



UNIVERSITY OF WEST GEORGIA

# 2024–2025 FACT BOOK



UNIVERSITY OF  
WEST GEORGIA

# PREFACE

The University of West Georgia Fact Book is compiled by the Office of Institutional Effectiveness and Assessment (IEA). The Fact Book continues to provide reliable statistical data and summary information designed to answer the most frequently asked questions about the University. The Fact Book is based on sound institutional research and serves as a good first point of reference for institutional assessment, self-study, and planning. In total, this fact book provides the institutional profile as of Fall 2024 for a limited number of frequently requested data points.

IEA would like to sincerely thank everyone who provided data, information, and suggestions that contributed to the improvement and integrity of the Fact Book. This publication is reflective of the collaborative nature of our campus community and its dedication to engagement. Go West! Go Wolves!

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# **GENERAL INFORMATION**



# MISSION & VALUES

## UWG MISSION

The mission of the University of West Georgia is to enable students, faculty, and staff to realize their full potential through academic engagement, supportive services, professional development, and a caring, student-centered community.

UWG is committed to academic excellence and to community engagement, offering high-quality undergraduate, graduate, and community programs on campus, off campus, and online.

UWG, a charter member of the University System of Georgia (USG), is a comprehensive, SACSCOC level VI, public university, based in west Georgia with multiple instructional sites and a strong virtual presence. UWG supports students in their efforts to complete degrees in relevant programs, valuing liberal arts and professional preparation. Through effective and innovative teaching, experiential learning, scholarship, research, creative endeavor, and public service, UWG equips graduates to engage with and discover knowledge. UWG is dedicated to building on existing strengths and developing distinctive academic, research, and co-curricular programs and services that respond to economic development and identified regional, state, and global needs, thus empowering alumni to contribute responsibly and creatively to a complex 21st Century global society.





# UWG VALUES

The institutional mission and daily operation of the University of West Georgia are guided by our values that support our vision to be the best place to work, learn, and succeed.

The value of **ACHIEVEMENT** is evident in our commitment to the academic and social success of our students, staff, and faculty.

The value of **CARING** is evident in our consistent concern and regard for our students, staff, and faculty as well as the larger communities where we live and whom we serve.

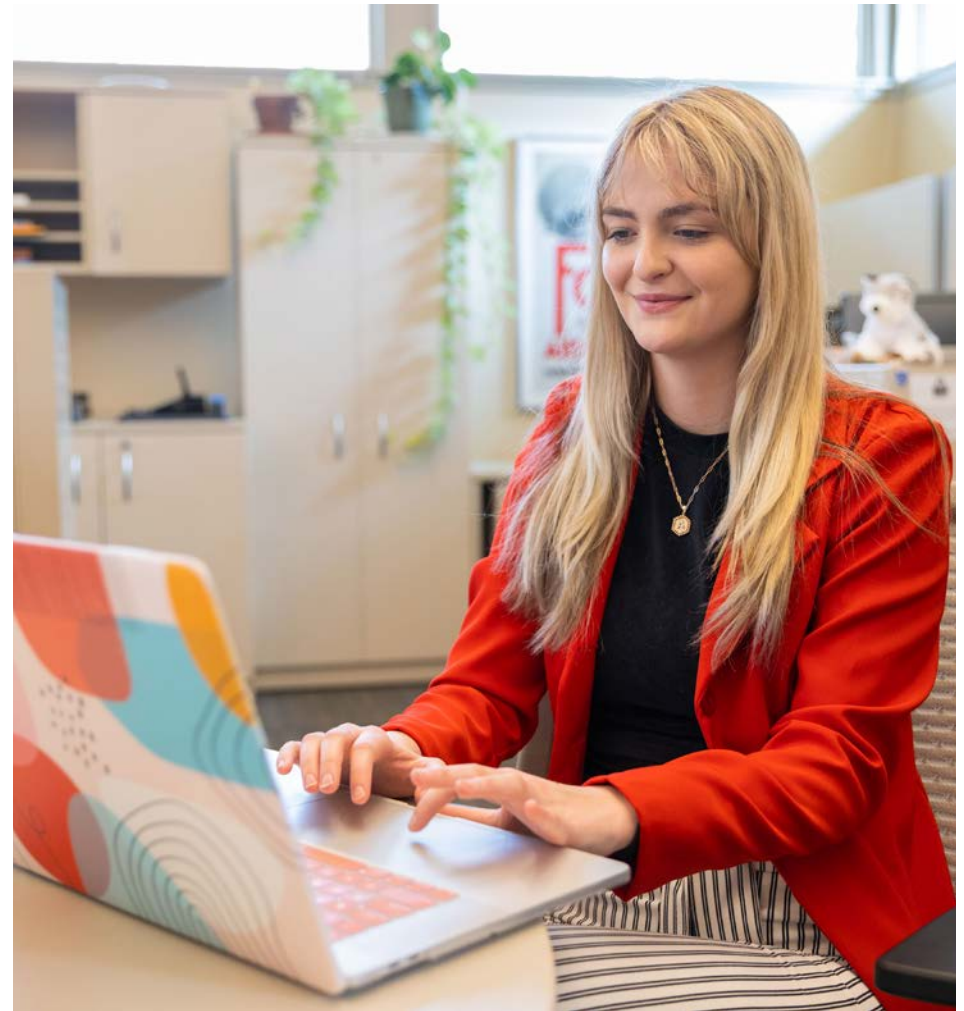
The value of **COLLABORATION** is evident in our commitment to shared governance, teamwork, and a cooperative spirit that shape our interactions with students, staff and faculty, and the communities we serve.

The value of **INCLUSIVENESS** is evident in our commitment to celebrating our diversity, our collaborative spirit, and creating a welcoming campus that is emotionally and physically safe for all.

The value of **INNOVATION** is evident in our commitment to fostering a learning atmosphere in which new methods and ideas consistent with our vision and mission are respected and rewarded.

The value of **INTEGRITY** is evident in our commitment to rigorous ethical standards in our classrooms and offices, in our conduct toward each other, and in service to our communities.

The value of **SUSTAINABILITY** is evident in our obligation to maintaining ecological balance in our planning and operations that make possible for future generations the same or better quality of opportunities for success available to present employees and students.

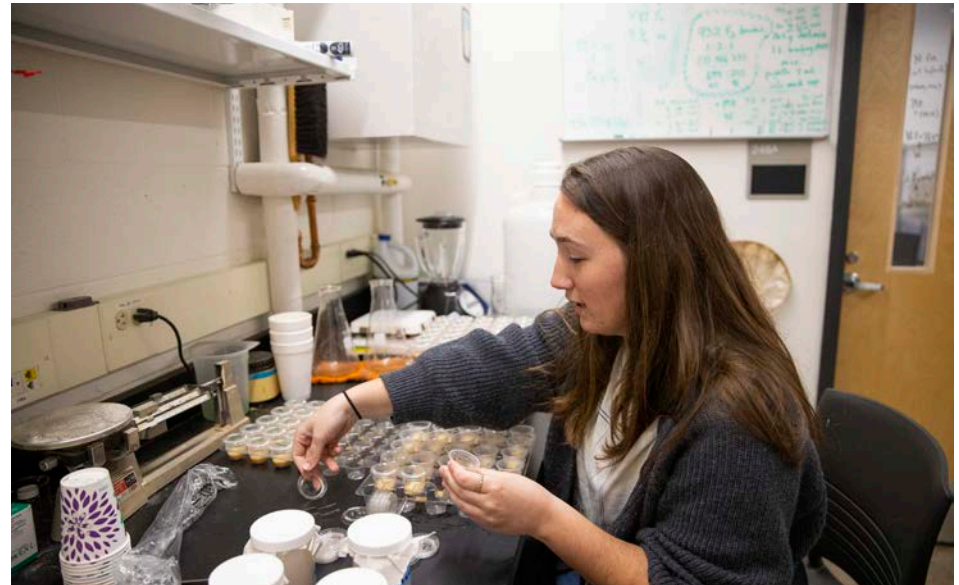


The value of **WISDOM** is evident in our commitment to teaching and learning that emphasizes knowledge for the purpose of positively transforming the lives of our employees and students, as well as improving the world in which we live.

# ACCREDITATION

The University of West Georgia is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, master's, educational specialist, and doctorate degrees. The University of West Georgia also may offer credentials, such as certificates and diplomas, at approved degree levels. Questions about the accreditation of the University of West Georgia may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

The purpose of publishing the Commission's contact information is to enable interested constituents to learn about the accreditation status of the institution, file a third-party comment at the time of the institution's decennial review, or file a complaint against the institution for alleged non-compliance with a standard or requirements. However, inquiries about UWG, such as admission requirements, financial aid, education programs, etc., should be addressed directly with UWG—not via the Commission's office.



# ADDITIONAL ACCREDITING OR APPROVING AGENCIES INCLUDE:

- Accrediting Council on Education in Journalism and Mass Communications
- American Chemical Society
- Association to Advance Collegiate Schools of Business (International)
- Council for Accreditation of Counseling and Related Educational Programs
- Council on Academic Accreditation in Audiology and Speech-Language Pathology
- Commission on Collegiate Nursing Education
- Computing Accreditation Commission of ABET
- Georgia Board of Nursing
- National Association of Schools of: Arts and Design; Music; Theatre
- Network of Schools of Public Policy, Affairs, and Administration

# INSTITUTIONAL MEMBERSHIPS

Organizations in which UWG holds institutional membership include the American Council on Education, the American Association of State Colleges and Universities, the American Association of Colleges for Teacher Education, the Association for the Assessment of Learning in Higher Education, the Georgia Association of Colleges and Employers, and the National Collegiate Honors Council.



# UWG SENIOR ADMINISTRATIVE OFFICERS

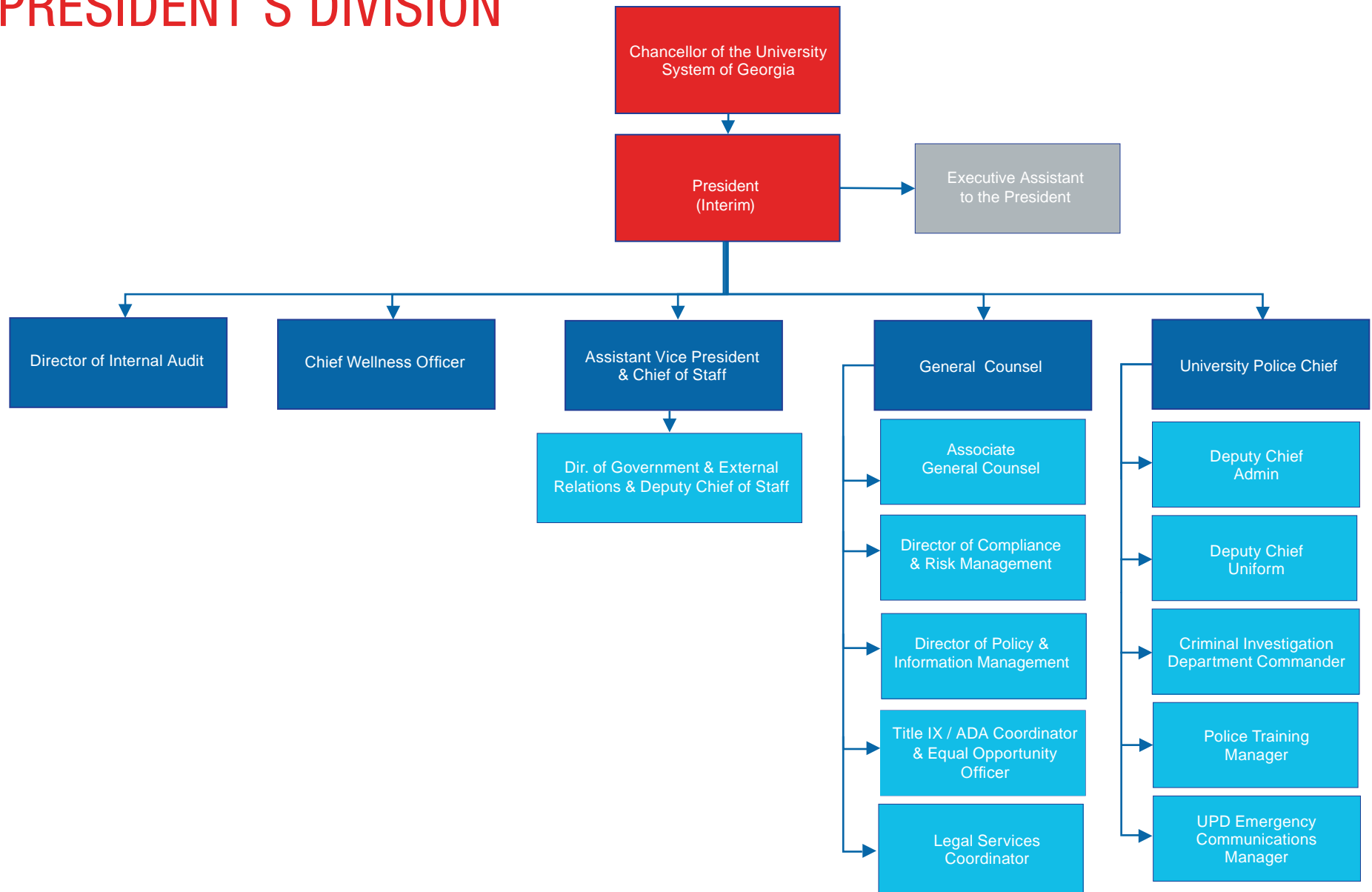
SENIOR LEADERSHIP	
President	Dr. Ashwani Monga, Interim
Provost and Senior Vice President for Academic Affairs	Dr. Jon Preston
Associate Vice President and Chief of Staff to the President	Ms. Sarah Powell
Vice President for Administrative Services	Vacant
Vice President for Business and Financial Services	Mr. Scott McElroy
Vice President for Student Affairs	Dr. André Fortune
Vice President for Strategic Enrollment Management	Ms. Kimberly Scrannage
Vice President for University Advancement	Ms. Allyson Bretch
General Counsel	Ms. Kristi Carman
Vice Provost and Professor	Dr. Ralitsa Akins

# UWG DEANS OF COLLEGES AND SCHOOLS

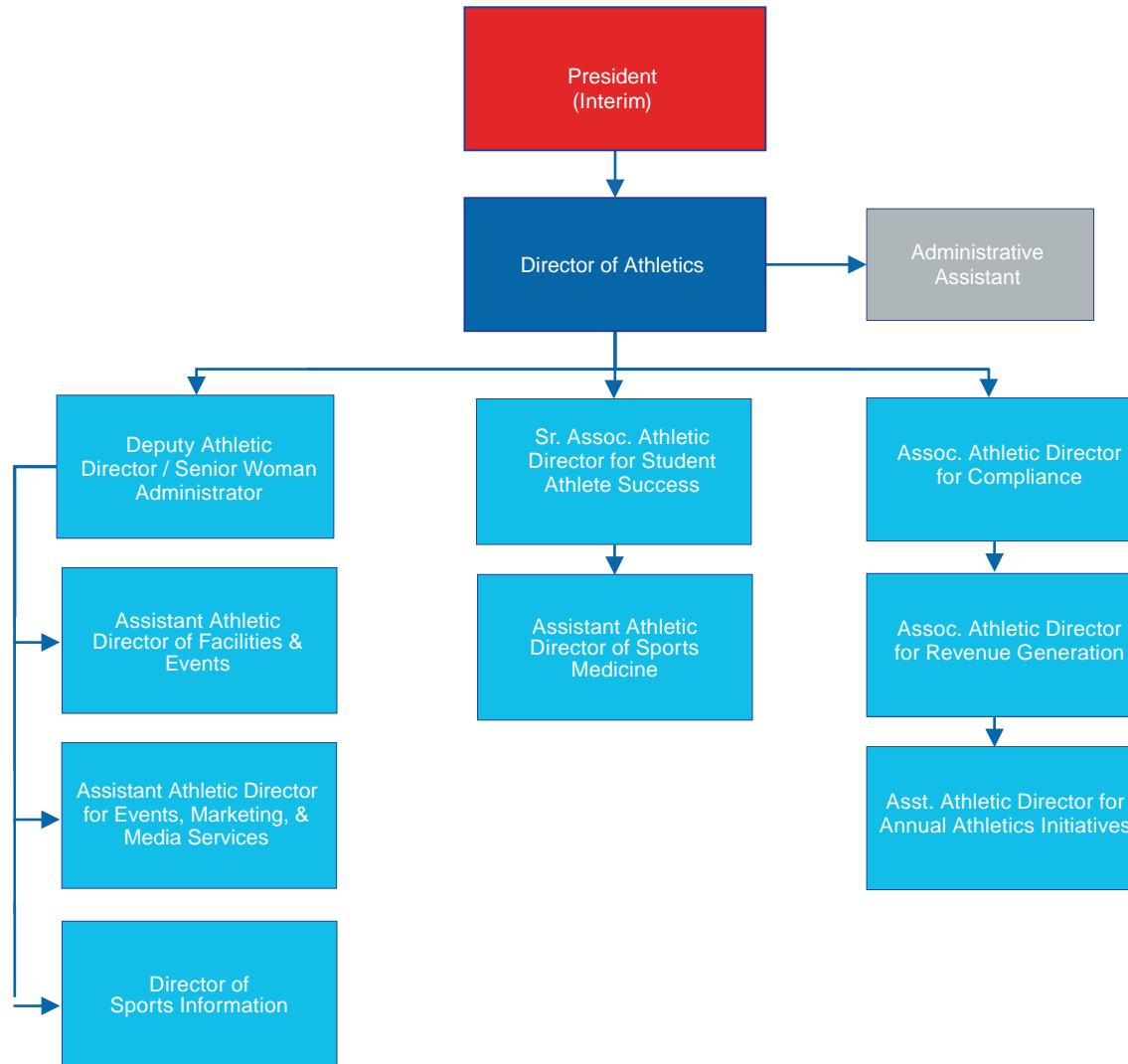
ACADEMIC LEADERSHIP	
DEANS	
College of Education	Dr. Mike Dishman
College of Humanities, Arts, and Social Sciences	Dr. Clint Samples, Interim
College of Mathematics, Computing, and Sciences	Dr. Renee Butler, Interim
Richards College of Business	Dr. Christopher Johnson
University College and Honors College	Dr. Karen Owen
Tanner Health System School of Nursing	Dr. Oliver Duah, Interim
School of Communication, Film, and Media	Dr. Bradford Yates
University Libraries	Dr. Chemera J. Ivory, Interim
Graduate School	Dr. Matt Varga
USG eCampus	Dr. Jason Huett

# UWG ORGANIZATION

## PRESIDENT'S DIVISION

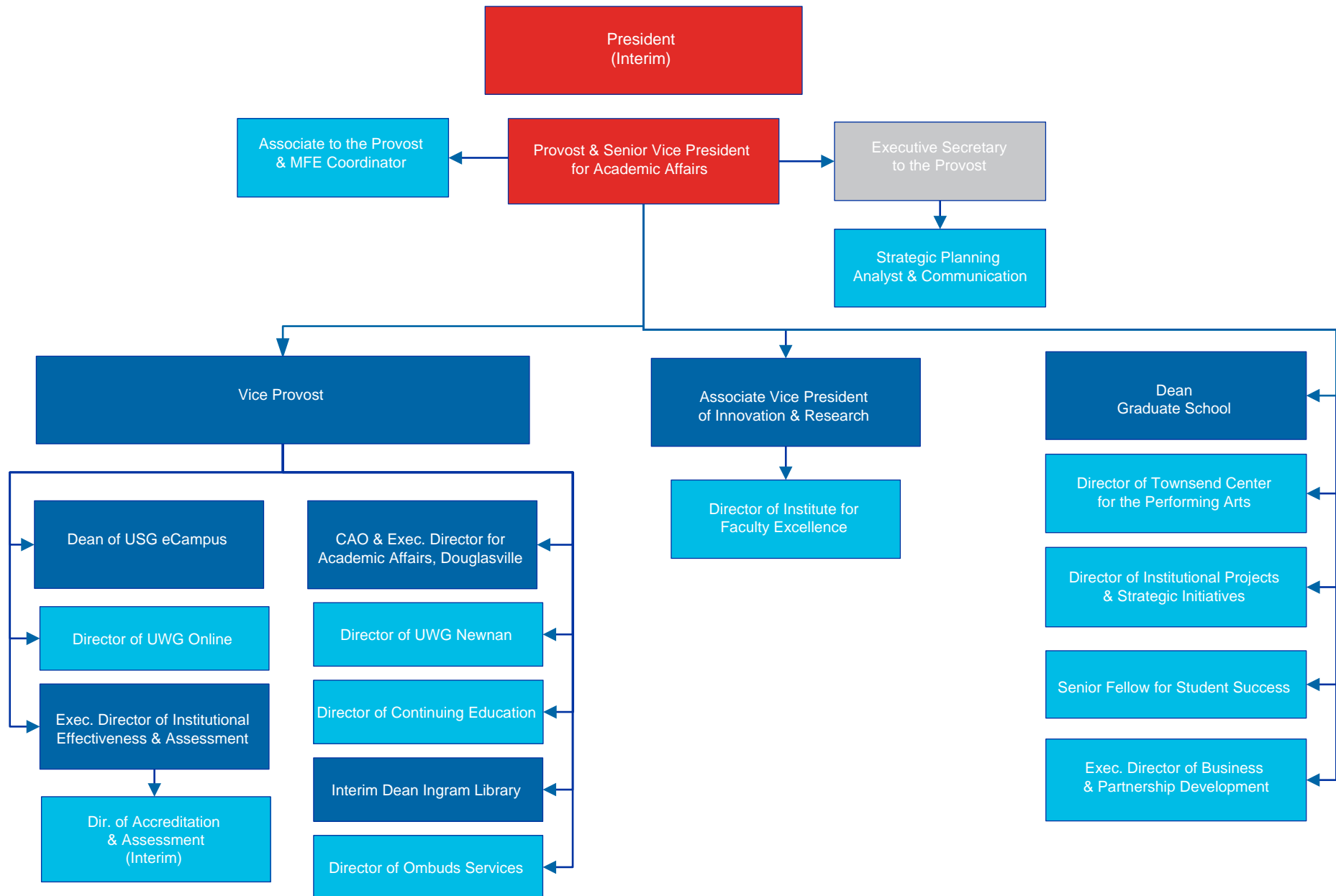


# PRESIDENT'S DIVISION - UNIVERSITY ATHLETICS

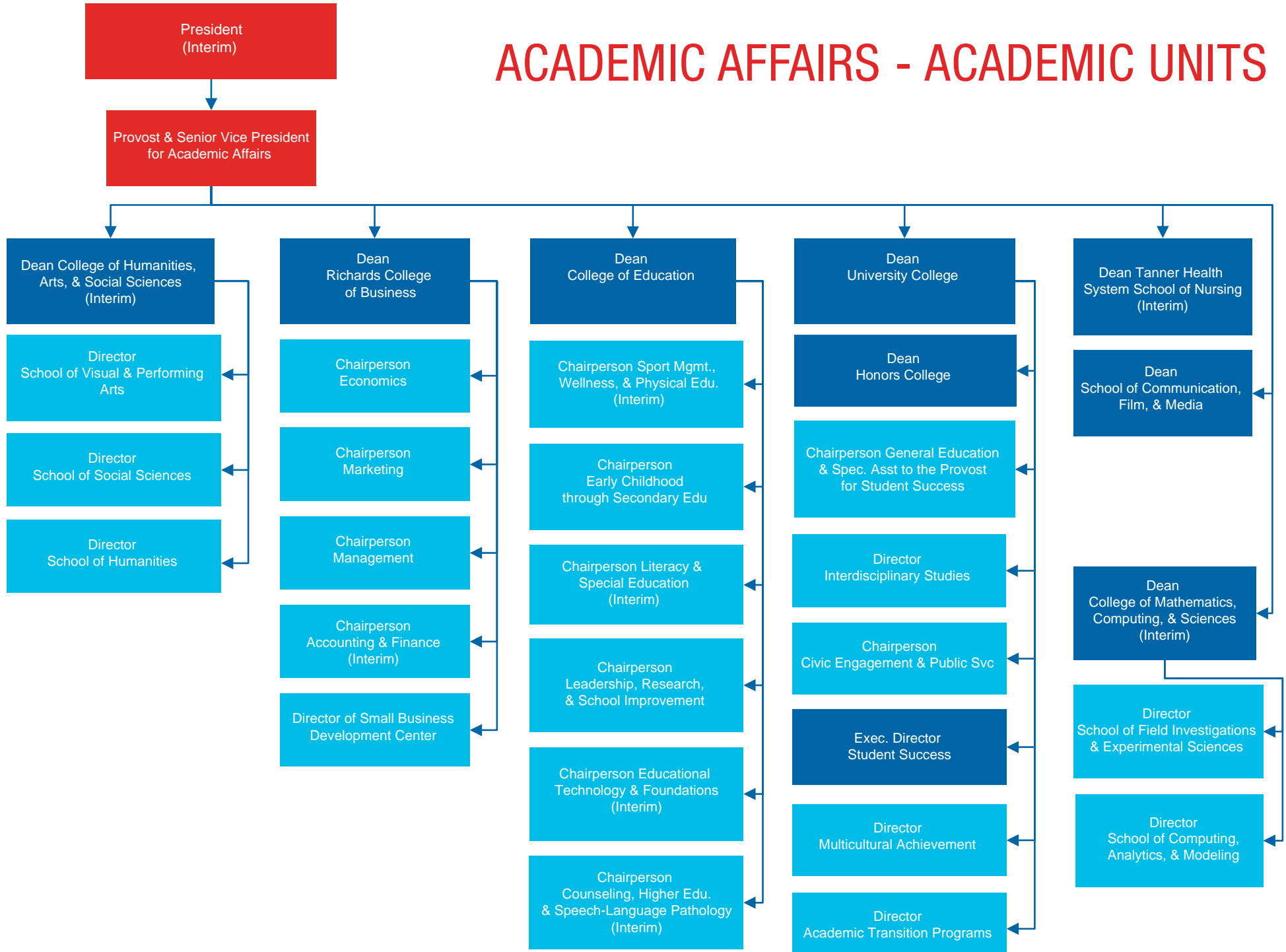




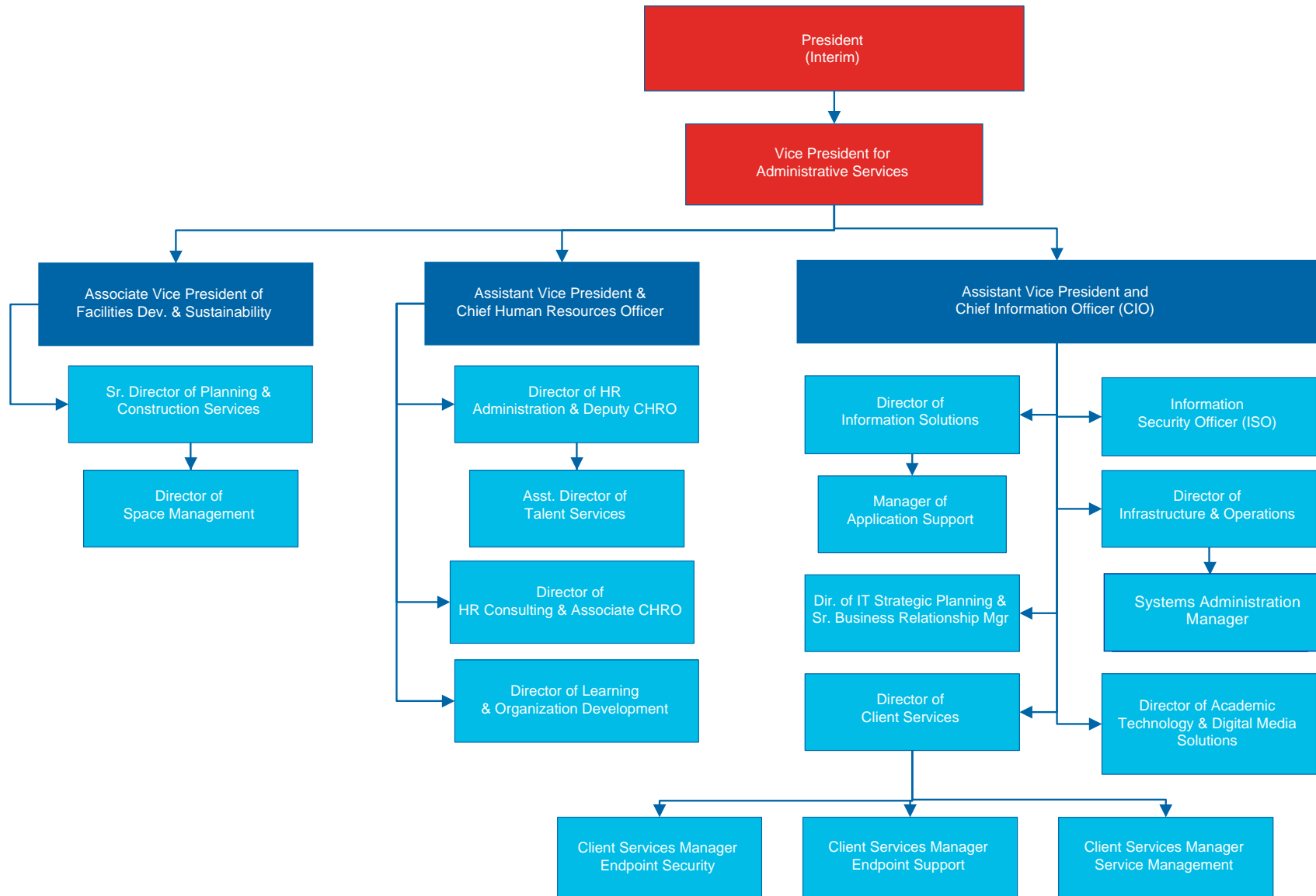
# ACADEMIC AFFAIRS



# ACADEMIC AFFAIRS - ACADEMIC UNITS

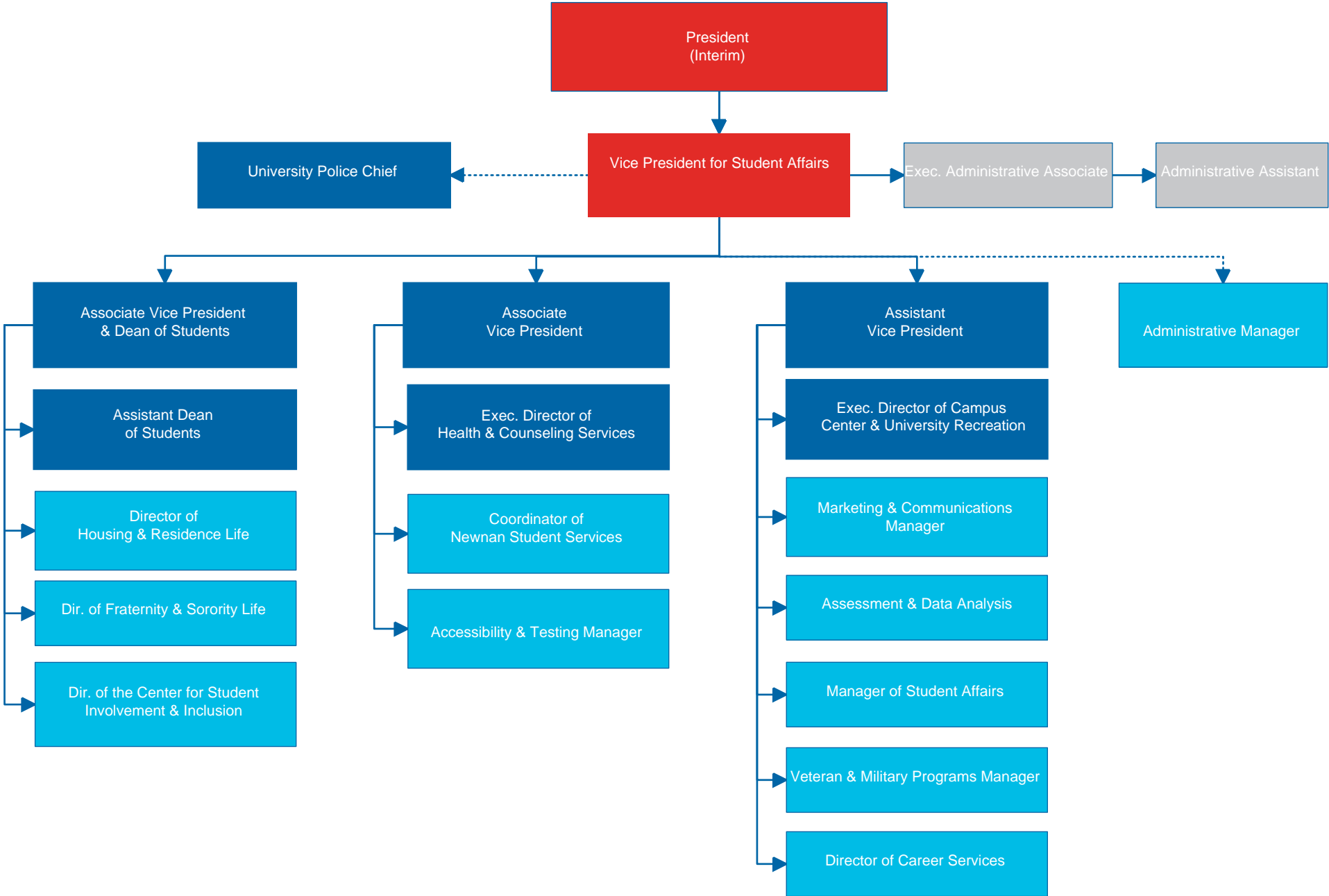


# ADMINISTRATIVE SERVICES

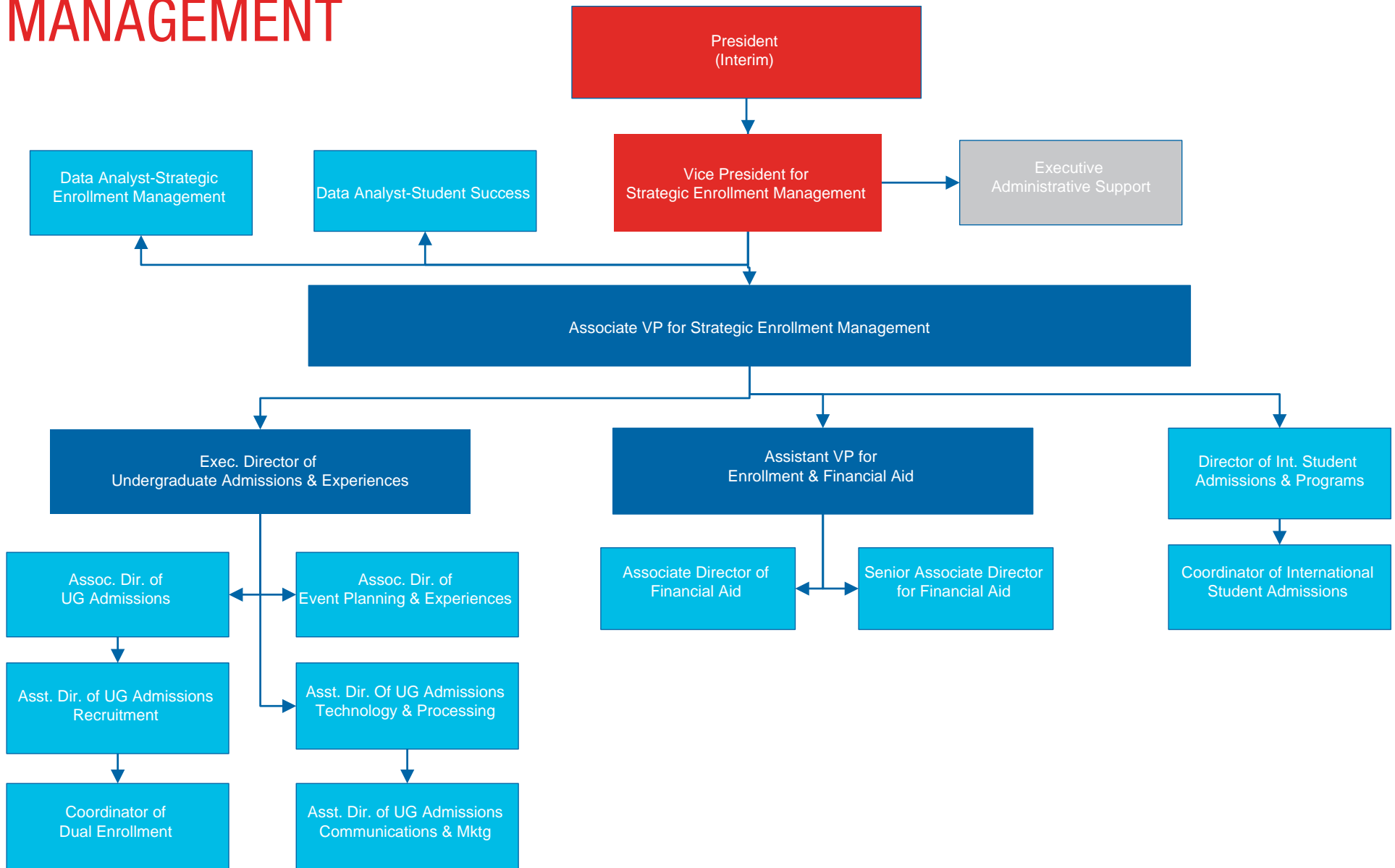




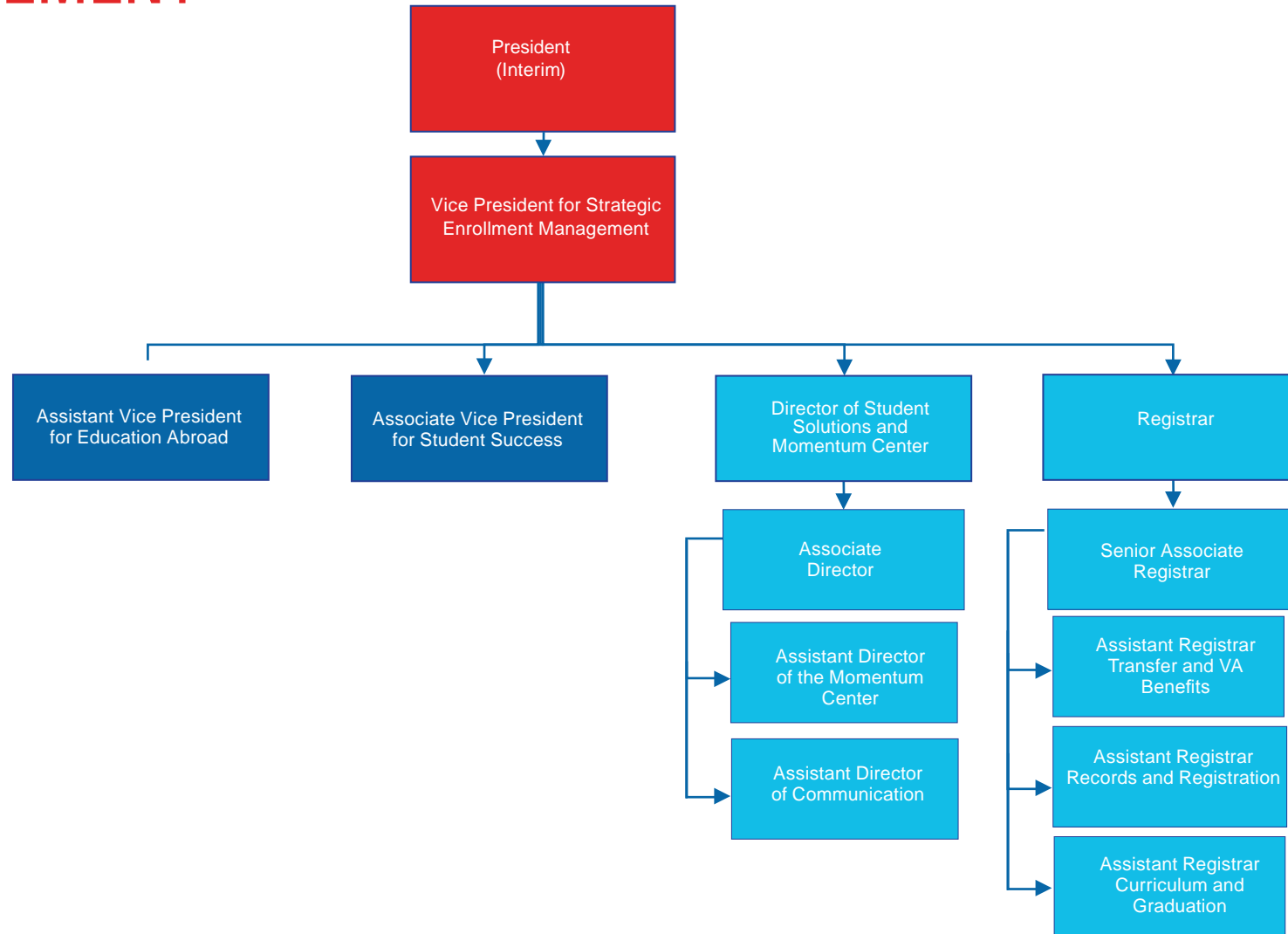
# STUDENT AFFAIRS



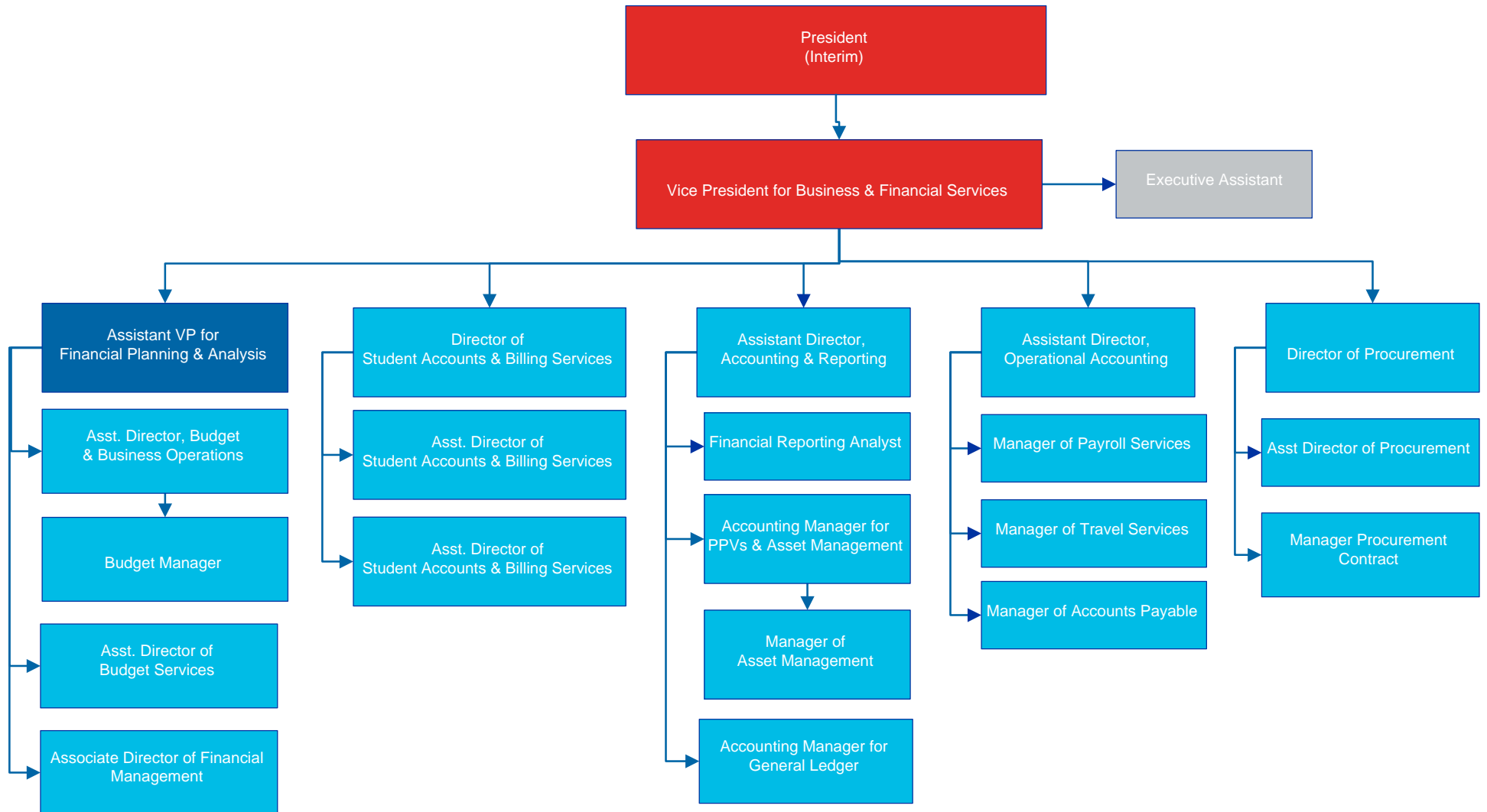
# STRATEGIC ENROLLMENT MANAGEMENT



# STRATEGIC ENROLLMENT MANAGEMENT

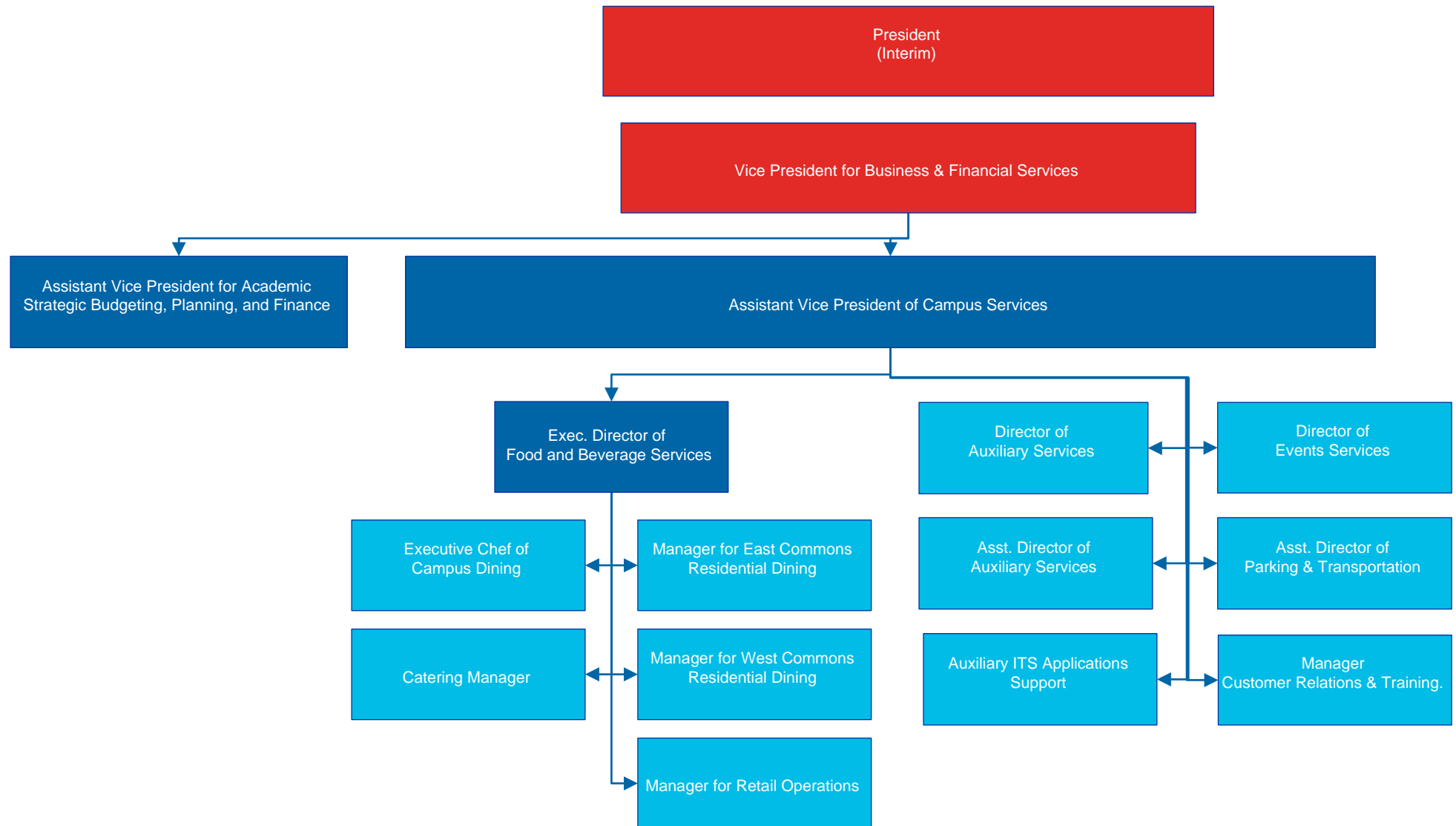


# BUSINESS AND FINANCIAL SERVICES

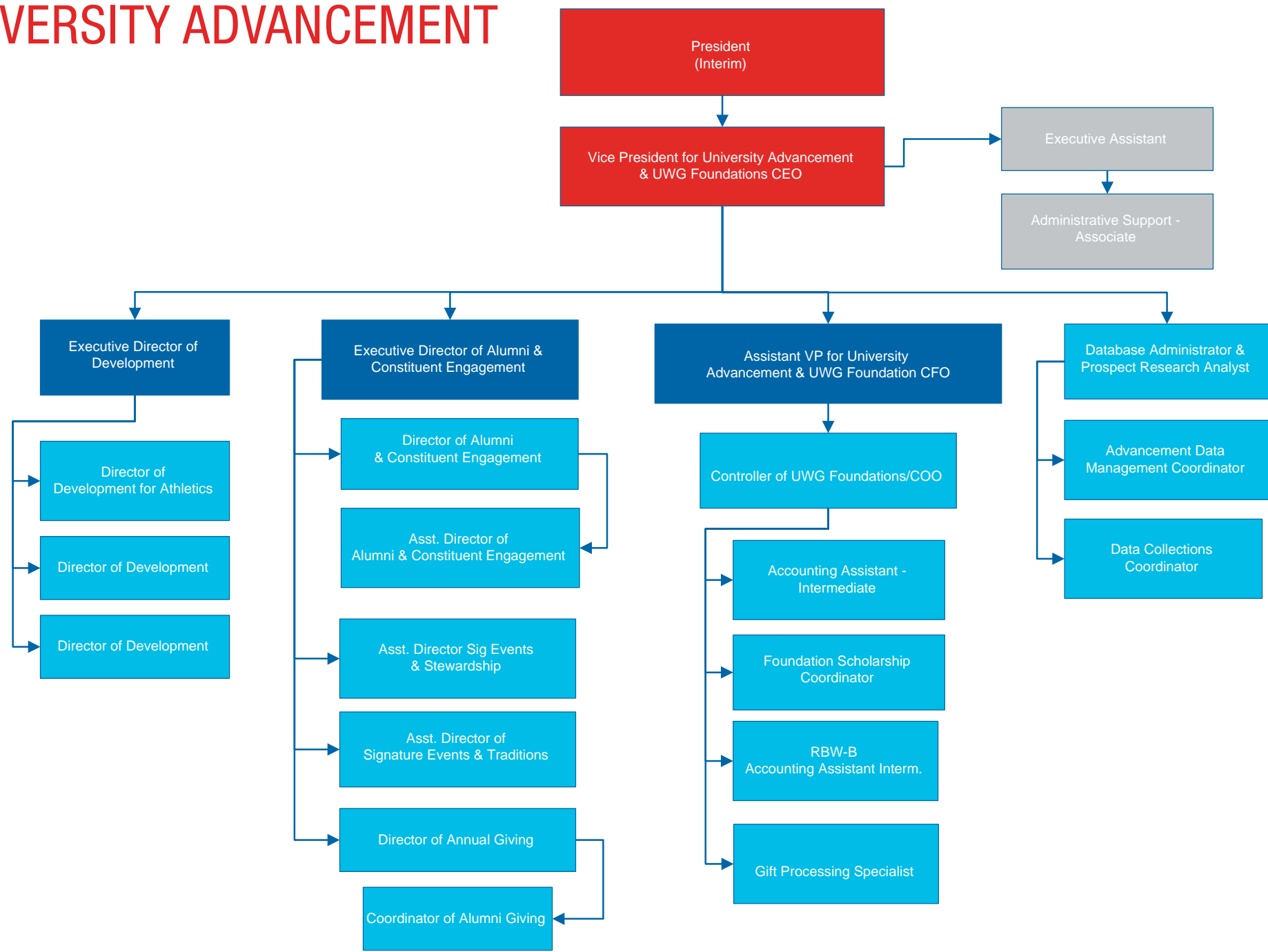




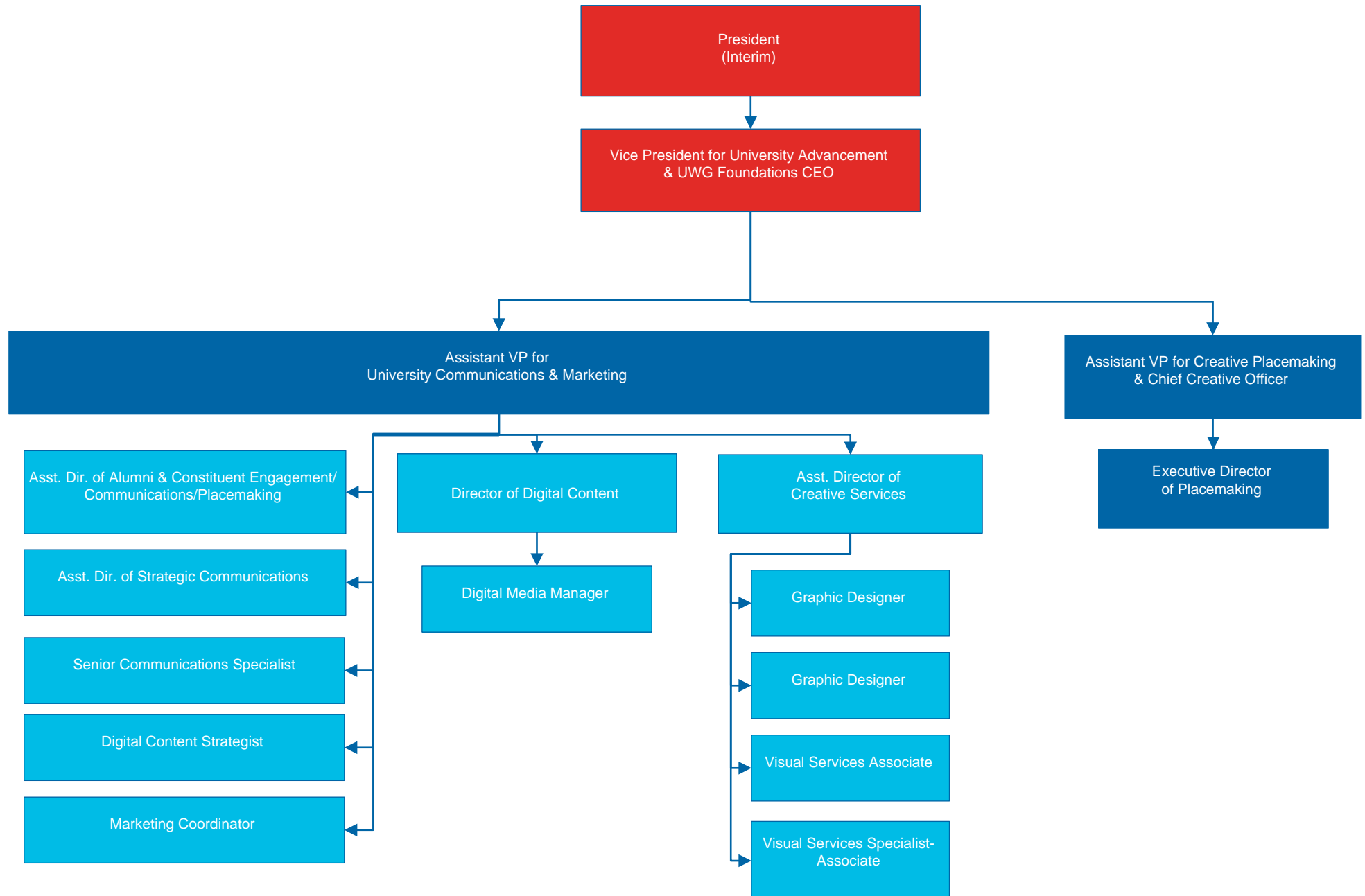
# BUSINESS AND FINANCIAL SERVICES - CAMPUS SERVICES



# UNIVERSITY ADVANCEMENT



# UNIVERSITY COMMUNICATIONS & MARKETING









# ADMISSIONS

# ADMISSIONS

APPLY, ACCEPT, AND ENROLL DATA BY FALL SEMESTER					
	2020	2021	2022	2023	2024
ALL STUDENTS ENROLLED					
Enrolled	13,419	12,718	11,914	12,769	14,394
New Enrolled	3,724	4,534	3,097	3,609	4,224
New Enrolled %	28%	36%	26%	28%	29%
ALL UNDERGRADUATE APPLICANTS					
Apply	7,988	7,832	5,592	10,238	12,018
Accepted	6,075	5,415	4,620	4,912	6,238
Enrolled <sup>1</sup>	2,325	2,099	2,018	1,810	2,059
Accepted %	76%	69%	83%	43%	52%
Accepted and Enrolled (Yield)	38%	27%	44%	37%	33%
UNDERGRADUATE STUDENTS ENROLLED					
Enrolled	10,331	9,569	8,687	8,454	9,157
New Enrolled <sup>2</sup>	2,342	2,775	2,271	2,387	2,025
New Enrolled %	23%	29%	26%	28%	22%
FIRST-TIME FIRST YEAR STUDENT: APPLY, ACCEPT, AND ENROLL					
Apply	6,634	6,610	4,772	8,399	10,439
Accepted	5,149	4,607	3,832	4,147	5,428
Enrolled	1,821	1,545	1,424	1,361	1,423
Accepted %	78%	70%	80%	49%	52%
Accepted and Enrolled (Yield)	35%	34%	37%	33%	26%

APPLY, ACCEPT, AND ENROLL DATA BY FALL SEMESTER					
	2020	2021	2022	2023	2024
NEW TRANSFER STUDENT: APPLY, ACCEPT, AND ENROLL					
Apply	1,354	1,222	772	1,390	1,579
Accepted	926	808	743	666	855
Enrolled	504	538	506	425	636
Accepted %	68%	66%	96%	48%	54%
Accepted and Enrolled (Yield)	54%	67%	68%	64%	74%
FIRST-TIME FIRST YEAR STUDENT: MEAN SCORES					
SAT Critical Reading	530	549	533	536	542
SAT Math	466	488	502	504	505
ACT Composite	20	21	20	20	20
High School GPA	3.22	3.31	3.43	3.47	3.46

Note:

<sup>1</sup>Includes new First-Time First Year Students and new Transfer Students

<sup>2</sup>Includes all new undergraduate enrollment, excluding Dual Enrollment

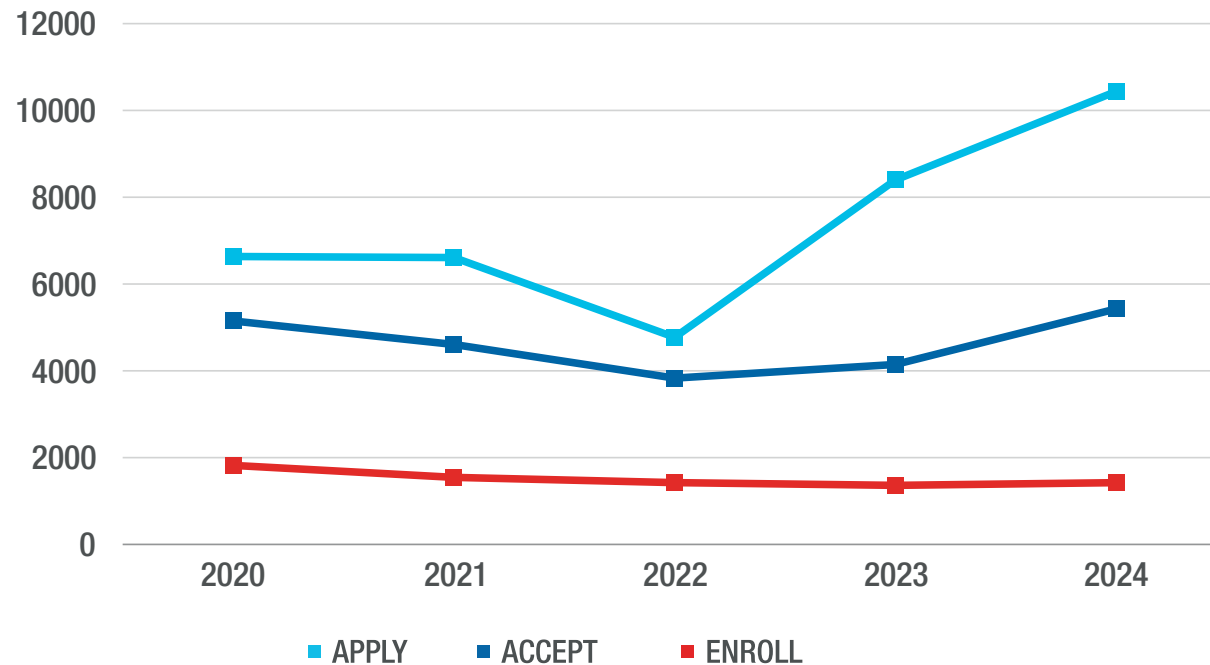
Source: Office of Undergraduate Admissions, Office of the Registrar, Office of Institutional Effectiveness and Assessment



# ADMISSION TRENDS

NEW, FIRST YEAR IN COLLEGE STUDENT APPLICANTS - FALL TERMS					
	2020	2021	2022	2023	2024
Apply	6,634	6,610	4,772	8,399	10,439
Accept	5,149	4,607	3,832	4,147	5,428
Accept Rate %	78%	70%	80%	49%	52%
Enroll	1,821	1,545	1,424	1,361	1,423
Accept and Enroll (Yield)	35%	34%	37%	33%	26%

NEW, FIRST YEAR IN COLLEGE STUDENT APPLICANTS

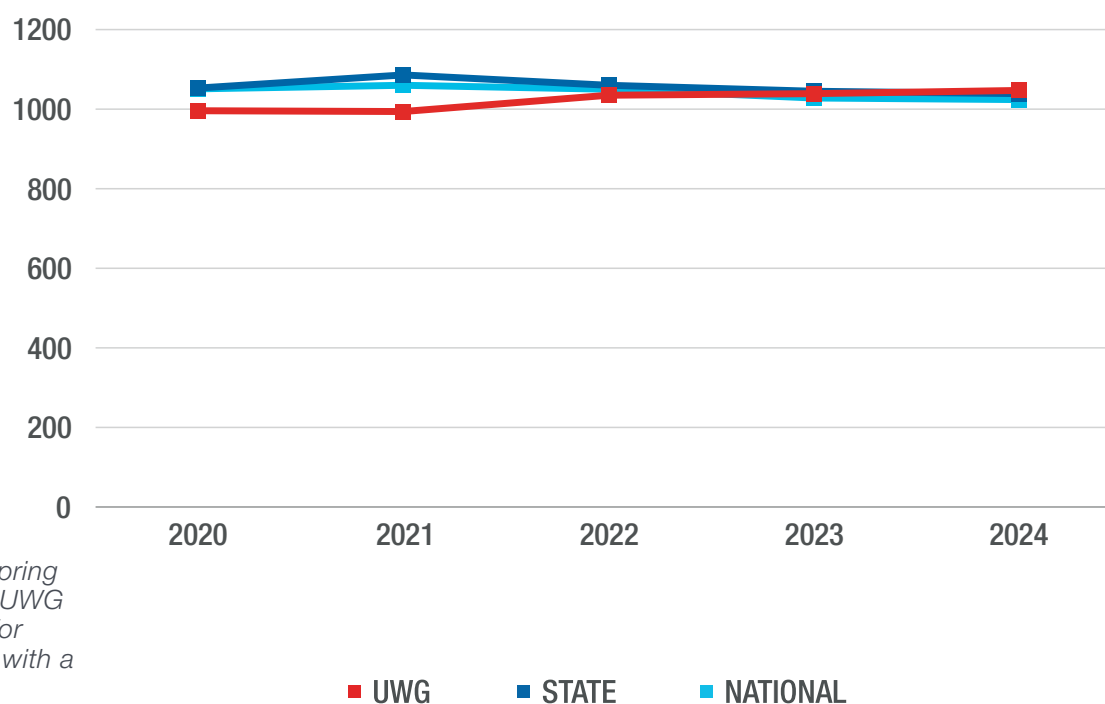


Source: Office of Undergraduate Admissions,  
Office of Institutional Effectiveness and Assessment

# MEAN SCHOLASTIC APTITUDE TEST (SAT) SCORES

FIRST-TIME IN COLLEGE, FULL-TIME ENROLLED STUDENTS - FALL TERMS 2020-2024									
EVIDENCE BASED READING AND WRITING				MATHEMATICS			TOTAL SCORE		
TERM	UWG MEAN	STATE MEAN	NATIONAL MEAN	UWG MEAN	STATE MEAN	NATIONAL MEAN	UWG MEAN	STATE MEAN	NATIONAL MEAN
2020	530	537	520	466	516	523	996	1053	1051
2021	549	551	533	488	534	528	994	1086	1060
2022	533	541	529	502	520	538	1035	1060	1050
2023	536	534	520	504	511	508	1039	1045	1028
2024	542	532	519	505	507	505	1047	1039	1024

MEAN SAT COMPOSITE SCORE (EBRW + MATH)

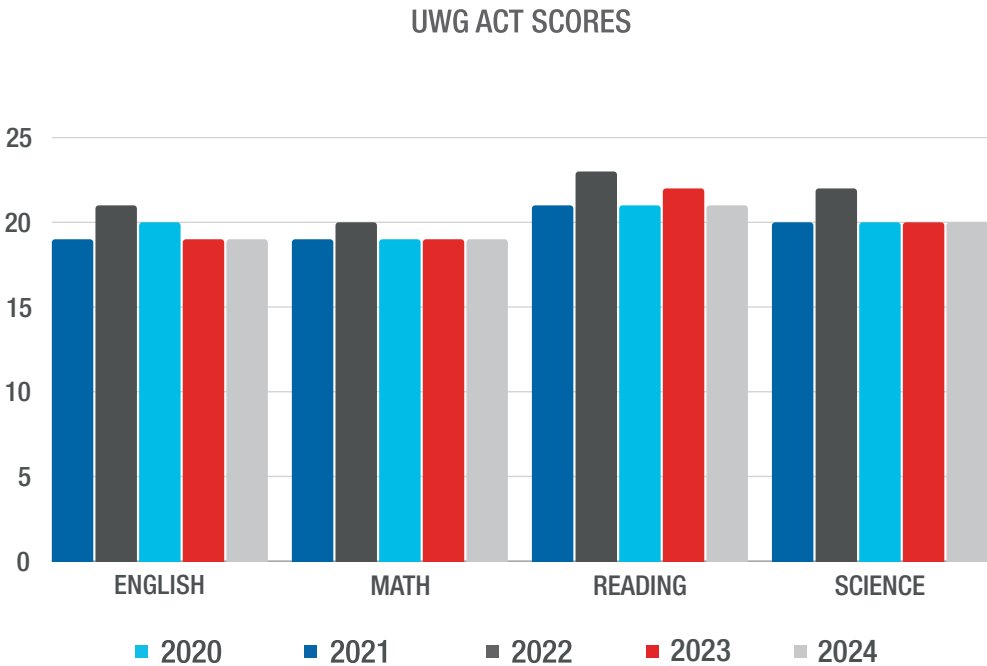


Note: Entrance Exams waived summer, fall, spring 2020 and 2021 due to COVID-19 pandemic. UWG is waiving SAT and ACT score requirements for Freshman applicants fall 2023-summer 2025 with a minimum high school GPA of 3.2.

Source: Office of Undergraduate Admissions, Office of Institutional Effectiveness and Assessment

# MEAN AMERICAN COLLEGE TESTING (ACT) SCORES

FIRST-TIME IN COLLEGE, FULL-TIME ENROLLED STUDENTS - FALL TERMS							
UNIVERSITY OF WEST GEORGIA					ACT COMPOSITE SCORE		
TERM	ACT ENGLISH	ACT MATH	ACT READING	ACT SCIENCE	UWG	STATE	NATIONAL
2020	19	19	22	20	20	21	21
2021	21	20	21	22	21	23	20
2022	20	19	23	20	20	22	20
2023	19	19	22	20	20	21	20
2024	19	19	21	20	20	21	19



*Note: Entrance Exams waived summer, fall, spring 2020 and 2021 due to COVID-19 pandemic. UWG is waiving SAT and ACT score requirements for Freshman applicants fall 2023-summer 2025 with a minimum high school GPA of 3.2.*

*Source: Office of Undergraduate Admissions, Office of Institutional Effectiveness and Assessment*

# MEAN HIGH SCHOOL GRADE POINT AVERAGE (GPA)

	FIRST-TIME IN COLLEGE, FULL-TIME ENROLLED STUDENTS - FALL TERMS				
	2020	2021	2022	2023	2024
GPA	3.22	3.31	3.34	3.47	3.46

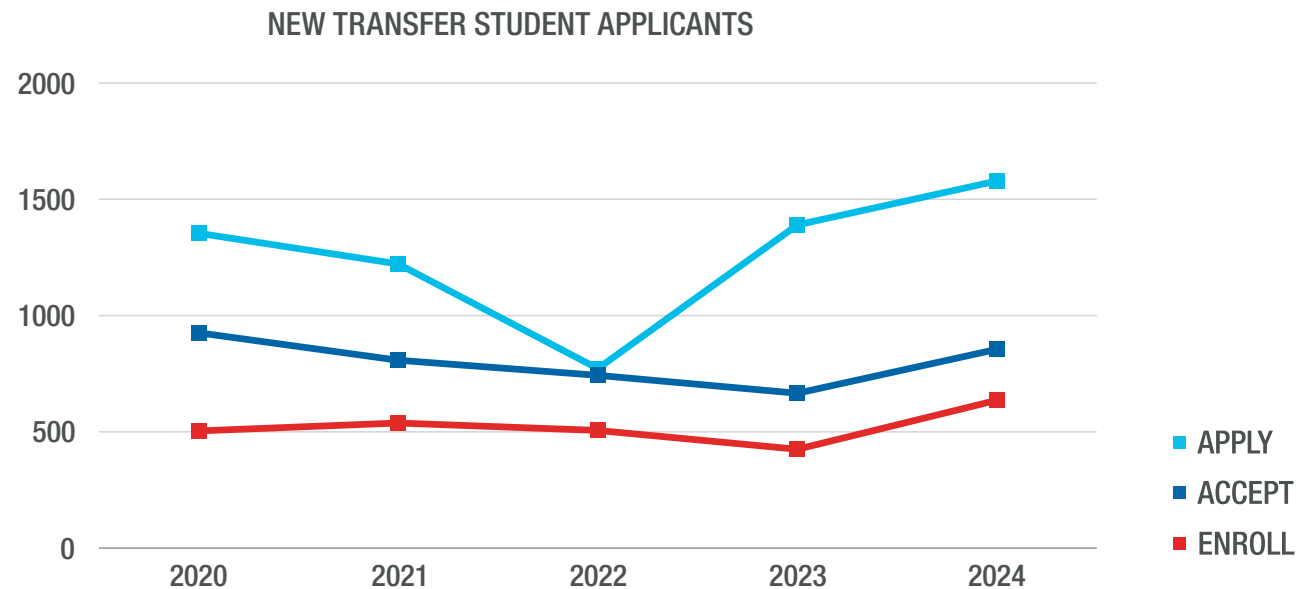
## TOP 25 GEORGIA FEEDER HIGH SCHOOLS

FIRST-TIME IN COLLEGE, FULL-TIME ENROLLED STUDENTS - FALL TERM 2023			
SCHOOL	STUDENTS	SCHOOL	STUDENTS
Carrollton High School	72	South Paulding High School	18
Villa Rica High School	66	Mount Zion High School-Mt Zion	17
East Coweta High School	62	McIntosh High School	16
Central High School-Carrollton	57	Paulding County High School	15
Newnan High School	55	East Paulding County High School	14
Robert S Alexander Comp HS	50	Starr's Mill High School	14
Northgate High School	36	Newton High School	13
Bremen High School	35	Bowdon High Schjool	11
Douglas County High School	28	Heritage High School	11
Heard County Comprehensive HS	25	Hillgrove High School	10
Temple High School	25	Whitewater High School	10
Chapel Hill High School	22	Callaway High School	9
Haralson County High School	20	<b>TOTAL</b>	<b>711</b>



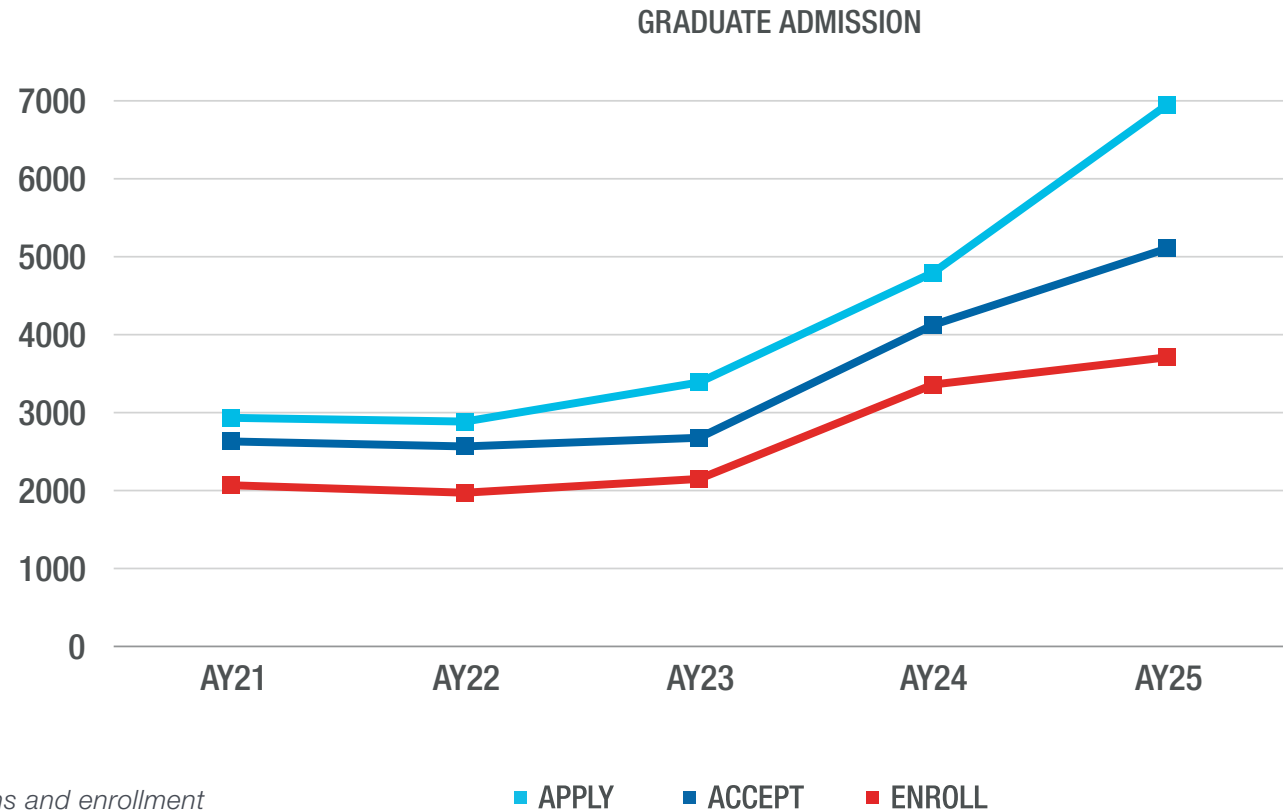
# NEW TRANSFER STUDENT APPLICATIONS

NEW TRANSFER STUDENT APPLICANTS - FALL TERMS					
	2020	2021	2022	2023	2024
Apply	1,354	1,222	772	1,390	1,579
Accept	926	808	743	666	855
Accept Rate %	68%	66%	96%	48%	54%
Enroll	504	538	506	425	636
Accept and Enroll (Yield)	54%	67%	68%	64%	74%



# GRADUATE ADMISSIONS

ACADEMIC YEARS 2021 - 2025					
	AY21	AY22	AY23*	AY24	AY25
Apply	2,933	2,885	3,387	4,797	6,951
Accept	2,630	2,566	2,677	4,125	5,106
Accept Rate %	90%	89%	79%	86%	73%
Enroll	2,068	1,972	2,149	3,360	3,710
Accept and Enroll (Yield)	79%	77%	80%	81%	73%



\*Excludes international student applications and enrollment due to increased variance and institutional initiatives.

Note: Academic Year is reported as summer, fall, spring.

Source: UWG Graduate School, Office of Institutional Effectiveness and Assessment



# ENROLLMENT

# ENROLLMENT

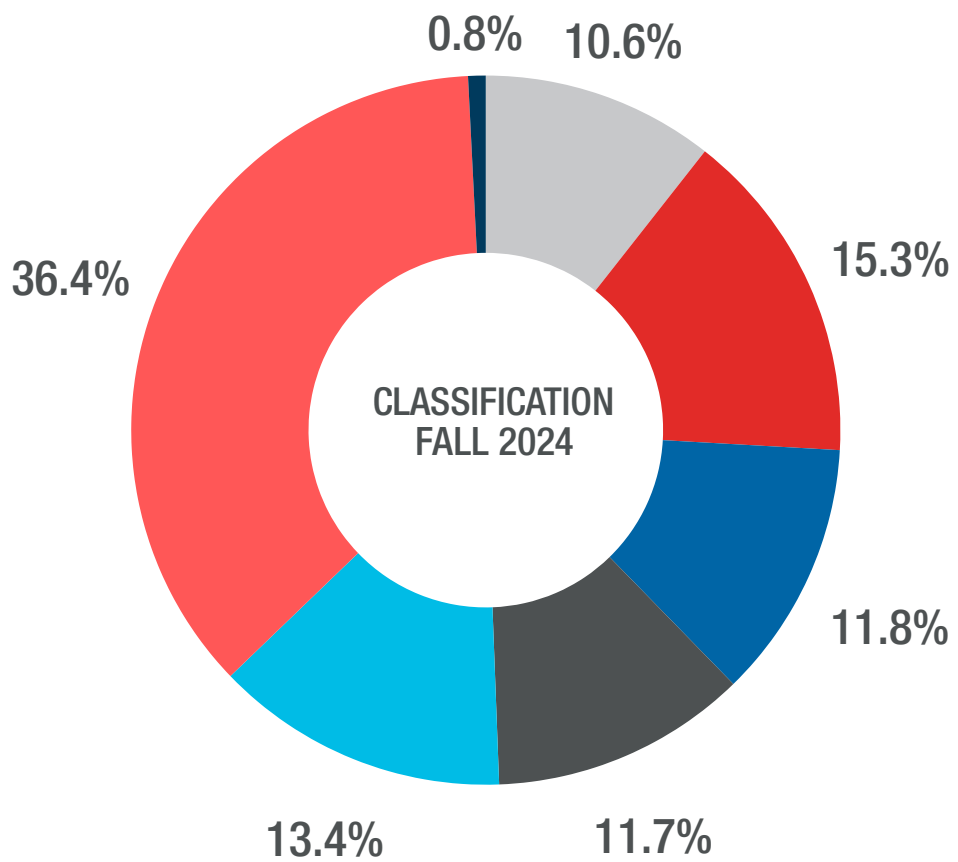
TOTAL ENROLLMENT BY CLASSIFICATION - FALL TERMS					
	2020	2021	2022	2023	2024
CLASSIFICATION					
Freshman	2,622	2,396	2,251	2,054	2,207
Sophomore	2,299	1,939	1,767	1,728	1,703
Junior	2,185	1,998	1,835	1,702	1,686
Senior	2,296	2,218	2,087	2,016	1,923
Graduate	3,088	3,149	3,227	4,315	5,237
Dual Enrollment <sup>1</sup>	835	920	655	870	1,529
Other <sup>2</sup>	94	98	92	84	109
<b>TOTAL ENROLLMENT</b>	<b>13,419</b>	<b>12,718</b>	<b>11,914</b>	<b>12,769</b>	<b>14,394</b>

<sup>1</sup> Dual Enrollment is a non-need based grant program for students at eligible high schools enrolling at UWG to take approved college-level coursework for credit towards both high school and college graduation requirements.

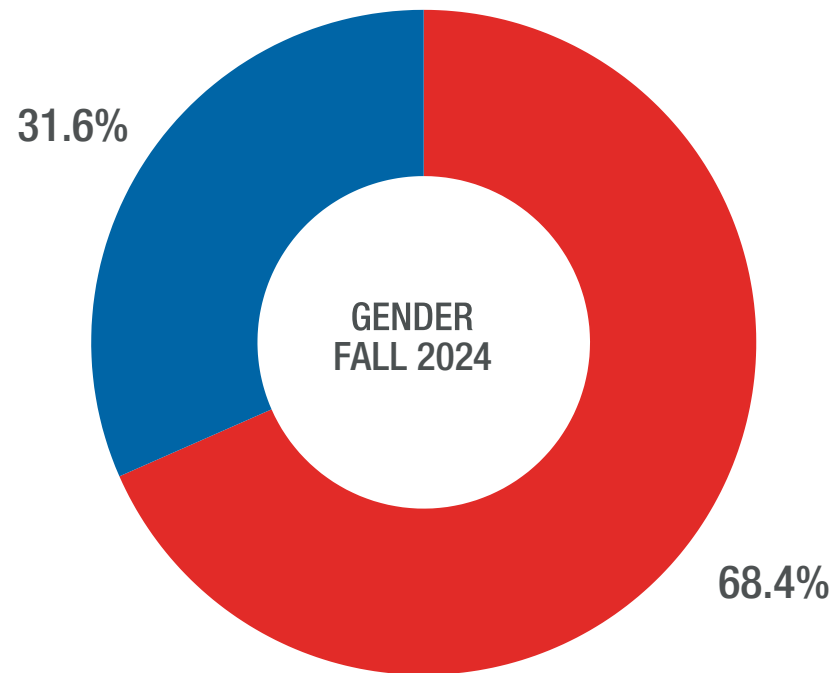
<sup>2</sup> Includes Transients - visiting students who complete Coursework at UWG for one semester, then return to their previously enrolled institution.

Source: Office of the Registrar, Office of Institutional Effectiveness and Assessment





- DUAL ENROLLMENT
- FRESHMEN
- SOPHOMORE
- JUNIOR
- SENIOR
- GRADUATE
- OTHER



- FEMALE
- MALE

# ENROLLMENT

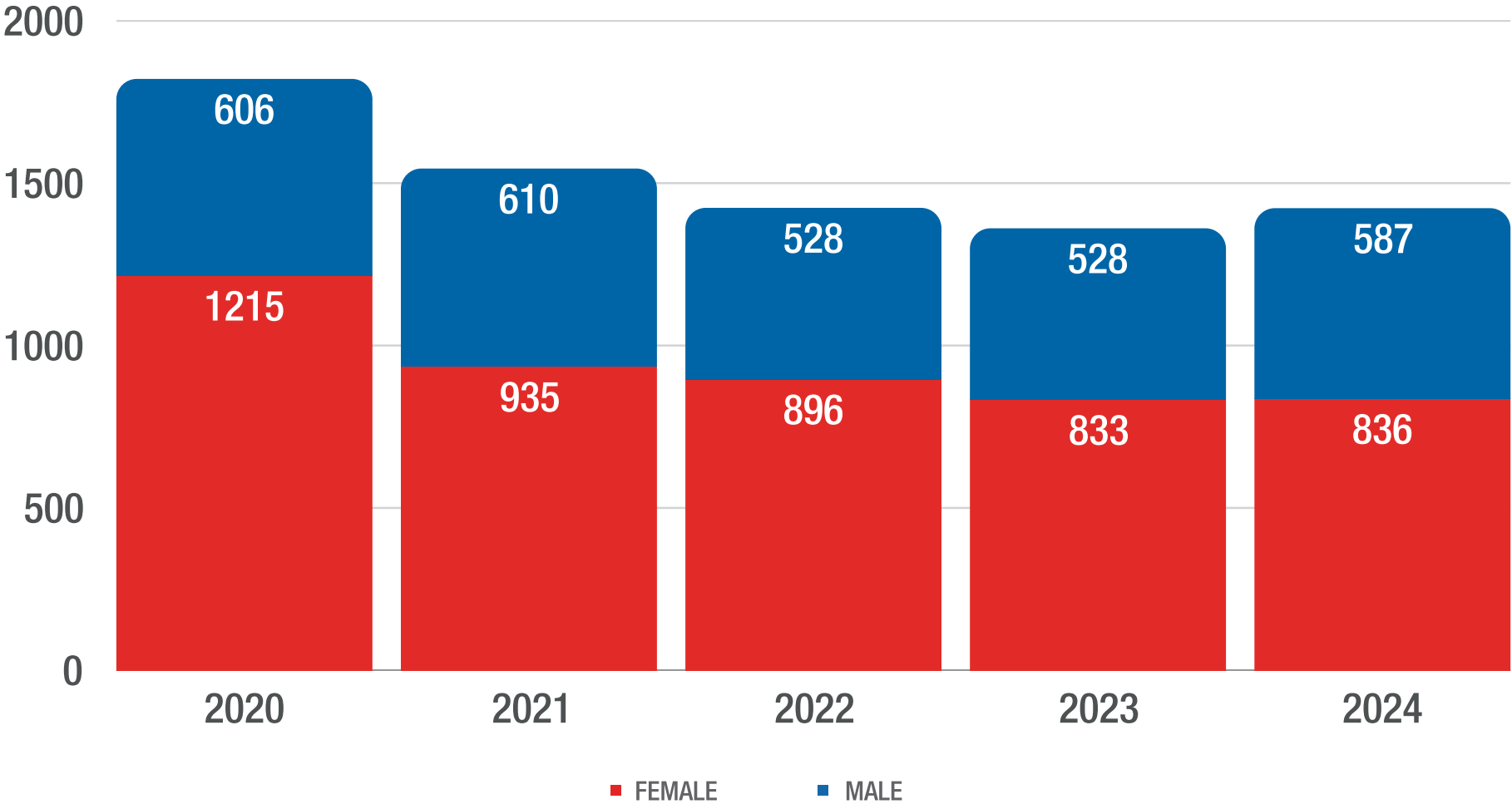
FIRST-TIME FIRST-YEAR <sup>1</sup> STUDENT ENROLLMENT - FALL TERMS					
	2020	2021	2022	2023	2024
GENDER					
Female	1,215	935	896	833	836
Male	606	610	528	528	587
RACE/ETHNICITY					
U.S. Non-Resident	13	9	9	13	25
African American/Black	672	483	358	384	380
American Indian or Alaskan Native	3	3	2	2	2
Asian	12	20	25	11	19
Caucasian/White	867	782	798	714	712
Hispanic or Latino/a	145	156	143	137	169
Native Hawaiian or Other Pacific Islander	1	1	2	-	1
Two or more races	86	72	74	82	87
Unknown/Not Reported	24	19	13	18	28
<b>FIRST-TIME, FIRST-YEAR IPEDS<sup>2</sup> COHORT</b>	<b>1,821</b>	<b>1,545</b>	<b>1,424</b>	<b>1,361</b>	<b>1,423</b>

*Note: Data includes both full-time and part-time students*

*Note: Integrated Postsecondary Education Data (IPEDS) by NCES (National Center for Education Statistics)*

*Source: Office of Institutional Effectiveness and Assessment*

FIRST-TIME FIRST-YEAR IPEDS COHORT ENROLLMENT BY GENDER



# ENROLLMENT

SELECTED STUDENT CHARACTERISTICS (ALL STUDENTS) - FALL TERMS					
	2020	2021	2022	2023	2024
GENDER					
Female	9,154	8,640	8,078	8,853	9,847
Male	4,265	4,078	3,836	3,916	4,547
RACE/ETHNICITY					
African American/Black	4,647	4,092	3,668	3,832	4,388
American Indian or Alaskan Native	17	22	19	23	20
Asian	181	183	206	202	263
Caucasian/White	6,828	6,672	6,398	6,925	7,602
Hispanic or Latino/a	979	975	909	999	1,189
Native Hawaiian or Other Pacific Islander	9	10	10	10	13
Two or more races	497	485	479	524	634
Unknown/Not Reported	261	279	225	254	285

Source: Office of the Registrar, Office of Institutional Effectiveness and Assessment

SELECTED STUDENT CHARACTERISTICS (ALL STUDENTS) - FALL TERMS					
	2020	2021	2022	2023	2024
AVERAGE AGE					
Undergraduate	21.7	22.3	22.1	22.0	21.7
Graduate	35.0	36.2	36.0	37.4	37.9
ATTENDANCE STATUS					
Full-Time Undergraduate	7,528	6,781	6,281	5,875	5,989
Full-Time Graduate	652	575	612	688	872
<b>TOTAL FULL-TIME</b>	<b>8,180</b>	<b>7,356</b>	<b>6,893</b>	<b>6,563</b>	<b>6,861</b>
Part-Time Undergraduate	2,803	2,788	2,406	2,579	3,168
Part-Time Graduate	2,436	2,574	2,615	3,627	4,365
<b>TOTAL PART-TIME</b>	<b>5,239</b>	<b>5,362</b>	<b>5,021</b>	<b>6,206</b>	<b>7,533</b>
STUDENTS RECEIVING VETERANS BENEFITS	368	350	326	315	377
<b>TOTAL ENROLLMENT</b>	<b>13,419</b>	<b>12,718</b>	<b>11,914</b>	<b>12,769</b>	<b>14,394</b>
STUDENTS WITH SENIOR CITIZEN WAIVER	52	52	64	66	80

*Note: Full-time and Part-time based on IPEDS definitions of full-time undergraduate enrollment as a minimum of 12 credit hours and full-time graduate enrollment as a minimum of 9 credit hours.*





# ENROLLMENT

## FALL 2024 TOTAL STUDENT ENROLLMENT CHARACTERISTICS - UNDERGRADUATE (UG)

RACE/ETHNICITY	FEMALE	RACE/ETH % FEMALE UG	MALE	RACE/ETH % MALE UG	TOTAL UG	RACE/ETH % ALL UG
U.S. Non-Resident	60	1.1%	65	1.9%	125	1.4%
African American/Black	1,693	29.6%	951	27.7%	2,644	28.9%
American Indian or Alaskan Native	7	0.1%	8	0.2%	15	0.2%
Asian	88	1.5%	64	1.9%	152	1.7%
Caucasian/White	2,886	50.4%	1,775	51.7%	4,661	50.9%
Hispanic or Latino/a	613	10.7%	302	8.8%	915	10.0%
Native Hawaiian or Other Pacific Islander	6	0.1%	6	0.2%	12	0.1%
Two or more races	299	5.2%	180	5.2%	479	5.2%
Unknown/Not Reported	71	1.2%	83	2.4%	154	1.7%
<b>TOTAL</b>	<b>5,723</b>		<b>3,434</b>		<b>9,157</b>	

GENDER PERCENTAGE BY LEVEL	TOTAL FEMALE	PERCENT FEMALE	TOTAL MALE	PERCENT MALE	TOTAL
Undergraduate	5,723	62.5%	3,434	37.5%	9,157
Graduate	4,124	78.7%	1,113	21.3%	5,237

Source: Office of the Registrar, Office of Institutional Effectiveness and Assessment

## FALL 2024 TOTAL STUDENT ENROLLMENT CHARACTERISTICS - GRADUATE (GR)

RACE/ETHNICITY	FEMALE	RACE/ETH % FEMALE GR	MALE	RACE/ETH % MALE GR	TOTAL UG	RACE/ETH % ALL GR
U.S. Non-Resident	47	1.1%	24	2.2%	71	1.4%
African American/Black	1,278	31.0%	385	34.6%	1,663	31.8%
American Indian or Alaskan Native	3	0.1%	1	0.2%	5	0.1%
Asian	56	1.4%	11	1.0%	67	1.3%
Caucasian/White	2,333	56.6%	578	51.9%	2,911	55.6%
Hispanic or Latino/a	196	4.8%	52	4.7%	248	4.7%
Native Hawaiian or Other Pacific Islander	-	-	1	0.1%	1	0%
Two or more races	114	2.8%	39	3.5%	153	2.9%
Unknown/Not Reported	97	2.4%	21	1.9%	118	2.3%
<b>TOTAL</b>	<b>4,124</b>		<b>1,113</b>		<b>5,237</b>	

## FALL 2023 TOTAL STUDENT ENROLLMENT CHARACTERISTICS - TOTAL UWG

RACE/ETHNICITY	ALL GENDERS	RACE/ETH % ALL UWG
U.S. Non-Resident	196	1.4%
African American/Black	4,307	29.9%
American Indian or Alaskan Native	20	0.1%
Asian	219	1.5%
Caucasian/White	7,572	52.6%
Hispanic or Latino/a	1,163	8.1%
Native Hawaiian or Other Pacific Islander	13	0.1%
Two or more races	632	4.4%
Unknown/Not Reported	272	1.9%
<b>TOTAL</b>	<b>14,394</b>	

Source: Office of the Registrar, Office of Institutional Effectiveness and Assessment

# ENROLLMENT

## ENROLLED GEORGIA RESIDENTS BY COUNTY OF ORIGIN AND LEVEL - FALL TERM 2024

COUNTIES	UNDERGRADUATE	GRADUATE	TOTAL
Appling	2	3	5
Atkinson	-	2	2
Bacon	-	1	1
Baldwin	6	7	13
Banks	7	6	13
Barrow	24	42	66
Bartow	49	69	118
Ben Hill	3	8	11
Berrien	-	5	5
Bibb	18	31	49
Bleckley	4	4	8
Brantley	-	8	8
Brooks	-	1	1
Bryan	5	14	19
Bulloch	4	21	25
Burke	2	1	3
Butts	17	8	25
Calhoun	-	3	3
Camden	2	5	7
Candler	1	3	4
Carroll	1,862	315	2,177
Catoosa	39	31	70
Charlton	-	1	1
Chatham	5	39	44

COUNTIES	UNDERGRADUATE	GRADUATE	TOTAL
Chattahoochee	1	-	1
Chattooga	35	13	48
Cherokee	83	184	267
Clarke	16	45	61
Clayton	153	103	256
Cobb	383	705	1,088
Coffee	-	15	15
Colquitt	4	7	11
Columbia	16	30	46
Cook	5	8	13
Coweta	1,505	281	1,786
Crawford	2	2	4
Crisp	4	5	9
Dade	2	4	6
Dawson	4	12	16
Decatur	3	2	5
Dekalb	179	262	441
Dodge	3	3	6
Dooly	1	1	2
Dougherty	18	11	29
Douglas	963	193	1,156
Early	2	-	2
Effingham	4	22	26
Elbert	4	4	8

COUNTIES	UNDERGRADUATE	GRADUATE	TOTAL
Emanuel	1	4	5
Evans	-	2	2
Fannin	3	3	6
Fayette	284	88	372
Floyd	92	59	151
Forsyth	67	76	143
Franklin	5	8	13
Fulton	351	340	691
Gilmer	2	10	12
Glascock	-	1	1
Glynn	7	16	23
Gordon	29	27	56
Grady	2	2	4
Greene	2	5	7
Gwinnett	288	390	678
Habersham	2	15	17
Hall	42	85	127
Hancock	1	1	2
Haralson	322	38	360
Harris	25	17	42
Hart	4	7	11
Heard	111	20	131
Henry	159	132	291
Houston	30	33	63
Irwin	-	5	5
Jackson	26	52	78
Jasper	3	7	10

COUNTIES	UNDERGRADUATE	GRADUATE	TOTAL
Jeff Davis	-	9	9
Jefferson	3	1	4
Jenkins	-	1	1
Jones	7	11	18
Lamar	3	9	12
Lanier	2	4	6
Laurens	4	13	17
Lee	6	8	14
Liberty	6	8	14
Lincoln	-	4	4
Long	1	5	6
Lowndes	16	19	35
Lumpkin	1	8	9
Macon	-	4	4
Madison	5	12	17
Marion	2	3	5
McDuffie	1	1	2
McIntosh	1	1	2
Meriwether	32	14	46
Miller	2	-	2
Mitchell	1	1	1
Monroe	9	6	15
Montgomery	-	5	5
Morgan	4	1	5
Murray	14	9	23
Muscogee	44	40	84
Newton	64	42	106

COUNTIES	UNDERGRADUATE	GRADUATE	TOTAL
Oconee	7	35	42
Oglethorpe	5	3	8
Paulding	418	229	647
Peach	-	1	1
Pickens	7	9	16
Pierce	1	7	8
Pike	21	11	32
Polk	83	32	115
Pulaski	-	3	3
Putnam	5	6	11
Quitman	-	1	1
Rabun	2	5	7
Randolph	-	2	2
Richmond	22	33	55
Rockdale	51	39	90
Schley	2	2	4
Screven	-	3	3
Seminole	6	2	8
Spalding	44	26	70
Stephens	2	10	12
Stewart	-	1	1
Sumter	2	8	10
Talbot	5	3	8
Tattnall	2	-	2
Taylor	2	2	4
Telfair	-	5	5
Terrell	-	3	3
Thomas	7	9	16

COUNTIES	UNDERGRADUATE	GRADUATE	TOTAL
Tift	4	12	16
Toombs	3	9	12
Towns	1	2	3
Treutlen	-	1	1
Troup	175	47	222
Twiggs	3	1	4
Union	2	2	4
Upson	19	14	33
Walker	18	25	43
Walton	52	67	119
Ware	2	2	4
Warren	2	2	4
Washington	3	4	7
Wayne	1	8	9
Webster	1	-	1
Wheeler	-	1	1
White	1	9	10
Whitfield	21	16	37
Wilcox	-	1	1
Wilkes	4	-	4
Wilkinson	2	3	5
Worth	5	3	8
Out Of State	493	225	728
Out of Country	125	71	196
<b>TOTAL</b>	<b>9,157</b>	<b>5,237</b>	<b>14,394</b>

Source: Office of Institutional Effectiveness and Assessment





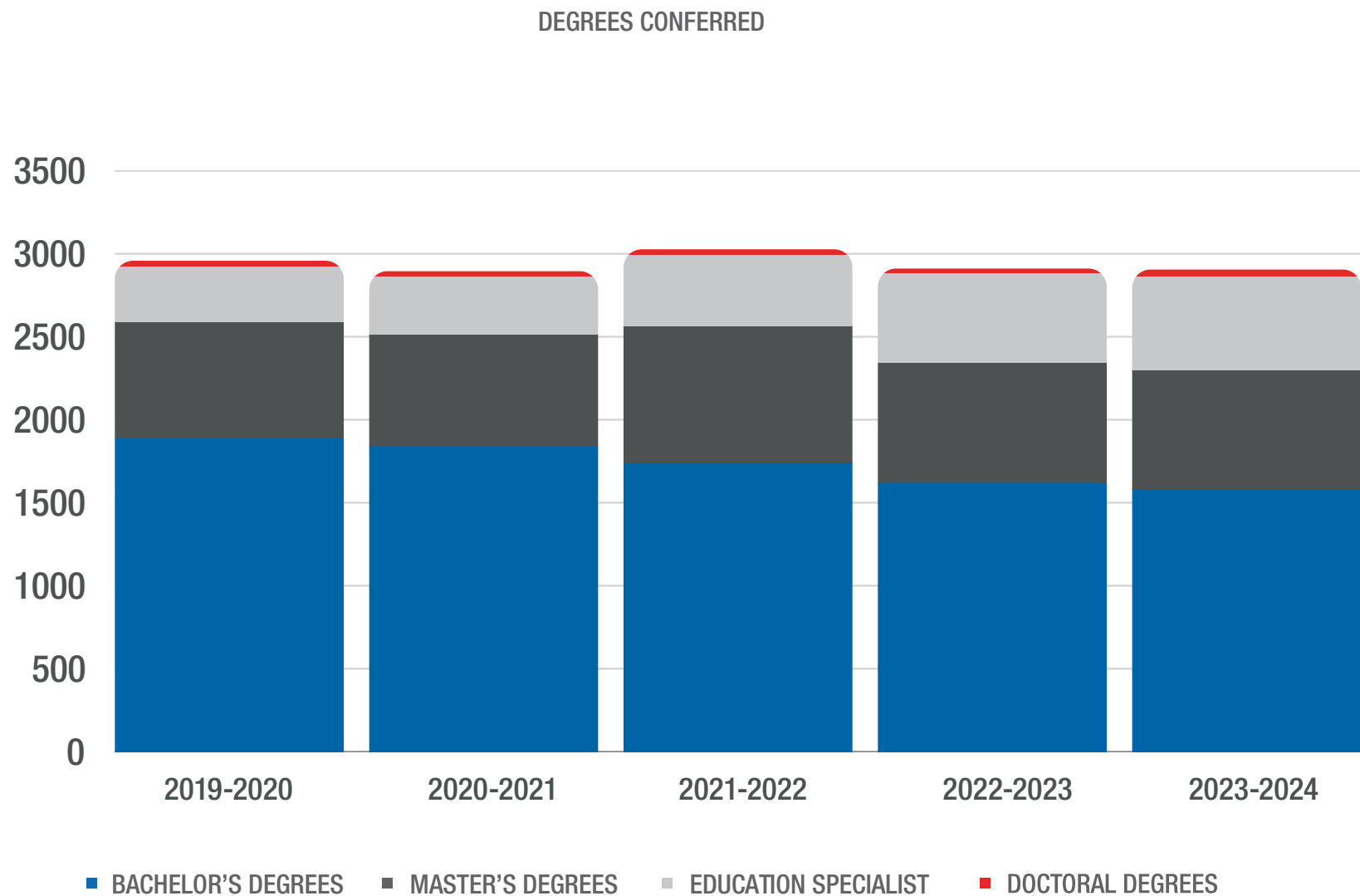




# GRADUATION

# GRADUATION

TOTAL GRADUATES BY DEGREE LEVEL - ACADEMIC YEARS (JULY 1-JUNE 30)					
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<b>TOTAL DEGREES AND CERTIFICATES AWARDED BY LEVEL</b>					
Certificate/Diploma	-	-	2	8	18
Associate Degree (Nexus)	-	-	-	-	4
Bachelor's Degrees	1,891	1,840	1,747	1,618	1,585
Post-Baccalaureate Certificates	20	20	18	57	80
Master's Degrees	697	677	816	727	715
Post-Master's Certificates	-	-	1	199	365
Education Specialist	338	348	434	542	564
Doctorate Degrees	32	30	30	21	41
<b>TOTAL</b>	<b>2,978</b>	<b>2,915</b>	<b>3,048</b>	<b>3,175</b>	<b>3,372</b>



*Note: Certificates/diplomas, Associate (Nexus) degrees, and Post-Baccalaureate and Post-Master's Certificates were not included in the chart.*

*Source: Office of Institutional Effectiveness and Assessment*



# RETENTION AND GRADUATION RATES

FIRST-TIME FULL-TIME UNDERGRADUATE COHORT						
		2019	2020	2021	2022	2023
FIRST YEAR	N=	1,777	1,683	1,439	1,351	1,249
SECOND YEAR	FALL	1,294	1,156	1,055	1,027	968
		72.82%	68.69%	73.31%	76.02%	77.50%
THIRD YEAR	FALL	1,023	952	871	864	
		57.57%	56.57%	60.53%	<b>63.95%</b>	
FOURTH YEAR	FALL	857	829	720		
		48.23%	49.26%	<b>50.03%</b>		
FIFTH YEAR	FALL	400	378			
		22.51%	<b>22.46%</b>			
SIXTH YEAR	FALL	158				
		<b>8.89%</b>				

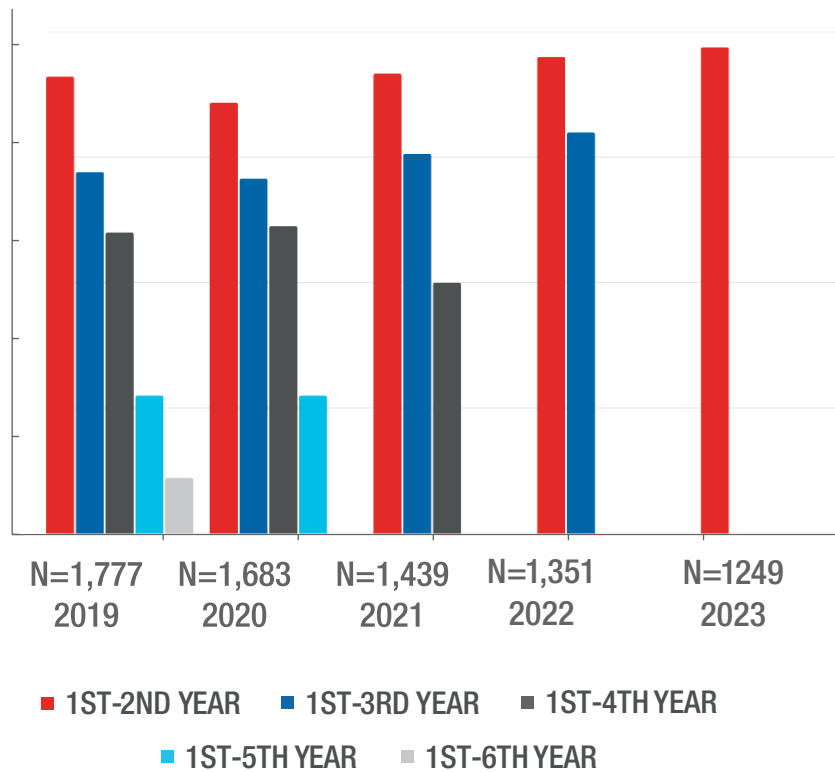
FIRST-TIME FULL-TIME UNDERGRADUATE COHORT						
		2016	2017	2018	2019	2020
GRADUATION RATE	N=	605	544	540	459	489
	FOUR YEAR	25.47%	25.00%	24.77%	25.83%	<b>29.06%</b>
	N=	930	851	865	696	
	FIVE YEAR	39.16%	39.11%	39.68%	<b>39.17%</b>	
	N=	1,029	930	950		
	SIX YEAR	43.33%	42.74%	<b>43.58%</b>		

*Note: Each entering class includes all entering first-time in college undergraduate students enrolled full-time whose first term is the fall indicated or the previous summer per IPEDS methodology.*

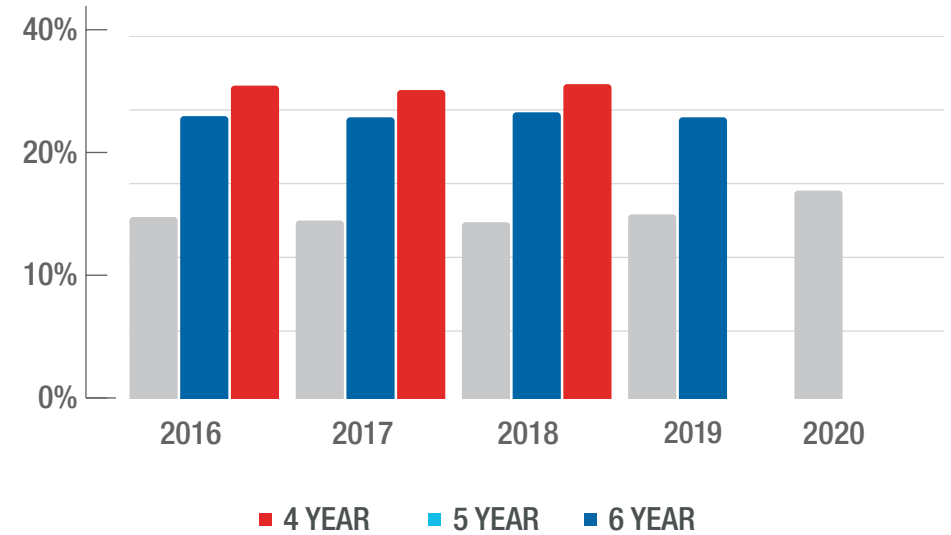
*Source: Office of Institutional Effectiveness and Assessment*



## RETENTION RATES PER COHORT



## GRADUATION RATES





# FACULTY



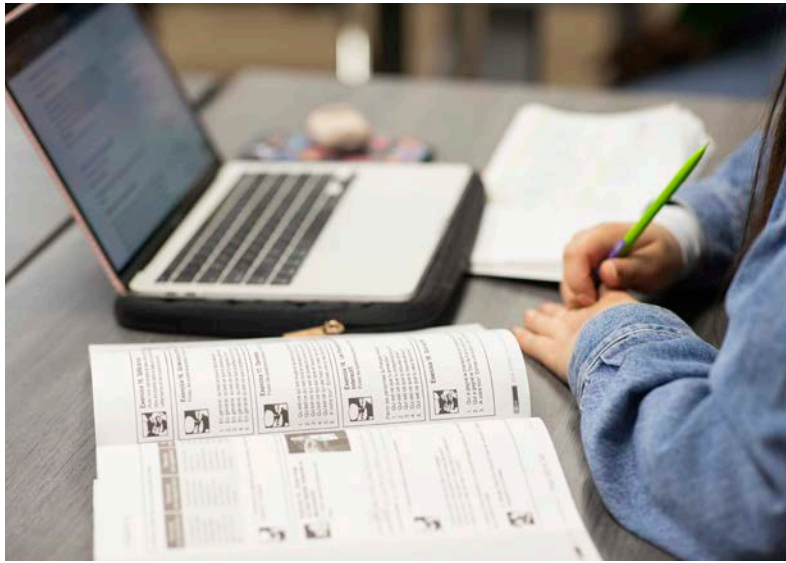
# FACULTY PROFILE OVERVIEW

## FACULTY TOTALS FALL 2024

	TEACHING FACULTY		ADMINISTRATORS		LIBRARIANS	TOTAL <sup>4</sup>	PERCENT
	FULL-TIME <sup>3</sup>	PART-TIME	GENERAL <sup>1</sup>	ACADEMIC <sup>2</sup>			
<b>RANK<sup>5</sup></b>							
Professor	119	-	7	31	6	163	21%
Associate Professor	76	-	1	23	2	102	13%
Assistant Professor	71	-	-	13	-	84	11%
Instructor	21	338	-	3	-	362	46%
Lecturer	62	-	-	6	-	68	9%
<b>COLLEGE/DEPARTMENT</b>							
College of Education	62	187	3	36	-	288	37%
College of Humanities, Arts, & Social Sciences	94	67	3	13	-	177	23%
College of Mathematics, Computing, & Sciences	65	14	2	4	-	85	11%
Richards College of Business	43	3	-	5	-	51	7%
School of Communication, Film, and Media	15	8	-	4	-	27	3%
Tanner Health School of Nursing	26	20	-	7	-	53	7%
University College	44	39	-	6	-	89	11%
Ingram Library	-	-	-	1	8	9	1%
<b>HIGHEST DEGREE EARNED</b>							
Doctorate	260	154	8	67	1	490	63%
Master's or Ed.S.	89	163	-	9	7	268	34%
Professional Bachelor's	-	21	-	-	-	21	3%
<b>TENURE STATUS</b>							
Tenured	191	-	8	51	8	258	33%
Not on Tenure Track	116	338	-	15	-	469	60%
Tenure Track	42	-	-	10	-	52	7%
<b>TOTAL FACULTY</b>	<b>349</b>	<b>338</b>	<b>8</b>	<b>76</b>	<b>8</b>	<b>779</b>	<b>100%</b>

<sup>1</sup> General Administrators include the Provost and Senior VPAA, the Vice Provost, the Assistant VP of Education Abroad, The Associate VP of Innovation & Research, the Senior Fellow for Student Success, and the Director of Ombuds Services.

<sup>2</sup> Academic Administrators include Deans, Associate and Assistant Deans, Department Chairs, Associate and Assistant Department Chairs, and Academic Directors.



	TEACHING FACULTY		ADMINISTRATORS		LIBRARIANS	TOTAL <sup>4</sup>	PERCENT
	FULL-TIME <sup>3</sup>	PART-TIME	GENERAL <sup>1</sup>	ACADEMIC <sup>2</sup>			
RACE/ETHNICITY							
African American/Black	30	53	-	11	-	93	12%
American Indian or Alaskan Native	-	-	-	-	-	-	0%
Asian	41	5	-	3	-	49	6%
Caucasian/White	259	254	8	59	8	588	75%
Hispanic or Latino/a	15	9	-	2	-	26	3%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	0%
Two or More Races	2	5	-	1	-	8	1%
Unknown/Not Reported	2	13	-	-	-	15	2%
GENDER							
Female	204	243	3	36	6	492	63%
Male	145	95	5	40	2	287	37%
TOTAL FACULTY	349	338	8	76	8	779	100%

<sup>3</sup> Limited Term Faculty are included as Full-Time Faculty

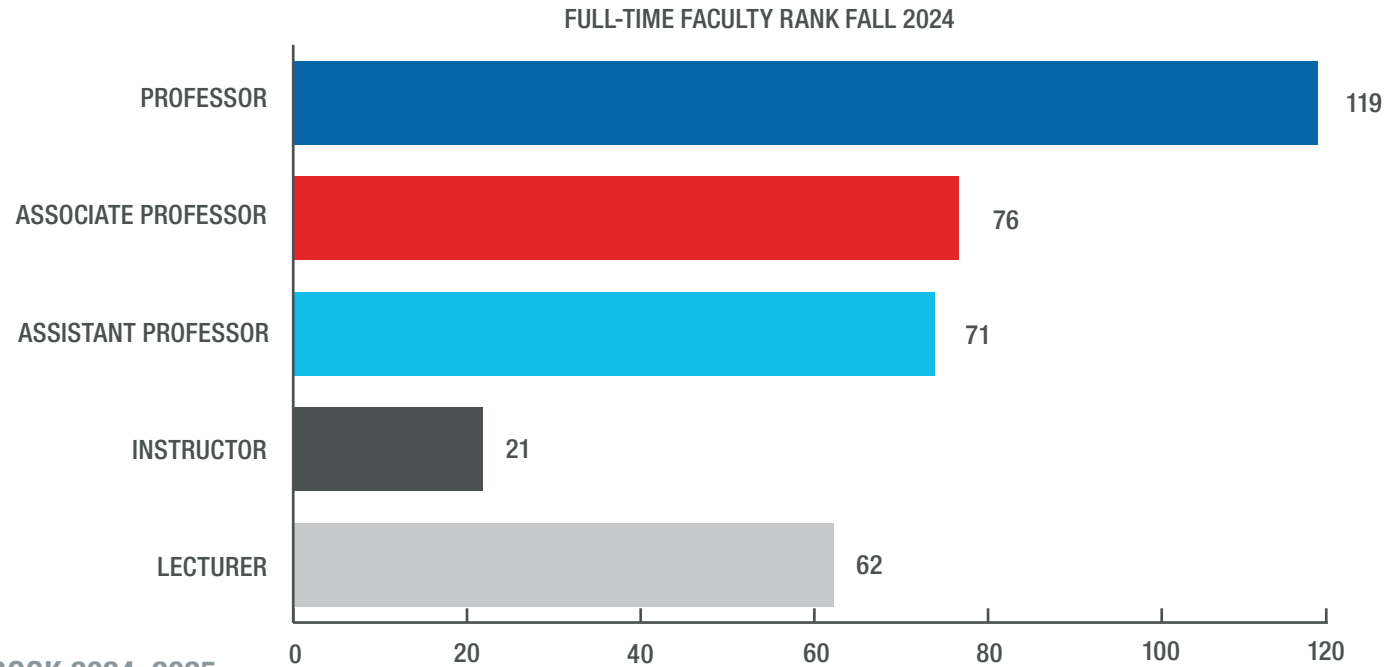
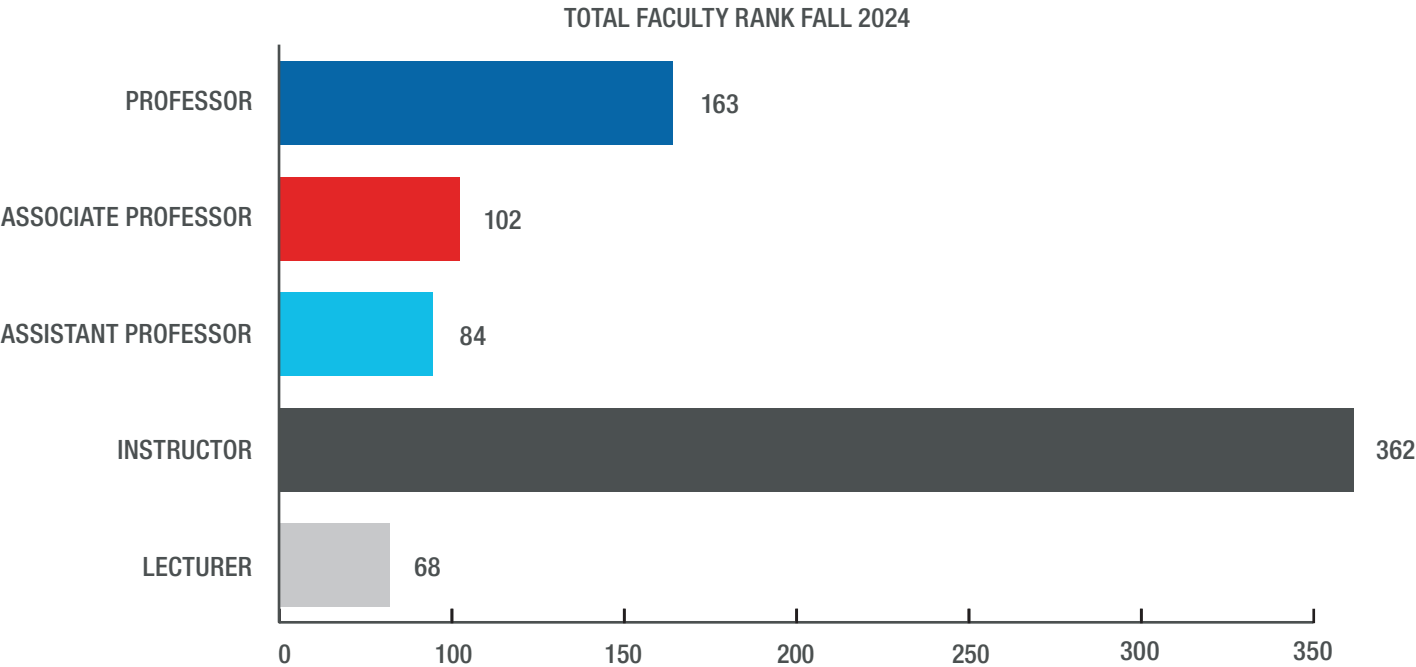
<sup>4</sup> 12-month staff who teach courses are included in the staff portion of the Fact Book and are excluded from the faculty portion

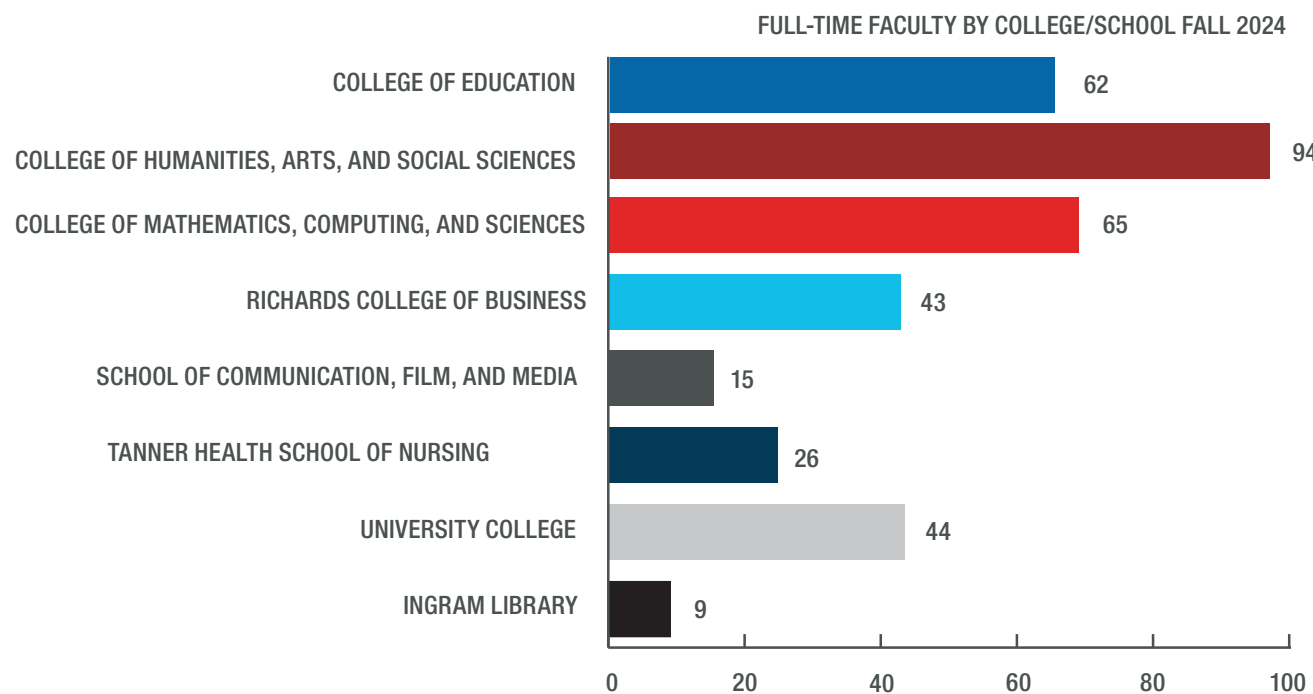
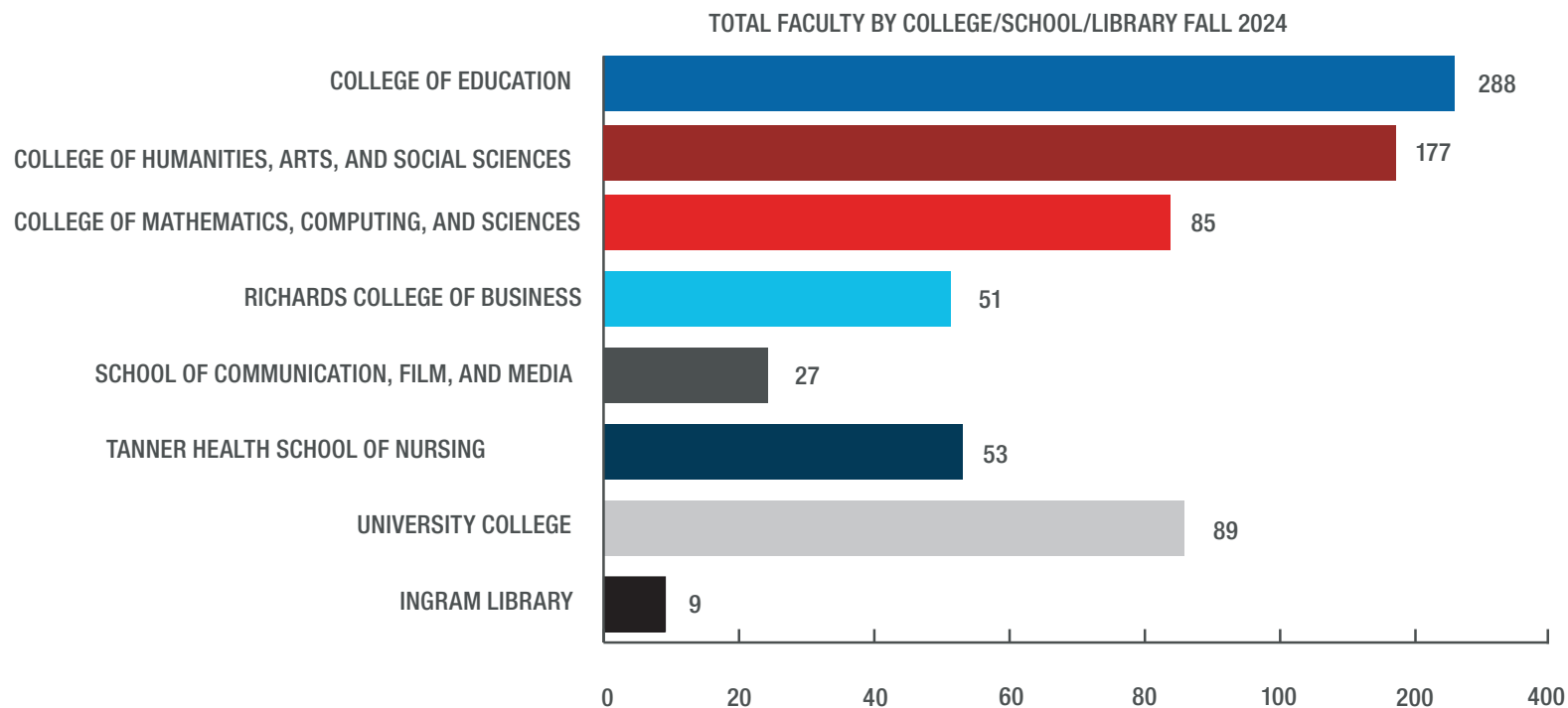
<sup>5</sup> Graduate Teaching Assistants are excluded

Source: Office of the Provost and Senior Vice President for Academic Affairs



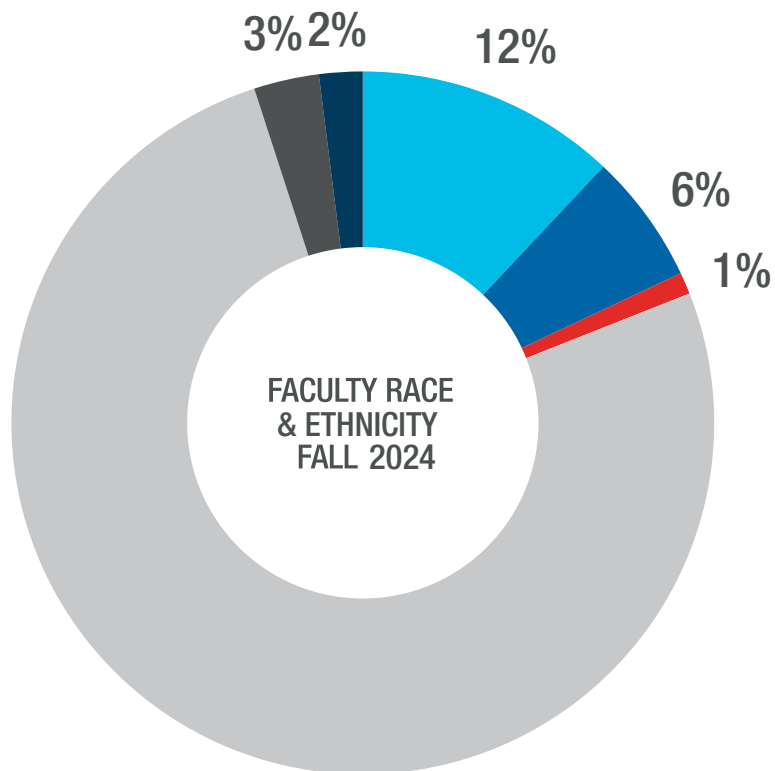
# FACULTY PROFILE



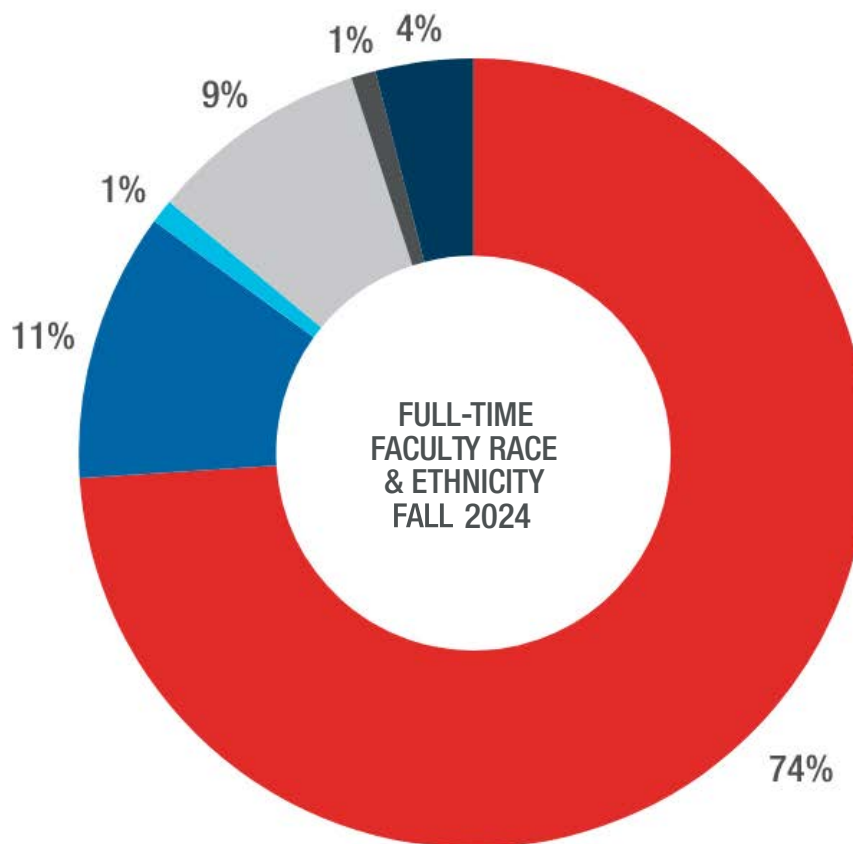


Source: Office of the Provost and Senior Vice President for Academic Affairs

# FACULTY PROFILE

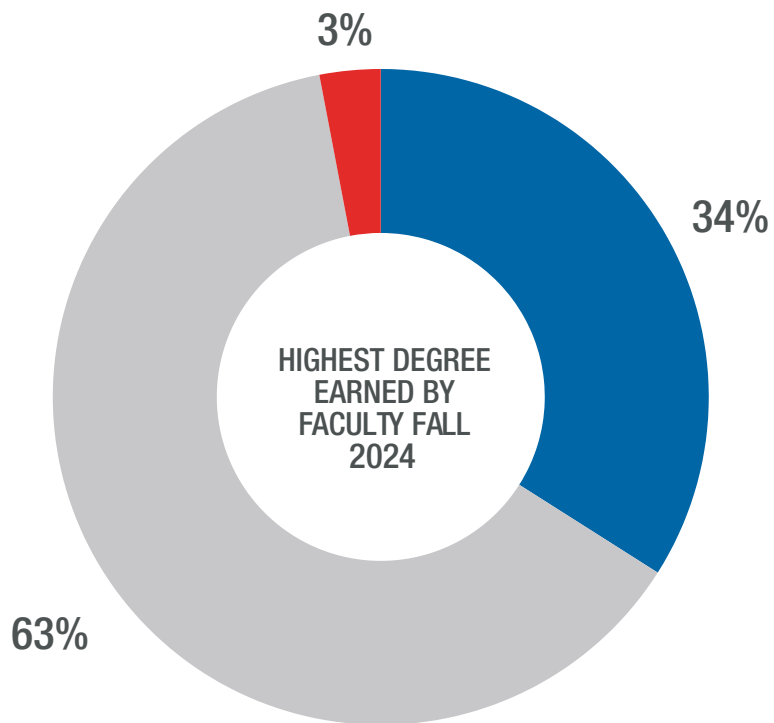


- AFRICAN AMERICAN/BLACK
- ASIAN
- CAUCASIAN/WHITE
- HISPANIC/LATINO
- TWO OR MORE RACES
- NOT REPORTED

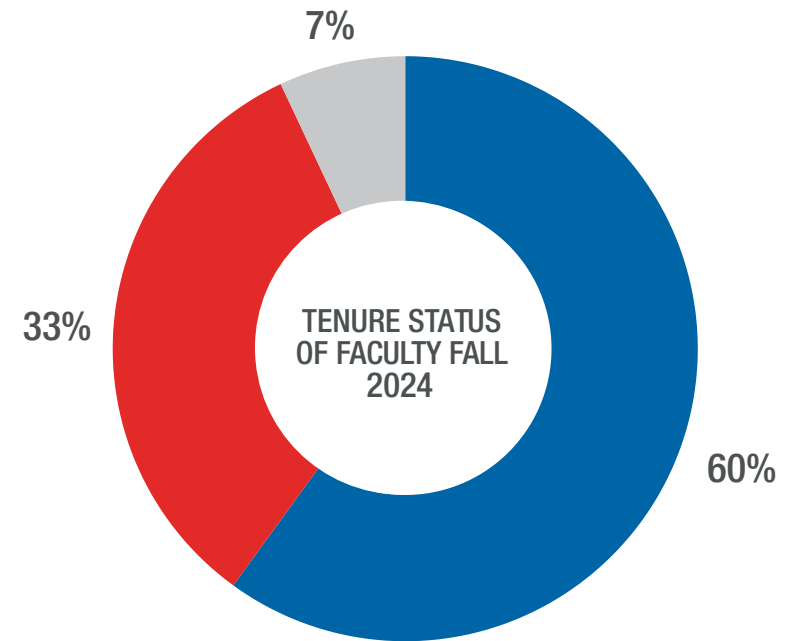


- AFRICAN AMERICAN/BLACK
- ASIAN
- CAUCASIAN/WHITE
- HISPANIC/LATINO
- TWO OR MORE RACES

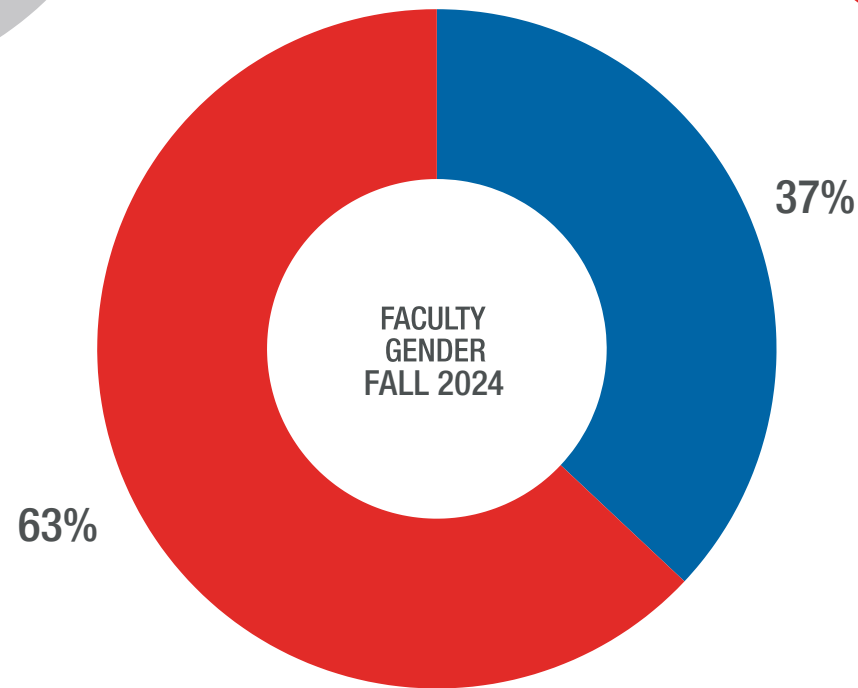
Source: Office of the Provost and Senior Vice President for Academic Affairs



- DOCTORATE
- MASTER'S OR EDS
- PROFESSIONAL BACHELOR'S



- NOT ON TENURE TRACK
- TENURE
- TENURE - TRACK



- MALE
- FEMALE



# FACULTY PROFILE OVERVIEW

## COLLEGE OF EDUCATION FALL 2024

	TEACHING FACULTY		ADMINISTRATORS		TOTAL	PERCENT
	FULL-TIME <sup>3</sup>	PART-TIME	GENERAL <sup>1</sup>	ACADEMIC <sup>2</sup>		
RANK						
Professor	8	-	2	8	18	6%
Associate Professor	15	-	1	13	29	10%
Assistant Professor	28	-	-	10	38	13%
Instructor	4	187	-	3	194	67%
Lecturer	7	-	-	2	9	3%
HIGHEST DEGREE EARNED						
Doctorate	49	117	3	32	201	70%
Master's or Ed.S.	13	61	-	4	78	27%
Professional Bachelor's	-	9	-	-	9	3%
TENURE STATUS						
Tenured	23	-	3	21	47	16%
Not on Tenure Track	26	187	-	10	223	77%
Tenure Track	13	-	-	5	18	6%
RACE/ETHNICITY						
African American/Black	6	26	-	7	39	14%
American Indian or Alaskan Native	-	-	-	-	-	-%
Asian	6	3	-	1	10	3%
Caucasian/White	46	148	3	25	222	77%
Hispanic or Latino/a	3	3	-	2	8	3%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-%
Two or More Races	1	3	-	1	5	2%
Unknown/Not Reported	-	4	-	-	4	1%
GENDER						
Female	43	153	1	22	219	76%
Male	19	34	2	14	69	24%
<b>TOTAL FACULTY</b>	<b>62</b>	<b>187</b>	<b>3</b>	<b>36</b>	<b>288</b>	<b>100%</b>



# COLLEGE OF HUMANITIES, ARTS, & SOCIAL SCIENCES FALL 2024

	TEACHING FACULTY		ADMINISTRATORS		TOTAL <sup>4</sup>	PERCENT
	FULL-TIME <sup>3</sup>	PART-TIME	GENERAL <sup>1</sup>	ACADEMIC <sup>2</sup>		
Professor	39	-	3	10	45	29%
Associate Professor	20	-	-	2	22	12%
Assistant Professor	13	-	-	-	13	7%
Instructor	10	67	-	-	77	44%
Lecturer	12	-	-	1	13	7%
HIGHEST DEGREE EARNED						
Doctorate	73	16	3	10	102	58%
Master's or Ed.S.	21	51	-	3	75	42%
Professional Bachelor's	-	-	-	-	-	-%
TENURE STATUS						
Tenured	59	-	3	11	73	41%
Not on Tenure Track	23	67	-	1	91	51%
Tenure Track	12	-	-	1	13	7%
ETHNICITY						
African American/Black	6	9	-	-	15	8%
American Indian or Alaskan Native	-	-	-	-	-	-%
Asian	2	-	-	-	2	1%
Caucasian/White	78	49	3	13	143	81%
Hispanic or Latino/a	5	3	-	-	8	5%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-%
Two or More Races	1	-	-	-	1	1%
Unknown/Not Reported	2	6	-	-	8	5%
GENDER						
Female	56	35	1	3	95	54%
Male	38	32	2	10	82	46%
<b>TOTAL FACULTY</b>	<b>94</b>	<b>67</b>	<b>3</b>	<b>13</b>	<b>177</b>	<b>100%</b>

<sup>1</sup> General Administrators include the Provost and Senior VPAA, the Vice Provost, the Assistant VP of Education Abroad, The Associate VP of Innovation & Research, the Senior Fellow for Student Success, and the Director of Ombuds Services.

<sup>2</sup> Academic Administrators include Deans, Associate and Assistant Deans, Department Chairs, Associate and Assistant Department Chairs, and Academic Directors.

Source: Office of the Provost and Senior Vice President for Academic Affairs

# COLLEGE OF MATHEMATICS, COMPUTING, & SCIENCES FALL 2024

	TEACHING FACULTY		ADMINISTRATORS		TOTAL <sup>4</sup>	PERCENT
	FULL-TIME <sup>3</sup>	PART-TIME	GENERAL <sup>1</sup>	ACADEMIC <sup>2</sup>		
Professor	39	-	2	3	44	52%
Associate Professor	15	-	-	1	16	19%
Assistant Professor	3	-	-	-	3	4%
Instructor	1	14	-	-	15	18%
Lecturer	7	-	-	-	7	8%
HIGHEST DEGREE EARNED						
Doctorate	59	7	3	4	72	85%
Master's or Ed.S.	6	7	-	-	13	15%
Professional Bachelor's	-	-	-	-	-	-%
TENURE STATUS						
Tenured	54	-	2	4	60	71%
Not on Tenure Track	8	14	-	-	22	26%
Tenure Track	3	-	-	-	3	4%
ETHNICITY						
African American/Black	1	1	-	-	2	2%
American Indian or Alaskan Native	-	-	-	-	-	-%
Asian	19	1	-	1	21	25%
Caucasian/White	45	9	2	3	59	69%
Hispanic or Latino/a	-	1	-	-	1	1%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-%
Two or More Races	-	-	-	-	-	-%
Unknown/Not Reported	-	2	-	-	2	2%
GENDER						
Female	23	6	1	2	32	38%
Male	42	8	1	2	53	62%
<b>TOTAL FACULTY</b>	<b>65</b>	<b>14</b>	<b>2</b>	<b>4</b>	<b>85</b>	<b>100%</b>

<sup>1</sup> General Administrators include the Provost and Senior VPAA, the Vice Provost, the Assistant VP of Education Abroad, The Associate VP of Innovation & Research, the Senior Fellow for Student Success, and the Director of Ombuds Services.

<sup>2</sup> Academic Administrators include Deans, Associate and Assistant Deans, Department Chairs, Associate and Assistant Department Chairs, and Academic Directors.

Source: Office of the Provost and Senior Vice President for Academic Affairs

# RICHARDS COLLEGE OF BUSINESS FALL 2024

	TEACHING FACULTY		ADMINISTRATORS		TOTAL <sup>4</sup>	PERCENT
	FULL-TIME <sup>3</sup>	PART-TIME	GENERAL <sup>1</sup>	ACADEMIC <sup>2</sup>		
Professor	19	-	-	5	24	47%
Associate Professor	9	-	-	-	9	18%
Assistant Professor	2	-	-	-	2	4%
Instructor	-	3	-	-	3	6%
Lecturer	13	-	-	-	13	25%
HIGHEST DEGREE EARNED						
Doctorate	32	1	-	5	38	75%
Master's or Ed.S.	11	2	-	-	13	25%
Professional Bachelor's	-	-	-	-	-	0%
TENURE STATUS						
Tenured	28	-	-	5	33	65%
Not on Tenure Track	13	3	-	-	16	31%
Tenure Track	2	-	-	-	2	4%
RACE/ETHNICITY						
African American/Black	4	-	-	1	5	10%
American Indian or Alaskan Native	-	-	-	1	1	2%
Asian	9	-	-	-	9	17%
Caucasian/White	24	3	-	3	30	59%
Hispanic or Latino/a	6	-	-	-	6	12%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-%
Two or More Races	-	-	-	-	-	-%
Unknown/Not Reported	-	-	-	-	-	-%
GENDER						
Female	20	1	-	-	21	41%
Male	23	2	-	5	30	59%
<b>TOTAL FACULTY</b>	<b>43</b>	<b>3</b>	<b>-</b>	<b>5</b>	<b>51</b>	<b>100%</b>

<sup>1</sup> General Administrators include the Provost and Senior VPAA, the Vice Provost, the Assistant VP of Education Abroad, The Associate VP of Innovation & Research, the Senior Fellow for Student Success, and the Director of Ombuds Services.

<sup>2</sup> Academic Administrators include Deans, Associate and Assistant Deans, Department Chairs, Associate and Assistant Department Chairs, and Academic Directors.

Source: Office of the Provost and Senior Vice President for Academic Affairs

# SCHOOL OF COMMUNICATION, FILM, AND MEDIA FALL 2024

	TEACHING FACULTY		ADMINISTRATORS		TOTAL <sup>4</sup>	PERCENT
	FULL-TIME <sup>3</sup>	PART-TIME	GENERAL <sup>1</sup>	ACADEMIC <sup>2</sup>		
Professor	3	-	-	1	4	15%
Associate Professor	6	-	-	1	7	26%
Assistant Professor	2	-	-	-	2	7%
Instructor	1	8	-	-	9	33%
Lecturer	3	-	-	2	5	19%
HIGHEST DEGREE EARNED						
Doctorate	9	5	-	4	18	67%
Master's or Ed.S.	6	3	-	-	9	33%
Professional Bachelor's	-	-	-	-	-	0%
TENURE STATUS						
Tenured	7	-	-	2	9	33%
Not on Tenure Track	6	8	-	2	16	59%
Tenure Track	2	-	-	-	2	7%
RACE/ETHNICITY						
African American/Black	5	3	-	1	9	33%
American Indian or Alaskan Native	-	-	-	-	-	0%
Asian	2	1	-	-	3	11%
Caucasian/White	8	3	-	3	14	52%
Hispanic or Latino/a	-	1	-	-	1	4%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	0%
Two or More Races	-	-	-	-	-	0%
Unknown/Not Reported	-	-	-	-	-	0%
GENDER						
Female	9	6	-	1	16	59%
Male	6	2	-	3	11	41%
<b>TOTAL FACULTY</b>	<b>15</b>	<b>8</b>	<b>-</b>	<b>4</b>	<b>27</b>	<b>100%</b>

<sup>1</sup> General Administrators include the Provost and Senior VPAA, the Vice Provost, the Assistant VP of Education Abroad, The Associate VP of Innovation & Research, the Senior Fellow for Student Success, and the Director of Ombuds Services.

<sup>2</sup> Academic Administrators include Deans, Associate and Assistant Deans, Department Chairs, Associate and Assistant Department Chairs, and Academic Directors.

Source: Office of the Provost and Senior Vice President for Academic Affairs

# TANNER HEALTH SCHOOL OF NURSING FALL 2024

	TEACHING FACULTY		ADMINISTRATORS		TOTAL <sup>4</sup>	PERCENT
	FULL-TIME <sup>3</sup>	PART-TIME	GENERAL <sup>1</sup>	ACADEMIC <sup>2</sup>		
Professor	1	-	-	1	2	4%
Associate Professor	4	-	-	4	8	15%
Assistant Professor	21	-	-	2	23	43%
Instructor	-	20	-	-	20	38%
Lecturer	-	-	-	-	-	0%
HIGHEST DEGREE EARNED						
Doctorate	16	1	-	7	24	45%
Master's or Ed.S.	10	8	-	-	18	34%
Professional Bachelor's	-	11	-	-	11	21%
TENURE STATUS						
Tenured	3	20	-	3	26	49%
Not on Tenure Track	15	-	-	1	16	30%
Tenure Track	8	-	-	3	11	21%
RACE/ETHNICITY						
African American/Black	6	6	-	1	13	25%
American Indian or Alaskan Native	-	-	-	-	-	-%
Asian	-	-	-	-	-	-%
Caucasian/White	20	11	-	6	37	70%
Hispanic or Latino/a	-	-	-	-	-	-%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-%
Two or More Races	-	2	-	-	2	4%
Unknown/Not Reported	-	1	-	-	1	2%
GENDER						
Female	26	18	-	6	50	94%
Male	-	2	-	1	3	6%
<b>TOTAL FACULTY</b>	<b>26</b>	<b>20</b>	<b>0</b>	<b>7</b>	<b>53</b>	<b>100%</b>

<sup>1</sup> General Administrators include the Provost and Senior VPAA, the Vice Provost, the Assistant VP of Education Abroad, The Associate VP of Innovation & Research, the Senior Fellow for Student Success, and the Director of Ombuds Services.

<sup>2</sup> Academic Administrators include Deans, Associate and Assistant Deans, Department Chairs, Associate and Assistant Department Chairs, and Academic Directors.

Source: Office of the Provost and Senior Vice President for Academic Affairs

# UNIVERSITY COLLEGE FALL 2024

	TEACHING FACULTY		ADMINISTRATORS		TOTAL <sup>4</sup>	PERCENT
	FULL-TIME <sup>3</sup>	PART-TIME	GENERAL <sup>1</sup>	ACADEMIC <sup>2</sup>		
Professor	10	-	-	3	13	15%
Associate Professor	7	-	-	1	8	9%
Assistant Professor	2	-	-	1	3	3%
Instructor	5	39	-	-	44	49%
Lecturer	20	-	-	1	21	24%
HIGHEST DEGREE EARNED						
Doctorate	22	8	-	5	35	39%
Master's or Ed.S.	22	30	-	1	53	60%
Professional Bachelor's	-	1	-	-	1	1%
TENURE STATUS						
Tenured	17	-	-	4	21	24%
Not on Tenure Track	25	39	-	1	65	73%
Tenure Track	2	-	-	1	3	3%
RACE/ETHNICITY						
African American/Black	2	7	-	-	9	10%
American Indian or Alaskan Native	-	-	-	-	-	-%
Asian	3	-	-	-	3	3%
Caucasian/White	38	31	-	6	75	84%
Hispanic or Latino/a	1	1	-	-	2	2%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-%
Two or More Races	-	-	-	-	-	-%
Unknown/Not Reported	-	-	-	-	-	-%
GENDER						
Female	27	24	-	1	52	58%
Male	17	15	-	5	37	42%
<b>TOTAL FACULTY</b>	<b>44</b>	<b>39</b>	<b>-</b>	<b>6</b>	<b>89</b>	<b>100%</b>

<sup>1</sup> General Administrators include the Provost and Senior VPAA, the Vice Provost, the Assistant VP of Education Abroad, The Associate VP of Innovation & Research, the Senior Fellow for Student Success, and the Director of Ombuds Services.

<sup>2</sup> Academic Administrators include Deans, Associate and Assistant Deans, Department Chairs, Associate and Assistant Department Chairs, and Academic Directors.

Source: Office of the Provost and Senior Vice President for Academic Affairs



# INGRAM LIBRARY FALL 2024

	TEACHING FACULTY		ADMINISTRATORS		TOTAL <sup>4</sup>	PERCENT
	FULL-TIME <sup>3</sup>	PART-TIME	GENERAL <sup>1</sup>	ACADEMIC <sup>2</sup>		
Professor	6	-	-	-	6	67%
Associate Professor	2	-	-	1	3	33%
Assistant Professor	-	-	-	-	-	0%
Instructor	-	-	-	-	-	0%
Lecturer	-	-	-	-	-	0%
HIGHEST DEGREE EARNED						
Doctorate	1	-	-	-	1	11%
Master's or Ed.S.	7	-	-	1	8	89%
Professional Bachelor's	-	-	-	-	-	0%
TENURE STATUS						
Tenured	8	-	-	1	9	100%
Not on Tenure Track	-	-	-	-	-	0%
Tenure Track	-	-	-	-	-	0%
RACE/ETHNICITY						
African American/Black	-	-	-	1	1	11%
American Indian or Alaskan Native	-	-	-	-	-	0%
Asian	-	-	-	-	-	0%
Caucasian/White	8	-	-	-	8	89%
Hispanic or Latino/a	-	-	-	-	-	0%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	0%
Two or More Races	-	-	-	-	-	0%
Unknown/Not Reported	-	-	-	-	-	0%
GENDER						
Female	6	-	-	1	7	78%
Male	2	-	-	-	2	22%
<b>TOTAL FACULTY</b>	<b>8</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>9</b>	<b>100%</b>

<sup>1</sup> General Administrators include the Provost and Senior VPAA, the Vice Provost, the Assistant VP of Education Abroad, The Associate VP of Innovation & Research, the Senior Fellow for Student Success, and the Director of Ombuds Services.

<sup>2</sup> Academic Administrators include Deans, Associate and Assistant Deans, Department Chairs, Associate and Assistant Department Chairs, and Academic Directors.

<sup>3</sup> Limited Term Faculty are included as Full Time Faculty.

<sup>4</sup> 12-month staff who teach courses are included in the staff portion of the Fact Book and are excluded from the faculty portion.

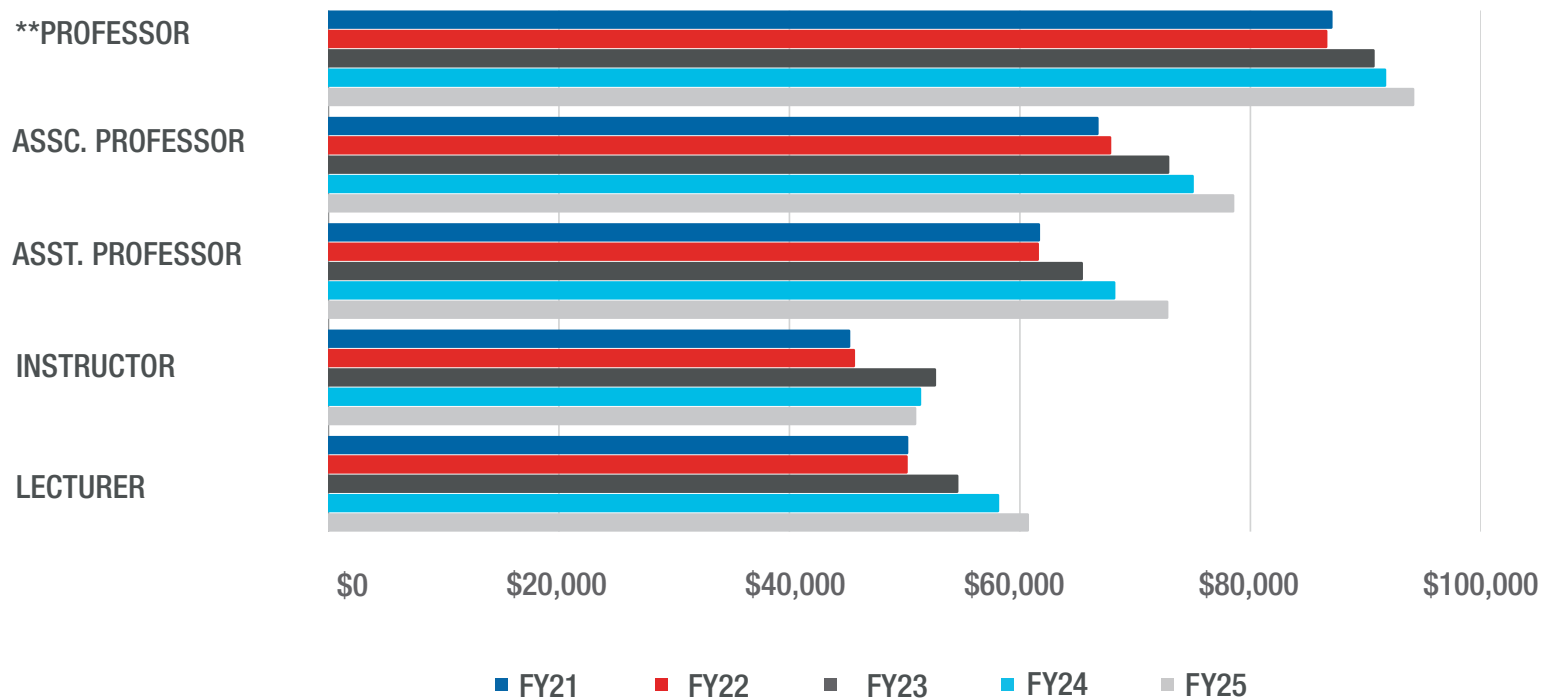
<sup>5</sup> Graduate Teaching Assistants are excluded.

Source: Office of the Provost and Senior Vice President for Academic Affairs

# AVERAGE FACULTY SALARY

	FY 2021		FY 2022		FY 2023		FY 2024		FY 2025	
	NO.	AVG	NO.	AVG	NO.	AVG	NO.	AVG	NO.	AVG
**Professor	138	87,129	163	86,682	172	90,784	160	91,786	159	94,225
Associate Professor	122	68,629	110	67,927	107	72,966	108	75,090	103	78,606
Assistant Professor	119	61,750	101	61,652	98	65,470	84	68,285	84	72,884
Instructor	50	45,282	39	45,696	25	52,728	22	51,434	24	51,011
Lecturer	91	50,317	91	50,267	87	54,661	73	58,203	69	60,789
<b>ALL FACULTY</b>	<b>512</b>	<b>\$66,691</b>	<b>504</b>	<b>\$67,711</b>	<b>489</b>	<b>\$73,440</b>	<b>447</b>	<b>\$75,865</b>	<b>439</b>	<b>\$78,859</b>

FIVE-YEAR AVERAGE FACULTY SALARY BY RANK



Note: Faculty totals include all full-time teaching faculty, librarians, and other (FT) faculty with temporary appointments. Does not include part-time faculty.

\*\*Professor category includes Regent's Professor title and salary

Source: Office of the Provost and Senior Vice President for Academic Affairs



**A DAY**  
TO GIVE WEST

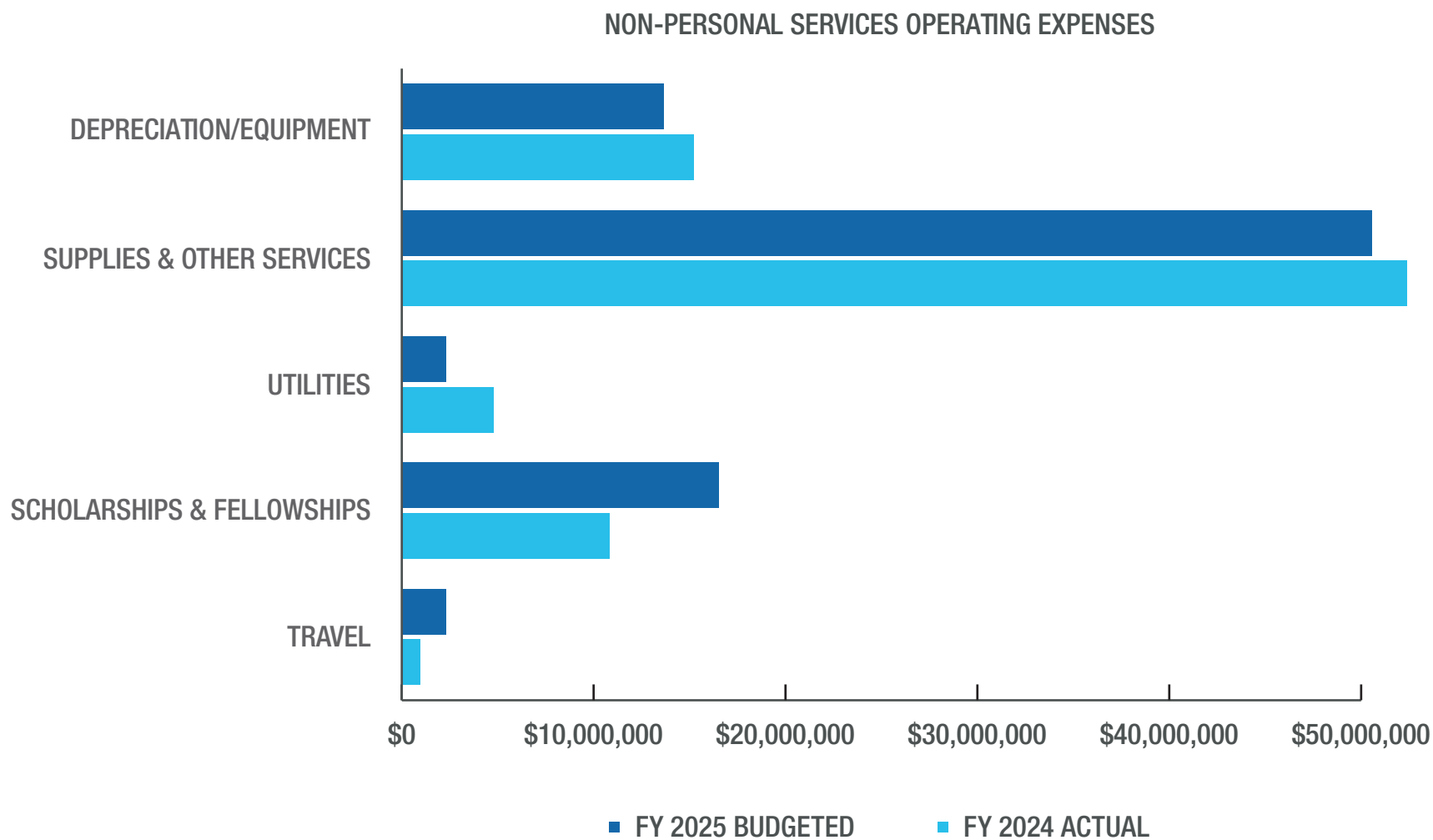
# FINANCIALS

# OPERATING EXPENSES

	FY 2023 JUNE 30, 2023	FY 2024 JUNE 30, 2024	FY 2025 JULY 1, 2024
OPERATING EXPENSES	ACTUAL	ACTUAL	BUDGETED
Salaries			
Faculty	\$46,353,193	\$47,407,990	\$46,540,876
Staff	\$54,507,217	\$58,098,873	\$62,814,279
Benefits	\$37,448,298	\$34,392,746	\$39,380,247
Other Personal Services	\$699,364	\$618,699	\$(224,661)
Travel	\$869,499	\$862,413	\$1,638,263
Scholarships and Fellowships	\$12,257,685	\$12,496,828	\$18,186,389
Utilities	\$5,045,605	\$5,058,625	\$2,143,594
Supplies and Other Services	\$50,286,727	\$57,278,997	\$54,181,636
Depreciation/Equipment	\$15,673,453	\$15,788,091	\$13,381,942
Unallocated	-	-	-
<b>TOTAL OPERATING EXPENSES</b>	<b>\$223,141,041</b>	<b>\$232,003,262</b>	<b>\$238,042,565</b>
NON-OPERATING EXPENSES			
Interest Expense (Capital Assets)	\$6,528,487	\$6,238,711	-
<b>TOTAL EXPENSES</b>	<b>\$229,669,528</b>	<b>\$238,241,973</b>	<b>\$238,042,565</b>

*Note: Table does not include graduate assistants' salaries.*

*Source: Office of Budget Services and Office of the Controller*





# EXPENSES BY CLASSIFICATION

	FY 2023 JUNE 30, 2023	FY 2024 JUNE 30, 2024	FY 2025 JULY 1, 2024
OPERATING EXPENSES	ACTUAL	ACTUAL	BUDGETED
<b>Instruction</b>	<b>\$82,332,429</b>	<b>\$81,720,415</b>	<b>\$82,570,079</b>
College of Arts, Culture, and Scientific Inquiry <sup>1</sup>	\$20,834,569	\$18,847,143	\$-
College of Mathematics, Computing and Sciences	\$-	\$-	\$405,365
College of Humanities, Arts, and Social Sciences	\$-	\$-	\$18,533,044
School of Communication, Film, and Media	\$2,569,798	\$2,528,224	\$2,683,629
Richards College of Business	\$8,372,640	\$7,860,570	\$8,255,123
College of Education	\$8,172,955	\$9,159,436	\$10,168,568
Tanner Health School of Nursing	\$5,127,514	\$5,376,800	\$5,635,084
University College	\$5,438,752	\$5,065,101	\$5,242,498
Other Instruction	\$31,816,201	\$32,883,232	\$31,646,768
<b>Research</b>	<b>\$2,293,548</b>	<b>\$2,273,156</b>	<b>\$973,453</b>
<b>Public Service</b>	<b>\$451,098</b>	<b>\$597,469</b>	<b>\$573,818</b>
<b>Academic Support</b>	<b>\$29,434,393</b>	<b>\$31,670,638</b>	<b>\$33,131,851</b>
<b>Student Services</b>	<b>\$20,368,077</b>	<b>\$20,756,686</b>	<b>\$20,430,538</b>
<b>Student Activities</b>	<b>\$1,645,742</b>	<b>\$1,913,850</b>	<b>\$2,987,005</b>
Intramural	\$16,007	\$20,703	-
Social & Entertainment Activities	\$172,735	\$270,050	-
Student Government	\$3,999	\$7,358	-
Student Publications	-	-	-
Scholarships, Study Abroad	\$138,940	\$153,470	\$128,500
Other Programs/Unassigned	\$1,314,061	\$1,462,267	\$2,858,505
<b>Institutional Support</b>	<b>\$20,991,674</b>	<b>\$24,078,530</b>	<b>\$26,491,862</b>

# EXPENSES BY CLASSIFICATION

	FY 2023 JUNE 30, 2023	FY 2024 JUNE 30, 2024	FY 2025 JULY 1, 2024
OPERATING EXPENSES	ACTUAL	ACTUAL	BUDGETED
Plant Operations and Maintenance	\$20,929,531	\$24,456,524	\$13,146,201
<b>Safety and Security</b>	<b>\$4,245,125</b>	<b>\$3,979,613</b>	<b>\$3,779,628</b>
<b>Scholarships and Fellowships</b>	<b>\$9,910,458</b>	<b>\$9,826,285</b>	<b>\$(3,763,144)</b>
<b>Auxiliary Enterprises</b>	<b>\$30,538,966</b>	<b>\$30,730,096</b>	<b>\$37,105,135</b>
Student Housing	\$10,864,954	\$9,896,364	\$14,995,398
Food Services	\$8,910,123	\$8,590,886	\$9,104,372
Stores and Shops	\$1,461,299	\$1,492,749	\$1,907,722
Intercollegiate Athletics	\$3,192,425	\$4,513,903	\$5,217,120
Scholarships, Athletic	\$1,661,129	\$2,059,740	\$1,611,305
Other Service Units	\$4,449,036	\$4,176,454	\$4,269,218
<b>TOTAL OPERATING EXPENSES</b>	<b>\$223,141,041</b>	<b>\$232,003,262</b>	<b>\$217,390,426</b>
NON-OPERATING EXPENSES			
Interest Expense (Capital Assets)	\$6,528,487	\$6,238,711	-
<b>TOTAL EXPENSES</b>	<b>\$229,669,528</b>	<b>\$238,241,973</b>	<b>\$217,390,426</b>

*Note: Includes all funding sources, internal revenue, special initiatives, departmental sales and service, and sponsored operations.*

*<sup>1</sup> Original budget reported to the University System of Georgia by May 2. College of Arts, Culture, and Scientific Inquiry divided into College of Humanities, Arts, & Social Sciences and College of Mathematics, Computing, & Sciences July 1, 2024.*

*Source: Office of Budget Services and Office of the Controller*

# UNIVERSITY REVENUE BY SOURCE

	FY 2023 JUNE 30, 2023	FY 2024 JUNE 30, 2024	FY 2025 JULY 1, 2024
OPERATING REVENUE	ACTUAL	ACTUAL	BUDGETED
<b>Tuition and Fees</b>	<b>\$87,044,161</b>	<b>\$91,319,829</b>	<b>\$96,914,783</b>
Less: Scholarship Allowances	\$(17,122,564)	\$(15,565,308)	\$(6,782,891)
<b>Grants and Contracts</b>			
Federal	\$1,533,145	\$1,191,277	-
State	\$941,601	\$1,077,542	-
Other	\$2,504,717	\$2,572,183	-
<b>Sales and Services</b>	<b>\$1,505,800</b>	<b>\$1,240,869</b>	<b>\$1,401,336</b>
<b>Rents and Royalties</b>	<b>\$118,883</b>	<b>\$143,079</b>	<b>\$145,608</b>
<b>Auxiliary</b>			
Residence Halls	\$12,501,063	\$13,455,761	\$13,799,732
Bookstore	\$1,221,557	\$1,320,249	\$1,453,203
Food Services	\$7,060,546	\$7,734,047	\$8,986,372
Parking/Transportation	\$1,279,535	\$1,447,327	\$1,430,927
Health Services	\$1,553,662	\$1,476,067	\$1,508,886
Intercollegiate Athletics	\$4,957,820	\$5,661,143	\$6,828,425
Other Organizations	\$632,706	\$376,473	\$867,246
<b>Other</b>	<b>\$2,988,577</b>	<b>\$2,356,324</b>	<b>\$4,617,481</b>
<b>TOTAL OPERATING REVENUE</b>	<b>\$108,721,209</b>	<b>\$115,806,862</b>	<b>\$131,171,108</b>

	FY 2023 JUNE 30, 2023	FY 2024 JUNE 30, 2024	FY 2025 JULY 1, 2024
NON-OPERATING REVENUE	ACTUAL	ACTUAL	BUDGETED
State Appropriations	\$83,447,424	\$86,123,589	\$85,084,218
Federal Stimulus - Stabilization Funds	-	-	-
Grants and Contracts <sup>1</sup>	\$23,826,679	\$21,113,064	\$17,801,847
Gifts	\$808,729	\$734,389	\$255,048
Investment Income	\$1,805,488	\$2,651,364	\$2,018,989
Other	\$(60,200)	\$(137,687)	\$1,711,355
<b>TOTAL NON-OPERATING REVENUE</b>	<b>\$109,828,120</b>	<b>\$110,484,719</b>	<b>\$106,871,457</b>
CAPITAL GIFTS AND GRANTS <sup>2</sup>			
State	\$1,531,820	\$338,227	-
Other	\$84,194	\$19,880	-
<b>TOTAL CAPITAL GIFTS AND GRANTS</b>	<b>\$1,616,014</b>	<b>\$358,107</b>	<b>-</b>
<b>TOTAL REVENUES</b>	<b>\$220,165,343</b>	<b>\$226,649,688</b>	<b>\$238,042,565</b>

*Note: Includes all funding sources, internal revenue, special initiatives, departmental sales and service, and sponsored operations.*

<sup>1</sup> Grants and contracts do not include federal tuition scholarships. For budgeting purposes, grants and contracts are not separated between operating and non-operating revenue.

<sup>2</sup> Capital Gifts and Grants are not included in the original budget.

Source: Office of Budget Services and Office of the Controller

# CONDENSED STATEMENT OF NET ASSETS

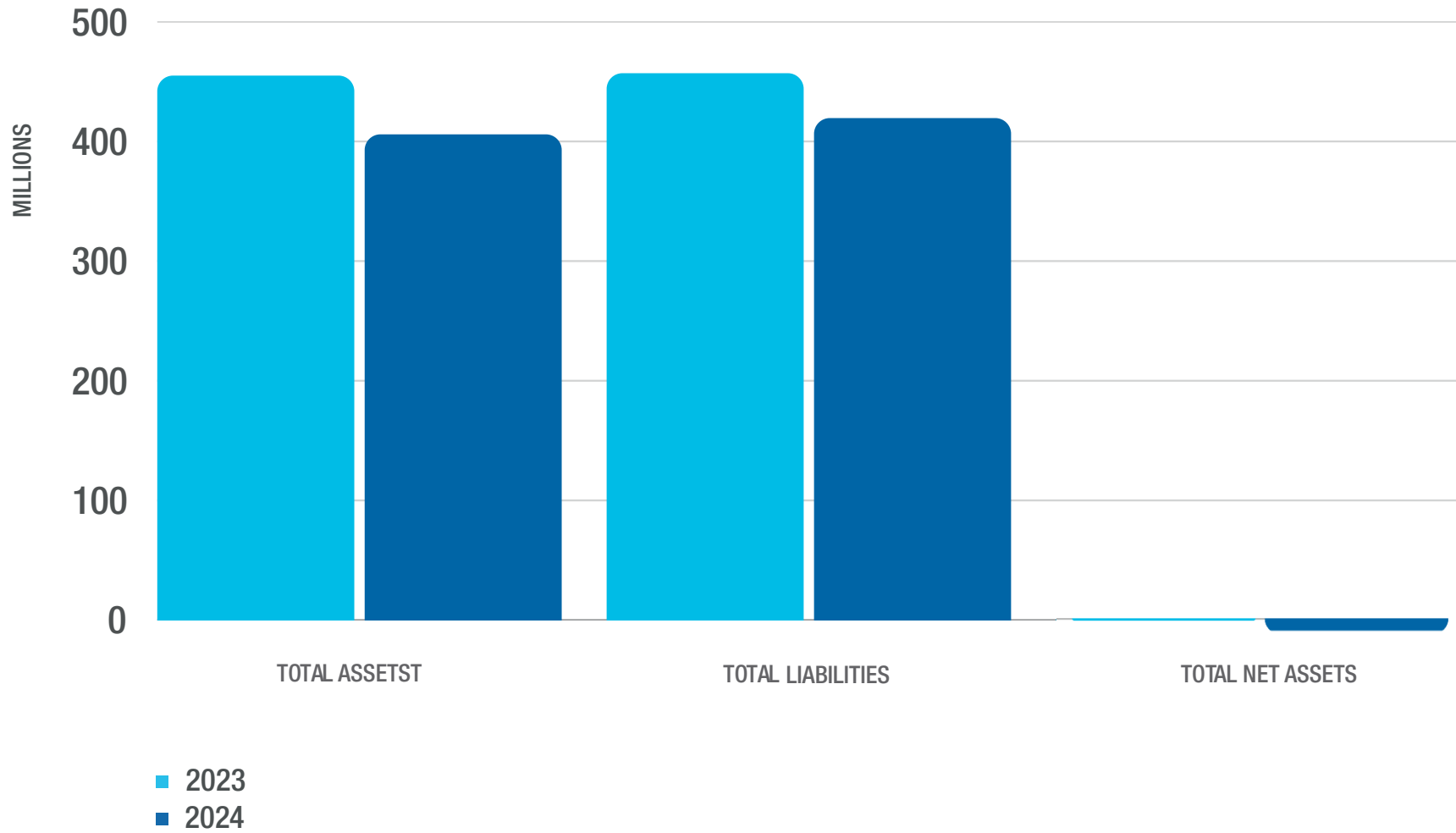
FISCAL YEAR	2023	2024
<b>ASSETS<sup>1</sup></b>		
Current Assets	\$74,353,235	\$63,308,736
Capital Assets, net	\$293,924,473	\$281,949,075
Other Assets	\$86,763,558	\$60,679,313
<b>TOTAL ASSETS</b>	<b>\$455,041,266</b>	<b>\$405,937,124</b>
<b>LIABILITIES<sup>2</sup></b>		
Current Liabilities	\$22,198,223	\$21,256,997
Noncurrent Liabilities	\$434,786,296	\$398,215,665
<b>TOTAL LIABILITIES</b>	<b>\$456,984,519</b>	<b>\$419,472,662</b>
<b>NET ASSETS</b>		
Invested in Capital Assets, Net of Debt	\$154,344,533	\$150,648,728
Restricted – Expendable	\$2,763,067	\$2,674,699
Unrestricted	\$(159,050,853)	\$(166,858,965)
<b>TOTAL NET ASSETS</b>	<b>\$(1,943,253)</b>	<b>\$(13,535,538)</b>

<sup>1</sup> Assets are cash, investments, receivables, prepaid items, inventories, capital equipment, etc.

<sup>2</sup> Liabilities are accounts payable, deposits from others to the University (i.e., deposits for room rentals, breakage, etc.), and payroll deductions.

Source: Office of Budget Services and Office of the Controller

TOTAL ASSETS, LIABILITIES, AND NET ASSETS  
FY 2023 VS FY 2024



Source: Office of Budget Services and Office of the Controller



# STUDENT TUITION AND FEES

The cost of attending the University can vary, depending on a student's classification, residency status, method of instruction, and/or degree program. All tuition and related fees are posted on the Office of Student Accounts and Billing Services' website: [westga.edu/student-services/studentaccounts/index](https://westga.edu/student-services/studentaccounts/index)

TUITION AND FEES FOR THE 2024-2025 ACADEMIC YEAR		
	UNDERGRADUATE	GRADUATE
In-State Tuition	\$4,488	\$4,446
Out-of-State Tuition	\$16,200	\$17,676
International Tuition	\$16,512	\$18,000
Required Fees	\$1,600	\$1,600

*Note: Figures based on full-time on-campus students enrolled in the minimum number of classes to be considered full-time for both Fall and Spring semesters. IPEDS defines full-time undergraduate enrollment as a minimum of 12 credit hours and full-time graduate enrollment as a minimum of 9 credit hours. Totals do not include graduate program differential fees charged by some programs or tuition differences based on course delivery method.*

*Source: Office of Student Accounts and Billing Services and Office of Institutional Effectiveness and Assessment*

# RESIDENT INSTRUCTION EXPENDITURES

FISCAL YEAR	2020	2021	2022	2023	2024
Resident Instruction Expenditures <sup>1</sup>	\$197,458,245	\$188,531,570	\$182,090,972	\$170,727,196	\$178,756,100
Fall Term FTE Enrollment <sup>2</sup>	11,331	10,490	9,870	10,257	11,194
Total Expenditures per FTE Student	\$17,426	\$17,973	\$18,449	\$16,645	\$15,969

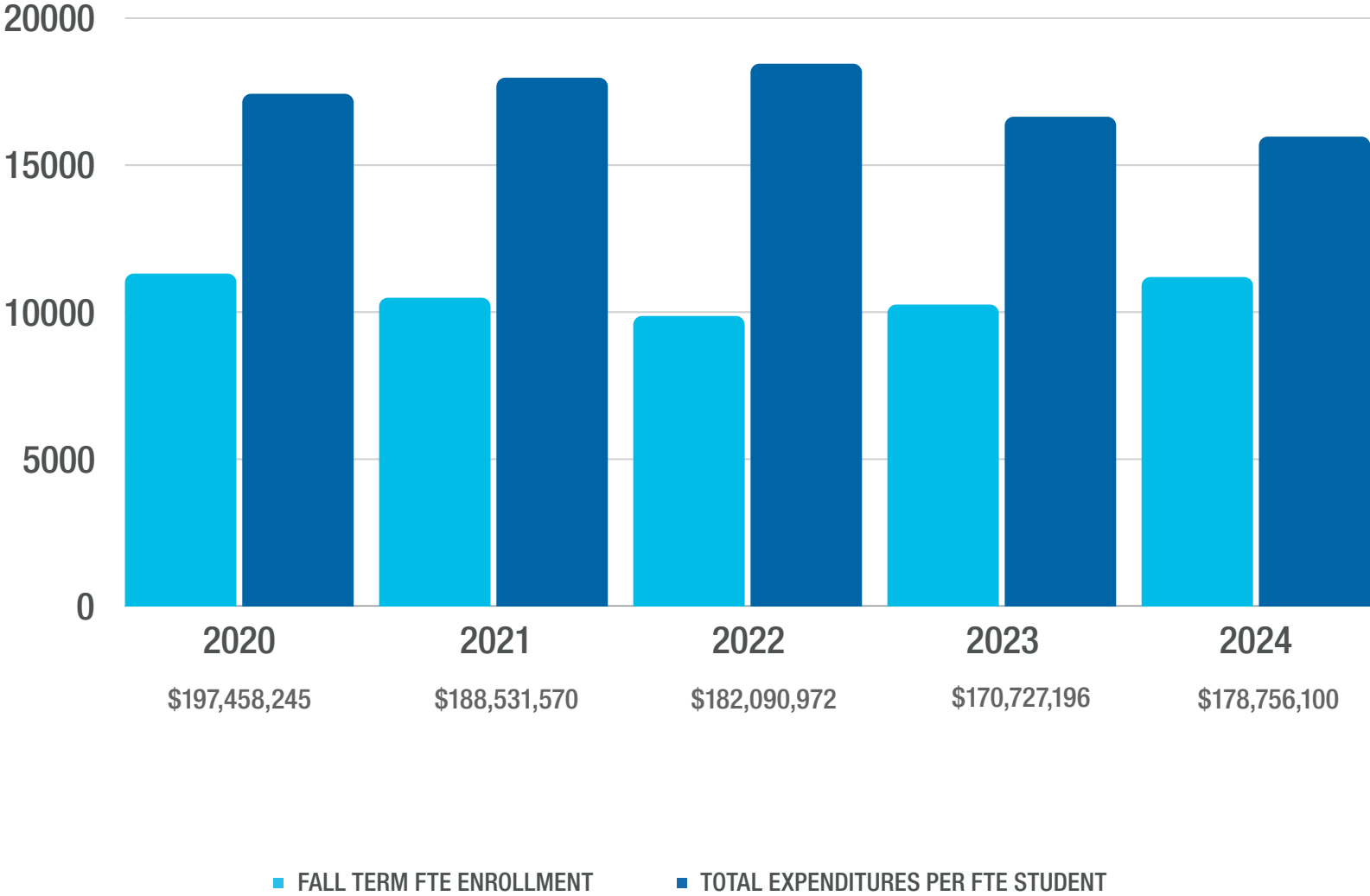
*Note: FTE stands for Full-Time Equivalent.*

<sup>1</sup> Calculated as Total Operating Expenses per the Annual Financial Report less Auxiliary Services and Student Activities fund 13.

<sup>2</sup> Official Census Data submitted to the University System of Georgia.

*Source: Office of the Controller and Institutional Effectiveness and Assessment*

RESIDENT INSTRUCTION EXPENDITURES PER FISCAL YEAR



Source: Office of the Controller and Institutional Effectiveness and Assessment



UNIVERSITY OF WEST GEORGIA