

Graduate Programs Committee Agenda
Wednesday, 5 September 2018: 1P-3P in TLC 3205

I. Chair's Announcements

- April 2018 Meeting Minutes approved via email on 5 May 2018
- Call for Volunteers: GPC Representative, Graduate School Advisory Committee

II. Course/Program Additions, Modifications, Deletions

ACTION ITEMS:

A. College of Education

1. MEDT 7491: Impl Assess & Eval of Onln Lrn

Long Course Title: Implementation, Assessment, and Evaluation of Online Learning

Originator: Lara Willox. Adriana D'Alba available for questions.

Request: Add

Rationale: This new course supports the GaPSC requirements for the Online Teaching endorsement. This course will be the third taken to earn the endorsement. The course is focused on the implementation, assessment and evaluation of online learning. This is core knowledge for a potential online teacher.

2. MEDT 7492: Ldrshp & Admin of Onln Lrng

Long Course Title: Leadership and Administration of Online Learning and e-Learning

Originator: Lara Willox. Adriana D'Alba available for questions.

Request: Add

Rationale: This is the final course in the Online Learning endorsement. This course focuses on leadership and policy understanding. Upon completion of the four courses a Media student or other education student would earn an online learning endorsement which is added to a teaching certificate.

INFORMATION ITEMS:

A. College of Education

1. Program Evaluation Certificate

Originator: Department of Leadership, Research, and School Improvement

Request: Deactivate Existing Program

Rationale: Certificate will be deactivated due to lack of interest. Internal interest (embedding the certificate into existing programs) has changed, and external (outside

UWG) interest has been lacking. The courses will remain active since some programs may use them as elective options. The Registrar's Office confirms that there are no students enrolled in the program.

2. Speech Language Pathology, M.Ed.

Originator: Lama Farran , Program Coordinator

Request: It is proposed that the admission requirements be amended to remove the "3 year option for applicants who do not have an undergraduate degree in Speech-Language Pathology."

Rationale: The requested revisions are needed to ensure that students who enter the Speech-Language Pathology graduate program have an undergraduate degree in speech-language pathology, which better prepares them to meet the rigorous academic content and clinical practica. This degree is required for a successful program completion and constitutes one of the key requirements for independent clinical practice post-graduation. It is built on a foundation of undergraduate courses in communication sciences and disorders/speech-language pathology that address the requisite knowledge and skills mandated by certification standards of the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA). Students who enter the graduate program without a background in speech-language pathology are less likely to meet other requirements for state licensure and American Speech-Language-Hearing Association (ASHA) certification.

III. New Business

A. Graduate School

1. Graduate Faculty Approval Policy

Originator: Denise Overfield, Dean of the Graduate School

Request: Modify Current Approval Policy

Rationale: The current process for appointing faculty to graduate faculty status varies somewhat across colleges. It appears, however, that it is a separate process from that which is involved in hiring and reviewing credentials. It is not unusual for a department chair to overlook this process. The purpose of this draft policy is to reduce the amount of paperwork involved in granting Graduate Faculty status.

B. Curriculog Proposal Requirements