

Committee I: Undergraduate Programs Committee
Karen Graffius, Chair
Meeting Agenda - Jan. 11, 2022, 11:00am
Zoom

- I. Call to Order
- II. Approval of Nov. 16 Meeting Minutes
- III. Program and Course Proposals

A) College of Arts, Culture and Scientific Inquiry

1) Department of Anthropology, Sociology and Psychology

a) [SOCIAL AND BEHAVIORAL HEALTH, B.S.](#)

Request: Revise Program Request (Pamela Kirk)

See lengthy explanation under “Rationale.”

2) Department of Art, History and Philosophy

a) [ART, STUDIO OPTION, B.A.](#)

Request: Revise Program (Mark Schoon)

A proposal to add two pathways for B.A. students to complete their language requirements. The first pathway would remain consistent with the current requirement of completing 1001-2002 in French, German, or Spanish. The second pathway would require students to complete 1001-2001 in French, German, or Spanish in addition to a non-sequential FORL course delivered in English that critically reflects on global languages and cultures.

B) College of Education

1) Department of Early Childhood Through Secondary Education

a) [ECED 4251 ASSESSMENT AND CORRECTION MATHEMATICS EDUCATION](#)

Request: Revise Course (Jennifer Edelman)

A request to add prerequisites (ECED 4263 or ECED 4763). Current corequisites will be eliminated and replaced with ECED 4251L. Lab hours will be added to 4251. (1 lab hour, 2 lecture hours)

2) Department of Sport Management, Wellness and Physical Education

a) [PHED 2300 POSITIVE YOUTH DEVELOPMENT IN SPORT](#)

Request: Add New Course (Brian Mosier)

The required EDUC sequence (2110, 2120, and 2130) for EPP programs has currently been modified by the BOR. EDUC 2110 is no longer a required course. This has created 3 "open" hours in the PHED Area F. The proposed course will meet the need of a current gap in the physical education curriculum. Further, it will expand the options for Coaching Minors and Area F electives for Sport Management students.

b) [PHED 3401 INTEGRATING TECHNOLOGY INTO HEALTH AND PHYSICAL EDUCATION](#)

Request: Revise Course (Brian Mosier)

A request to reduce the number of credit hours for the course from 3 to 2. This is in response to the UWG mandate that all education programs not exceed 120 hours. There is also a request to eliminate the computer course prerequisites.

c) [PHED 3671 PHYSICAL EDUCATION IN ELEMENTARY SCHOOLS](#)

Request: Revise Course (Brian Mosier)

A request to reduce the number of credit hours for the course from 4 to 3. This is in response to the UWG mandate that all education programs not exceed 120 hours.

d) [PHED 3675 PHYSICAL EDUCATION IN MIDDLE AND SECONDARY SCHOOLS](#)

Request: Revise Course (Brian Mosier)

A request to reduce the number of credit hours for the course from 4 to 3. This is in response to the UWG mandate that all education programs not exceed 120 hours.

e) [PHED 4686 TEACHING INTERNSHIP](#)

Request: Revise Course (Brian Mosier)

A request to reduce the number of credit hours for the course from 9 to 8. This is in response to the UWG mandate that all education programs not exceed 120 hours.

f) [PHYSICAL EDUCATION, B.S. ED](#)

Request: Program Modification (Brian Mosier)

Reducing the number of hours for the program in order to meet the BOR mandate that

all education programs not exceed 120 hours. Please see detailed explanation of all modifications in “Rationale.”

C) University College

1) Center for Interdisciplinary Studies

a) [XIDS 2300 FRIDA KAHLO'S WORLD](#)

Request: Add New Course (Colleen Vasconcellos)

See description in Curriculog.

III. Old Business

IV. New Business