

**Graduate Programs Committee Agenda**  
**Wednesday, September 4, 2019, 1:00 p.m., NURS 200**

**Announcements**

- Thank you to Mary Alice Varga for serving as liaison to Graduate School
- In the spring, GPC members will complete Comprehensive Program Reviews to be approved by GPC *before* the April 1 deadline. Please expect to participate in this process: there are thirteen faculty on the committee, there are five reviews this year, and it is best to work on them in pairs.

**I. Course/Program Additions, Modifications, Deletions:**

**Action Items:**

A) College of Education

1) Department of Communication Sciences and Professional Counseling

a) Professional Counseling, M.Ed., Concentrations in College Student Affairs

Originator: Matthew Varga

Request: Modify

We are changing the prefix of our college student affairs and higher education courses with a new prefix that better identifies the courses as higher education/student affairs courses rather than professional counseling courses. Courses with the CEPD prefix are being deleted and new courses with the HESA prefix (Higher Education and Student Affairs) are being added. This change impacts the College Student Affairs Concentration of the M.Ed. in Professional Counseling.

2) Higher Education and Student Affairs

a) Higher Education Administration Ed.D.

Originator: Matthew Varga

Request: Modify

Rationale: We are changing the prefix of our college student affairs and higher education courses with a new prefix that better identifies the courses as higher education/student affairs courses rather than professional counseling courses. Courses with the CEPD prefix are being deleted and new courses with the HESA prefix (Higher Education and Student Affairs) are being added. The description and outcomes have been modified for more relevancy to College Student Affairs.

b) HESA - 6170 - Foundations of College Student Affairs

Originator: Matthew Varga

Request: Modify

Rationale: We are changing the prefix of our college student affairs and higher education courses with a new prefix that better identifies the courses as higher education/student affairs courses rather than professional counseling courses. Courses with the CEPD prefix are being deleted and new courses with the HESA prefix (Higher Education and Student Affairs) are being added.

c) HESA - 6172 - Theories of College Student Development

Originator: Matthew Varga

Request: Modify

Rationale: See A2b

d) HESA - 6174 - Higher Education Administration

Originator: Matthew Varga

Request: Modify

Rationale: See A2b

e) HESA - 6175 - Student Affairs Practicum

Originator: Matthew Varga

Request: Modify

Rationale: See A2b

f) HESA - 6176 - Campus Crisis, Ethical, and Legal Issues

Originator: Matthew Varga

Request: Modify

Rationale: We are changing the prefix of our college student affairs and higher education courses with a new prefix that better identifies the courses as higher education/student affairs courses rather than professional counseling courses. Courses with the CEPD prefix are being deleted and new courses with the HESA prefix (Higher Education and Student Affairs) are being added. We are also updating the course description and changing the course title.

g) HESA - 6177 - Theory and Assessment of Educational Environments

Originator: Matthew Varga

Request: Modify

Rationale: See A2b

h) HESA - 6178 - The American College Student

Originator: Matthew Varga

Request: Modify

Rationale: See A2b

i) HESA - 6179 - Capstone Seminar: Student Affairs

Originator: Matthew Varga

Request: Modify

Rationale: See A2b

j) HESA - 7145 - Advocacy and Leadership

Originator: Matthew Varga

Request: Modify

Rationale: We are changing the prefix of our college student affairs and higher education courses with a new prefix that better identifies the courses as higher education/student affairs courses rather than professional counseling courses. Courses with the CEPD prefix are being deleted and new courses with the HESA prefix (Higher Education and Student Affairs) are being added.

The previous CEPD 7145 was written and taught for counselors. This course adjusts the course description and learning outcomes to reflect leadership and advocacy in higher education.

k) HESA - 7152 - Research and Program Evaluation

Originator: Matthew Varga

Request: Modify

Rationale: See A2j

l) HESA - 9210 - History of Higher Education

Originator: Matthew Varga

Request: Modify

Rationale: See A2b

m) HESA - 9211 - Organizational Theory

Originator: Matthew Varga

Request: Modify

Rationale: See A2b

n) HESA - 9212 - Advanced Seminar in Leadership

Originator: Matthew Varga

Request: Modify

Rationale: See A2b

- o) HESA - 9213 - Critical Issues and Trends in Higher Education

Originator: Matthew Varga

Request: Modify

Rationale: See A2b

- p) HESA - 9214 - Analysis of Higher Education Literature

Originator: Matthew Varga

Request: Modify

Rationale: See A2b

- q) HESA - 9215 - Advanced Legal Issues and Policy Analysis

Originator: Matthew Varga

Request: Modify

Rationale: See A2b

- r) HESA - 9216 - Values and Ethics in Higher Education Leadership

Originator: Matthew Varga

Request: Modify

Rationale: See A2b

- s) HESA - 9217 - Diversity Issues in Higher Education

Originator: Matthew Varga

Request: Modify

Rationale: See A2b

- t) HESA - 9218 - Higher Education Finance and Advancement

Originator: Matthew Varga

Request: Modify

Rationale: See A2b

- u) HESA - 9219 - Governance in Higher Education

Originator: Matthew Varga

Request: Modify

Rationale: See A2b

- v) HESA - 9220 - Enrollment Management

Originator: Matthew Varga

Request: Modify

Rationale: See A2b

w) HESA - 9221 - Qualitative Research in a Higher Education Environment

Originator: Matthew Varga

Request: Modify

Rationale: See A2b

x) HESA - 9220 - Enrollment Management

Originator: Matthew Varga

Request: Modify

Rationale: See A2b

y) HESA - 9221 - Qualitative Research in a Higher Education Environment

Originator: Matthew Varga

Request: Modify

Rationale: See A2b

z) HESA - 9222 - Quantitative Research in a Higher Education Environment

Originator: Matthew Varga

Request: Modify

Rationale: See A2b

aa) HESA - 9223 - Applied Research Practices

Originator: Matthew Varga

Request: Modify

Rationale: See A2b

bb) HESA - 9224 - Institutional Assessment and Program Effectiveness

Originator: Matthew Varga

Request: Modify

Rationale: See A2b

cc) HESA - 9225 - Directed Doctoral Research

Originator: Matthew Varga

Request: Modify

Rationale: See A2b

dd) HESA - 9999 - Dissertation

Originator: Matthew Varga

Request: Modify

Rationale: We are creating our own Higher Education Administration Dissertation course. Previously, we used CEPD 9199. This allows for a clean separation between the higher ed doctoral program and the counseling doctoral program.

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3) Teaching English to Speakers of Other Languages (TESOL)

a) READ - 7239 - TESOL: Cultural and Linguistic Diversity in the Classroom

Originator: Tamra Ogletree

Request: Add

Rationale: This course is a revision of a previously deleted course PTED 7239 (Language and Culture in the Classroom). In an effort to reactivate the ESOL Endorsement, all course prefixes, titles, descriptions, student learning outcomes, and pre- and co-requisites for courses associated with the ESOL Endorsement have been revised to reflect current terminology and research in the field of TESOL. (The reactivation of the ESOL Endorsement has already been approved along with the deletion of the previously offered PTED 7239 course.)

b) READ - 7240 - TESOL: Literacy, Linguistics, and Second Language Acquisition

Originator: Tamra Ogletree

Request: Add

Rationale: This course is a revision of a previously deleted course PTED 7240 (Literacy, Linguistics, and Second Language Acquisition). In an effort to reactivate the ESOL Endorsement, all course prefixes, titles, descriptions, student learning outcomes, and pre- and co-requisites for courses associated with the ESOL Endorsement have been revised to reflect current terminology and research in the field of TESOL. (The reactivation of the ESOL Endorsement has already been approved along with the deletion of the previously offered PTED 7240 course.)

c) READ - 7241 - TESOL: Methods, Materials, and Assessment through Clinical Experience

Originator: Tamra Ogletree

Request: Add

Rationale: This course is a revision of a previously deleted course PTED 7241 (Teaching English as a Second Language: Methods, Materials, and Assessment). In an effort to reactivate the ESOL Endorsement, all course prefixes, titles,

descriptions, student learning outcomes, and pre- and co-requisites for courses associated with the ESOL Endorsement have been revised to reflect current terminology and research in the field of TESOL. (The reactivation of the ESOL Endorsement has already been approved along with the deletion of the previously offered PTED 7241 course.)

B) Richards College of Business

4) Department of Management

d) Master of Business Administration, M.B.A.

Originator: Jean Pridmore

Request: Modify

Rationale: This is only requesting a change to the Early Executive Track. The MBA program requirements are not impacted by this request in any way only the Early Executive Track. Please see the curriculum section to verify the MBA requirements for 30 credit hours and to see the previously approved Early Executive Track information. The attached files show the previously approved Early Executive track and the requested modified Early Executive track. The Early Executive Track will consist of one 3 hour credit course MNGT 6675 course, and instead of the Sustainability Leadership course, the requirement will be professional and leadership events in Fall and Spring. The students will complete the requirements for in Fall and Spring semesters, and their events will be tracked and discussed during our required meetings. We will modify MGNT 6675 title's to Work Practicum instead of International Work Practicum. This is needed because when we will begin alternating with Munster on the travel in the next few years. We will be working in the US some years instead of Internationally every year. We are also going to include the possibility for the students to intern for a month in India through John Upson's India contact. We will also allow the students to complete internships through the course in the summertime. The goal of the course is for the students to gain real work experience somewhere.