

Graduate Programs Committee Agenda
Friday, November 2, 2018, 10:00AM in NURS 200

I. Approval of October Meeting Minutes

II. Announcements

- **AY 19 GPC Chair**

III. Course/Program Additions, Modifications, Deletions

ACTION ITEMS:

A. College of Arts and Humanities

1. Department of History

A. HIST 6413: The Atlantic World

Originator: Dr. Colleen Vasconcellos

Request: Add

Rationale: Previously taught as HIST 5413, the Department of History now requires graduate students undertaking the Atlantic World major and minor field concentrations to take this required introductory course at the 6000 level. HIST 5413 has been removed from the catalog, and HIST 6413 will stand in its place. The course is taught every two years.

B. College of Education

1. Department of Leadership, Research, and School Improvement

A. EDSI 9901 - Dissertation Mentoring I

Proposed Modified Course Title: Doctoral Seminar

Originator: Laura Smith. Presented by Mary Ellen Varga.

Request: Modify

Rationale: After studying the progression of Doctor of School Improvement students for the past five years, they found that many students have difficulty successfully progressing through the program for various reasons outlined in the proposal. The revision of EDSI 9901 addresses the identified problems, and will better support students as they progress through the research/dissertation elements of the program. By allowing students to repeat this course one time for credit if needed, it will provide additional support to build the necessary skills to produce a better quality dissertation/research product.

3. Tanner Health System School of Nursing

A. NURS 6109: Informatics, Technology, and Healthcare Outcomes

Originator: Karen Duke

Request: Modify

Rationale: Part-time students within the older plan of study will be required to take the course in Fall 2019, the identical time as the full-time students on the new plan of study. Since the course credit was changed overall from a 2-0-2 (old plan of study) to a 3-0-3 (new plan of study), a variable credit for NURS 6109 is a necessary change to meet the needs of MSN students, both full time and part time.

B. Doctorate in Nursing Education, Ed.D.

Originator: Delene Volkert

Request: Modify

Rationale: NURS 9007 - Applied Statistical Methods in Nursing has moved from semester 3 (summer) to semester 2 (spring). NURS 9003 Principles of Qualitative Inquiry: Design and Methods was moved from semester 2 (spring) to semester 3 (summer). The rationale for the move was to better align the statistics course with the quantitative research course, also taken in semester 2 (spring). This is related to feedback received during several yearly SWOT meetings conducted with students.

C. Health Systems Leadership Post-Master's Certificate, Leader/Manager

Originator: Sally Richter

Request: Modify

Rationale: The NURS 6115 Business of Healthcare: Financial and Economic Evidence is not a required course in the Post Master's Certificate. A Gap analysis will be reviewed to determine if this needs to be required in the Post Master's Certificate applicant.

D. Nurse Educator Post-Master's Certificate

Originator: Sally Richter

Request: Modify

Rationale: Removed NURS 6107 Pathophysiology and Pharmacology requirements as an additional course requirement for Post Master's Certificate. The course was removed in the plan of study and approved by the accreditation agency for the program.

4. College of Social Sciences

1. Department of Psychology

A. PSYC 6021: Psychology as Human Science

Originator: Mark Kunkel

Request: Add

Rationale: As the second of only two required courses in the M.A. in Psychology, this course is essential in providing students with a preliminary understanding of psychology as human science. It will also complement similar courses at the other two (undergraduate and Ph.D.) levels of their departmental curriculum.

B. Psychology, M.A.

Originator: Mark Kunkel

Request: Modify

Rationale: The modified program description reflects changes in credit hours for non-thesis option, outside department hours for both options, maximum hours of Independent Studies allowed to be applied to degree, as well as the addition of a new required course (PSYC 6021), and the removal of two courses no longer being offered. These changes are intended to reflect an increasing emphasis on preparing students for critical thinking and methodological familiarity across all three levels of the departmental curriculum. Furthermore, 45-hour M.A. degrees are unusual, and they want to reduce their non-thesis option to 36 hours for the reasons described.

5. The Graduate School

A. Academic Dismissal Policy

Originator: Denise Overfield

Request: Modify

Rationale: After discussing the policy with department chairs and schools, many agreed that the current policy is too harsh. Therefore, this modification proposes a change in policy from university dismissal to program dismissal.

INFORMATION ITEMS:

A. Richards College of Business

1. Department of Accounting and Finance

A. Master of Professional Accounting, MPAcc

Originator: Faye McIntyre

Request: Modify

One MPAcc elective was accidentally left off the original submission, and they have changed 'graduate advisor' to 'Office of Grad Student Services' for clarification of contact point for students. According to modification comments in Curriculog, this is a correction to the program submission for MPAcc/MBA dual degree. Neither of these edits are substantial and do not require Senate action.

2. The Graduate School

A. Incomplete Policy

Originator: Denise Overfield

After discussion with the Graduate Advisory Committee and GPC over a related proposal regarding Incompletes, The Graduate School realized that the current Graduate Catalog language regarding Incompletes is, in fact, incomplete and does not outline current university policy. The Graduate School is updating the Graduate Catalog in order to reflect current university policy regarding Incompletes.