**Approved 11/29/2016**

**Attendance: Toby, Denise, Shea, Matt, Anja, Christy, Susan, RaeAnna, Dawn, Lama, Ann,**

**Guests: Andy Nixon, Katy Green, Alicia Freed,**

# Minutes: October 4

* 1. Any Changes, Additions, Modifications
	2. Action: Approved

# Course/Program Additions, Modifications, Deletions:

1. College of Education
	1. Literacy and Special Education
		1. SPED 7716 Theory and Characteristics of Autism
		(Originator: Jessica Bucholz) This class focuses on persons with autism. Topics to be addressed include features of specific conditions seen in this group; historical and philosophical issues related to autism spectrum disorders; theories of intelligence, executive function, and their impact on definition and identification of autism spectrum disorders; and patterns of normal development and patterns of exceptional development in major developmental areas.
		**Request:** Add
		**Rationale:** The special education faculty would like to establish a teacher endorsement program in Autism Spectrum Disorders (ASD) to help teachers meet the unique and complex educational needs of students on the autism spectrum. This course would be one of three included in this program. As a result of the increased number of individuals with ASD, it is likely that all educators will interact with a student with an autism spectrum disorder at some point in their teaching career. The information provided in the autism teacher endorsement program would be beneficial to special education teachers, general education teachers, speech language pathologists, school counselors, education psychologists, and administrators.  **Action: Approved**
	2. Leadership, Research, and School Improvement
		1. PL Certification Only
		(Originator: Andy Nixon) The program name change aligns with the Georgia PSC Tier II Certificate requirements and the program course of study changes from 24 credit hours to 21 credit hours.
		**Request:** Modify
		**Rationale:** This change is required for UWG to continue to be able to be the state's leader in Educational Leadership. These changes are in line with the new Georgia Leadership Standards and the new Tier II Certification requirements.
		**Action: Approved**

# Information Items:

1. College of Education
	1. Leadership and Instruction
		1. Specialist in Education with a Major in Secondary Education (mathematics)
		**Request:** Terminate
		2. Specialist in Education with a Major in Secondary Education (science)
		**Request:** Terminate
		3. Specialist in Education with a Major in Secondary Education (social studies)
		**Request:** Terminate
		4. Specialist in Education with a Major in Secondary Education (English)
		**Request:** Terminate
	2. Dean’s Office
		1. Specialist in Education with a Major in Physical Education
		**Request:** Terminate
		2. Specialist in Education with a Major in Reading Instruction
		**Request:** Terminate
		3. Specialist in Education with a Major in Teaching Field - Mental Retardation
		**Request:** Terminate
		4. Master of Education with a Major in Biology Teaching Education
		**Request:** Terminate
		5. Master of Education with a Major in Teaching Field – English
		**Request:** Terminate
		6. Master of Education with a Major in Teaching Field – Mathematics
		**Request:** Terminate
		7. Master of Education with a Major in Teaching Field – Science
		**Request:** Terminate
		8. Master of Education with a Major in Teaching Field – Social Studies
		**Request:** Terminate
		9. Master of Business Education (M.Ed.)
		**Request:** Deactivate
	3. Literacy and Special Education
		1. Master of Arts (MAT: Special Education)
		**Request:** Modify
			1. Adjust to correct the change in the books.

# Unfinished Business

1. Embargo ProQuest Agreement
	1. The request was approved and some revisions were suggested without the need for GPC to see the document again.

# New Business

1. Retake/Grade Replacement Policy Subgroup
	1. After research, there is nothing in the policies in terms of retake policy.
	2. Need to add some statement that courses with repeatable numbers such as special topics. Courses with the same title.
	3. Policy:
		1. The college representatives will take the policy to their colleges and return with feedback. At which time, GPC will vote on the policy next year.