

University of West Georgia
Graduate Programs Committee
Minutes
25 August 2011

The GPC held its first meeting of Fall 2011 semester at 9AM in the Education Annex room 167 with Susan Ashford presiding.

Members in attendance:

Nancy Pencoe – Biology
Barbara Ballentine – Biology
Dean Sullivan – Library
Elizabeth Kramer – Music
Josh Master – English
Debra Cobia – COE
Alan Pope – Psychology
Laurie Ware – Nursing
Swarma (Bashu) Dutt – Economics (on behalf of Mary Kassis)
Douglas Turner – RCOB
Myrna Ganter – Academic Affairs
Susan Ashford – Nursing

Items:

DEPARTMENT: Collaborative Support and Intervention

- Program: Master of Education with a Major in Reading Instruction
- Request: Modify - Change name of program title and course prefixes from Reading Education to Literacy Education.

Action: Initially approved however it was necessary to withdraw approval without appropriate approvals. Recommend resubmit with appropriate approval.

Notes: Tammy Ogeltree – College of Ed Collaborative Support and Intervention - presents program change of course prefixes from Reading education to Literacy Education.

COLLEGE OF SOCIAL SCIENCES

DEPARTMENT: Psychology Department

- Course: PSYC 8003 Historical Foundations of Psychology
- Request: Modify – course title change now reflects the foundational character of the course.

Action: Approve

- Course: PSYC 8007 Foundations in Critical Psychology
- Request: Add – course addition supports the transformation of the PsyD program to a PhD program by adding more rigor and depth to the curriculum.

Action: Approve

- Course: PSYC 8008 Foundations in Humanistic Psychology
- Request: Add – course addition supports the transformation of the PsyD program to a PhD program by adding more rigor and depth to the curriculum.

Action: Approve

- Course: PSYC 8009 Foundations in Transpersonal Psychology
- Request: Add – course addition supports the transformation of the PsyD program to a PhD program by adding more rigor and depth to the curriculum.

Action: Approve

- Course: PSYC 8010 Philosophy of Inquiry
- Request: Add – course addition supports the transformation of the PsyD program to a PhD program by adding more rigor and depth to the curriculum.

Action: Approve

- Program: Doctor of Philosophy with a Major in Psychology: Consciousness and Society
- Request: Modify – change from Psy.D. to Ph.D.

Action: Approve

COLLEGE OF EDUCATION

DEPARTMENT: Curriculum and Instruction Department

- Course: SEED 7288 Teaching Internship
- Request: Add - full-time, supervised, and direct classroom setting for teaching certificate.

Action: Recommend revise and resubmit request including rational and course designation (add appropriate departmental designation).

DEPARTMENT: Leadership and Applied Instruction

- Program: Master of Education: Secondary Education
- Request: Modify - This modification request is to revert back to a previous UWG practice whereby the concentration content area is included on the Master of Education: Secondary Education candidate's transcript. This concentration will be reflected by the 18 hour content specialization on the current degree.

Action: This request does not reflect a curriculum change thus the committee does not need to make a recommendation.

- Program: Master of Education: Educational Leadership
- Request: Modify – reactivation of M. Ed. In Educational Leadership program.
- Action: Approve

DEPARTMENT: Early Learning and Childhood Education

- Program: K-5 Mathematics Endorsement
- Request: Add – course designed to strengthen K-5 educator’s ability to deliver mathematics instructions effectively.

Action: Cannot take action at this time without appropriate approvals.

- Program: K-5 Science Endorsement
- Request: Add – course designed to strengthen K-5 educator’s ability to deliver science instructions effectively.

Action: Cannot take action at this time without appropriate approvals.

- Program: K-5 Mathematics Endorsement - Conversion
- Request: Add – course designed for those educators who previously completed requirements for the K-5 Mathematics Endorsement to focus on a series of real applications of knowledge and skills.

Action: Cannot take action at this time without appropriate approvals.

DEPARTMENT: Counseling and Educational Psychology (CEPD)

Program: Ed. D. Professional Counseling and Supervision

- Request: Modify – revisions to more clearly align the curriculum with expected outcomes.

- Course: CEPT 9145 Counselor Education
- Request: Delete – course not consistent with program mission

Action: Approve

- Course: CEPD 9185 Doctoral Seminar – Advocacy
- Request: Add – new course which is consistent with program mission.

Action: Approve

Modifications to Courses:

- Course: CEPD 9184 Doctoral Seminar – Professional Issues
- Request: Modify – course title and description to more closely align with program mission and goals.

Action: approve pending registrar approval of change in course name without change in course number.

- Course: CEPD 9186 Doctoral Internship-
- Request: Modify – revision number of hours (change from variable 1-6 hours to 3 hours); revision of course description; revision of course objectives to more closely align with program learner outcomes.

Action: Approve

- Course: CEPD 9183 Directed Doctoral Research
- Request: Modify – objectives to more closely align with program learner outcomes.

Action: Approve

- Course: CEPD 9171 Program Evaluation
- Request: Modify objectives to align with program learner outcomes

Action: Approve

Notes: Issues that came up during consideration of Item: Discussion of whether or not we need to look at course objectives of individual courses to modify. Discussion outcome: approval is an initiation of course changes with later refinement possible.

Program: Master of Education in Professional Counseling

- Request: Modify – a change to the program sheet/plan of studies for the Med Professional Counseling (School and Community Tracks) by combining students from both tracks into single courses (see below).

Action: Approve but friendly reminder to remove CEPD 8187, 6189, 6186 and 6185 from course listings.

- Course: CEPD 6182 Internship: Professional Counseling
- Request: Add – students in two different tracks previously enrolling in separate course for clinical experiences – this is a new single course for both tracks.

Action: Approve but see above friendly reminder

- Course: CEPD 6188 Practicum: Professional Counseling
- Request: Add – students in two different tracks previously enrolling in separate courses for clinical experiences – this is a new single course for both tracks.

Action: Approve but see above friendly reminder

1. New Business

a. Divide and Conquer

- Someone needed to present Course/Program changes and other GPC business at Senate when I am not available – next senate meeting is September 9, 2011 – 2pm Senate Executive meeting; 3pm Senate meeting.

Action: Debra Cobia will attend the Sept. 9th meeting on behalf of Susan.

- Someone to take minutes and disperse

Action: Barbara Ballentine will take minutes and distribute to faculty list serve.

b. Ad-Hoc Committees?

i. Revision of the Graduate Faculty Appointment Policy

Action: Susan Ashford and Douglas Turner (chair) agree to serve as Ad-hoc committee for Graduate Faculty Appointment Policy.

ii. Revision of Graduate Faculty Handbook

1. Graduate Student Foreign Language Requirement
2. COMP Exam Committee Requirement
3. I to F Grade Policy
4. Time limit for students to complete Provisional Admission Status
5. Admission to Candidacy Policy
6. Academic Standards
7. Residency Requirements

Action: Myrna: We need Ad hoc committees (possibly from outside GPC) to address registrar's "emergency list" (see above 1-7). Changes can be made rapidly on-line. We need to make a recommendation to Faculty senate for approval to appear in the catalog. Email Myrna about ideas or volunteering for committees to address registrar's concerns.

iii. Course/Program Additions, Deletions, and Modification

Action: All members should examine the graduate course catalog for their department noting any changes that should be made to course listings.

Other Business

Susan asked GPC members to examine the graduate handbook for inconsistencies.

Josh (English) agreed to Chair committee to address GRE requirements.

Next meeting: September 22, 2011, Ed. Annex, Room 167

Adjourn 10:35AM