

Academic Policies Committee

Meeting Agenda

1 October 2021

- I. Welcome: Roll Call and Elections
- II. Action Items:
  - a. Approval of August meeting minutes (attached)
  - b. Modification to the Bachelor of Arts Requirements related to Language Study (attached)
  - c. Further discussion of changes in advising for undergraduate students
- III. New Business
- IV. Adjourn

Jennifer Edelman is inviting you to a scheduled Zoom meeting.

Topic: APC Meeting #2

Time: Oct 1, 2021 03:00 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://westga-edu.zoom.us/j/84965830339?pwd=RU9xTXBsTFB2WnV1dlFselVpYktQUT09>

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## Attachment #1: Academic Policies Committee Meeting Minutes

30 August 2021

- I. Welcome: Roll Call at 11:02 AM
  - a. Present: Edelman, Haley, Hopper, Lewis, Mitchell, Morales, Pashia, Penceo, Pope, Remshagen, Wentz, Will, and Wofford
- II. Review of shared governance procedure for academic policies
  - a. Committee discussed the creation of a shared drive for documents such as the APC action/information items list
- III. Action Items: Updating GA History and Constitution Exam testing policies
  - a. Item brought to APC by Jill Drake. Proposal put forward was to allow unlimited retests with no alternative assignments and no specified wait time between attempts of the GA History and Constitution Exam.
    - i. Question: Does History approve of this change? Email exchange between Jill Drake, Carrie, Melius, Paul Rutledge, Keith Bohannon indicates agreement.
    - ii. Question: Is there a charge for the exam? According to the UWG website, each exam attempt costs \$10.
    - iii. Vote: 8 in favor, motion passes
- IV. New Business
  - a. Changes in advising for undergraduate students
    - i. Some faculty have been told that all advising will move to a centralized advising office.
    - ii. We discussed the complexity of various programs such as Biology which has multiple concentrations that students must start working on before they finish the core.
    - iii. Some of our members were told that students would meet with advising center first and then with faculty member to approve schedule. The faculty advisor would remove any holds.
      1. Questions: Would this add a stumbling block for students? What about summer registration if faculty are not on contract?
    - iv. No exact details were shared; committee chair will ask for additional information in Ex Comm.
  - b. Posthumous degrees
    - i. Proposed policy change posted on UWG website. Removes all criteria for recommending a posthumous degree. Now reads as posthumous degrees can be awarded at the direction of the president.

- ii. Encourage your constituents to comment on the policy. Comment window closes on 9/2/21.
- c. High Impact Practices (HIPs) guidelines
  - i. APC will need to consider HIPs at two different levels.
    - 1. First, we will consider whether or not to move forward with the HIPs course designations in Banner. (See Appendix A for proposal)
    - 2. Each HIP will have a separate set of criteria by which a course can be evaluated. Each set of criteria will come through APC for approval and then the courses will go to UPC for the actual designation.
  - ii. First proposal was not yet available at meeting time. Committee agreed to receive proposal and ballot for approval via email.

V. Adjourn at 11:51 AM

Attachment 2: Modification to the Bachelor of Arts Requirements related to Language Study

From p. 82 of 2021-2022 Undergraduate Catalog (Requirement #7)

Current Language (Requirements for a BA in the Undergraduate Catalog):

“7. Complete 2002 (or equivalent) in a foreign language. Entering students with previous language experience are encouraged to take a placement test if they plan to continue the study of the same language.”

Proposed New Language

“7. Complete 2001 in a language other than English (FREN/GRMN/SPAN or the equivalent in another language); AND complete FREN/GRMN/SPAN 2002 (or the equivalent in another language) OR an approved 2000-level FORL course. Entering students with previous language experience are encouraged to take a placement test if they plan to continue the study of the same language.”