

## 7. Pedagogy

In one way or another many of our learners find themselves as teachers. Teaching and learning are inextricably linked to questions of how we know, what we value, what is needed, and also, who we are -- as Jung wrote, "We teach mostly who we are." In developing their own voice as teachers, students might: explore various approaches such as contemplation or Socratic dialogue, delve into fields such as holistic, psychological, or transformative education, and refine their practice through mentoring and related opportunities. The courses in this Concentration reflect a common emphasis on the work of teaching and learning,

***Students interested in this Concentration area should be aware of and enroll in courses such as:***

- \*PSYC 6000 Foundations of Humanistic Psychology
- \*PSYC 6021 Psychology as Human Science
- PSYC 5085 Mentorship in Introduction to General Psychology
- PSYC 5085 Psychology of Teaching and Learning
- PSYC 6800 Psychology of Mind and Body
- PSYC 6887 Practicum: Experience in Human Services (Pedagogy)
- CEPD 6101 Psychology of Classroom Learning
- EDRS 6342 School and Classroom Assessment

