ENGAGE WEST! faculty edition

GO WEST UWG

Table	Topic	Facilitator
1	Campus Sustainability Initiative	Hannes Gerhardt

At this table we will discuss our ongoing efforts to benchmark and improve the environmental and social sustainability of the university. Learn how you can become involved!

Table	Topic	Facilitator
2	CTL Funding Opportunities for Faculty	Cher Hendricks

This year the Center for Teaching and Learning will provide a number of funding opportunities to support classroom innovation and scholarship of teaching and learning. Join us to learn more.

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3	CTL Workshop Series	T. Randahl Morris

Come learn about the exciting workshops we have planned on topics such as student engagement and using social media to support student learning...and share with us your ideas for workshops we should include to support your success in the classroom.

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4	Community Engagement	Melanie McClellan

Learn more about UWG's Community Engagement Office, the concept of community engagement, how to get involved in the local community on a personal or professional basis, and how to connect with other faculty who share your interest in specific community issues and topics.

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5	Courage to Teach Book Study	Betsy Dahms, Rita Tekippe, & Elizabeth Solis

Last year, a group of faculty organized a book study on Parker Palmer's *The Courage to Teach*. Join us to learn about our experience and the work we are planning to continue on topics such as the undivided self, vulnerability, and critical moments in the classroom. Our group is open to new members, and we can also share ways to start a book study on a topic important to you.

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6	Department Chair Development & Support	Meg Pearson

Developing chairs means learning all the skills nobody taught us in graduate school! Let's figure out the pieces we all need to succeed as chairs (and faculty and scholars) and support each other in this wonderfully impossible job.

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7	From Seed Grants to Larger Funded Projects	Charla Campbell

Wondering about how to leverage a seed grant into a bigger project? Come learn about internal and external resources that can help you realize your idea.

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8	Getting Started with Grant Writing	Jamie Brown

Take your research to the next level and write a winning proposal. Let us help you start the process!

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9	Getting Support for your QEP Course	Nadya Williams & Rod McRae

Teaching a QEP course (Core Areas A1, B1, C1, D1, and E)? Drop by to find out more about the QEP, how to implement related rubrics and assignments, and what to do with the assignment scores.

Table	Topic	Facilitator
10	Interdisciplinary Studies	Andy Walter

Discussion at this table will consider the state of interdisciplinarity at UWG and think both idealistically and practically about ways of building interdisciplinarity into curricula and programs at UWG.

11 Internationalization Opportunities   Maria Doyle

Interested in developing a study abroad program or connecting with research partners overseas? Want to learn more about how to work with international students? Confused about what kind of programs are available for students who want to study in another country? Join International Services and Programs to learn more and to share your ideas about how to internationalize UWG.

12 Faculty Senate: Represent, Recommend, Partner, and Lead   Elizabeth Kramer & Myrna Gantner

Come explore ways to represent faculty, recommend changes, partner with others, and hone your leadership as part of shared governance at UWG. Current and former faculty senators will be on hand to share their experiences.

13 Mid-Career Faculty Development   Keith Pacholl

Mid-career can be a difficult time for faculty who may feel disengaged and dissatisfied with their work. Join us in a conversation about our experiences as mid-career faculty and how we might rekindle excitement about our work.

14 Model UWG Community Engagement Projects   Amber Smallwood

Come learn more about a few of the interesting ways faculty are engaging in the community through teaching, research, and service.

15 New Faculty Development   Carrie Carmack

Are you in your first three years at UWG? We want to hear from you! Join our discussion and let us know how we can help you be successful your first three years in teaching, research and creative activities, service, and professional growth and development.

16 Digital Strategies for Course Development   Beth Rene' Roepnack

UWG|Online Faculty Development Center can help you enhance your face-to-face, hybrid, and online courses with digital options to increase flexibility, student engagement, learning, and RPG, as well as ease classroom management responsibilities. Let us know your training preferences and needs.

17 Partnering with Ingram Library   Anne Barnhart

Join us to brainstorm existing and potential teaching and research collaborations with Ingram Library.

18 Provost Fellows Program   Micheal Crafton

The Provost Fellows Program is a new initiative to support faculty in their development as institutional co-leaders. Join us to learn about the program and to meet with our first group of Fellows. We'll discuss what is possible for the future, types of projects, and level of effort desired of those taking part in the program.

19 What does/should Service Learning Mean when we Go West?   Tami Ogletree

If you teach a class that integrates meaningful community service with instruction and reflection to enrich the learning experience, or are interested in learning more, come join our conversation about how to develop and support service learning at UWG.

20 Technology in the Classroom   Blake Adams

Join us for a discussion on technology in the classroom. What are some of the best features and where are our greatest opportunities for growth? Help us identify the technologies that will allow the faculty at UWG to enhance the learning experience for our students without getting in the way of the teaching process.

21 Undergraduate Research   Janet Donohoe & Lisa Crafton

Faculty-led undergraduate research complements classroom learning and can provide a transformative experience for students from learners into scholars. Interested in learning more about how to engage students in undergraduate research, get support and funding for it, and how it counts toward tenure and promotion? Let's talk!

22 Work-Life Balance   N. Jane McCandless

Work-life balance is a self-defined, self-determined state of well-being that allows a person to effectively manage multiple responsibilities. Today, the demand for work-life balance is expanding at an unprecedented rate. Join your colleagues as we discuss ideas on how to balance our work-life responsibilities and decrease our stress.