Mission of Irvine Sullivan Ingram Library (approved, Faculty Senate Committee IV, Learning Resources, 10/28/02) The mission of Ingram Library is to provide a range of library services to the University of West Georgia students, faculty, administration, and staff, and to the general West Georgia community. These services increasingly must be delivered at the point of need; whether in the building or off-campus, in person or electronically, with one-on-one reference assistance or in classroom instruction, whether through locally held collections or through traditional or electronic access to materials owned elsewhere. Such a mission demands that Ingram Library marshal and manage a core of resources that revolves around Library faculty and staff, Library services, and Library collections. Library Staff The Library will engage a staff of professionally educated/accredited Library faculty and a qualified support staff. Special emphasis will be placed upon additional degree work and continual enhancement of both knowledge bases and skill levels to meet patrons’ need for service, instruction, and collection organization and maintenance. Familiarity with and competence in emergent technology will increasingly be definitive of effective personnel. Library Services The traditional range of Library services is expanding apace. Information is increasingly available in a variety of paper, micro, and digital formats, requiring technological knowledge and skills. Information and patrons are increasingly located at remote locations: each must be effectively serviced at its location in a way that brings the two together. The Library as a global gateway to scholarly information is no longer an intuitively accessed place or organization. Common sense and functional literacy are inadequate preparation for successful library use. While access to information must be kept as simple as to be useful, Library faculty must look increasingly toward classroom instruction to assure base levels of mechanical and knowledge skills for students, faculty, and other patrons. Class-based instruction will also prove increasingly useful to higher level students as they become engaged in the research process and in life-long (post-University) learning. Library Collections It has always been any academic library’s responsibility to provide a core collection of materials and resources to satisfy pedagogical purposes. Collection building, however, has undergone transformation in the electronic age. Some materials are only available by electronic linkages, regardless of location or ownership. Access and delivery mechanisms must be refined and devised that make the collection accessible to patrons. Collection building now includes the provision and maintenance of appropriate equipment. Finally, as the rigor of curricular programs is enhanced, the Library must increase the depth of the collections in areas emphasized by the University. Research level materials will become integral to a pedagogical collection. The Library’s Mission in Relationship to the Mission of UWG The mission of Ingram Library attempts to be directly supportive of UWG’s mission: there is and will be an increased emphasis on teaching and learning, research and public service. The Library is a primary University
contact and resource for off-campus students. As the nature of scholarly communications process change, Library staff, services, and collections will become more proactive in anticipating information requirements of students, faculty, and staff. The Library has for some time been viewed as a community cultural resource. As library services become more tied to the curricular requirements of an information age, we expect students, faculty, and local residents to recognize that the intellectual rigor of the University will be manifested in the Library as well. The services of the Library will prepare students to meet the challenges of an information society. Indeed, the Library will be an integral component of that change. As the Library more satisfactorily meets University requirements, the value to local citizens will move beyond being an adjunct to public and school libraries and bookstores. Ingram Library will become recognized as a pedagogical unit and an intellectual asset of the University and community.

4) List departmental goals for this reporting year.

Ingram Library: FY11 Goals

Completion of Library Renovation and Speaker Tom Murphy Office BOR J-153
Pursue continued renovation and expansion of library facilities
Seek external funding to support the library facilities and programs
Develop and revise staffing plans, service plans, policies and procedures for temporary locations and reconfigured library facility
Plan opening events to celebrate completion of renovation project
Develop museum-quality exhibits to support Murphy office; catalog and classify memorabilia and furnishings and develop installation plan for same
Place Georgia’s Political Heritage interviews online through Digital Library of Georgia Outline
Collection development strategies to align with budget
Working with campus departments and academic support service units, identify strategies and costs for incorporating Information Literacy initiatives into UWG curriculum
Develop strategies for involving the library and its services in addressing RPG
Develop and submit revised Promotion, Tenure and Merit Evaluation policies/procedures

Assessment Information

5) List assessments used to measure progress toward departmental goals.

Completion of Library Renovation and Speaker Tom Murphy Office BOR J-153
Owner, Architecture, Contractor documents and correspondence regarding project
BOR J-153 Pursue continued renovation and expansion of library facilities
Project documents and budget information from UWG Office of Architecture, Engineering and Construction Project Services
Seek external funding to support the library facilities and programs
Thomas B. Murphy Reading Room campaign documents;
Office of Development correspondence and records of gifts received;
Grant proposal documents and correspondence
Develop and revise staffing plans, service plans, policies and procedures for temporary locations and reconfigured library facility
Renovation steering committee notes, communication indicating discussion and progress
Plan opening events to celebrate completion of renovation project
Melson Society’s Library Renovation Celebration committee and Murphy Office Dedication committee minutes and communication indicate progress on plans for events scheduled for August 25, 2011 and April 19, 2012
Develop museum-quality exhibits to support Murphy office; catalog and classify memorabilia and furnishings and develop installation plan for same
Murphy exhibit planning committee minutes, communication, renditions indicate progress on exhibit planning and development, as
well as costs for exhibits by area Place Georgia’s Political Heritage interviews online through Digital Library of Georgia? Digital Library Hosts Political Interviews? press release and link to Digital Library of Georgia access to digitized interviews http://uwglibrary.wordpress.com/2010/12/10/digital-library-hosts-political-interviews/
Annie Belle Weaver Special Collections web site announced digitization project and provides a link to the collection http://www.westga.edu/special/index_9774.php
Outline collection development strategies to align with budget University and Library budget information shared with library faculty and staff; emails, minutes and notes from meetings of library faculty and Leadership Team discussion of database use factors, available funds, potential purchases, decisions regarding purchase; communication received from faculty reviewing products for purchase; notes from Database Evaluation Committee Working with campus departments and academic support service units, identify strategies and costs for incorporating Information Literacy initiatives into UWG curriculum; Develop strategies for involving the library and its services in addressing RPG Proposed SACS QEP topic submitted with focus on information and media literacy (see SACS QEP proposal submissions); Instruction Services proposals for adding information literacy-related instruction to ENGL 1101/2 and COMM 1101, with workload factor outlined, and identified number of sections of LIBR 1101 required to reach freshman class (see FY13 faculty line request prepared for Provost); Validate LIBR 1101? s importance in Core by exploring and communicating Freshmen retention and GPA achievement of LIBR 1101 students 1999-2009; Notes from Leadership Team and Library Faculty meetings discussing Instructional Services proposals; Evidence of implementation of plans for Preview Days, Parents Orientation, Exam Week ?Nights in the Library? and attendance for these initiatives; faculty line budget submissions to Office of the Provost Develop and submit revised Promotion, Tenure and Merit Evaluation policies/procedures Procedures as found on library?s shared drive; notes from meetings of tenured library faculty and library faculty regarding discussion; correspondence with Office of the Provost regarding completion of project

6) Based on the assessments of departmental goals, discuss any departmental improvements.

Completion of Library Renovation and Speaker Tom Murphy Office BOR J-15;
Pursue continued renovation and expansion of library facilities: Construction on BOR J-153 Library Renovation and Speaker Tom Murphy Office project was completed in May 2011, with furnishing and technology installations continuing into FY 2012. The university engaged Houser Walker Architecture of Atlanta to provide master planning services for offices for library Administration and Instructional Services units. These plans were developed and funded as part of BOR J-153, as areas were impacted by funded construction. HWA provided further master planning services to develop plans for second and third floor renovations to include restroom and collection shelving to ADA standards; classroom spaces; study space arrangements; a Visual Tech room planned in conjunction with UWG Disability Services. The library engaged Dusoul Co. Inc. of Athens to develop plans for a Problem Based Learning classroom as renovations are made to the third floor and library faculty made several site visits and engaged in discussion with staff who utilize and support technology associated with existing PBL classrooms. The university engaged the Jaeger Co. of Athens to develop plans for rebuilding the Townsend Study Garden on the east side of the library. The library worked with UWG AEC grounds staff on plans for landscaping around the library, with a focus on the entrance plaza, interior plantings, and the new
Starbucks entrance facing Love Valley. Seek external funding to support the library facilities and programs: A campaign was developed for naming the Thomas B. Murphy Reading Room. The Dean of Libraries worked with the university's Office of Development and Steve Anthony, former chief of staff to the late Speaker Murphy, to identify and contact potential donors. Donations to the fund included gifts from corporate and individual donors. A list of spaces within the newly renovated library facility that could serve as naming opportunities was prepared in association with the university Development Office. The Board of Ingram Library's Penelope Melson Society added several higher membership levels, and developed and mailed a new Melson Society brochure to facilitate renewals and to secure expanded membership. The Melson Society developed a newsletter mailed to members and prospective members. A list of spaces within the newly renovated library facility that could serve as naming opportunities was prepared in association with the university Development Office. A grant was successfully submitted to the American Library Association and the National Endowment for the Humanities to support a 2012 book discussion series to be entitled ? Making Sense of the American Civil War.? Plan opening events to celebrate completion of renovation project: Ingram Library's Penelope Melson Society's Library Renovation Celebration committee and Murphy Office Dedication committees were authorized by the Melson Society Board, organized, and made progress on plans for events scheduled for a student-focused celebration on August 25, 2011 and the Murphy Office dedication on April 19, 2012. Develop museum-quality exhibits to support Murphy office; catalog and classify memorabilia and furnishings and develop installation plan for same: The library engaged Avient Museum Services and continued work with a committee comprised of library faculty and staff, Center for Public History faculty, and graduate students charged with exhibit storyline and object identification. Exhibit development and fabrication is expected to be completed in February 2012. The library purchased Past Perfect software and funded a graduate assistant to work with the Coordinator of Proposal Development to photograph and catalog some 1,600 objects and furnishings from the Murphy collection. The office team began outlining an installation plan, expected to begin in the office space in September 2011 with expected completion in February 2012. Place Georgia's Political Heritage interviews online through Digital Library of Georgia: Special Collections worked with the Digital Library of Georgia to outline a proposal to make interviews available in the DLG collection. DLG continued to add the interviews to its server and to provide metadata to facilitate access and identification of content. Outline collection development strategies to align with budget: Library faculty and staff engaged in discussion of state, university, and library budget issues, library space and accessibility issues, and made decisions regarding collection priorities based on available funds. The Database Evaluation Committee set up trials of a number of online products, and Technical Service arranged purchase and developed online access to archives of the Wall Street Journal and Christian Science Monitor, Lexis/Nexis Congressional, Colonial State Papers, and Nineteenth Century British Newspapers. Working with campus departments and academic support service units, identify strategies and costs for incorporating Information Literacy initiatives into UWG curriculum; Develop strategies for involving the library and its services in addressing RPG Instructional Services validated LIBR 1101's importance in Core instruction and RPG by exploring and communicating Freshmen retention and GPA achievement of LIBR 1101 students 1999-2009, finding that 94% of freshmen who take the class are retained into their second year.
Instructional Services faculty outlined the number of sections of LIBR 1101 that would be required to reach UWG’s entire freshman class. Initiatives to promote the class, and the library’s role in student success included library participation in Preview Days, Parents Orientation, Exam Week ?Nights in the Library.? Attendance and positive comments on overnight exam hours supported a successful proposal for FY2012 funding for 24/5 library hours to begin August, 2011. Library faculty developed and proposed a SACS QEP topic focused on information and media literacy. Instructional Services faculty reviewed UWG Core courses and proposed adding information literacy-related instruction to ENGL 1101/2 and COMM 1101. The workload factor for working with these courses was outlined. Develop and submit revised Promotion, Tenure and Merit Evaluation procedures: The tenured faculty of the library, in accordance with the UWG Faculty Handbook, developed draft library promotion and tenure procedures. These were approved by the library faculty in fall, 2010 and submitted to the Provost and Vice President for Academic Affairs in spring, 2011. Faculty Merit Evaluation procedures and forms were also developed and implemented.

7) Attach additional assessment information (not related to student learning outcomes in academic programs which are input in another section of the system), consolidate information into one PDF document and upload it here.

Assessment File Upload (No file uploaded)

Departmental Progress Toward The UWG Strategic Plan
Please discuss your department’s initiatives toward the UWG Strategic Goals
You only need to reply to the goals your department addressed this year

8) Every undergraduate academic program will demonstrate a distinctive blending of liberal arts education, professional competencies, and experiential learning, preparing students to be ethically responsible and civically engaged professionals in the global economy of the 21st century.

In addition to providing support to academic departments and to individual students towards this goal, the library’s Core course LIBR 1101 “Academic Research and the Library” allows students to develop information and media literacies fundamental to their success and supportive of lifelong learning.

http://www.westga.edu/libraryinst/index_14069.php

9) Every undergraduate student will be advised to take advantage of one of multiple available learning communities. Learning communities that are available to students will include communities organized by living arrangement, by year in program, by other co-curricular associations - Honors Program, Advanced Academy, Band, Athletics, Debate, or program in the major.

Not applicable

10) The University will endeavor to increase enrollment in and graduation from graduate programs, including doctoral programs, that have as their mark a practical professional purpose, experiential learning opportunities, and an intellectual program informed by a foundation of liberal education.

Library faculty supported this goal through active participation in COGS: direct work with existing and developing graduate programs, most particularly in the online doctoral program in School Improvement; by providing graduate assistantships in Special Collections, Access Services, Instructional Services, and Library Administration units.

11) The University will maintain an environment that is safe and conducive to learning.

The BOR J-153 Library Renovation and Speaker Tom Murphy Office project addressed many ADA and safety issues with the library facility; additional master
planning funded by the library and UWG AEC provided a basis for cost estimating further improvements to bring the library building into code and ADA compliance. Improved learning and study spaces, technology support for same, security, and support for staff comfort and productivity were guiding principles behind facility planning and construction.

12) **The University community will provide a balanced variety of cultural, recreational, leisure, and informal education programming opportunities for faculty, staff, and students that enhance the quality of campus life.**

The library’s collections and research support are available to university and community patrons, and a range of cultural programs designed to showcase scholarship and support scholarly and cultural engagement. The Melson Society, the library’s friends organization, and the library assisted with planning a visit and program by author Julia Alvarez that drew 2,600 campus and community attendees. The library collaborated with the American Democracy Project and the Department of Political Science and Planning on the sixth annual campus celebration of Constitution Day. During FY2011 the library submitted a successful grant proposal to the American Library Association and the National Endowment for the Humanities for a book discussion series to draw university and community participation and serve as a lead-in to Carrollton’s third annual BIG READ. The series of five book discussions and associated events will take place in spring, 2012.

13) **All units will strive to improve the compensation and working environment of faculty and staff in order to recruit and retain the best individuals.**

The university funded staff salaries to minimums identified by the Mercer Study; prior to the provision of university funding, the library provided nearly $9000 to address the unfunded mandate of minimum salaries. In FY2011 the library lost nearly $6000 in faculty salary money across three faculty vacancies. Library faculty and staff maintained public service and office hours during construction on BOR J-153. Telecommuting and external campus work sites were options for staff during major construction disruption, and training, events, and discussion strategies helped alleviate stress. The project, supplemented with additional library and university dollars, funded renovated work space for all library faculty and staff.

14) **The University will endeavor to increase our overall enrollment to 14,500 by the year 2015.**

Not applicable

15) **With our enrollment growth, West Georgia will remain committed to the following targets of academic quality: student to faculty of 18 to 1; average class size of 29; full-time to part-time faculty ratio of 4.4 to 1.**

The most recent National Council for Education Statistics Academic Libraries Survey report (2008) indicates that the national average of librarians/1000 students was 4.29/1000, with the Georgia average being 3.15/1000. In the same reporting period, the University of West Georgia had 1.72 librarians for every 1000 students. In FY2011, the University of West Georgia had 1.47 librarians per 1000 students. UWG would have to nearly double its library faculty to reach the state average, and nearly triple its library faculty to equal the national average.

16) **West Georgia will develop several new facilities to improve quality along with meeting capacity demands due to enrollment growth.**

A 2008 special state legislative appropriation of $8 million honoring the late Georgia House Speaker Tom Murphy, supplemented with an energy grant, university funds,
and re-directed lapsed salary funds from the library budget have supported extensive renovation to the library facility, which was built in 1968 and last added to in 1980. The 2003 Campus Master Plan calls for an addition of some 100,000 square feet to the current building to support university growth. Planning for the renovation was conducted with consideration of the need for future expansion.

17) **Capital Campaign:** The Development Office will prepare for a capital campaign to assist in meeting the long-term needs of the University of West Georgia.

In association with the Office of Development, the library began a capital campaign to provide programs and ongoing support for the Thomas B. Murphy Collection and office installation. Several corporate gifts were received, as well as donations from individuals. In addition, Ingram Library?fs Penelope Melson Society, established in 2008 in honor of the library?fs centennial, maintained membership donations to support significant programs.

18) **Communication and Marketing:** The Office of University Communications and Marketing (UCM) will internally and externally promote the missions and goals of the strategic plan. This will be achieved by aligning the institution’s integrated marketing plan (advertising, visual identity standards, web presence, media relations, etc.) with the strategic plan.

The library began working with the Office of University Communications and Marketing to develop promotional materials for outreach programs and to design a library icon. UCM collaborated on review and approval of the facility signage package for BOR J-153 Library Renovation and Speaker Tom Murphy Office project.

19) **Community Relations:** The University will engage the local community educationally, culturally and recreationally.

The Melson Society, the library?fs friends organization, provided funds, and the library assisted with planning a visit and program by author Julia Alvarez that drew 2,600 campus and community attendees. The library collaborated with the American Democracy Project and the Department of Political Science and Planning on the sixth annual campus celebration of Constitution Day. The library?fs monthly lecture series was temporarily discontinued due to renovation space constraints. The library received a grant from the American Library Association and the National Endowment for the Humanities for a book discussion series entitled ?Let?fs Talk About It: Making Sense of the American Civil War? to draw university and community participation and serve as a lead-in to Carrollton?fs third annual BIG READ, focused on ?The Adventures of Tom Sawyer.? The series of five book discussions and associated events will take place in spring, 2012.

20) **Describe any notable achievements toward selected goals(s) during this reporting year.**

21) **List any resources that could have assisted your department with achieving/exceeding departmental goals and how they could have facilitated/improved the work of your department?**

22) **List any changes to the structure or substructures of your department implemented during reporting year.**

Budget review, and purchasing and administrative paperwork functions were consolidated into the library Administrative office by moving a departmental assistant from Acquisitions following a retirement. A student assistant was secured for the Administrative office to assist with filing and other paperwork and to provide help with office moves in September and June. A faculty position in Instructional Services was
designated as Information Literacy Coordinator with the departure of a faculty member, and a search was successfully completed to fill the position. Anticipated vacancies in that area were designated as First Year Programs Librarian and Outreach Librarian, and searches were initiated. A graduate assistant was provided to Instructional Services to support teaching and instruction and to assist with administrative tasks. A graduate assistant was provided to the Coordinator of Proposal Development, who oversaw cataloging and photographing of objects and furnishings in the Tom Murphy Collection and worked with the exhibit consultant on storyline and design issues for exhibits supporting the Murphy office installation. The vacant Systems Librarian position was filled, though it remained in the same reporting line as previously when the former Systems Librarian was appointed Associate Dean in 2009. The tenured faculty of the library, in accordance with the UWG Faculty Handbook, developed draft library promotion and tenure procedures. These were approved by the library faculty in fall, 2010 and submitted to the Provost and Vice President for Academic Affairs in spring, 2011.

23) List any additional comments about your department based on this reporting year.

The library remained in service throughout a major renovation, and additional dollars were found to renovate areas outside the funded project scope. Faculty and staff experienced two or more office moves, assisted with planning for minor service disruptions, and planned multiple collection, office and service point moves. The library maintained strong connections with student patrons throughout the renovation, using contact points including its web site, posters, press releases, events, contests, Facebook, overnight exam hours, and instruction opportunities to communicate with students and faculty to build excitement and anticipation of the completion of the project. Important archival collections were processed, opened, and made available online, with numerous video-recorded interviews with state political and civic leaders added to the Digital Library of Georgia. Library faculty began exploring success and retention rates for students who have taken LIBR 1101 1999-2009. The University of West Georgia is unique in having library faculty teach significant numbers of students through a for-credit Core information literacy course dating back nearly two decades, so this research has potential for national and international attention. Significant online collections were added, making millions of Congressional documents, and centuries of national and British newspapers available to university-affiliated users. 24/7 online chat reference service extended the library’s assistance to its clientele.

Departmental Annual Report - Part II
(Academic Departments Only)

24) List all new degree or certificate programs with the full/accurate program title launched in your department this reporting year.

Not applicable

25) Number of nationally recognized academic programs offered by your department?

0

26) List new or renewed accreditation or similar distinction (include name of the accrediting body and date received) in your department this year.

Not applicable

27) List any notable achievements accomplished by your department this year.

Student and graduate assistants provided vital support in keeping the library in
service during completion of the $8 million BOR J-153 Library Renovation and Speaker Tom Murphy Office project by assisting with collection and office moves and staffing service points. Graduate assistants supported placing recorded interviews from Georgia’s Political Heritage Program in the Digital Library of Georgia and processing archival collections, including the papers of former Congressman Bob Barr, the 2008 Libertarian Party presidential candidate, and the papers of Dr. Irvine Sullivan Ingram, first president of the institution for whom the library is named. With the support of a graduate assistant, significant progress was made on cataloging and photographing furnishings and memorabilia from the Thomas B. Murphy Collection in preparation for installing the Murphy office. The graduate assistant also collaborated on work with Avient Museum Services to develop storyline and designs for physical and digital exhibits to support the office installation.

**Student Achievements**

28) List types of licensure your department prepares students to receive?
   Not applicable

29) Explain how your department prepares students for licensure?
   Not applicable

30) Percentage of students who passed the state licensure or certification examination, if applicable. 0

31) Percentage of graduating students that goes on to graduate or professional schools? 0

32) Number of research papers published by students in your department this year? 0

33) Number of research presentations completed by students in your department this year? 0

34) Number of internships completed by students in your department this year? 0

35) Number of cooperative education experiences completed by students in your department this year? 6

36) Number of scholarships awarded to students in your department this year? 0

37) Number of fellowships received by students in your department this year? 0

38) Number of students engaged in funded research in your department this year? 0

39) Number of students, in your department, that received national awards and/or recognition this year? 0

40) Number of students, in your department, inducted into Academic Honors Societies this year? 0

41) Number of students, in your department, that participated in a student program (which received national recognition) this year? (i.e. debate, cheerleading, athletic teams) 0

42) List notable achievements accomplished by students in your department this year.

   Student assistants working in the library developed customer service skills, and were trained to provide assistance to library departments, as well as to library patrons. Graduate assistants were provided with learning experiences in assisting library patrons; processing archival collections; developing content, assisting with object selection, and working with a professional exhibit consultant; and supporting faculty in their teaching, instructional, and administrative roles.
### Number of Faculty

<table>
<thead>
<tr>
<th>Question</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>43) Number of endowed chairs in your department?</td>
<td>0</td>
</tr>
<tr>
<td>44) Number of full professors in your department?</td>
<td>3</td>
</tr>
<tr>
<td>45) Number of full-time faculty in your department this year?</td>
<td>14</td>
</tr>
<tr>
<td>46) Number of part-time faculty in your department this year?</td>
<td>0</td>
</tr>
</tbody>
</table>

### Faculty Extracurricular Engagement with Students

<table>
<thead>
<tr>
<th>Question</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>47) Number of new course developments completed by faculty in your department this year?</td>
<td>0</td>
</tr>
<tr>
<td>48) Number of honors courses taught by faculty in your department this year?</td>
<td>1</td>
</tr>
<tr>
<td>49) Number of faculty that participated or led a study abroad program this year?</td>
<td>0</td>
</tr>
<tr>
<td>50) Number of faculty that participated in academic advisement this year?</td>
<td>0</td>
</tr>
</tbody>
</table>

### Faculty Research Productivity

<table>
<thead>
<tr>
<th>Question</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>51) Number of books and/or monographs published by faculty in your department this year?</td>
<td>1</td>
</tr>
<tr>
<td>52) Number of book chapters published by faculty in your department this year?</td>
<td>2</td>
</tr>
<tr>
<td>53) Number of peer-reviewed articles published by faculty in your department this year?</td>
<td>5</td>
</tr>
<tr>
<td>54) Number of shorter works published by faculty in your department this year?</td>
<td>12</td>
</tr>
<tr>
<td>55) Number of papers presented by faculty in your department this year?</td>
<td>6</td>
</tr>
<tr>
<td>56) Number of other presentations delivered by faculty in your department this year?</td>
<td>87</td>
</tr>
<tr>
<td>57) Number of in-house publications published by faculty in your department this year?</td>
<td>108</td>
</tr>
<tr>
<td>58) Number of juried exhibits completed by faculty in your department this year?</td>
<td>0</td>
</tr>
<tr>
<td>59) Number of other exhibits or performances completed by faculty in your department this year?</td>
<td>0</td>
</tr>
<tr>
<td>60) Number of faculty that served in journal editing/reviewing positions this year?</td>
<td>4</td>
</tr>
<tr>
<td>61) Number of faculty that participated in notable continuing education efforts this year?</td>
<td>1</td>
</tr>
<tr>
<td>62) Number of faculty that traveled abroad for research purposes this year?</td>
<td>0</td>
</tr>
</tbody>
</table>

### Faculty Public Service

<table>
<thead>
<tr>
<th>Question</th>
<th>Value</th>
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</thead>
<tbody>
<tr>
<td>63) Number of faculty that served in honors organizations this year?</td>
<td>3</td>
</tr>
<tr>
<td>64) Number of faculty that held positions in professional organizations this year?</td>
<td>12</td>
</tr>
<tr>
<td>65) Number of faculty that served as advisors to student organizations this year?</td>
<td>3</td>
</tr>
<tr>
<td>66) Number of faculty that participated in cooperative consulting efforts this year?</td>
<td>3</td>
</tr>
<tr>
<td>67) Number of faculty that served on institution (UWG) wide committees this year?</td>
<td>14</td>
</tr>
<tr>
<td>68) Number of faculty that served on USG system committees this year?</td>
<td>6</td>
</tr>
</tbody>
</table>
69) Number of faculty that participated in public service activities this year?

14

**Faculty Grants and Awards**

70) Number of grant applications submitted by faculty in your department this year?

1

71) Number of grant proposals funded for faculty in your department this year?

(Answer not to exceed response to question 70)

1

72) Total dollar amount of the grants funded (reported for question 71) for faculty in your department this year?

(Round to the nearest whole dollar)

3000

73) Total number grants generated by faculty members in your department.

1

74) Total number of faculty receiving grants in your department this year.

1

75) Total number of faculty receiving fellowships in your department this year.

0

76) List notable achievements accomplished by faculty in your department this year.

Publications