

## Graduate Programs Committee Agenda

Monday, November 18, 2019, 2:00 p.m., HUM 235

Addenda: <https://drive.google.com/drive/folders/1hY3qKjgCBHS5yVQdym5qieYeSf04tYol?usp=sharing>

### I. Approval of October 30 Meeting Minutes

### II. Course/Program Additions, Modifications, Deletions:

#### Action Items:

#### A) College of Education

##### 1) Department of Educational Technology and Foundations

##### a) MEDT - 7452 - Multiple Literacies for School Library Media

Originator: Lara Willox

Request: Add Course

Rationale: The School Library Media (SLM) program is updating their program and courses to align with new National School Library Standards from the American Association of School Librarians (AASL).

##### b) MEDT - 7454 - Promoting Children's and young Adult Literature in the School Library Media Program

Originator: Lara Willox

Request: Add Course

Rationale: See A1a

##### c) MEDT - 8468 - The Instructional Leadership Role of the SLMS

Originator: Lara Willox

Request: Add Course

Rationale: See A1a

##### d) MEDT - 8470 - Action Research for School Library Media

Originator: Lara Willox

Request: Add Course

Rationale: See A1a

#### B) College of Social Sciences

##### 1) Department of Anthropology

##### a) ANTH - 6175 - Southeastern Archaeology & Ethnohistory

Originator: Lisa Gezon

Request: Add Course

Rationale: This course contributes significantly to graduate studies of regional history and indigenous cultures. This is important for advanced students in graduate programs with a focus on cultural resource management as well as broader forms of heritage management (including museums) locally. The course provides students with in-depth familiarity with relevant literature about Native cultures across time and space, and it provides the opportunity to rigorously analyze the role that specific legislative acts have had on developing our understanding of the archaeological record pertaining to a specific Southeastern cultural tradition. Inclusion of this course in certain graduate programs will better prepare students either for further graduate work, an academic career in southeastern archaeology, or for a career in the management of cultural and heritage resources.

b) ANTH - 6881 - Independent Study in Anthropology

Originator: Lisa Gezon

Request: Add Course

Rationale: We want to be more flexible in serving graduate students through individualized instruction.

**Information Items:**

A) College of Education

1) Department of Communication Sciences and Professional Counseling

a) Speech Language Pathology, M.Ed.

Originator: Lama Farran

Rationale: The CSD program is proposing to change the GRE (combined Verbal and Quantitative) admissions requirement from "297 or higher" to "284 or higher"; and the writing score from "3.5" to "2.5". The rationale for this change is to capture a pool of applicants that is similar to what the program has been receiving in the past few years.