request: Revise

To take this course, a student needs to have some knowledge of statistics. The current prerequisite of (only) MATH 1401 Elementary Statistics is too narrow and excludes students who are prepared for the class by taking stats courses through other units on campus. List of prerequisites to be: MATH 1401 OR MATH 3203 OR MATH 3063 OR

MATH 4213 OR DATA 1501 OR ECON 3402 OR CRIM 4003 OR PSYCN 2003 OR
SABH 4003 OR SOCI 4003.

This revision was approved.

b) [Mathematics, B.S.](#)

Request: Revise

This revision has two components: (1) This modification adds an accelerated pathway for a student to complete a BS in Mathematics and a Master of Arts in Teaching. This is added as an option in both existing tracks in the major. (2) This modification also removes a shared core that should have been removed last year when the two existing tracks replaced the previous tracks. This shared core consists of Advanced Calculus and Transition to Advanced Mathematics, which are required in the Pure and Applied math track, but not in the Applied Stats and Data Analytics track.

This revision was approved. The proposal has been coordinated with the College of Education to make sure it meets the teaching requirements.

c) [Mathematics Minor](#)

Request: Revise

This revision has two components: (1) We introduced two new statistics/data analysis courses (MATH 3873 and 4873) last year. We are adding them to the list of courses that can be used in the minor. (2) Previously the lower-level courses required for the minor were Calculus I and Calculus II. This was problematic because for many students, Calculus I was used in their core curriculum and thus could not count in the minor. The usual fix was to substitute MATH 2853 Elementary Linear Algebra in place of calculus I. This modification changes the requirement to two classes chosen from Calculus I, Calculus II, and Elementary Linear Algebra.

This revision was approved.

C) Richards College of Business

1) Department of Economics

a) [ECON - 1101 - Economics of Financial Literacy](#)

Request: Add

There is high demand for this course among both freshmen and dual-enrolled students, as these students are transitioning to being both members of the workforce and adult members of society and have particular interest in gaining the reasoning and tools needed to evaluate and contextualize the economic choices that they might make. This class bridges the gap between understanding of basic economic principles, concepts, and terms, such as supply and demand, inflation, unemployment, and trade, and essential components of financial literacy, such as borrowing, budgeting, choosing among scarce outcomes, and evaluating the costs and benefits of basic life choices (such as what to buy or which career to select).

This course was approved.

b) [Economics, BBA](#)

Request: Revise

This proposal removes ECON3460 Business Forecasting and replaces it with ECON 4420 Labor Economics as a required course. Business Forecasting is a highly mathematical and theory-heavy course. ECON 4420 Labor Economics should be a more attractive and beneficial required class in the major. Labor Economics has been one of the more popular elective courses within the economics programs; however, the economics of the labor market is an area that every student in field of business economics will have to navigate when entering the workforce. This sub-discipline provides business leaders, managers, and economic policymakers with insights into the labor market and how changes in wages, job growth, and other factors can affect individual motivation and the overall performance of the economy. It also provides insight into institutions such as labor unions, and phenomena such as the potential obsolescence of jobs/occupations due to technology (automation, AI, etc.). Like Business Forecasting, this course is planned to be offered annually once approved.

This revision was approved.

D) University College

1) Department of Civic Engagement and Public Service

a) [Criminology and Criminal Justice, B.S.](#)

Request: Revise

There are two changes to the program to improve flexibility for students and to allow them to progress towards graduation more easily. First, instead of requiring statistics, students are offered the opportunity to take statistics or data management. This allows a practical opportunity for those who want to go right into their careers to learn how to work with data, while those who wish to continue their education can still advance their knowledge of statistical techniques. Second, this change removes the requirement that students take two courses in four different areas, instead requiring that they take 24 credit hours of upper-level Criminology classes. This will make it easier for students to progress towards graduation, especially for those who prefer to only take either face to face or online classes, as it is not possible to offer all area courses in both modalities each semester. It will also allow for flexibility for those with specific career interests to focus their classes on those topics.

This revision was approved.

IV. HIP Designation Requests for Undergraduate Research

These designations were approved for the courses requesting the designations be added. Additionally, the removal of the designation was approved for the one course making that request. This is the first course to request a HIP designation be removed, and future requests for removals will follow this same procedure (for not only undergraduate research UR, but also for work-based learning). The list is included as an attachment with these minutes.

V. Old Business

VI. New Business

ATTACHMENT

DATE: December 13, 2024

TO: Faculty Senate Undergraduate Programs Committee (UPC)

FROM: Dr. Lisa Connell and Dr. Nathan Lawres, Co-Directors of the Office of Undergraduate Research, on behalf of the Undergraduate Research Committee

Dear Colleagues on the UPC:

The Undergraduate Research Committee met on December 9, 2024 to review courses that were submitted by faculty members to receive the Undergraduate Research High Impact Practice attribute in Banner. Courses were submitted and reviewed by the committee in accordance with the guidelines set out in [this document](#), as approved by the Faculty Senate in Fall 2021 and amended in Spring 2023.

The following table indicates the Undergraduate Research Committee's recommended designations for each course. Per the previously linked document (especially Appendix B and Appendix C), each course receives three designations:

- The first, UR1-4, indicates the course's level as determined by UWG guidelines in Appendix B of the document.
- The second (ZURP) is common to all courses and is the USG-mandated code that means "Undergraduate Research course meets institution's criteria as a High Impact Practice for Undergraduate Research" (Appendix C).
- The third (ZUR1-4) is the USG-mandated code that corresponds to the number of contact hours the student is engaged in undergraduate research. This is based on information self-reported by faculty. Per Appendix C, ZUR1 involves research or a creative project requiring 30 or fewer contact hours, ZUR2 requires 31-50 contact hours, ZUR3 requires 51-100 contact hours, and ZUR4 requires 101 or more contact hours.

Per page 2 of the guidelines, the Undergraduate Research Committee is now submitting its recommendations to the Faculty Senate Undergraduate Programs Committee for review and approval, after which approved designations will be forwarded to the Registrar.

Course Prefix and Number	Course Title	Submitting Faculty Member	All or some sections? (CRNs indicated where necessary)	Recommended UWG UR designation	USG ZUR designation (contact hours)
ANTH 2002	Introduction to Cultural Anthropology	Elizabeth Falconi	All	2	1

ANTH 4130	Medical Anthropology	Elizabeth Falconi	All	2	1
ANTH 4885-01	Legacy of the American West	Marjorie Snipes	Fall: 13412	3	3
BIOL 4450	Terrestrial Ecology	Joe Hendricks	All	4	2
COMM 1110	Public Speaking	Melanie Conrad	All	1	1
CS 4983	Directed Research	Anja Remshagen	All	3	3
ECON 4440	Public Finance	Mary Kassis	All	2	1
ENGL 1101	Composition I	Pam Murphy	Fall: 11907, 12311	2	1
ENGL 1102	English Composition II	Bonnie Jett	All	2	2
MUSC 3900	Music in Elementary Schools	Karen Graffius	All	2	1
PHYS 4523	Computational Physics	Julie Talbot	All	2	1
POLS 2601	Introduction to Political Science Inquiry	Salvador Peralta	Fall: 12072	3	2
SOCI 4999	Families, Foster Care, and Adoption	Emily McKendry-Smith	Fall: 11946	2	1
SPED 4713	Collaboration in School Settings	Trina Wood	All	3	3
SPMG 4685	Creative Sport Content Media	E. Su Jara-Pazmino	All	2	4
XIDS 2300	Re-visioning Trauma	Tom Peterson	Fall 2025: 12597	1	2

In the event that the Undergraduate Research High Impact Practice attribute in Banner is no longer applicable to a course, faculty can request the attribute be removed. The following table indicates the courses for which a request to remove a UR attribute in Banner has been made. These requests will be forwarded to the Registrar upon review by the Undergraduate Programs Committee.

Course Prefix and Number	Course Title	Submitting Faculty Member	All or some sections? (CRNs indicated where necessary)	Current UWG UR designation	Request
SOCI 1160	Introduction to Social Problems	Emily McKendry-Smith	All	1	Remove designation