Soc. Determinants Hlth & Well  
CMWL-2200

Fall 2021  Section E01  3 Credits  08/11/2021 to 12/10/2021  Modified 08/03/2021

Description

This course engages students in critical analyses of contemporary cultural and sociological issues and their interaction on the health and wellness (physical, social, emotional, psychological) of individuals and society as a whole. Students will actively examine contemporary societal issues from multiple vantage points in order to better understand their complexities and the impact they have on the well being of all.

Requisites
Prerequisites:

Corequisites:

Contact Information

Instructor: Dr. Ashlee Davis
Email: ashleed@westga.edu
Office: Coliseum 2038
Phone: 678-839-6081

Office Hours
Monday, Wednesday, 9:00 AM to 11:00 AM, Coliseum 2038
Tuesday, Thursday, 1:00 PM to 4:00 PM, Virtual (GoogleMeet)
Other times by appointment.

Meeting Times

This course meets 100% online. All required course materials and activities will be provided in CourseDen.

Materials

Health Equity: A Solutions-Focused Approach
Author: Smalley, K.B., Bryant, J.C., Fernandez, M.I.
Publisher: Springer
Edition: 1st
ISBN: 978-0826177230

Outcomes

The student will:
1. identify common social determinants to health
2. explain equity and equality in health and policy
3. describe psychological and emotional aspects of determinants of health
4. evaluate current models of health and wellness promotion

**Evaluation**

**Criteria**

**Breakdown**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Assessment Tool</th>
<th>Submit Via:</th>
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</thead>
<tbody>
<tr>
<td>Chat sessions</td>
<td>6 @ 10 points each</td>
<td>Rubric</td>
<td>CourseDen, Chat</td>
</tr>
<tr>
<td>Exam I</td>
<td>40</td>
<td>Answer Key</td>
<td>CourseDen, Assessments</td>
</tr>
<tr>
<td>Exam II</td>
<td>60</td>
<td>Answer Key</td>
<td>CourseDen, Assessments</td>
</tr>
<tr>
<td>Community Health Project</td>
<td>100</td>
<td>Rubric</td>
<td>CourseDen, Dropbox</td>
</tr>
<tr>
<td>Total points</td>
<td>260</td>
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</table>

**Assignments**

1. **Exams (Exam I: 40 points; Exam II: 60 points)**
   
   Working individually, students will complete their exams online. The midterm will cover content from day 1 up until the exam. The final exam will be cumulative. Both exams are online under “Quizzes” on CourseDen.

2. **Chat Sessions.**
   
   Chat sessions will be held throughout the semester to encourage discussion and help you apply the course concepts to practical situations. There will be 12, 30 minute chat sessions offered in "Collaborate Ultra" (under 'Communication' section) on CourseDen, students must attend six. A grading rubric will be posted on CourseDen.

3. **Community Health Project (100 points)**
   
   Working individually, students will complete a community health project to be submitted on CourseDen. Additional information will be
4. Reflections (ungraded)

Students will have the opportunity to reflect on the information covered each week by recording and submitting a short reflection to Flipgrid. Students can also ask for clarification on concepts and discuss with other students.

### Schedule

Class Schedule Information (tentative and subject to change per instructor)

<table>
<thead>
<tr>
<th>Week</th>
<th>Due Date</th>
<th>Chapter</th>
<th>Topic</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>August 13</td>
<td></td>
<td>Course Intro and Orientation</td>
<td>Introductions &amp; syllabus quiz</td>
</tr>
<tr>
<td>2</td>
<td>August 20</td>
<td>1</td>
<td>Module 1: Health Equity: Overview, History, and Key Concepts</td>
<td>Read chapters</td>
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<tr>
<td></td>
<td></td>
<td>2</td>
<td>Prejudice, Discrimination, and Health</td>
<td>Review module</td>
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<tr>
<td>3</td>
<td>August 27</td>
<td>3</td>
<td>Module 2: Health Equity Frameworks and Theories</td>
<td>Read chapter</td>
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<td>4</td>
<td>Health Equity Research and Collaboration Approaches: CBPR, Mixed Methodologies, and Collective Impact</td>
<td>Review module, Chat session 1, Community Health Project (CHP) Part I due</td>
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<tr>
<td>4</td>
<td>Sept 3</td>
<td>5</td>
<td>Module 3: African American Health Equity</td>
<td>Read chapter</td>
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<td>6</td>
<td>Health Equity in U.S. Latinx Populations</td>
<td>Review module</td>
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<td>Chat session 2</td>
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<td>5</td>
<td>Sept 10</td>
<td>7</td>
<td>Labor day (9/6)</td>
<td>Read chapter</td>
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<td>8</td>
<td>Module 4: Asian American Health Equity</td>
<td>Review module</td>
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<td>9</td>
<td>American Indian and Alaska Native Health Equity</td>
<td>Chat session 3</td>
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<td>Health Equity for Kānaka ʻŌiwi, the Indigenous People of Hawaiʻi</td>
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<tr>
<td>Week</td>
<td>Date</td>
<td>Module Name</td>
<td>Read</td>
<td>Review</td>
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<tr>
<td>6</td>
<td>Sept 17</td>
<td>Module 5: Women’s Health Equity Eliminating Men’s Health Disparities</td>
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<td>7</td>
<td>Sept 24</td>
<td>Module 6: LGBTQ Health Equity</td>
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<td>8</td>
<td>Oct 1</td>
<td>Exam 1</td>
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<tr>
<td>9</td>
<td>Oct 6</td>
<td>(Fall break 7-8) Module 7: Environment</td>
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<td>10</td>
<td>Oct 15</td>
<td>Module 8: Housing</td>
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<td>11</td>
<td>Oct 22</td>
<td>Module 9: Neighborhood &amp; Transportation</td>
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<tr>
<td>12</td>
<td>Oct 29</td>
<td>Module 10: Health Equity in Immigrant and Refugee Populations</td>
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<tr>
<td>13</td>
<td>Nov 5</td>
<td>Module 11: Health Equity in Veteran Populations and Health Equity in Populations with Disabilities</td>
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<tr>
<td>14</td>
<td>Nov 12</td>
<td>Module 12: Achieving Health Equity for Children</td>
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### Course Policies and Resources

#### Attendance Policy

This class meets 100% online, so attendance is evaluated by logging in to CourseDen and completing required assignments. Each module is open for 1 week and students are expected to participate in the course via CourseDen every week.

#### Missed Assignments

Students are allowed to make-up one missed assignment without penalty. When possible, students should contact the instructor before the missed assignment occurs. Additional missed assignments cannot be made up.

The only exception is if the student has a University-excused absence. This would include absences for a student-athlete to participate in an athletic event or if Student Advocacy Services or Health Services has requested the absence (usually in the case of a family death or communicable illness). Students must communicate with the instructor prior to the absence and documentation must be provided. Under these circumstances, students can make up missed assignments for full or partial credit.

#### Extra Credit

Any extra credit opportunities will be made available to the entire class. Extra credit will not be provided to students on an individual basis.

### College/School Policies

#### College of Education Vision

The College of Education at the University of West Georgia will be recognized for Innovation in Teaching, Leadership, and Wellness with programs designed to transform lives and contribute to the betterment of society.

#### College of Education Mission

Locally connected and globally relevant, the Mission of the College of Education is to prepare graduates for professional careers in diverse settings within three dynamic areas of focus: Teaching, Leadership, and Wellness. With programs that range from undergraduate through doctoral study, the College of Education is committed to excellence in pedagogy, professional service,
engaged partnerships, and applied research.

Diversity and Inclusion Statement for the College of Education

The College of Education (COE) embraces diversity across dimensions, including, but not limited to, age, religion, creed, education, ethnicity, gender expression, national origin, physical and cognitive ability, race, sex, sexual orientation, socioeconomic class, and veteran status. Building on these identities, we support empathy, social and environmental justice, and an ethical framework for our actions. In accordance with the University of West Georgia and all of our departments, the COE denounces institutional and systemic racism and other forms of biases and is committed to taking actionable steps toward dismantling these systems and working toward equity and inclusion. The full COE Diversity and Inclusion Statement may be viewed on the website homepage of the College of Education.

Institutional Policies

Honor Code

At the University of West Georgia, we believe that academic and personal integrity are based upon honesty, trust, fairness, respect, and responsibility. Students at West Georgia assume responsibility for upholding the honor code. West Georgia students pledge to refrain from engaging in acts that do not maintain academic and personal integrity. These include, but are not limited to, plagiarism, cheating, fabrication, aid of academic dishonesty, lying, bribery or threats, and stealing.

The University of West Georgia maintains and monitors a confidential Academic Dishonesty Tracking System. This database collects and reports patterns of repeated student violations across all the Colleges, the Ingram Library, and the School of Nursing. Each incidence of academic dishonesty is subject to review and consideration by the instructor, and is subject to a range of academic penalties including, but not limited to, failing the assignment and/or failing the course. Student conduct sanctions range from verbal warning to suspension or expulsion depending on the magnitude of the offense and/or number of offenses. The incident becomes part of the student's conduct record at UWG.

Additionally, the student is responsible for safeguarding his/her computer account. The student’s account and network connection are for his/her individual use. A computer account is to be used only by the person to whom it has been issued. The student is responsible for all actions originating through his/her account or network connection. Students must not impersonate others or misrepresent or conceal their identities in electronic messages and actions. For more information on the University of West Georgia Honor Code, please visit the Office of Community Standards site.

Academic Support

Accessibility Services: Students with a documented disability may work with UWG Accessibility Services to receive essential services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If a student needs course adaptations or accommodations because of a disability or chronic illness, or if he/she needs to make special arrangements in case the building must be evacuated, the student should notify his/her instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given. For more information, please contact Accessibility Services.

Center for Academic Success: The Center for Academic Success provides services, programs, and opportunities to help all undergraduate students succeed academically. For more information, contact them: 678-839-6280 or cas@westga.edu.

University Writing Center: The University Writing Center assists students with all areas of the writing process. For more information, contact them: 678-839-6513 or writing@westga.edu.

Online Courses

UWG takes students’ privacy concerns seriously: technology-enhanced and partially and fully online courses use sites and entities beyond UWG and students have the right to know the privacy policies of these entities. For more information on privacy and accessibility for the most commonly used sites, as well as technology requirements visit the UWG Online.
Students enrolled in online courses can find answers to many of their questions in the Online/Off-Campus Student Guide (http://uwgonline.westga.edu/online-student-guide.php).

If a student is experiencing distress and needs help, please see the resources available at the UWG Cares (http://www.westga.edu/UWGCares/) site. Online counseling (https://www.westga.edu/student-services/counseling/index.php) is also available for online students.

**UWG Email Policy**

University of West Georgia students are provided a MyUWG e-mail account. The University considers this account to be an official means of communication between the University and the student. The purpose of the official use of the student e-mail account is to provide an effective means of communicating important university related information to UWG students in a timely manner. It is the student’s responsibility to check his or her email.

**Credit Hour Policy**

The University of West Georgia grants one semester hour of credit for work equivalent to a minimum of one hour (50 minutes) of in-class or other direct faculty instruction AND two hours of student work outside of class per week for approximately fifteen weeks. For each course, the course syllabus will document the amount of in-class (or other direct faculty instruction) and out-of-class work required to earn the credit hour(s) assigned to the course. Out-of-class work will include all forms of credit-bearing activity, including but not limited to assignments, readings, observations, and musical practice. Where available, the university grants academic credit for students who verify via competency-based testing, that they have accomplished the learning outcomes associated with a course that would normally meet the requirements outlined above (e.g. AP credit, CLEP, and departmental exams).

**HB 280 (Campus Carry)**

UWG follows University System of Georgia (USG) guidance: [http://www.usg.edu/hb280/additional_information#](http://www.usg.edu/hb280/additional_information#)

You may also visit our website for help with USG Guidance: [https://www.westga.edu/police/campus-carry.php](https://www.westga.edu/police/campus-carry.php)

**Mental Health Support**

If you or another student find that you are experiencing a mental health issue, free confidential services are available on campus in the Counseling Center. Students who have experienced sexual or domestic violence may receive confidential medical and advocacy services with the Patient Advocates in Health Services. To report a concern anonymously, please go to UWGcares.

**ELL Resources**

If you are a student having difficulty with English language skills, and / or U.S. culture is not your home culture, specialized resources are available to help you succeed. Please visit the E.L.L. resource page for more information.

**COVID-19**

The health and safety of our students, faculty, and staff remain the University of West Georgia’s top priority.

For the most recent information on coronavirus disease (COVID-19) visit:

- Georgia Department of Public Health ([https://dph.georgia.gov/](https://dph.georgia.gov/))