

2019 General Faculty Meeting
August 7, 2019
UWG Coliseum
Table Discussion Topics

Support for New Faculty, Carrie Carmack

Governor's Teaching Fellows, Agnieszka Chwialkowska

Student Accommodations and Testing, Maggie Tennant and Megan Haralson

Faculty with Young Children, Melanie Hildebrant and Brad Prince

Center for Diversity and Inclusion, Mike Hester and Deirdre Haywood-Rouse

Options for Supporting Students, Cassie Manley, Danny Gourley, Kim Holder, David Haase

Ombuds Office, Julia Farmer and Tahirih Varner

Supporting LGBTQ+ Students, Lo Denmon and Beth Thompson

American Democracy Project, Kathleen Barrett

Honors College, Janet Donohoe

Study Abroad & Study Away, Maria Doyle

Course Evaluation Tool Review - Request for Faculty Input, Sally Richer and John Morris

Teaching with Special Collections, Shanee' Murrain

University College, David Jenks

High Impact Practices and Equity-Minded Practices, Morris Council and Sharmistha Dutt

Undergraduate Research and National Fellowships, Kate Theobald

Student Employment: HIP at UWG, Jae Wyatt

The Role of Community Engagement & Scholarship, Donna Lackey and Amanda Wright

Capstones and Signature Experiences as High Impact Practices, Molly McCullers, Andy Walter, Megumi Fujita

Sustainability on Campus and in the Classroom, Hannes Gerhardt

How to Enhance Your Courses Through Backward Design and Experimentation, Keith Pacholl
Help West, Dixie Curley

AAUP at UWG: What Can We Do for You? Matt Franks

First-Year Seminars and Learning Communities, Ryan Bronkema

Working Well While West, Bridgette Stewart, Director of the Wolf Wellness Lab

COSM/COAH/COSS College Discussions (Duane Yoder, Shelly Elman, and Jeff Reber)

USG General Education Reform, Micheal Crafton

Interfaith Initiatives at UWG, Emily McKendry Smith

Service Learning, Tami Ogletree

General Education Assessment at UWG, Angela Insenga, Amanda Thomas, & Rebecca DeMayo

Wolf Writers and Shut Up & Write, Katy Green, Stacey Britton, and Chelsea Morris

Your Students' Library: Strategies and Opportunities for Teaching Your Students Information
Literacy, Anne Barnhart

The UWC and Successful Student Writing, Duane Theobald and Aaron Bremyer

Supplemental Instruction, Carrie Ziglar

Helping Students through the Early Alert Process, Jerome Lee

Contemplative Practices in the Balance of Work and Life, Cynthia Brown

Contemplate Practices in the Classroom, Lisa Gezon and Dawn Neely

Increasing Student Engagement in Your Online Courses, Janet Gubbins and David Lloyd

Enriching the Delivery and Design of Your Online Courses, Mandi Campbell and Stephanie
Hollenbeck

How Can the Center for Teaching & Learning Support Your Teaching? Rod McRae