

Tanner Health School of Nursing (THSON)
Doctorate in Nursing Education (EdD) Admissions Writing Prompt

Writing Submission:

In a two to three-page double-spaced scholarly essay, discuss your short- and long-term goals and how these align with the Doctorate in Nursing Education (EdD). Describe your teaching and learning philosophy. What is your area of research interest for the EdD, and how does this relate to the needs for the future of nursing education? Include the literature that supports its relevance. Submit this scholarly essay in a Word document. Please note that the use of **Generative Artificial Intelligence (Gen AI)** *is not allowed in the development of this essay.*

EdD Admissions Essay Rubric

Candidate:

Essay Score: / 16

Assignment Criteria	Excellent 4 Points	Proficient 3 Points	Competent 2 Points	Novice 1 Point	Points	Reviewer Comments
The candidate's application essay demonstrates short- and long-term goals aligned with the EdD in Nursing Education Program.	The candidate's essay demonstrates short- and long-term goals strongly aligned with the EdD in Nursing Education program.	The candidate's essay demonstrates short- and long-term goals moderately aligned with the EdD in Nursing Education program.	The candidate's essay demonstrates short- and long-term goals adequately aligned with the EdD in Nursing Education program.	The candidate's essay demonstrates short- and long-term goals poorly aligned with the EdD in Nursing Education program.		



The candidate's application essay describes their teaching/learning philosophy.	The candidate's essay clearly and effectively communicates their teaching and learning philosophy.	The candidate's essay moderately communicates their teaching and learning philosophy.	The candidate's essay adequately communicates their teaching and learning philosophy.	The candidate's essay poorly communicates their teaching and learning philosophy.		
The candidate's application essay includes a research interest that relates to the specific needs for the future of nursing education.	The candidate's essay strongly communicates a detailed topic of interest for research specific to nursing education. The research interest lends itself to advancing nursing education pedagogy.	The candidate's essay moderately communicates a research interest specific with nursing education and/or clear research questions(s) consistent with scholarly inquiry. The research interest lends itself to advancing a more localized need in nursing education pedagogy.	The candidate's essay adequately communicates a research interest specific with nursing education and/or clear research questions(s) consistent with scholarly inquiry. The research interest as described may lend itself to advancing a need in nursing education pedagogy.	The candidate's essay poorly communicates a research interest specific to nursing education and/or clear research questions(s) consistent with scholarly inquiry.		



The candidate's application essay includes structured paragraphs presented in a logical and organized manner. The written materials are free of spelling, syntax, and other grammatical and mechanical errors.	The candidate's essay strongly demonstrates logical flow of ideas, structure, grammar, and mechanics.	The candidate's essay moderately demonstrates logical flow of ideas, structure, grammar, and mechanics.	The candidate's essay adequately demonstrates logical flow of ideas, structure, grammar, and mechanics.	The candidate's essay poorly demonstrates logical flow of ideas, structure, grammar, and mechanics.		
Total Points					/16	

