

Master of Arts in Teaching – Secondary Education
Spring Start Program Map

SPRING START	HRS	Grade	Coreq-Prereq / Comment (see legend)
First Spring Semester			
SPED 6706 Special Education in the Regular Classroom (<i>B or higher required</i>)	3		None / 100% Online
CEPD 6101 Psychology of Classroom Learning	3		None / 100% Online
MEDT 6401 Instructional Technology	3		None / 100% Online
First Summer Semester			
SEED 6111 Introduction to the Secondary School Field Experience	0		Prereq : TE code / 100% Online
SEED 7291 Classroom Instruction and Management	3		Prereq : TE code / 100% Online
Graduate Pedagogy (select one) MEDT 7461 Instructional Design CURR 6575 Curriculum Trends and Issues ECSE 7500 Diverse Classrooms in a Global Society ECSE 7560 Contemporary Issues in Education ECSE 7564 Content Area Literacy Instruction	3		None / 100% Online
Graduate Content Area Elective Course (select one) - graduate content course 5000-level or higher in concentration	3		May or may not require prereq / Online or F2F
First Fall Semester			
SEED 6260 Instructional Strategies in Secondary Schools Laboratory	1		Prereq : SEED 6111, TE code & FE code / 100% Online
SEED 6261, SEED 6262, SEED 6263, or SEED 6264 Instructional Strategies	2		Coreq : SEED 6260 Prereq : SEED 6111, SEED 7291, & TE code / 100% Online
EDRS 6342 School and Classroom Assessment	3		None / 100% Online
Second Spring Semester			
SEED 7288 Teaching Internship	3		Prereq : TE code & FE code Coreq : SEED 7289 / 100% Online
SEED 7289 Teaching Internship Seminar	3		Prereq : FE code Coreq : SEED 7288 / 100% Online
Total Program Hours	30		

Legend	
TE code	Requires approved Teacher Education Admission Application
FE code	Requires approved Field Experience Application (field-based course)
F2F	Face-to-Face
Prereq	Prerequisite course or required application process must be satisfied before you can take desired course
Coreq	Corequisite course taken concurrently with desired course

Program Notes

- All candidates must take and pass a field experience orientation the semester prior to enrolling in a course with a field experience component. The orientation is conducted through the course SEED 6111.
- Field-based courses must be taken in a sequential manner.
- Upon completion of 15 credit hours in the MAT program, or during the semester of enrollment in the strategies course and SEED 6260, candidates might be required to schedule an on-campus dispositional review conference with the SEED program coordinator, a SEED faculty member, and a representative from the Office of Field Experiences. Such meetings are scheduled on an as-needed basis. This benchmark must be successfully cleared prior to enrollment in subsequent semesters; an unsatisfactory review may result in a Professional Growth Plan or termination from the program.
- The graduate content elective course must be taken in the area of certification. Content courses have Arts and Sciences prefixes unless a substitution is approved. Content pedagogy courses with a SEED prefix and a focus in the area of certification may be used to satisfy this requirement.
- Student must maintain a 2.7 cumulative GPA to remain in compliance for Teacher Education Admission. Those who fall below a 2.7 will be removed from Teacher Education.
- Students must maintain a cumulative 3.0 GPA in graduate coursework.
- Students must meet all requirements imposed by the UWG Graduate School, the College of Education, and the Department of Early Childhood Through Secondary Education.
- Students must adhere to the General Academic Policies found in the UWG Graduate Catalog (<https://catalog.westga.edu/>).
- All candidates must take and pass a comprehensive examination during their last semester of the program. The exam is administered through the course SEED 7289.
- It is the candidate's responsibility to apply for graduation in a timely manner - you must apply the semester prior to the semester in which you will graduate.

Master of Arts in Teaching – Secondary Education
Fall Start Program Map

FALL START	HRS	Grade	Coreq-Prereq / Comment (see legend)
First Fall Semester			
SPED 6706 Special Education in the Regular Classroom (<i>B or higher required</i>)	3		None / 100% Online
CEPD 6101 Psychology of Classroom Learning	3		None / 100% Online
First Spring Semester			
EDRS 6342 School and Classroom Assessment	3		None / 100% Online
Graduate Content Area Elective Course (select one) - graduate content course 5000-level or higher in concentration	3		May or may not require prereq / Online or F2F
First Summer Semester			
SEED 6111 Introduction to the Secondary School Field Experience	0		Prereq : TE code / 100% Online
SEED 7291 Classroom Instruction and Management	3		Prereq : TE code / 100% Online
Graduate Pedagogy (select one) MEDT 7461 Instructional Design CURR 6575 Curriculum Trends and Issues ECSE 7500 Diverse Classrooms in a Global Society ECSE 7560 Contemporary Issues in Education ECSE 7564 Content Area Literacy Instruction	3		None / 100% Online
Second Fall Semester			
SEED 6260 Instructional Strategies in Secondary Schools Laboratory	1		Prereq : SEED 6111, TE code & FE code / 100% Online
SEED 6261, SEED 6262, SEED 6263, or SEED 6264 Instructional Strategies	2		Coreq : SEED 6260 Prereq : SEED 6111, SEED 7291, & TE code / 100% Online
MEDT 6401 Instructional Technology	3		None / 100% Online
Second Spring Semester			
SEED 7288 Teaching Internship	3		Prereq : TE code & FE code Coreq : SEED 7289 / 100% Online
SEED 7289 Teaching Internship Seminar	3		Prereq : FE code Coreq : SEED 7288 / 100% Online
Total Program Hours	30		

Legend	
TE code	Requires approved Teacher Education Admission Application
FE code	Requires approved Field Experience Application (field-based course)
F2F	Face-to-Face
Prereq	Prerequisite course or required application process must be satisfied before you can take desired course
Coreq	Corequisite course taken concurrently with desired course

Program Notes

- All candidates must take and pass a field experience orientation the semester prior to enrolling in a course with a field experience component. The orientation is conducted through the course SEED 6111.
- Field-based courses must be taken in a sequential manner.
- Upon completion of 15 credit hours in the MAT program, or during the semester of enrollment in the strategies course and SEED 6260, candidates might be required to schedule an on-campus dispositional review conference with the SEED program coordinator, a SEED faculty member, and a representative from the Office of Field Experiences. Such meetings are scheduled on an as-needed basis. This benchmark must be successfully cleared prior to enrollment in subsequent semesters; an unsatisfactory review may result in a Professional Growth Plan or termination from the program.
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- Students must adhere to the General Academic Policies found in the UWG Graduate Catalog (<https://catalog.westga.edu/>).
- All candidates must take and pass a comprehensive examination during their last spring semester of the program. The exam is administered through the course SEED 7289.
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Master of Arts in Teaching – Secondary Education
History (6-12) Summer Program Map

SUMMER START	HRS	Grade	Coreq-Prereq / Comment (see legend)
First Summer Semester			
SEED 6111 Introduction to the Secondary School Field Experience	0		Prereq : TE code / 100% online
SEED 7291 Classroom Instruction and Management	3		Prereq : TE code / 100% online
SPED 6706 Special Education in the Regular Classroom (<i>B or higher required</i>)	3		None / 100% Online
Graduate Pedagogy (select one) MEDT 7461 Instructional Design CURR 6575 Curriculum Trends and Issues ECSE 7500 Diverse Classrooms in a Global Society ECSE 7560 Contemporary Issues in Education ECSE 7564 Content Area Literacy Instruction	3		None / 100% Online
First Fall Semester			
SEED 6260 Instructional Strategies in Secondary Schools Laboratory	1		Prereq : SEED 6111, TE code & FE code / 100% online
SEED 6261, SEED 6262, SEED 6263, or SEED 6264 Instructional Strategies	2		Coreq : SEED 6260 Prereq : SEED 6111, SEED 7291, & TE code / 100% online
MEDT 6401 Instructional Technology	3		None / 100% Online
First Spring Semester			
SEED 7288 Teaching Internship	3		Prereq : TE code & FE code Coreq : SEED 7289 / 100% online
SEED 7289 Teaching Internship Seminar	3		Prereq : FE code Coreq : SEED 7288 / 100% online
CEPD 6101 Psychology of Classroom Learning	3		None / 100% Online
Second Summer Semester			
Graduate Content Area Elective Course (select one) - graduate content course 5000-level or higher in concentration	3		May or may not require prereq / Online or F2F
EDRS 6342 School and Classroom Assessment	3		None / 100% Online
Total Program Hours	30		

Legend	
TE code	Requires approved Teacher Education Admission Application
FE code	Requires approved Field Experience Application (field-based course)
F2F	Face-to-Face
Prereq	Prerequisite course or required application process must be satisfied before you can take desired course
Coreq	Corequisite course taken concurrently with desired course

Program Notes

- All candidates must take and pass a field experience orientation the semester prior to enrolling in a course with a field experience component. The orientation is conducted through the course SEED 6111.
- Field-based courses must be taken in a sequential manner.
- Upon completion of 15 credit hours in the MAT program, or during the semester of enrollment in the strategies course and SEED 6260, candidates might be required to schedule an on-campus dispositional review conference with the SEED program coordinator, a SEED faculty member, and a representative from the Office of Field Experiences. Such meetings are scheduled on an as-needed basis. This benchmark must be successfully cleared prior to enrollment in subsequent semesters; an unsatisfactory review may result in a Professional Growth Plan or termination from the program.
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