Chemistry 2130 (Leslie, Fall 2018)  
Sophomore Seminar

Instructor  
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All contact via email should be through your University of West Georgia email account. While I will check CourseDen messages, my email is by far the fastest and easiest way to contact me.

Class time  
F: 12:05-12:55 pm

Required  
No required text

Office Hours  
M: 9:50-10:50 am and 12:30-1:30 pm  
Tu: 9:00-11:30 am  
W: 9:50-10:50 am and 12:30-2:00 pm  
Th: 1:00-3:00 pm  
F: 1:00-2:00 pm

Learning Outcomes

- Understand and interpret formal scientific papers and scientific presentations
- Use common chemical databases to find chemical information based on subject and compound searches
- Plot and obtain meaningful results from provided research data;
- Find potential jobs and graduate school openings as well as write a CV and/or resume as appropriate to apply for these positions.
- Understand and discuss the American Chemical Society (ACS) Chemist's Code of Conduct and the ACS Ethical Guidelines to Publication of Chemical Research
- Communicate scientific ideas effectively in written presentations.

Attendance – 30 %

Homework – 30 %

Final Paper – 40 %

Final Grade:  
A- 89.5-100  
B- 79.5-89.4  
C- 69.5-79.4  
D- 59.5-69.5  
F- 0-59.4
Instead of having an in class final exam, you will submit a final paper to a CourseDen dropbox by Thursday December 13th at 11:59 pm.

Attendance

Attendance is a part of the course grade. Each week at the start of class, there will be a sign in sheet. You may miss two classes without an excuse. Beyond two absences, you must have an excuse. If you know that you will need to miss class beforehand, please contact me ahead of time. If you have to miss for an unexpected medical reason, please contact me as soon as possible.

Final Paper

For this course, you will be working on a paper throughout the semester. Additional information will be given about both the timeline and topic of the paper in a future handout. Each step of the paper will be turned in via a CourseDen dropbox.

This grade will include multiple parts
- Initial topic choice and summary – 10 %
- Research article descriptions – 20 %
- Rough Draft – 20 %
- Feedback to other students – 10 %
- Final Draft – 40 %

This is a QEP Course

Clear written communication is important in all disciplines, and increasingly employers are expecting college graduates to be good writers. That's one reason why UWG is focusing on improving undergraduate student writing across the core. When you hear about the QEP—UWG's Quality Enhancement Plan—know that what your peers and professors are talking about is WRITING, because we are committed to giving you opportunities across your core curriculum to improve the quality of your writing. Want to know more? Visit the QEP website at [http://www.westga.edu/qep/](http://www.westga.edu/qep/)

Common Syllabus Information:

Students, please carefully review the information at this link:

[https://www.westga.edu/UWGSyllabusPolicies/](https://www.westga.edu/UWGSyllabusPolicies/)

It contains important information pertaining to your rights and responsibilities in this class. Because these statements are updated as federal, state, university, and accreditation standards change, you should review the information each semester. This link contains
information about such things as the university honor code and class accommodations related to the Americans with Disabilities Act.

**Changes to the Syllabus**
The information in this syllabus may be updated or changed during the course. Changes to the course syllabus will be provided via CourseDen announcement.

**Academic Honesty**
Plagiarism and cheating will not be tolerated. Students caught cheating will receive a 0 for the assignment and possibly face further disciplinary action. A second occurrence will result in receiving an F for the course in addition to any further action taken by the university.