

# Memorandum

**To:** General Faculty

**Date:** April 16, 2009

**Regarding:** Agenda, Faculty Senate Meeting, October 9<sup>th</sup> at 3:00 pm in  
TLC 1-303

The agenda for the October 9<sup>th</sup> Faculty Senate Meeting will be as follows:

1. Call to Order
2. Roll Call
3. Approval of the minutes of the September 11, 2009 meeting ([See Addendum I](#))
4. Committee Reports

**Committee I: Undergraduate Academic Programs (Chair, Shelly Elman)**

**Action Items: ([See Addendum II](#))**

- A) College of Arts and Sciences
  - 1) Department of Computer Science
    - a) Program: Minor in Computer Science  
Request: Modify  
Action: Approved
    - b) CS 2000  
Request: Delete  
Action: Approved
    - c) CS 2100  
Request: Add  
Action: Approved
    - d) CS 2311  
Request: Delete  
Action: Approved

- e) CS 2600  
Request: Delete  
Action: Approved
  - f) CS 3201  
Request: Add  
Action: Approved
  - g) CS 3202  
Request: Add  
Action: Approved
  - h) CS 3312  
Request: Delete  
Action: Approved
  - i) CS 4410  
Request: Delete  
Action: Approved
  - j) CS 4980  
Request: Delete  
Action: Approved
- 2) Department of Foreign Languages and Literatures
- a) Program: BA in Foreign Languages and Literatures, Spanish Track  
Request: Modify  
Action: Approved
- 3) Department of Psychology
- a) Program: Psychology  
Request: Modify description  
Action: Approved
- 4) Department of Sociology and Criminology
- a) CRIM 4211  
Request: Add  
Action: Approved
  - b) SOCI 3283  
Request: Add  
Action: Approved
  - c) SOCI 4325  
Request: Add  
Action: Approved

## Information Items:

- A) College of Arts and Sciences
  - 1) Department of Computer Science
    - a) CS 1301  
Request: Modify  
Action: Approved
    - b) CS 3110  
Request: Modify  
Action: Approved
    - c) CS 3151  
Request: Modify  
Action: Approved
    - d) CS 3211  
Request: Modify  
Action: Approved
    - e) CS 3270  
Request: Modify  
Action: Approved
    - f) CS 3280  
Request: Modify  
Action: Approved
  - 2) Department of Math
    - a) MATH 2008  
Request: Modify  
Action: Approved
  - 3) Department of Foreign Languages
    - a) SPAN 4004  
Request: Modify  
Action: Approved
    - b) SPAN 4006  
Request: Modify  
Action: Approved
    - c) SPAN 4007  
Request: Modify  
Action: Approved

- d) SPAN 4012  
Request: Modify  
Action: Approved
- e) SPAN 4013  
Request: Modify  
Action: Approved
- f) SPAN 4040  
Request: Modify  
Action: Approved
- g) SPAN 4170  
Request: Modify  
Action: Approved
- h) SPAN 4200  
Request: Modify  
Action: Approved
- i) SPAN 4205  
Request: Modify  
Action: Approved
- j) SPAN 4210  
Request: Modify  
Action: Approved
- k) SPAN 4240  
Request: Modify  
Action: Approved
- l) SPAN 4250  
Request: Modify  
Action: Approved
- m) SPAN 4280  
Request: Modify  
Action: Approved
- n) SPAN 4785  
Request: Modify  
Action: Approved

**Committee II: Academic Policies and Procedures (Chair, Janet Donohoe)**

**Action Items:**

- A) Proposed addition to Faculty Handbook section 201. The addition of Section 201.07 includes a policy regarding response to a pandemic or other emergency situation.  
(See [Addendum III](#))

**Information Items:**

- A) Academic Calendar for 2010-2011  
(See [Addendum IV](#))

**Committee IX: Graduate Studies (Chair, Skip Clark)**  
(See [Addendum V](#))

**Action Items:**

- A) College of Arts and Sciences
- 1) Department of Sociology and Criminology
    - a) Program – Accelerated Masters Program - Criminology  
Request: Add  
Action: Approved
    - b) Program – Accelerated Masters Program - Sociology  
Request: Add  
Action: Approved
  5. Old Business
  6. New Business
  7. Announcements
  8. Adjournment

# **Addendum I**

## **Faculty Senate Meeting**

### **University of West Georgia**

**September 11, 2009**

#### **Minutes**

1. The Senate was called to order at 3:05 by Chris Huff, Chair Pro Tem.
2. Roll Call was taken and the following Senators were present: Jean Cook, Bridgette Gunnels, Charles Hodges, Ron Reigner for Tami Ogletree, Janet Donohoe, Mary Hooper, David Boldt, Carol Wilson for Cynthia Epps, Chris Huff (Senate Chair Pro Tem), Paul Luken, Jason Huett for Phylliss Snipes, Lewis Baumstark, Greg Payne, Alison Shook, Heather Mbaye, Abbot Packard, Dawn McCord, Mina Rollins, Mary Hancock, Ellis Crean, Sunil Hazari, Adrian Austin, Laura Hatfield, Javier Hasbun, Danilo Baylen, Tm Chowns. Those absent were: Shelly Elman and Leanne Defoor.
3. Minutes for the July 24, 2009 meeting of the Faculty Senate were approved.

#### **Action Items (Addendum II)**

4. All items (adding SOCI 3283: Globalization and SOCI 4325: Social Change in the Middle East) submitted by the College of Arts and Sciences through the Undergraduate Academic Programs Committee were approved. The UAPC revision of its manual to reflect online submissions of course modification/addition/deletion forms and supporting material was approved. These revisions also clarify the steps to go through to modify, add, or delete courses from the core curriculum. The modification of the pre-requisites for MATH 2008 was presented as an information item by the COAS.

#### **Unfinished Business**

5. Chris Aanstoos was nominated and elected to serve as the Executive Secretary of the Faculty Senate.

#### **New Business**

6. A lively discussion took place concerning preparing for the flu. It was agreed that the faculty should be made aware of the need to prepare for conducting courses and having students meet course learning objectives should faculty and/or students become ill with the flu. AP& P will address this issue and return with recommendations for the Senate to consider. The Senate asked the Interim VPAA to notify the faculty concerning issues surrounding preparation for the possibility of a wide spread flu epidemic or pandemic.
- 6a. Several new business items not on the agenda were presented by Chris Huff. After a brief discussion, a motion was made and approved to allow for two senators from the School of Nursing and for other nursing faculty to serve on senate committees. It was also approved for minor edits to some previous minutes as recommended by Chris Huff.

### **Announcements**

7. It was announced that there will be an Ad Hoc Committee for ELI; a special meeting of the general faculty will be called by the President; and the Ad Hoc Budget Committee will meet as soon as possible.

### **Adjournment**

The meeting was adjourned at 4:15

Submitted by Brent M. Snow

# **Addendum II**

**Course or Program Addition, Deletion or Modification Request**

Department: Computer Science

RECEIVED  
2009 AUG 25 AM 9:42  
College: College of Arts & Sciences

Current course catalog listing: (for modifications or deletions)

Prefix      Course      Title Minor in Computer Science      Hours: Lecture/Lab/Total

Action	
<input type="checkbox"/> Course	<input checked="" type="checkbox"/> Program
<input checked="" type="checkbox"/> Modify	<input type="checkbox"/> Add <input type="checkbox"/> Delete
<input type="checkbox"/> Credit	
<input type="checkbox"/> Number	
<input type="checkbox"/> Title	
<input type="checkbox"/> Description	
<input checked="" type="checkbox"/> Other	

Credit
<input checked="" type="checkbox"/> Undergraduate
<input type="checkbox"/> Graduate
<input type="checkbox"/> Other*
<small>*Variable credit must be explained</small>

Frequency
<input checked="" type="checkbox"/> Every Term
<input type="checkbox"/> Yearly
<input type="checkbox"/> Other

**Rationale:** To include a discussion of the impact this change may have on the substance of the major or academic program (attach additional material as necessary) and whether or not existing resources are sufficient to support this change.

Library resources are adequate       Library resources need enhancement

**Proposed Course Catalog Listing:** (For new courses or for modification)

Prefix      Course      Title      Hours: Lecture/Lab/Total

**Catalog Description** (New courses must attach: course objectives/outcomes; text(s) and/or other resources used; grading policy; and a brief class schedule. For 5XXX/4XXX courses please highlight the additional work required for graduate credit and the differences in grading policies):

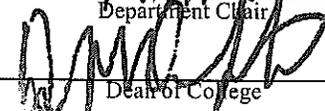
Please see attachment for changes and rationale.

Prerequisite(s) \_\_\_\_\_

**Present or Projected Enrollment:** (Students per year)      Effective Date\*: Fall /2010  
\*For a new course, one full term must pass between approval and effective date.      Term/Year

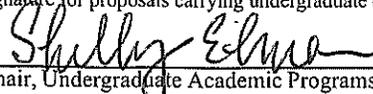
Grading System:       Letter Grade       Pass/Fail       Other

Approval:

	<u>8/24/09</u>	Department Chair (if cross listed)	Date
	<u>8/28/09</u>	Dean of College (if cross listed)	Date

Chair of TEAC (if teacher prep. program)      Date

**Final Approval:** Submitted by College Dean to Undergraduate Academic Programs Chair and/or Committee on Graduate Studies Chairman (six copies with signature for proposals carrying undergraduate credit only and seven copies with signatures carrying both undergraduate and graduate credit).

	<u>9/30/09</u>	Chair, Undergraduate Academic Programs Committee	Date	Chair, Committee on Graduate Studies	Date
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Vice President for Academic Affairs      Date

## Program Modification: Minor in Computer Science

Effective Term: Fall 2010

These changes are dependent upon approval of the following new courses: CS 2100 and CS 3201 (new course requests have been submitted together with this program modification proposal).

Please note, strikethrough text represents a deletion from the current version, and the bold, highlighted text represents an addition (referencing the 2008 - 2009 Undergraduate Catalog, p. 190).

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### REQUIREMENTS FOR A MINOR IN COMPUTER SCIENCE

<b>CS 2100</b>	<b>Introduction to Web Development</b>	<b>3</b>
<b>CS 3201</b>	<b>Program Construction I</b>	<b>3</b>
<b>CS 3211</b>	<b>Software Engineering I</b>	<b>3</b>
<b>CS 3280</b>	<b>System and Network Administration</b>	<b>3</b>
<del>CS 3110</del>	<del>System Architecture</del>	<del>3</del>
	<i>(prerequisite CS 1301 &amp; 1302 or department consent)</i>	
<del>CS 3151</del>	<del>Data Structures and Discrete Mathematics I</del>	<del>3</del>
<del>CS 3152</del>	<del>Data Structures and Discrete Mathematics II</del>	<del>3</del>
	Three Additional 3000/4000 level CS courses	<b>9-3 - 6</b>
	<b>TOTAL</b>	<b>15 - 18</b>

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### Rationale

The proposed modification places emphasis on knowledge and skills in web development, principles and practice of software development, and an introduction to administering computer systems and networks. The minor will focus less on traditional computer science theory, offering students pursuing other majors a more attractive and relevant introduction to the study of computer science. Finally, the adjustment to the number of required credit hours (allowing 15 - 18) provides flexibility for various majors who have differing requirements for the number of hours needed for a minor.

**Course or Program Addition, Deletion or Modification Request**

RECEIVED  
COAS

Department: Computer Science

College: College of Arts & Sciences

2009 AUG 25 AM 9:39

Current course catalog listing: (for modifications or deletions)

Prefix      Course      Title Bachelor of Science in Computer Science      Hours: Lecture/Lab/Total

Action	
<input type="checkbox"/> Course	<input checked="" type="checkbox"/> Program
<input checked="" type="checkbox"/> Modify	<input type="checkbox"/> Add <input type="checkbox"/> Delete
<input type="checkbox"/> Credit	
<input type="checkbox"/> Number	
<input type="checkbox"/> Title	
<input type="checkbox"/> Description	
<input checked="" type="checkbox"/> Other	

Credit
<input checked="" type="checkbox"/> Undergraduate
<input type="checkbox"/> Graduate
<input type="checkbox"/> Other*
*Variable credit must be explained

Frequency
<input checked="" type="checkbox"/> Every Term
<input type="checkbox"/> Yearly
<input type="checkbox"/> Other

**Rationale:** To include a discussion of the impact this change may have on the substance of the major or academic program (attach additional material as necessary) and whether or not existing resources are sufficient to support this change.

Library resources are adequate       Library resources need enhancement

**Proposed Course Catalog Listing:** (For new courses or for modification)

Prefix      Course      Title      Hours: Lecture/Lab/Total

**Catalog Description** (New courses must attach: course objectives/outcomes; text(s) and/or other resources used; grading policy; and a brief class schedule. For 5XXX/4XXX courses please highlight the additional work required for graduate credit and the differences in grading policies):

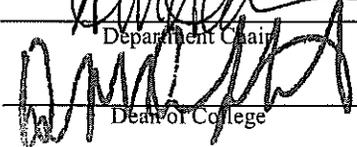
Please see attachment for changes and rationale.

Prerequisite(s) \_\_\_\_\_

**Present or Projected Enrollment:** (Students per year)      Effective Date\*: Fall / 2010  
\*For a new course, one full term must pass between approval and effective date.      Term/Year

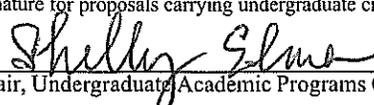
Grading System:       Letter Grade       Pass/Fail       Other

Approval:

	<u>8/24/09</u>	Department Chair (if cross listed)	Date
	<u>8/28/09</u>	Dean of College (if cross listed)	Date

Chair of TEAC (if teacher prep. program)      Date

**Final Approval:** Submitted by College Dean to Undergraduate Academic Programs Chair and/or Committee on Graduate Studies Chairman (six copies with signature for proposals carrying undergraduate credit only and seven copies with signatures carrying both undergraduate and graduate credit).

	<u>9/30/09</u>	Chair, Committee on Graduate Studies	Date
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Vice President for Academic Affairs      Date

## Program Modification: B.S. in Computer Science

Effective Term: Fall 2010

These changes are dependent upon approval of the following new courses: CS 2100, CS 3201, and CS 3202 (new course requests have been submitted together with this program modification proposal).

Please note, strikethrough text represents a deletion from the current version, and the bold, highlighted text represents an addition (referencing the 2008 - 2009 Undergraduate Catalog, p. 189).

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Program body		45
<b>CS 2100</b>	<b>Introduction to Web Development</b>	<b>3</b>
CS 3110	System Architecture	3
CS 3151	Data Structures and Discrete Mathematics I	3
CS 3152	Data Structures and Discrete Mathematics II	3
<b>CS 3201</b>	<b>Program Construction I</b>	<b>3</b>
<b>CS 3202</b>	<b>Program Construction II</b>	<b>3</b>
CS 3211	Software Engineering I	3
CS 3212	Software Engineering II	3
CS 3230	Information Management	3
CS 3270	Intelligent Systems	3
CS 3280	System and Network Administration	3
CS 4225	Parallel and Distributed Systems	3
<del>CS 4410</del>	<del>Survey of Programming Languages</del>	<del>3</del>
<del>CS 4980</del>	<del>Web Technologies</del>	<del>3</del>
CS 4982	Computing Capstone	3
<del>3</del>	<del>2 additional 4000-level CS electives</del>	<del>9</del> <b>6</b>

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### Rationale

These changes will allow the Department of Computer Science to:

- Expose students to more breadth of coverage of computer science early in their coursework.
- Reinforce at the beginning of the students' careers important concepts and practices that will help them succeed in advanced classes.
- Give students who tire of the heavy emphasis on programming in the introductory computer science course sequence (CS 1300, 1301, & 1302) the chance to develop different kinds of skills early on.
- Offer a wider variety of courses to take in the first years of the program, relieving the back loading that now occurs.

## Course Update Request (Add, Delete, Modify)

<b>Originator</b> Computer Science Department	<b>College of Arts and Sciences</b> College	<b>Rudolph, Edwin</b> Originator
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<b>Action</b> <input type="radio"/> Add <input type="radio"/> Modify <input checked="" type="radio"/> Delete	<b>Modifications</b> <input type="checkbox"/> Prerequisites <input type="checkbox"/> Description <input type="checkbox"/> Title <input type="checkbox"/> Credit <input type="checkbox"/> See Comments
---	--

<b>Course Details</b>						
CS	2000	Appl Computing for Sciences				
Prefix	Number	Course Title				
<p>An introduction to mathematical and dynamical modeling and computer software which may be used to describe and analyze data and equations. Applications from biology, chemistry, geology, and physics will be explored in some depth, and software such as spreadsheets, statistical packages, and mathematical packages will be used to solve problems and describe models from those applications.</p> <p>Course Catalog Description</p>						
2.00		3.00	Fall - 2010			
Lec Hrs	Lab Hrs	Credit Hrs	Effective Term	Frequency	Grading	

<b>Prerequisites</b> MATH 1112 Minimum Grade: D or MATH 1113 Minimum Grade: D	<b>Corequisites</b>
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<b>Rationale</b> This course is not required for the B.S. in Computer Science program and has not been offered since Spring 2001. The department has no plans to offer it in the future. Note: This course is listed as one of several under Core Area D.2 for Non-Science Majors. The department has consistently offered a large number of seats in other CS courses (namely, CS 1030, 1300, 1301, & 1302) that are also listed for this Core area. Thus, deleting this course will have no impact on students needing a course from this area.
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<b>Planning Info</b> <input checked="" type="radio"/> Library Resources are Adequate <input type="radio"/> Library Resources Need Enhancement Present or Projected Annual Enrollment: _____	<b>Comments</b>  <input type="checkbox"/> TEAC Approval Required
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<b>College Approvals</b>
Abunawass, Adel [ APPROVED ]
_____ Chair, Course Department
Overfield, Denise [ APPROVED ]
_____ Associate Dean, College of Arts and Sciences

<b>Cross Listing Approvals</b>
N/A
_____ Chair, Cross Listed Department
N/A
_____ Associate Dean, Cross Listed College

<b>Other Approvals</b>
Elman, Rochelle [ APPROVED ]
_____ Chair, Undergraduate Academic Programs Committee
N/A
_____ Chair, TEAC

<b>FINAL APPROVAL</b>
Aldrich, Michael [ REQUIRED ]
_____ Chair, Faculty Senate

### Course Update Request (Add, Delete, Modify)

<b>Originator</b> Computer Science Department	College of Arts and Sciences College	Rudolph, Edwin Originator
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<b>Action</b> <input checked="" type="radio"/> Add <input type="radio"/> Modify <input type="radio"/> Delete	<b>Modifications</b> <input type="checkbox"/> Prerequisites <input type="checkbox"/> Description <input type="checkbox"/> Title <input type="checkbox"/> Credit <input type="checkbox"/> See Comments
---	--

<b>Course Details</b>						
CS	2100	Introduction to Web Development				
Prefix	Number	Course Title				
An introduction to the design and implementation of web pages and sites: foundations of human-computer interaction; development processes; interface, site, and navigation design; markup and style-sheet languages; site evaluation; introduction to client-side scripting.						
Course Catalog Description						
2	2	3	Fall - 2010	Yearly	Letter Grade	
Lec Hrs	Lab Hrs	Credit Hrs	Effective Term	Frequency	Grading	

<b>Prerequisites</b> CS 1300 Minimum Grade: C	<b>Corequisites</b>
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<b>Rationale</b> This course addition (along with related changes to the B.S. in Computer Science program requirements; submitted together with this new course request) will allow the Department of Computer Science to: 1) Expose students to more breadth of coverage of computer science early in their coursework. 2) Reinforce at the beginning of the students' careers important concepts and practices that will help them succeed in advanced classes. 3) Give students who tire of the heavy emphasis on programming in the introductory computer science course sequence (CS 1300, 1301, & 1302) the chance to develop different kinds of skills early on. 4) Offer a wider variety of courses to take in the first years of the program, relieving the back loading that now occurs. 5) Provide non-majors more opportunities to take computer science courses.
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<b>Planning Info</b> <input checked="" type="radio"/> Library Resources are Adequate <input type="radio"/> Library Resources Need Enhancement Present or Projected Annual Enrollment: 45	<b>Comments</b>  <input type="checkbox"/> TEAC Approval Required
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<b>College Approvals</b>
Abunawass, Adel [ APPROVED ]
Chair, Course Department
Overfield, Denise [ APPROVED ]
Associate Dean, College of Arts and Sciences

<b>Cross Listing Approvals</b>
N/A
Chair, Cross Listed Department
N/A
Associate Dean, Cross Listed College

<b>Other Approvals</b>
Elman, Rochelle [ APPROVED ]
Chair, Undergraduate Academic Programs Committee
N/A
Chair, TEAC
10/5/09

<b>FINAL APPROVAL</b>
Aldrich, Michael [ REQUIRED ]
Chair, Faculty Senate

## Course Addition: CS 2100 – Introduction to Web Development

Effective Term: Fall 2010

### Catalog Description

An introduction to the design and implementation of web pages and sites; foundations of human-computer interaction; development processes; interface, site, and navigation design; markup and style-sheet languages; site evaluation; introduction to client-side scripting.

### Pre-requisites

CS 1300 with a minimum grade of C

### Credit Hours

2/2/3

### Course Learning Outcomes

1. Given clear functional specifications, apply best practices to design and implement a multipage website using markup and style-sheet languages.  
[Bloom's level 3]
2. Apply fundamental principles of human-computer interaction to the interface and navigation design of a multipage website.  
[Bloom's level 3]
3. Follow an iterative, incremental user-centered software development process in the design and implementation of a multipage website.  
[Bloom's level 2]
4. Analyze a website's usability and conformance to industry standards.  
[Bloom's level 4]
5. Adapt existing client-side scripts to add dynamic elements to a website.  
[Bloom's level 2]

### Possible Text

Web Development and Design Foundations, by Terry Felke-Morris

Addison Wesley; 4th edition (February 2, 2008)

ISBN-10: 0321530195

ISBN-13: 978-0321530196

Chapters 1 – 10, 13, 14

### Grading Policy

- 3 tests: 60%
- Lab and homework exercises: 20%
- 2 projects: 20%

### Proposed Class Schedule

- Week 1: Introduction to the Internet and the World Wide Web
- Week 2: XHTML basics

- Week 3: Configuring color & text with style sheets
- Week 4: Using visual elements and graphics; test 1
- Week 5: Site design
- Week 6: Page layout with style sheets; project 1 assigned
- Week 7: Navigation, lists and layout
- Week 8: Tables; project 1 due
- Week 9: Forms; test 2
- Week 10-11: Site development process; project 2 assigned
- Week 12: Web promotion
- Weeks 13 – 14: Introduction to client-side scripting; project 2 due last day of class
- Final exam (test 3)

#### Examples of lab exercises

- Week 3: create two external style sheets to set text and color styles for the same web page.
- Week 7: design and implement a navigation scheme for a 5-page website
- Week 12: create meta tags, page titles, and heading keywords to promote a web site

#### Sample project

Design and implement a web site for an animal hospital with a home page and linked pages for services, facilities, personnel, frequently asked questions, photo gallery, and an “ask the vet” interactive form.

### Course Update Request (Add, Delete, Modify)

**Originator**

Computer Science Department	College of Arts and Sciences College	Rudolph, Edwin Originator
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**Action**
 Add    Modify    Delete
**Modifications**
 Prerequisites    Description    Title    Credit    See Comments
**Course Details**

CS	2311	Intro to Appl Software Dev I
Prefix	Number	Course Title

Introduction to software development and event driven programming using Visual Basic. Topics include problem analysis and algorithm development; graphical user interface design and implementation; event driven programming; control structures; arrays.

**Course Catalog Description**

1.00	2.00	2.00	Fall - 2010	Frequency	Grading
Lec Hrs	Lab Hrs	Credit Hrs	Effective Term		

**Prerequisites**

MATH 1101 Minimum Grade: D or MATH 1111  
Minimum Grade: D or MATH 1113 Minimum Grade:  
D or MATH 1634 Minimum Grade: D

**Corequisites****Rationale**

This course is not required for the B.S. in Computer Science program and has not been offered since Fall 2005. The department has no plans to offer it in the future.

**Planning Info**
 Library Resources are Adequate  
 Library Resources Need Enhancement  
 Present or Projected Annual Enrollment:
**Comments**
 TEAC Approval Required
**College Approvals**

**Abunawass, Adel [ APPROVED ]**

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 Chair, Course Department  
  

**Overfield, Denise [ APPROVED ]**

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 Associate Dean, College of Arts and Sciences
**Cross-Listing Approvals**

N/A

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 Chair, Cross Listed Department  
  

N/A

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 Associate Dean, Cross Listed College
**Other Approvals**

**Elman, Rochelle [ APPROVED ]**

---

 Chair, Undergraduate Academic Programs Committee  
  

N/A

---

 Chair, TEAC
**FINAL APPROVAL**

**Aldrich, Michael [ REQUIRED ]**

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 Chair, Faculty Senate

## Course Update Request (Add, Delete, Modify)

**Originator**

 Computer Science  
 Department

 College of Arts and Sciences  
 College

 Rudolph, Edwin  
 Originator

**Action**
 Add  Modify  Delete

**Modifications**
 Prerequisites  Description  Title  Credit  See Comments

**Course Details**

 CS 2600 Scientific Programming  
 Prefix Number Course Title

An introduction to scientific programming using FORTRAN and/or C. Numerical Methods, randomness and representation of numerical data.

**Course Catalog Description**

3.00	3.00	Fall - 2010	
Lec Hrs	Lab Hrs	Effective Term	Frequency
			Grading

**Prerequisites**

MATH 1634 Minimum Grade: D

**Corequisites**
**Rationale**

This course is not required for the B.S. in Computer Science program and has not been offered since Spring 2001. The department has no plans to offer it in the future.

**Planning Info**
 Library Resources are Adequate  
 Library Resources Need Enhancement

Present or Projected Annual Enrollment:

**Comments**
 TEAC Approval Required

**College Approvals**

Abunawass, Adel [ APPROVED ]

Chair, Course Department

Overfield, Denise [ APPROVED ]

Associate Dean, College of Arts and Sciences

**Cross-Listing Approvals**

N/A

Chair, Cross Listed Department

N/A

Associate Dean, Cross Listed College

**Other Approvals**

Elman, Rochelle [ APPROVED ]

Chair, Undergraduate Academic Programs Committee

N/A

Chair, TEAC

**FINAL APPROVAL**

Aldrich, Michael [ REQUIRED ]

Chair, Faculty Senate

## Course Update Request (Add, Delete, Modify)

**Originator**

 Computer Science  
 Department

 College of Arts and Sciences  
 College

 Rudolph, Edwin  
 Originator

**Action**
 Add
  Modify
  Delete

**Modifications**
 Prerequisites
     
  Description
     
  Title
     
  Credit
     
  See Comments

**Course Details**

 CS            3201            Program Construction I  
 Prefix        Number        Course Title

The craft and science of software construction: effective practices, principles, and patterns for building correct, understandable, testable, and maintainable object-oriented code.

**Course Catalog Description**

2	2	3	Fall - 2010	Yearly	Letter Grade
Lec Hrs	Lab Hrs	Credit Hrs	Effective Term	Frequency	Grading

**Prerequisites**

CS 1302 Minimum Grade: C

**Corequisites**
**Rationale**

This course addition (along with related changes to the B.S. in Computer Science program requirements; submitted together with this new course request) will allow the Department of Computer Science to: 1) Expose students to more breadth of coverage of computer science early in their coursework. 2) Reinforce at the beginning of the students' careers important concepts and practices that will help them succeed in advanced classes. 3) Give students who tire of the heavy emphasis on programming in the introductory computer science course sequence (CS 1300, 1301, & 1302) the chance to develop different kinds of skills early on. 4) Offer a wider variety of courses to take in the first years of the program, relieving the back loading that now occurs.

**Planning Info**

- 
- Library Resources are Adequate
- 
- 
- Library Resources Need Enhancement

Present or Projected Annual Enrollment: 35

**Comments**
 TEAC Approval Required

**College Approvals**

Abunawass, Adel [ APPROVED ]

Chair, Course Department

Overfield, Denise [ APPROVED ]

Associate Dean, College of Arts and Sciences

**Cross-Listing Approvals**

N/A

Chair, Cross Listed Department

N/A

Associate Dean, Cross Listed College

**Other Approvals**

Elman, Rochelle [ APPROVED ]

Chair, Undergraduate Academic Programs Committee

N/A

Chair, TEAC

**FINAL APPROVAL**

Aldrich, Michael [ REQUIRED ]

Chair, Faculty Senate

### Course Update Request (Add, Delete, Modify)

<b>Originator</b> Computer Science Department	<b>College of Arts and Sciences</b> College	<b>Rudolph, Edwin</b> Originator
---	--	-------------------------------------

<b>Action</b> <input checked="" type="radio"/> Add <input type="radio"/> Modify <input type="radio"/> Delete	<b>Modifications</b> <input type="checkbox"/> Prerequisites <input type="checkbox"/> Description <input type="checkbox"/> Title <input type="checkbox"/> Credit <input type="checkbox"/> See Comments
---	--

<b>Course Details</b>					
CS	3202	Program Construction II			
Prefix	Number	Course Title			
A continuation of CS 3201: effective practices, principles, and patterns for building correct, understandable, testable, and maintainable code using a variety of programming paradigms, programming languages, and system architectures.					
Course Catalog Description					
2	2	3	Fall - 2010	Yearly	Letter Grade
Lec Hrs	Lab Hrs	Credit Hrs	Effective Term	Frequency	Grading

<b>Prerequisites</b> CS 3201	<b>Corequisites</b>
---------------------------------	---------------------

<b>Rationale</b> This course addition (along with related changes to the B.S. in Computer Science program requirements; submitted together with this new course request) will allow the Department of Computer Science to: 1) Expose students to more breadth of coverage of computer science early in their coursework. 2) Reinforce at the beginning of the students' careers important concepts and practices that will help them succeed in advanced classes. 3) Give students who tire of the heavy emphasis on programming in the introductory computer science course sequence (CS 1300, 1301, & 1302) the chance to develop different kinds of skills early on. 4) Offer a wider variety of courses to take in the first years of the program, relieving the back loading that now occurs.
---

<b>Planning Info</b> <input checked="" type="radio"/> Library Resources are Adequate <input type="radio"/> Library Resources Need Enhancement Present or Projected Annual Enrollment: 35	<b>Comments</b> <input type="checkbox"/> TEAC Approval Required
---	--

<b>College Approvals</b>
Abunawass, Adel [ APPROVED ]
Chair, Course Department
Overfield, Denise [ APPROVED ]
Associate Dean, College of Arts and Sciences

<b>Cross Listing Approvals</b>
N/A
Chair, Cross Listed Department
N/A
Associate Dean, Cross Listed College

<b>Other Approvals</b>
Elman, Rochelle [ APPROVED ]
Chair, Undergraduate Academic Programs Committee
N/A
Chair, TEAC

<b>FINAL APPROVAL</b>
Aldrich, Michael [ REQUIRED ]
Chair, Faculty Senate

Course Addition: CS 3202 – Program Construction II

Effective Term: Fall 2010

Catalog Description

A continuation of CS 3201: effective practices, principles, and patterns for building correct, understandable, testable, and maintainable code using a variety of programming paradigms, programming languages, and system architectures.

Pre-requisites

CS 3201

Credit Hours

2/2/3

Course Learning Outcomes

The student should learn, given clear functional specifications, to apply best practices in the construction of multi-layer software applications involving at least two programming paradigms, languages, and system architectures. Construction of such systems will require the student to:

1. Evaluate two each of programming paradigms, programming languages, and system architectures to determine which are most appropriate for an application.  
[Bloom's level 5]
2. Develop architectural and implementation designs.  
[Bloom's level 4]
3. Implement code in at least two languages in different programming paradigms.  
[Bloom's level 3]
4. Justify design and implementation decisions in code reviews and presentations.  
[Bloom's level 5]
5. Design and implement unit and integration tests for modules employing different programming paradigms.  
[Bloom's level 4]
6. Select and use appropriate software tools.  
[Bloom's level 3]

Possible Text

Code Complete, by Steve McConnell

Microsoft Press; 2nd edition

ISBN-10: 0735619670

ISBN-13: 978-0735619678

#### Grading Policy

- 2 tests: 40%
- Lab and homework exercises: 20%
- 3 projects: 40%

#### Proposed Class Schedule

- Weeks 1 - 3: Programming paradigms
- Weeks 4 - 6: System architectures; test 1
- Weeks 7 - 10: Implementing and testing multi-layer systems; test 2
- Weeks 11 - 14: Implementing and testing web applications
- Final exam (test 3)

#### Examples of lab and homework exercises

- Week 2: implement a script in a dynamically typed scripting language to dynamically generate a web page.
- Week 9: implement a data mapper to move data between model objects and a database while keeping the model and database independent of each other and of the mapper itself.
- Week 13: create and implement a test plan for a server-side script.

#### Sample project

Iteratively design, implement, and test a web application to produce a health

## Course Update Request (Add, Delete, Modify)

<b>Originator</b> Computer Science Department	<b>College of Arts and Sciences</b> College	<b>Rudolph, Edwin</b> Originator
---	--	-------------------------------------

<b>Action</b> <input type="radio"/> Add <input type="radio"/> Modify <input checked="" type="radio"/> Delete	<b>Modifications</b> <input type="checkbox"/> Prerequisites <input type="checkbox"/> Description <input type="checkbox"/> Title <input type="checkbox"/> Credit <input type="checkbox"/> See Comments
---	--

<b>Course Details</b>					
CS	3312	Intro to Appl Software Dev II			
Prefix	Number	Course Title			
A continuation of CS 2311. Topics include data models and data structures, files and databases, sorting and searching, and graphics.					
Course Catalog Description					
1.00	2.00	2.00	Fall - 2010		
Lec Hrs	Lab Hrs	Credit Hrs	Effective Term	Frequency	Grading

<b>Prerequisites</b> CS 2311 Minimum Grade: D	<b>Corequisites</b>
--	---------------------

<b>Rationale</b> This course is not required for the B.S. in Computer Science program and has not been offered since Spring 2006. The department has no plans to offer it in the future.
---

<b>Planning Info</b> <input checked="" type="radio"/> Library Resources are Adequate <input type="radio"/> Library Resources Need Enhancement Present or Projected Annual Enrollment: _____	<b>Comments</b>  <input type="checkbox"/> TEAC Approval Required
--	--

<b>College Approvals</b>
Abunawass, Adel [ APPROVED ]
_____ Chair, Course Department
Overfield, Denise [ APPROVED ]
_____ Associate Dean, College of Arts and Sciences

<b>Cross-Listing Approvals</b>
N/A
_____ Chair, Cross Listed Department
N/A
_____ Associate Dean, Cross Listed College

<b>Other Approvals</b>
Elman, Rochelle [ APPROVED ]
_____ Chair, Undergraduate Academic Programs Committee
N/A
_____ Chair, TEAC

<b>FINAL APPROVAL</b>
Aldrich, Michael [ REQUIRED ]
_____ Chair, Faculty Senate

### Course Update Request (Add, Delete, Modify)

**Originator**

Computer Science Department	College of Arts and Sciences College	Rudolph, Edwin Originator
--------------------------------	---	------------------------------

**Action**
 Add    Modify    Delete
**Modifications**
 Prerequisites    Description    Title    Credit    See Comments
**Course Details**

CS	4410	Surv. of Programming Languages
Prefix	Number	Course Title

Survey of several high-level languages, their compilers, and inherent data structures. Formal description of high-level languages.

**Course Catalog Description**

2.00	2.00	3.00	Fall - 2010	Frequency	Grading
Lec Hrs	Lab Hrs	Credit Hrs	Effective Term		

**Prerequisites**

CS 3151 Minimum Grade: D

**Corequisites****Rationale**

With the addition of CS 3201 and 3202 (Program Construction I and II, respectively) and the related changes to the B.S. in Computer Science program requirements, this course is no longer needed and will not be offered in the future.

**Planning Info**
 Library Resources are Adequate  
 Library Resources Need Enhancement

Present or Projected Annual Enrollment: \_\_\_\_\_

**Comments** TEAC Approval Required**College Approvals**

**Abunawass, Adel [ APPROVED ]**

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Chair, Course Department

**Overfield, Denise [ APPROVED ]**

---

Associate Dean, College of Arts and Sciences

**Cross Listing Approvals**

N/A

---

Chair, Cross Listed Department

N/A

---

Associate Dean, Cross Listed College

**Other Approvals**

**Elman, Rochelle [ APPROVED ]**

---

Chair, Undergraduate Academic Programs Committee

N/A

---

Chair, TEAC

**FINAL APPROVAL**

**Aldrich, Michael [ REQUIRED ]**

---

Chair, Faculty Senate

### Course Update Request (Add, Delete, Modify)

<b>Originator</b>		
Computer Science Department	College of Arts and Sciences College	Rudolph, Edwin Originator

<b>Action</b>		<b>Modifications</b>					
<input type="radio"/> Add	<input type="radio"/> Modify	<input checked="" type="radio"/> Delete	<input type="checkbox"/> Prerequisites	<input type="checkbox"/> Description	<input type="checkbox"/> Title	<input type="checkbox"/> Credit	<input type="checkbox"/> See Comments

<b>Course Details</b>						
CS	4980	Web Technologies				
Prefix	Number	Course Title				
<p>This course focuses on building Web applications. Topics include: enterprise and system issues; professional grade website development tools; programming in markup and scripting languages; networked databases across different platforms; use of distributed objects; and ethical and professional implications of the Internet. Students are expected to complete a project in the development and maintenance of websites as well as web services.</p> <p>Course Catalog Description</p>						
2.00	2.00	3.00	Fall - 2010			
Lec Hrs	Lab Hrs	Credit Hrs	Effective Term	Frequency	Grading	

<b>Prerequisites</b>	<b>Corequisites</b>
CS 3211 Minimum Grade: D	

<b>Rationale</b>
With the addition of CS 2100 (Introduction to Web Development) and the related changes to the B.S. in Computer Science program requirements, this course is no longer needed and will not be offered in the future.

<b>Planning Info</b>	<b>Comments</b>
<input checked="" type="radio"/> Library Resources are Adequate <input type="radio"/> Library Resources Need Enhancement Present or Projected Annual Enrollment:	<input type="checkbox"/> TEAC Approval Required

<b>College Approvals</b>
Abunawass, Adel [ APPROVED ] _____ Chair, Course Department
Overfield, Denise [ APPROVED ] _____ Associate Dean, College of Arts and Sciences

<b>Cross-Listing Approvals</b>
N/A _____ Chair, Cross Listed Department
N/A _____ Associate Dean, Cross Listed College

<b>Other Approvals</b>
Elman, Rochelle [ APPROVED ] _____ Chair, Undergraduate Academic Programs Committee
N/A _____ Chair, TEAC

<b>FINAL APPROVAL</b>
Aldrich, Michael [ REQUIRED ] _____ Chair, Faculty Senate

## Course or Program Addition, Deletion or Modification Request

**Department:** Foreign Languages and Literatures      **College:** College of Arts & Sciences

**Current course catalog listing: (for modifications or deletions)**

Prefix      Course      Title      Hours:      /      /  
Lecture/Lab/Total

Action		
<input checked="" type="checkbox"/> Course	<input checked="" type="checkbox"/> Program	
<input checked="" type="checkbox"/> Modify	<input type="checkbox"/> Add	<input type="checkbox"/> Delete
<input type="checkbox"/> Credit		
<input type="checkbox"/> Number		
<input type="checkbox"/> Title		
<input type="checkbox"/> Description		
<input type="checkbox"/> Other		

Credit
<input checked="" type="checkbox"/> Undergraduate
<input type="checkbox"/> Graduate
<input type="checkbox"/> Other*
*Variable credit must be explained

Frequency
<input checked="" type="checkbox"/> Every Term
<input type="checkbox"/> Yearly
<input type="checkbox"/> Other

**Rationale:** To include a discussion of the impact this change may have on the substance of the major or academic program (attach additional material as necessary) and whether or not existing resources are sufficient to support this change.

Library resources are adequate       Library resources need enhancement

RECEIVED  
COAS

2009 APR -1 PM 1:26

**Proposed Course Catalog Listing:** (For new courses or for modification)

Prefix      Course      Title      Hours:      /      /  
Lecture/Lab/Total

**Catalog Description (New courses must attach: course objectives/outcomes; text(s) and/or other resources used; grading policy; and a brief class schedule. For 5XXX/4XXX courses please highlight the additional work required for graduate credit and the differences in grading policies):**

Delete SPAN 3101 (Conversation) as a requirement for the B.A. in Foreign Languages, Spanish Track and replace it with SPAN 3030 (Introduction to Hispanic Literature). Due to the growing population of heritage students on campus, we feel that composition and literature courses better meet the needs of these students than does conversation. Heritage students need more practice with reading and writing than speaking. Non-heritage students receive speaking practice in all courses.

Prerequisite(s) \_\_\_\_\_

**Present or Projected Enrollment:** (Students per year) \_\_\_\_\_      **Effective Date\*:** \_\_\_\_/\_\_\_\_/\_\_\_\_  
\*For a new course, one full term must pass between approval and effective date.      Term/Year

**Grading System:**       Letter Grade       Pass/Fail       Other

Approval: \_\_\_\_\_  
 \_\_\_\_\_      3/13/09      Department Chair (if cross listed)      Date  
 Department Chair      Date  
 \_\_\_\_\_      4/10/09      Department Chair (if cross listed)      Date  
 Dean of College      Date  
 \_\_\_\_\_      5/11/09      Department Chair (if cross listed)      Date  
 Chair of TEAC (if teacher prep/program)      Date

**Final Approval:** Submitted by College Dean to Undergraduate Academic Programs Chair and/or Committee on Graduate Studies Chairman (six copies with signature for proposals carrying undergraduate credit only and seven copies with signatures carrying both undergraduate and graduate credit).

\_\_\_\_\_      9/30/09      \_\_\_\_\_  
 Chair, Undergraduate Academic Programs Committee      Date      Chair, Committee on Graduate Studies      Date

Vice President for Academic Affairs      \_\_\_\_\_  
 Date

OLD

Proposed Program  
**UNIVERSITY OF WEST GEORGIA—DEPARTMENT OF FOREIGN LANGUAGES & LITERATURES**

Bachelor of Arts: Major in **FOREIGN LANGUAGES AND LITERATURES, SPANISH TRACK**

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
 (Last) (First) (Middle)

Transfer Institution(s) \_\_\_\_\_

r U.S./GA Constitution

r U.S./GA History

r Regent's Exam

**CORE AREAS A-F**

CORE AREA A: ESSENTIAL SKILLS	Hrs. Req.	Hrs Completed	Hrs. Remaining
1. ENGL 1101	3		
2. ENGL 1102	3		
3. MATH 1111	3		
<b>CORE AREA B: INSTITUTIONAL PRIORITIES</b>			
1. PHIL 2110**	3		
2. INTERDISCIPLINARY ELECTIVE	2		
<b>CORE AREA C: HUMANITIES AND FINE ARTS</b>			
1. XIDS 2100**	3		
2. HUMANITIES ELECTIVE	3		
<b>CORE AREA D: NATURAL SCIENCE, MATH &amp; TECHNOLOGY</b>			
1. LAB SCIENCE	4		
2. NON-LAB SCIENCE	6		
<b>CORE AREA E: SOCIAL SCIENCES</b>			
1. HIST 1111 or HIST 1112	3		
2. HIST 2111 or HIST 2112	3		
3. POLS 1101	3		
4. SOCIAL SCIENCE ELECTIVE: GEOG 1013**, 2503**, XIDS 2301**	3		
<b>CORE AREA F: MAJOR SPECIFIC COURSES</b>			
1. SPAN 1002, 2001, 2002	0-9		
2. SELECT FROM THE FOLLOWING: HIST 1111 OR 1112, FREN/GRMN 1001-1002	3-9		
<b>MAJOR COURSES: SPANISH</b>			
SELECT 6: SPAN 3101, 3102, 3030, 4012 or 4013, 4040, 4170, 4484*	19		
SELECT 2: SPAN 3450, 4003, 4004, 4006, 4007, 4200, 4205, 4210, 4240, 4250, 4260, 4280, 4785	6		
SECOND LANGUAGE: through 2001	3		
ENGL 2300	3		
<b>ELECTIVES</b>			
Spanish Majors are strongly recommended to take 3 out of 9 elective courses in their Major Language			
ELECTIVE:	29		
<b>TOTAL NUMBER OF HOURS FOR A SPANISH MAJOR</b>	<b>120</b>		

\*Senior Capstone Required Course

\*\*Suggested Courses to be taken for major

\*\*\*Every student must take 2 WAC courses, one must be in the major.

For students entering Fall 2008

NEW

Proposed Program  
**UNIVERSITY OF WEST GEORGIA—DEPARTMENT OF FOREIGN LANGUAGES & LITERATURES**

Bachelor of Arts: Major in **FOREIGN LANGUAGES AND LITERATURES, SPANISH TRACK**

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
 (Last) (First) (Middle)

Transfer Institution(s) \_\_\_\_\_

r U.S./GA Constitution                      r U.S./GA History                      r Regent's Exam

**CORE AREAS A-F**

CORE AREA A: ESSENTIAL SKILLS	Hrs. Req.	Hrs Completed	Hrs. Remaining
1. ENGL 1101	3		
2. ENGL 1102	3		
3. MATH 1111	3		
<b>CORE AREA B: INSTITUTIONAL PRIORITIES</b>			
1. PHIL 2110**	3		
2. INTERDISCIPLINARY ELECTIVE	2		
<b>CORE AREA C: HUMANITIES AND FINE ARTS</b>			
1. XIDS 2100**	3		
2. HUMANITIES ELECTIVE	3		
<b>CORE AREA D: NATURAL SCIENCE, MATH &amp; TECHNOLOGY</b>			
1. LAB SCIENCE	4		
2. NON-LAB SCIENCE	6		
<b>CORE AREA E: SOCIAL SCIENCES</b>			
1. HIST 1111 or HIST 1112	3		
2. HIST 2111 or HIST 2112	3		
3. POLS 1101	3		
4. SOCIAL SCIENCE ELECTIVE: GEOG 1013**, 2503**, XIDS 2301**	3		
<b>CORE AREA F: MAJOR SPECIFIC COURSES</b>			
1. SPAN 1002, 2001, 2002	0-9		
2. SELECT FROM THE FOLLOWING: HIST 1111 OR 1112, FREN/GRMN 1001-1002	3-9		
<b>MAJOR COURSES: SPANISH</b>			
SELECT 5: 3102, 3030, 4012 or 4013, 4040, 4170, 4484*	16		
SELECT 3: SPAN 3101, SPAN 3450, 4003, 4004, 4006, 4007, 4200, 4205, 4210, 4240, 4250, 4260, 4280, 4785	9		
SECOND LANGUAGE: through 2001	3		
ENGL 2300	3		
<b>ELECTIVES</b>			
Spanish Majors are strongly recommended to take 3 out of 9 elective courses in their Major Language			
ELECTIVE:	29		
<b>TOTAL NUMBER OF HOURS FOR A SPANISH MAJOR</b>	<b>120</b>		

\*Senior Capstone Required Course  
 \*\*Suggested Courses to be taken for major  
 \*\*\*Every student must take 2 DSW courses, one must be in the major.  
 10/5/09 Page 29 of 65  
 For students entering Fall 2008

## Course or Program Addition, Deletion or Modification Request

Department: Psychology

College: College of Arts & Sciences

Current course catalog listing: (for modifications or deletions)

Prefix      Course      Title      Hours:      /      /  
 Lecture/Lab/Total

Action	
<input type="checkbox"/> Course	<input checked="" type="checkbox"/> Program
<input checked="" type="checkbox"/> Modify	<input type="checkbox"/> Add <input type="checkbox"/> Delete
<input type="checkbox"/> Credit	
<input type="checkbox"/> Number	
<input type="checkbox"/> Title	
<input checked="" type="checkbox"/> Description	
<input type="checkbox"/> Other	

Credit
<input checked="" type="checkbox"/> Undergraduate
<input type="checkbox"/> Graduate
<input type="checkbox"/> Other*
*Variable credit must be explained

Frequency
<input checked="" type="checkbox"/> Every Term
<input type="checkbox"/> Yearly
<input type="checkbox"/> Other

**Rationale:** To include a discussion of the impact this change may have on the substance of the major or academic program (attach additional material as necessary) and whether or not existing resources are sufficient to support this change.

Library resources are adequate       Library resources need enhancement

Proposed Course Catalog Listing: (For new courses or for modification)

Prefix      Course      Title      Hours:      /      /  
 Lecture/Lab/Total

Catalog Description (New courses must attach: course objectives/outcomes; text(s) and/or other resources used; grading policy; and a brief class schedule. For 5XXX/4XXX courses please highlight the additional work required for graduate credit and the differences in grading policies):

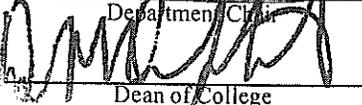
SEE ATTACHED

Prerequisite(s) \_\_\_\_\_

Present or Projected Enrollment:      (Students per year)      Effective Date\*: Spring      /2010  
\*For a new course, one full term must pass between approval and effective date.      Term/Year

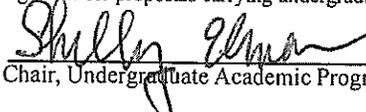
Grading System:       Letter Grade       Pass/Fail       Other

Approval:

	8/24/09 Date	Department Chair (if cross listed)	Date
	8/28/09 Date	Dean of College (if cross listed)	Date

Chair of TEAC (if teacher prep. program)      Date

**Final Approval:** Submitted by College Dean to Undergraduate Academic Programs Chair and/or Committee on Graduate Studies Chairman (six copies with signature for proposals carrying undergraduate credit only and seven copies with signatures carrying both undergraduate and graduate credit).

	9/30/09 Date	Chair, Committee on Graduate Studies	Date
--	-----------------	--------------------------------------	------

Vice President for Academic Affairs      Date

## Psychology Department–Approved Modifications to Undergraduate Catalogue

**Undergraduate Catalogue Modification #1** [from p. 351 of 2008–2009 Undergraduate Catalogue]:

~~At the very least, students must declare the major in Psychology at the mid-point of the semester prior to the semester of graduation.~~ [NEW SENTENCE]: *At the very least, students must declare the major in Psychology before 90 attempted hours of course work and at the mid-point of the semester prior to the semester of graduation.*

**Undergraduate Catalogue Modification #2** [from pp. 351–352 of 2008–2009 Undergraduate Catalogue]

### **Learning Outcomes**

~~In keeping with the mission of the University of West Georgia, the Department of Psychology provides its students with opportunities for intellectual and personal development through quality teaching, scholarly inquiry, creative endeavor, and service for the public good. The University aspires to preeminence in providing educational excellence in a personal environment through an intellectually stimulating and supportive community for its students, faculty, and staff. The Department joins the University in its commitment to high-quality undergraduate and graduate programs that are grounded in a strong liberal arts curriculum and that:~~

- ~~• Impart broad knowledge and foster critical understanding needed for intellectual growth, personal and social responsibility, cultural and global literacy, and life-long learning~~
- ~~• Emphasize disciplinary rigor~~
- ~~• Foster the development of effectiveness in communication, critical and independent thinking, problem-solving, and the use of technology~~
- ~~• Create a learning community dedicated to instructional excellence where close student-faculty interaction enhances both teaching and learning for a diverse and academically well-prepared student body~~

[NEW PARAGRAPH]:

### **Learning Outcomes**

The Undergraduate Psychology curriculum at the University of West Georgia affirms and builds upon the liberal arts goals of the University Core Curriculum and provides discipline-specific training designed to achieve the following goals and learning outcomes:

**Theoretical Dexterity**—Graduates of the psychology program will have developed a deep understanding of the dominant themes, conflicts, and perspectives within the discipline, as well as the ability to employ, critically evaluate, and shift among various perspectives when required. Specifically, they will

- Articulate and employ the major perspectives of psychology including biological/neuroscientific, behavioral, cognitive, psychoanalytic, critical, humanistic, and transpersonal psychology.
- Compare, contrast and describe advantages and limitations of these perspectives.
- Discuss overarching themes, persistent questions, or enduring conflicts in psychology such as the interaction of heredity and environment, or the interaction of mind and body.

**Application of Learning**—Graduates of the psychology program will be able to effectively and judiciously apply psychological concepts and perspectives to the major domains of life outside the classroom. Specifically, they will

- Identify and evaluate the source, context, and credibility of information.
- Articulate how psychological principles can be used to explain social issues and inform public policy.
- Critically evaluate popular media reports of psychological research.

**Historical-Cultural Context**—Graduates of the psychology program will demonstrate a keen awareness of the ways that culture and history have shaped the discipline and affect its practitioners. Specifically, they will

- Recognize how sociocultural contexts influence the application of psychological ideas.
- Narrate the history of psychology, including the evolution of methods, the theoretical conflicts, and the sociocultural contexts of the field.
- Understand how privilege, power, and oppression may affect prejudice, discrimination, and inequity.

**Personal Development**—Graduates of the psychology program will gain knowledge about their identity, values, aspirations, emotions, strengths and weaknesses. Specifically, they will

- Identify their personal and professional values.
- Demonstrate insight into, and awareness of, their emotions, motives, and attitudes using psychological ideas and principles.

**Career Discernment and Preparation**—Through close collaboration with faculty, graduates of the psychology program will have an understanding of the major career areas in psychology and an intimate knowledge of their own inclinations and vocations toward a particular area of work. Specifically, they will

- Describe preferred career paths in conjunction with their advisor and on the basis of an accurate self-assessment of abilities, achievement, motivation, and work habits.
- Apply knowledge of psychology (e.g., decision strategies, life-span processes, psychological assessment, types of psychological careers) to the formulation of career choices.

Friendly Amendment from UAPC

30 September 2009

Program: Psychology

Request: Modify Descriptions

Action: Approved with a friendly amendment

Modification #1 was confusing because the modification in a different form was made to the 2009-2010 catalog (the catalog currently reads: *Students must declare the major in Psychology prior to attempting 90 credit hours.*)

A suggestion was made to change the proposed sentence to (change is in red):

“At the very least, students must declare the major in Psychology before 90 attempted hours of course work and [at] before the mid-point of the semester prior to the semester of graduation.”

## Course Update Request (Add, Delete, Modify)

### Originator

Sociology and Criminology  
Department

College of Arts and Sciences  
College

Jenks, David  
Originator

### Action

Add  Modify  Delete

### Modifications

Prerequisites  Description  Title  Credit  See Comments

### Course Details

CRIM 4211 Police Deviance  
Prefix Number Course Title

The main focus of this course is on examining a variety of contemporary issues in police deviance. Controversies have arisen regarding officer misconduct, racial profiling, excessive use of force, and noble cause corruption. The controversies provide a context for studying the ethics of police deviance.

### Course Catalog Description

3		3	Spring - 2010	Yearly	Letter Grade
Lec Hrs	Lab Hrs	Credit Hrs	Effective Term	Frequency	Grading

### Prerequisites

CRIM 1100 or Instructor Permission

### Corequisites

### Rationale

Police deviance has been offered for the last two years as a second option for students to fulfill the ethics requirement in the core for the major. This addition would formalize that option for students.

### Planning Info

- Library Resources are Adequate  
 Library Resources Need Enhancement

Present or Projected Annual Enrollment: 40

### Comments

TEAC Approval Required

### College Approvals

McCandless, N. Jane (Dr.) [ APPROVED ]

Chair, Course Department

Overfield, Denise [ APPROVED ]

Associate Dean, College of Arts and Sciences

### Cross Listing Approvals

N/A

Chair, Cross Listed Department

N/A

Associate Dean, Cross Listed College

### Other Approvals

Elman, Rochelle [ APPROVED ]

Chair, Undergraduate Academic Programs Committee

N/A

Chair, TEAC

### FINAL APPROVAL

Aldrich, Michael [ REQUIRED ]

Chair, Faculty Senate

**University of West Georgia**

**Spring Semester, 2009**

**Crim – 4280**

**Police Deviance**

**Instructor:** Dr. David Jenks, phone (678) 839 – 6327 Email: [djenks@westga.edu](mailto:djenks@westga.edu) (the best way to reach me)

**Office:** Department of Sociology and Criminology, Pafford 230

**Office Hours:** MW 11-12:30 // 1:45-3:30 // 5-6 -- All other times by appointment

**Required Texts:**

"Understanding Police use of Force" by Alpert and Dunham, 2004. Cambridge University Press

A variety of articles will be assigned. Each student will be personally responsible for retrieving the articles as most will be available online full-text from the library.

**Course Description:**

The main focus of this course will be on examining a variety of contemporary issues in policing. Policing in a democracy often conflicts with the core principles protecting citizens from government intrusions. Controversies have arisen regarding officer misconduct, racial profiling, excessive use of force, and ineffective traditional policing strategies such as the war on drugs. The controversies provide a context for studying police deviance and they are the substance of this course. After completing this course, students will be able to demonstrate:

- A working knowledge of police deviance (L3).
- The areas where Police prejudice/discrimination may appear, both on duty and off, related to sex, race, nationality, and other persons of interest (L4).
- A working knowledge of police discretion (L3).
- A working knowledge of the police subculture/personality related to personal and social consequences (L3).
- An understanding of the concept of the war on crime (L9).
- An ability to identify problems police have in cross-cultural contacts (L6).
- A working knowledge of the issues in the administrative review of alleged police brutality (L10).
- An understanding of the role of Police today related to homeland security (L11).
- The importance and the effects of education on Police Officers (L11).

## Prerequisites:

Crim1100 or consent of Instructor.

## Course Requirements:

Students are expected to attend class regularly, and complete the required assignments by the scheduled date. Due dates for assignments are tentatively listed in the course schedule and any changes will be announced in class. Because class participation is part of the course grade, it is imperative to attend class. Late papers or presentations will not be accepted unless approved and only under extreme circumstances.

Students are expected to conduct themselves in a professional manner. Participation in class discussions is highly encouraged as it enhances the learning experience for everyone. Rude and obnoxious behavior will not be tolerated. This includes, but certainly is not limited to talking while the instructor is lecturing and *cell phones going off during class and exams*. All types of electronic devices (e.g. cell phones, pagers, personal digital assistants, laptops) are prohibited during class. If any cell phones ring or vibrate during class you should leave the classroom and not return for the remainder of that class. If any cell phones or pagers are visible during an exam, you will receive an F for that exam.

Promptness is necessary for examinations. Students will not be allowed to take exams if they arrive after the first person finished has turned in their exam. This is to ensure academic honesty.

## Academic Dishonesty

## Special Needs

If you need course adaptations or accommodations because of a disability, if you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible so that I may make proper arrangements to accommodate your needs.

## Grading:

Final grades will be based on the four essay exams.

The exams will be cumulative essay exams covering *all* of the material covered in the text *and* class discussions.

Letter grades will be assigned as follows:

90 - 100% = A

80 - 89.99 = B

70 - 79.99 = C

60 - 69.99 = D

00 - 59.99 = F

**Course Schedule**

<b>Week of:</b>	<b>Topic</b>	<b>Assignment</b>
Jan 5th	Introduction	
Jan 12th	Defining Corruption - Police Perspective  Unconstitutional Policing: The Ethical Challenges in Dealing with Noble Cause Corruption - Thomas J. Martinelli 2006	
Jan 19th	Defining Corruption - Academic Perspective  Police (mis)behavior: a cross-cultural study of corruption seriousness - Sanja Kutnjak Ivkovic 2005	
Jan 26th	Examining the merits of Noble Cause corruption -  Law enforcement and the rule of law: Is there a trade-off? - David Bayley 2002  <b>EXAM ONE - JAN 28th</b>	
Feb 2nd	Alpert and Dunham, Chapters 1	
Feb 9th	Alpert and Dunham, Chapters 2	
Feb 16th	Alpert and Dunham, Chapters 3	
Feb 23rd	<b>EXAM TWO - FEB 25th</b>	
March 2nd	Alpert and Dunham, Chapters 4,5	
March 9th	Alpert and Dunham, Chapters 6	
March 16th	<b>SPRING BREAK</b>	

March 23rd	Alpert and Dunham, Chapters 7,8	
March 30th	<b>EXAM THREE - March 30th</b>	
April 6th	Racial Profiling - NOBLE	
April 13th	Excessive Use of Force - Louima, Dialou	
April 20th	Dichotomy of the police role	
April 27th	<b>EXAM FOUR - APRIL 29th</b>	

## Course Update Request (Add, Delete, Modify)

<b>Originator</b> Sociology and Criminology Department	<b>College of Arts and Sciences</b> College	<b>Noori, Neema</b> Originator
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<b>Action</b> <input checked="" type="radio"/> Add <input type="radio"/> Modify <input type="radio"/> Delete	<b>Modifications</b> <input type="checkbox"/> Prerequisites <input type="checkbox"/> Description <input type="checkbox"/> Title <input type="checkbox"/> Credit <input type="checkbox"/> See Comments
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<b>Course Details</b>					
SOCI	3283	Globalization			
Prefix	Number	Course Title			
Examines the impact of globalization on cultural identity, assesses how economic globalization has influenced the autonomy of the nation-state, and surveys the institutional innovations that have emerged in response to increasing global interdependency.					
Course Catalog Description					
3	0	3	Fall - 2010	Yearly	Letter Grade
Lec Hrs	Lab Hrs	Credit Hrs	Effective Term	Frequency	Grading

<b>Prerequisites</b> SOCI 1101 or Consent of Instructor	<b>Corequisites</b>
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<b>Rationale</b>
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<b>Planning Info</b> <input checked="" type="radio"/> Library Resources are Adequate <input type="radio"/> Library Resources Need Enhancement Present or Projected Annual Enrollment: 35	<b>Comments</b>  <input type="checkbox"/> TEAC Approval Required
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<b>College Approvals</b>
<u>McCandless, N. Jane (Dr.) [ APPROVED ]</u> Chair, Course Department
<u>Overfield, Denise [ APPROVED ]</u> Associate Dean, College of Arts and Sciences

<b>Cross-Listing Approvals</b>
<u>N/A</u> Chair, Cross Listed Department
<u>N/A</u> Associate Dean, Cross Listed College

<b>Other Approvals</b>
<u>Elman, Rochelle [ APPROVED ]</u> Chair, Undergraduate Academic Programs Committee
<u>N/A</u> Chair, TEAC

<b>FINAL APPROVAL</b>
<u>Aldrich, Michael [ REQUIRED ]</u> Chair, Faculty Senate

## **Globalization (Soc 4999-Sec. 1)**

**Spring 2009**

**Instructor:** Dr. Neema Noori

**Class Time and Place:** Mondays and Wednesdays 3:30 – 4:45 pm, Pafford Hall 110

**Office:** Pafford Hall 217

**Email address:** [nnoori@westga.edu](mailto:nnoori@westga.edu)

**Office hours:** Mondays 9-12, Tuesdays 9-12, Wednesdays 9-12

**Prerequisite:**

**Office phone:** 678-839-6329

### **I. Course Description**

Globalization refers both to the compression of the world and the intensification of consciousness of the world as a whole ... [it] does not simply refer to the objectiveness of increasing interconnectedness. It also refers to cultural and subjective matter, namely, the scope and depth of consciousness of the world as a single place.

{Roland Robertson}

Globalization has something to do with the thesis that we all now live in one world ...

{Anthony Giddens}

Though formally a sociology course, this class will take an interdisciplinary approach to the study of Globalization. From the beginning, due to its scope and complexity, social scientists have studied Globalization in an interdisciplinary manner. However, because of its origins in the social and political upheavals of 18<sup>th</sup> and 19<sup>th</sup> century Europe, one might argue that Sociology is best positioned to take up this intellectual challenge. Globalization has ushered in a period of transformation that is every bit as profound as that of the industrial revolution in terms of social dislocation, economic restructuring, and political change.

The first half of the course will analyze the technological, political, institutional, and economic changes that have made Globalization as we experience it today a reality. We will then examine the impact of globalization on cultural identity, assess how economic globalization has influenced the autonomy of the nation-state, and survey the institutional innovations that have emerged in response to increasing global interdependency. The second half of the course will examine growing resistance to Globalization in the form of transnational activism and the reassertion of “traditional” identities.

## **I. Learning Objectives**

1. Students will define the specialized vocabulary used in the interdisciplinary literature on Globalization.
2. Students will identify how processes associated with globalization are manifested locally.
3. Students will analyze cultural, historical, political, and economic approaches towards examining Globalization.
4. Students will assess the prevailing views on the developmental effects of economic globalization.
5. Be able to communicate (orally and in writing) how sociology contributes to an understanding of social reality.
6. Understand theoretical and methodological approaches to description and interpretation. Understand basic concepts, perspectives, and their interpretive applications.
7. Demonstrate an ability to think critically.
8. Show specific knowledge in one subfield of sociology.

## **Course Requirements**

### *Discussion and Reaction Papers*

Participating in discussions is one of the best ways to learn. You are expected to contribute your insights to the class. Preparation is paramount. To meet the learning goals of this course, you will need to read the materials for every class session carefully and thoughtfully. Bring your text to every class session for ready reference. To help organize your participation and preparation, and to allow you to help set the agenda for discussion, you are required to fulfill the following two tasks. First, you must prepare a weekly memo summarizing the argument of the material you have just read and your critique, extension, or application of the author's thesis. Second, you must come to class equipped with at least one question to help generate discussion.

Your memos must be two to three pages in length (double-spaced). Your papers should briefly summarize and react to the argument or main points advanced by the assigned reading. The key to writing a reaction paper is to succinctly summarize the main argument in your own words. The reaction should take the form of a critique and/or elaboration of the author's argument. All papers must be turned in to the instructor on Monday before the class begins. (You are permitted two skips over the course of the semester)

## *Grading*

Reaction Papers: 20 points  
Participation: 10 points  
Exam 1: 20 points  
Exam 2: 20 points  
Presentations: 10 points  
Final exam: 20 points  
Total: 100

## *Grading Scale*

A 95-100	C+ 78-80
A- 90-95	C 74-78
B+ 88-90	C- 70-74
B 84-88	D 60-70
B- 80-84	F Less < 60

## **Dates:**

Exam 1: 2/18  
Exam 2: 4/1  
Final Exam:

## Class Policies

- Please do not attempt to carry on conversations with other students during class. Even whispering creates a distracting buzz. Please turn off your cell phones and beepers.
- To maintain an environment that is conducive to learning, no disruptions will be tolerated. I reserve the right to expel disruptive students from the class.
- Attendance is mandatory: If you miss more than three classes, you will lose two points from your accumulated point total for each additional absence.
- If you wish to use a laptop in class, you must sit near the front of the classroom (rows 1-2).
- As discrepancies with regard to grades can occur, it is recommended that students retain all graded materials until such time as final grades have been sent out.
- PLEASE DO NOT EMAIL PAPERS.
- Extra-credit or make-up work is not available in this course.

- Assignments must be submitted no later than the beginning of the class scheduled on the due date. Late work will be penalized at 10% of the total value for each day late, beginning immediately during the class on the due date. No work will be accepted after the last scheduled class of the semester. The instructor is not responsible for lost papers. If you are unable to turn in the assignment personally, please your own arrangements to have the paper submitted on your behalf. Students are strongly encouraged to keep a copy of each assignment until final grades are recorded. Any exceptions must be approved well in advance of the due date with the instructor.
- No coursework will be accepted after the final exam.
- Plagiarism is a serious infraction. Proven plagiarized work will be treated as not submitted, resulting in an F for the course.
- Permission for make-up exams/quizzes will only be granted in unusual circumstances. To obtain permission, I need to be notified via email in advance of the day of the exam/quiz. In the interest of fairness, make-up exams/quizzes will be more challenging than the original.

## II. Required Textbooks

*Globalization: A Very Short Introduction*, Manfred B. Steger

*The World is Flat 3.0*, Thomas Friedman

*All other Readings will be made available via CourseDen*

## III. Schedule of Lectures, Discussions, Films/Slides and Readings

### Weeks 1-4: Introduction to Globalization

- 1/7 Introductions
- 1/12 Stephen Walt, "One World Many Theories"  
Ikenberry, "Illusions of Empire: Defining the New American Order"
- 1/14 Jessica Mathews, "Power Shift"
- 1/19 Martin Luther King Holiday
- 1/21 Friedman, Chapter 1, pp. 3-48
- 1/26 Friedman, Chapter 2, pp.48-100
- 1/28 Friedman, Chapter 2, pp.100-150
- 2/2 Friedman, Chapter 2-4 pp.150-225
- 2/4 Friedman, Chapters 5-7, pp. 225-276
- 2/9 Friedman, Chapters 8-9, pp.276-339
- 2/11 Friedman, Chapters 10-11, 339-414
- 2/16 Friedman, Chapters 12-13, 414-441
  
- 2/18 Exam I

## **Weeks 4-8: Debating Globalization**

### Historical Foundations of Globalization

2/23 Steger, (1-37)

### Economic and Political Dimensions of Globalization

2/25 Steger, (37-69)

### Cultural and Ideological Dimensions of Globalization

3/2 Steger, (pp.69-93)

3/4 Steger, (pp.93-113)

3/9 Steger, (pp.113-131)

## **Weeks: Culture, Religion, Identity, and Globalization**

3/11 Huntington, "Clash of Civilizations"

3/13-22 Spring Break

3/23 Tomlinson, "Globalization and Cultural Identity"  
Watson, "McDonalds in Hong Kong"

3/25 Lechner and Boli, "Expanding World Culture: Pentecostalism as a Global Movement"

## **Weeks: Economic Globalization**

3/30 Stiglitz, "Globalization and its Discontents"  
Peter Evans, "The Eclipse of the State? Reflections on Stateness in an Era of Globalization"  
Martin Wolf, "Why this Hatred of the Market?"  
Robert Wade, "Is Globalization Reducing Poverty and Inequality?"

4/1 Exam II

## **Dubai**

4/8 Saskia Sassen "Whose City Is It?"

4/13 Mike Davis, "Fear and Money in Dubai"

**Weeks: The Political Impact of Globalization**

4/22 Kenichi Ohmae, "The End of the Nation-State"  
Phil Williams, "Transnational Criminal Organizations: Strategic Alliances"

**Weeks: Resistance**

4/27 Peter Evans, "Is An Alternative Globalization Possible?"  
4/29 Margaret Keck and Kathryn Sikkink, *Activists Beyond Borders: Transnational Advocacy Networks in International Politics.*

**Final Exam:**

## Course Update Request (Add, Delete, Modify)

<b>Originator</b> Sociology and Criminology Department	<b>College of Arts and Sciences</b> College	<b>Noori, Neema</b> Originator
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<b>Action</b> <input checked="" type="radio"/> Add <input type="radio"/> Modify <input type="radio"/> Delete	<b>Modifications</b> <input type="checkbox"/> Prerequisites <input type="checkbox"/> Description <input type="checkbox"/> Title <input type="checkbox"/> Credit <input type="checkbox"/> See Comments
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<b>Course Details</b>						
SO CI	4325	Social Change in the Middle East				
Prefix	Number	Course Title				
Surveys the physical and cultural geography of the Middle East and examines the most important social, cultural, and political forces to have impacted the region in the 20th century.						
Course Catalog Description						
3	0	3	Fall - 2009	Yearly	Letter Grade	
Lec Hrs	Lab Hrs	Credit Hrs	Effective Term	Frequency	Grading	

<b>Prerequisites</b> SO CI 1101 or consent of instructor	<b>Corequisites</b>
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<b>Rationale</b>
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<b>Planning Info</b> <input checked="" type="radio"/> Library Resources are Adequate <input type="radio"/> Library Resources Need Enhancement Present or Projected Annual Enrollment: 35	<b>Comments</b> <input type="checkbox"/> TEAC Approval Required
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<b>College Approvals</b>
<u>McCandless, N. Jane (Dr.) [ APPROVED ]</u> Chair, Course Department
<u>Overfield, Denise [ APPROVED ]</u> Associate Dean, College of Arts and Sciences

<b>Cross Listing Approvals</b>
<u>N/A</u> Chair, Cross Listed Department
<u>N/A</u> Associate Dean, Cross Listed College

<b>Other Approvals</b>
<u>Elman, Rochelle [ APPROVED ]</u> Chair, Undergraduate Academic Programs Committee
<u>N/A</u> Chair, TEAC

<b>FINAL APPROVAL</b>
<u>Aldrich, Michael [ REQUIRED ]</u> Chair, Faculty Senate

## **Social Change in the Middle East (Soc 4325)**

**Fall 2009**

**Instructor:** Dr. Neema Noori

**Class Time and Place:** Tuesdays and Thursdays 3:30 – 4:45 pm, Pafford Hall 110

**Office:** Pafford Hall 217

**Email address:** [nnoori@westga.edu](mailto:nnoori@westga.edu)

**Office hours:** Mondays 9-12:00, Tuesdays 9-12, Wednesdays 9-12:00

**Prerequisite:**

**Office phone:** 678-839-6329

### **I. Course Description**

This course has two central goals. The first goal is to provide students with an understanding of the physical and cultural geography of the Middle East. The second goal is to introduce students to the most critical political, cultural, and economic forces that have impacted the region in the 20<sup>th</sup> century. Conventional accounts of political and economic development in the Middle East typically conclude that religion is the primary impediment to progressive social change in the region. This course contests conventional accounts by showing how dependence on foreign aid and the export of mineral resources have inhibited democratization in the region. In pursuing this line of inquiry we will pay close attention to the role external actors, particularly the US, have played in the region's politics. Course readings in comparative religion, gender studies, political science, sociology, and anthropology will help provide a broad, interdisciplinary perspective to social change in the Middle East.

The course is organized around the following four modules: America's relationship with the Kingdom of Saudi Arabia, the Arab-Israeli conflict, terrorism, the rise of political Islam, social and cultural change in post-revolutionary Iran, women's rights, and the political economy of the Middle East. Each module will be accompanied by an independent set of readings, films, and assignments.

### **I. Learning Objectives**

1. Students will identify the physical, political, and cultural geography of the Middle East.
2. Students will identify the most critical political, cultural, and economic forces to have impacted the region in the 20<sup>th</sup> century.
3. Students will analyze the role that external actors have played in the region's politics.
4. Students will assess the political impact of the Middle East's economic dependence on mineral resources.
5. Students will improve their skills in researching and writing academic papers.
6. Be able to communicate (orally and in writing) how sociology contributes to an understanding of social reality.

7. Understand theoretical and methodological approaches to description and interpretation.
8. Understand basic concepts, perspectives, and their interpretive applications.
9. Demonstrate an ability to think critically.

## Course Requirements

### *Research Paper*

Write a 7-10 page academic research paper presenting your research and findings on a topic having to do with Middle East. The topic must be approved by the instructor. Your paper should have a focused argument, address relevant counter-arguments, and use evidence to support your conclusions. It should be your own work and should refer to at least five approved sources that are NOT on the syllabus.

### *Presentations*

Each member of the class will be assigned to a group for presentation of a predetermined reading. Presentation times and details of expectations will be discussed in class. Group presentations will be worth 100 possible points and will account for **20%** of your overall grade.

### *Class Attendance and Participation*

Students are required to attend all class meetings and to participate actively in all class discussions. To facilitate discussion, all students are required to come to class equipped with one question and a tentative answer based on course readings. It is, therefore, important that you keep up with the readings. I reserve the right to call on specific students during class discussion.

### *Grading*

Participation: 15 points  
Exam 1: 20 points  
Exam 2: 20 points  
Paper Proposal: 5 points  
Rough Draft: 10 points  
Final Draft of Research Paper (7-10 pages): 20 points  
Presentation of Research Proposal: 10 points  
Total: 100

### *Grading Scale*

A 95-100	C+ 78-80
A- 90-95	C 74-78
B+ 88-90	C- 70-74
B 84-88	D 60-70

B- 80-84      F Less < 60

**Dates:**

Exam 1: 2/12

Exam 2: 4/2

Final Exam:

**Class Policies**

- Please do not attempt to carry on conversations with other students during class. Even whispering creates a distracting buzz. Please turn off your cell phones and beepers.
- To maintain an environment that is conducive to learning, no disruptions will be tolerated. I reserve the right to expel disruptive students from the class.
- Attendance is mandatory: If you miss more than three classes, you will lose two points from your accumulated point total for each additional absence.
- If you wish to use a laptop in class, you must sit near the front of the classroom (rows 1-2).
- As discrepancies with regard to grades can occur, it is recommended that students retain all graded materials until such time as final grades have been sent out.
- PLEASE DO NOT EMAIL PAPERS.
- Extra-credit or make-up work is not available in this course.
- Assignments must be submitted no later than the beginning of the class scheduled on the due date. Late work will be penalized at 10% of the total value for each day late, beginning immediately during the class on the due date. No work will be accepted after the last scheduled class of the semester. The instructor is not responsible for lost papers. If you are unable to turn in the assignment personally, please your own arrangements to have the paper submitted on your behalf. Students are strongly encouraged to keep a copy of each assignment until final grades are recorded. Any exceptions must be approved well in advance of the due date with the instructor.
- No coursework will be accepted after the final exam.
- Plagiarism is a serious infraction. Proven plagiarized work will be treated as not submitted, resulting in an F for the course.
- Permission for make-up exams/quizzes will only be granted in unusual circumstances. To obtain permission, I need to be notified via email in advance of the day of the exam/quiz. In the interest of fairness, make-up exams/quizzes will be more challenging than the original.

**II. Required Textbooks**

*A History of Modern Palestine*, Ilan Pappé

*America's Kingdom, Mythmaking on the Saudi Oil Frontier*, Robert Vitalis

*Algeria 1830-2000*, Benjamin Stora

### III. Schedule of Lectures, Discussions, Films/Slides and Readings

Introduction to the Middle East: Physical and Cultural Geography

1/13 Introduction

1/15 Sami Zubeida

Historicizing the Arab-Israeli Conflict

1/20 Pappe, pp. 1-43

1/22 Pappe, pp. 43-122

1/27 Pappe, pp. 122-141

1/29 Pappe, pp. 141-183

2/3 Pappe, pp. 183-230

2/5 Pappe, pp. 230-272

2/10 Pappe, pp. 272-287

2/12 Exam 1

Terrorism, Algeria

2/17 Stora, pp.1-33

2/19 Stora, pp. 33-56

2/24 "Battle of Algiers," Film

2/26 Pape, "The Strategic Logic of Suicide Bombing"

Social Change in Post-Revolutionary Iran

3/3 Pardis Mahdavi

3/5 Farhad Khosrokhavar (2007): *The New Religiosity in Iran*. Social Compass

Women's Rights

3/10 Janet Abu Lughod, "Do Muslim Women Really Need Saving,"

3/12 "Divorce Iranian Style," Film

3/17 Spring Break

3/19 Spring Break

## Political Economy of the Middle East

- 3/24 Lisa Anderson, "Peace and Democracy in the Middle East: the Constraints of Soft Budgets" Budgets" and Michael Ross, "Does Oil Hinder Democracy."

## Democratization in the Middle East

- 3/26 Inglehart, "The True Clash of Civilizations;" Snyder, "Prone to Violence;" and Wiktorowicz, "The Limits of Democracy in the Middle East."
- 3/27 Rough Draft of Paper Due
- 3/31 Democracy Promotion in the Middle East, Review for Exam
- 4/2 Exam 2

## America's Relationship with the Kingdom of Saudi Arabia

- 4/7 Vitalis, pp. 1-27
- 4/9 Vitalis, pp. 27-88
- 4/14 Vitalis, pp.88-127
- 4/16 Vitalis, pp.127-194
- 4/21 Vitalis, pp.194-
- 4/23 Presentations
- 4/28 Presentations

# **Addendum III**

**Suggested Policy language for consideration by Academic Policies and Procedures  
Committee**

**Faculty Handbook, section 201.07**

In the event of prolonged and/or widespread absences of students and/or faculty on campus due to epidemic illness, natural disaster, or other such emergency situation, faculty are responsible for communicating with students regarding alternative means of meeting the learning objectives of the course. If the faculty member is absent for a prolonged period, he or she should provide for alternative means of delivery of course material. Such means may include distance learning options, make-up class periods, or electronic submission of assignments. In cases of prolonged student absences, faculty should relax attendance requirements and allow students to make up work missed. Each student is responsible for completing any assignments, and for making specific arrangements with the instructor for the work missed. The degree to which missed work can be made up will depend upon the nature of the work and its intended purpose, with the methods of the make-up at the discretion of the course instructor. In extreme cases of prolonged absence of either faculty or students, students may be given an 'I' for the course.

# **Addendum IV**

# Proposed Fall 2010 University Calendar

## August 2010

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11 New Student Registration	12 Classes Begin Drop/Add & Late Registration	13 Drop/Add & Late Registration	14
15	16 Drop/Add & Late Registration  Earliest Start for BOR	17 Drop/Add & Late Registration	18 Drop/Add & Late Registration	19	20	21
22	23	24	25	26	27	28
29	30	31				

## September 2010

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4 No Saturday Classes
5	6 Labor Day No Classes Offices Closed	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

## October 2010

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Graduation App Deadline S11	2
3	4	5	6 "W" Deadline	7 Fall Break	8 Fall Break	9 No Classes
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## November 2010

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20 Saturday Classes End
21	22	23 T only classes end	24 No Classes Offices Open	25 Thanksgiving Offices Closed	26 Thanksgiving Break Offices Closed	27
28	29 M Only classes end	30 T & TH classes end				

## December 2010

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 MW & W classes end	2 TH only classes end	3 MWF classes end	4 Exams Latest End Date
5	6 EXAMS	7 EXAMS	8 EXAMS	9 EXAMS	10 EXAMS	11 Fall Graduation
12	13 Grades Due @ 8:30 am	14	15	16	17	18
19/5/09	20	21	Page 55 of 65	23	24 Winter Break	25 Winter Break
26	27 Winter Break	28 Winter Break	29 Winter Break	30 Winter Break	31 Winter Break	

## Proposed Fall 2010 University Calendar

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### Current Regents Requirements:

Must have 75 class days; 15 class weeks

Earliest Start Date: Monday, August 16 – **Received approval to start Thursday, August 12**

Latest End Date: Saturday, December 4

Class Period	Begin	End	Total
MW classes must have 30 75- minute class periods	August 16	December 1	30
MWF classes must have 45 50- minute class periods	August 13	December 3	30
TTH classes must have 30 75- minute class periods	August 12	December 2	31
Must have 13 Saturdays	August 14	November 20	13

One night a week classes:

15 Mondays – classes begin August 16, end November 29 (150- minute periods)

15 Tuesdays – classes begin August 17, end November 23 (150- minute periods)

15 Wednesdays – classes begin August 18, end December 1 (150 minute periods)

15 Thursdays – classes begin August 12, end December 2 (150 minute periods)

Recommended by AP&P:

Approved by PAC:

Information Item, Faculty Senate:

# Proposed Spring 2011 University Calendar

## January 2011

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5 Classes Begin Drop/Add Late Registration	6 Drop/Add Late Registration	7 Drop/Add Late Registration	8
9	10 Drop/Add Late Registration	11 Drop/Add Late Registration	12	13	14	15 No Saturday Classes
16	17 Holiday Offices Closed	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## February 2011

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

## March 2011

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2 "W" Deadline	3	4	5 No Saturday Classes
6	7 Spring Break	8 Spring Break	9 Spring Break	10 Spring Break	11 Spring Break	12 No Saturday Classes
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## April 2011

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20 W only classes end	21	22	23
24	25 M only classes end	26 T only and TTH classes end	27MW & MWF classes end	28 Reading Day	29 Exams	30 Saturday Exams

## May 2011

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Exams	3 Exams	4 Exams	5 Exams	6	7 Graduation
8	9 Grades due by 8:30 am	10	11	12	13	14
15	16 Session I Classes Begin	17	18	19	20	21
22	23 Session I "W" deadline	24	25	26	27	28 No Saturday Classes
29	30 Holiday Offices Closed	31 Session I ends				

3/7/2009

10/5/09

# **Addendum V**

**Course or Program Addition, Deletion or Modification Request**

Department: Sociology and Criminology

College: College of Arts & Sciences

**RECEIVED**

**Current course catalog listing: (for modifications or deletions)**

JAN 23 2009

Prefix      Course      Title      Hours: Lecture/Lab/Total

Action		
<input type="checkbox"/> Course	<input checked="" type="checkbox"/> Program	
<input type="checkbox"/> Modify	<input checked="" type="checkbox"/> Add	<input type="checkbox"/> Delete
<input type="checkbox"/> Credit		
<input type="checkbox"/> Number		
<input type="checkbox"/> Title		
<input type="checkbox"/> Description		
<input type="checkbox"/> Other		

Credit
<input type="checkbox"/> Undergraduate
<input checked="" type="checkbox"/> Graduate
<input type="checkbox"/> Other*
*Variable credit must be explained

Frequency
<input checked="" type="checkbox"/> Every Term
<input type="checkbox"/> Yearly
<input type="checkbox"/> Other

**Rationale:** To include a discussion of the impact this change may have on the substance of the major or academic program (attach additional material as necessary) and whether or not existing resources are sufficient to support this change.

Library resources are adequate       Library resources need enhancement

**Proposed Course Catalog Listing:** (For new courses or for modification)

*Accelerated Masters Program-Criminology /*

Prefix      Course      Title      Hours: Lecture/Lab/Total

**Catalog Description** (New courses must attach: course objectives/outcomes; text(s) and/or other resources used; grading policy; and a brief class schedule. For 5XXX/4XXX courses please highlight the additional work required for graduate credit and the differences in grading policies):

Prerequisite(s) \_\_\_\_\_

**Present or Projected Enrollment:** (Students per year) \_\_\_\_\_ Effective Date\*: \_\_\_\_\_ / \_\_\_\_\_  
\*For a new course, one full term must pass between approval and effective date. Term/Year

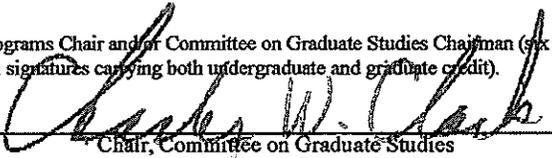
Grading System:       Letter Grade       Pass/Fail       Other

Approval:

	3 Dec 08	Department Chair	Date	Department Chair (if cross listed)	Date
	1/22/09	Dean of College	Date	Dean of College (if cross listed)	Date

Chair of TEAC (if teacher prep. program)      Date

**Final Approval:** Submitted by College Dean to Undergraduate Academic Programs Chair and/or Committee on Graduate Studies Chairman (six copies with signature for proposals carrying undergraduate credit only and seven copies with signatures carrying both undergraduate and graduate credit).

Chair, Undergraduate Academic Programs Committee	Date		Chair, Committee on Graduate Studies	Date
				9-15-09

Vice President for Academic Affairs      Date

**Add: Accelerated Master's Program for Criminology**

The Department of Sociology and Criminology is proposing an accelerated Master's Program for the degree program in Criminology. Students in the accelerated Master's Program may double count up to 18 hours of coursework. This program is designed to allow academically superior undergraduate students the opportunity to complete both a Bachelor's and a Master's degree after completing 138 credits, as opposed to 156 credits currently required. Thus, students can receive their BS and MA degrees in five years.

**Rationale:**

1. Many students who succeed easily in undergraduate work choose to pursue higher degrees. With the number of schools within our state and around the country offering graduate degrees in criminology, this program will create for us a niche. In effect, we will allow academically superior students to achieve their objective to earn both degrees in less time than earning these degrees separately.
2. This proposed program meets important goals set by the University. As found in the Vision Statement for the University of West Georgia, Year 2000 and Beyond, "The University of West Georgia will seek to create for students from various backgrounds every possible avenue to intellectual achievement, personal development, and leadership potential without compromising academic excellence." Specifically, "the University of West Georgia will be characterized by Educational Opportunities for a Wide Range of Academically-Prepared Students." Too, this proposed program meets one of the University's "Bread and Butter Goals," in that we are "developing (another) focused recruitment plan for our graduate education programs."
3. The job outlook for the Criminology major, particularly those with advanced degrees, is excellent. With the passage of the Crime Control Act, opportunities in the field of criminology are rapidly expanding. Employment of police and detectives is expected to grow about as fast as the average for all occupations through 2014 (Bureau of Labor Statistics, 2006) and, according to the Bureau of Labor Statistics (2006), it is predicted that the employment rate of correctional officers and jailers will increase 4.8 % by the year 2014. The growing emphasis on homeland security has created an unprecedented demand for criminal justice and security professionals. The field of cyber-security continues to push the bounds of prepared individuals. And, due to the proliferation of criminal activity on the Internet (identity theft, e-mail harassment, industrial spying, and financial theft), it is predicted that employment of investigators will grow faster than the average for all occupations through 2014 (Bureau of Labor Statistics, 2006). Furthermore, there are a number of federal jobs that require Master's degrees (CJRA, 2006). Nearly every cabinet level department (Small Business Association, the Drug Enforcement Administration, and various branches of the Department of Justice) has enforcement divisions and people with graduate degrees in criminal justice will fit into many of them (CJRA, 2006).

4. The undergraduate criminology program has always been a strong program. Today, the undergraduate program in criminology is one of only three majors requiring that students have earned a 2.5 grade point average upon completion of the core area of study. In addition, the criminology program was named as the College of Arts and Sciences' evening program – the only major to guarantee that a student can complete her or his program of study in the evenings within four years.

For these and many other reasons, the number of majors in the criminology program remains consistently high – averaging over 75 majors and 27 graduates per year in the past six years. Furthermore, the graduation rate from the criminology program is third highest among all departments offering a Bachelor of Science degree.

5. Hastening the degree granting process is not new to the University System of Georgia. In fact, the joint enrollment and early admission programs do just that. These programs are available to select, college-bound high school students whose academic accomplishments indicate that they merit special consideration, and the programs allow these students to get a head start on their baccalaureate degrees.

The accelerated Master's degree program in Criminology is similar to the joint enrollment and early admission programs in that it will only be offered to University of West Georgia criminology majors whose scholarly records indicate that they are likely to be successful in the program.

**Admission Requirements:**

Students typically apply for the Accelerated program in the last semester of their junior year and complete courses during the final two semesters of their senior year.

1. Prior to submission of an application for admission to the Graduate School, all prospective students must meet the following prerequisites:
  1. Criminology major
  2. Must have earned a 3.2 grade point average overall
  3. Must have earned a 3.5 grade point average in the field of criminology
  4. Must have completed a minimum 60 hours of undergraduate coursework, with at least three courses (9 hours) in the major
  5. Transfer students must have completed a minimum of fifteen (15) hours in the program
2. In addition to the application for admission to the Graduate School, all students
  1. Must have two letters of recommendation from faculty in the program.
  2. Must have a letter of interest.

**To Maintain Eligibility:**

1. Students must maintain a 3.0 grade point average in all coursework. Students who fail to maintain the 3.0 grade point average will not be eligible for the joint degree.
2. Students must receive a grade of B or better in the double counted courses.
3. Completion of all requirements for Plan 1 or Plan 2 of the Master's program.

**Additional Information:**

1. Up to 18 hours of graduate credit may be counted for both the undergraduate and graduate degrees.
2. Students not completing the Master's degree may apply earned credit toward the Bachelor's degree. Earned credit may not be applied towards the core curriculum.
3. Senior Capstone is not required for students in the Accelerated program.

**Course or Program Addition, Deletion or Modification Request**

**RECEIVED**

**Department:** Sociology and Criminology

**College:** College of Arts & Sciences

**Current course catalog listing: (for modifications or deletions)**

JAN 23 2009

**Prefix Course Title Hours: Lecture/Lab/Total**

Action	
<input type="checkbox"/> Course	<input checked="" type="checkbox"/> Program
<input type="checkbox"/> Modify	<input checked="" type="checkbox"/> Add <input type="checkbox"/> Delete
<input type="checkbox"/> Credit	
<input type="checkbox"/> Number	
<input type="checkbox"/> Title	
<input type="checkbox"/> Description	
<input type="checkbox"/> Other	

Credit
<input type="checkbox"/> Undergraduate
<input checked="" type="checkbox"/> Graduate
<input type="checkbox"/> Other*
*Variable credit must be explained

UNIVERSITY OF WISCONSIN GEORGIA GRADUATE SCHOOL
<input checked="" type="checkbox"/> Every Term
<input type="checkbox"/> Yearly
<input type="checkbox"/> Other

**Rationale:** To include a discussion of the impact this change may have on the substance of the major or academic program (attach additional material as necessary) and whether or not existing resources are sufficient to support this change.

Library resources are adequate  Library resources need enhancement

**Proposed Course Catalog Listing: (For new courses or for modification)**

**Prefix Course Title Hours: Lecture/Lab/Total**  
Accelerated Masters Program - Sociology / /

**Catalog Description (New courses must attach: course objectives/outcomes; text(s) and/or other resources used; grading policy; and a brief class schedule. For 5XXX/4XXX courses please highlight the additional work required for graduate credit and the differences in grading policies):**

**Prerequisite(s)** \_\_\_\_\_

**Present or Projected Enrollment:** (Students per year) \_\_\_\_\_ **Effective Date\*:** / /  
 \*For a new course, one full term must pass between approval and effective date. Term/Year

**Grading System:**  Letter Grade  Pass/Fail  Other

**Approval:**

<u>W. Sullivan</u> Department Chair	<u>3 Dec 08</u> Date	Department Chair (if cross listed)	Date
<u>[Signature]</u> Dean of College	<u>1/22/09</u> Date	Dean of College (if cross listed)	Date

**Chair of TEAC (if teacher prep. program)** \_\_\_\_\_ **Date** \_\_\_\_\_

**Final Approval:** Submitted by College Dean to Undergraduate Academic Programs Chair and/or Committee on Graduate Studies Chairman (six copies with signature for proposals carrying undergraduate credit only and seven copies with signatures carrying both undergraduate and graduate credit).

Chair, Undergraduate Academic Programs Committee	Date	<u>Charles W. Clark</u> Chair, Committee on Graduate Studies	Date <u>9-15-09</u>
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**Vice President for Academic Affairs** \_\_\_\_\_ **Date** \_\_\_\_\_

RECEIVED  
2009 SEP 13 AM 11:25  
V/S/A

**Add: Accelerated Master's Program for Sociology**

The Department of Sociology and Criminology is proposing an accelerated Master's Program for the degree program in Sociology. Students in the accelerated Master's Program may double count up to 18 hours of coursework. This program is designed to allow academically superior undergraduate students the opportunity to complete both a Bachelor's and a Master's degree after completing 138 credits, as opposed to 156 credits currently required. Thus, students can receive their BS and MA degrees in five years.

**Rationale:**

1. Many students who succeed easily in undergraduate work choose to pursue higher degrees. With the number of schools within our state and around the country offering graduate degrees in sociology, this program will create for us a niche. In effect, we will allow academically superior students to achieve their objective to earn both degrees in less time than earning these degrees separately.
2. This proposed program meets important goals set by the University. As found in the Vision Statement for the University of West Georgia, Year 2000 and Beyond, "The University of West Georgia will seek to create for students from various backgrounds every possible avenue to intellectual achievement, personal development, and leadership potential without compromising academic excellence." Specifically, "the University of West Georgia will be characterized by Educational Opportunities for a Wide Range of Academically-Prepared Students." Too, this proposed program meets one of the University's "Bread and Butter Goals," in that we are "developing (another) focused recruitment plan for our graduate education programs."
3. The job outlook for the Sociology major, particularly those with advanced degrees, is excellent. Opportunities in social services are rapidly expanding. Furthermore, there are a number of federal jobs that require Master's degrees.
4. The undergraduate sociology program has always been a strong program. The number of majors in the sociology program remains consistently high – averaging over 130 majors and 47 graduates per year in the past five years. Furthermore, the graduation rate from the sociology program is in constant competition with biology for graduating the most students with a Bachelor of Science degree.
5. Hastening the degree granting process is not new to the University System of Georgia. In fact, the joint enrollment and early admission programs do just that. These programs are available to select, college-bound high school students whose academic accomplishments indicate that they merit special consideration, and the programs allow these students to get a head start on their baccalaureate degrees.

The accelerated Master's degree program in Sociology is similar to the joint enrollment and early admission programs in that it will only be offered to University of West Georgia sociology majors whose scholarly records indicate that they are likely to be successful in the program.

**Admission Requirements:**

Students typically apply for the Accelerated program in the last semester of their junior year and complete courses during the final two semesters of their senior year.

1. Prior to submission of an application for admission to the Graduate School, all prospective students must meet the following prerequisites:
  1. Sociology major
  2. Must have earned a 3.2 grade point average overall
  3. Must have earned a 3.5 grade point average in the field of sociology
  4. Must have completed a minimum 60 hours of undergraduate coursework, with at least three courses (9 hours) in the major
  5. Transfer students must have completed a minimum of fifteen (15) hours in the program
  
2. In addition to the application for admission to the Graduate School, all students:
  1. Must have two letters of recommendation from faculty in the program
  2. Must have a letter of interest

**To Maintain Eligibility:**

1. Students must maintain a 3.0 grade point average in all coursework. Students who fail to maintain the 3.0 grade point average will not be eligible for the joint degree.
2. Students must receive a grade of B or better in the double counted courses.
3. Completion of all requirements for Plan 1 or Plan 2 of the Master's program.

**Additional Information:**

1. Up to 18 hours of graduate credit may be counted for both the undergraduate and graduate degrees.
2. Students not completing the Master's degree may apply earned credit toward the Bachelor's degree. Earned credit may not be applied towards the core curriculum.
3. Senior Seminar is not required for students in the Accelerated program.