

Public Speaking

COMM-1110

Fall 2020 Section 91 3 Credits 08/12/2020 to 12/05/2020 Modified 08/07/2020

Description

A study of the principles and practice of public speaking with an emphasis on the organization of material and the vocal and physical aspects of delivery in various public speaking situations.

Requisites

Prerequisites:

Corequisites:

Contact Information

Instructor: Nicole Dukes

e-mail: ndukes@uwga.edu

Office: virtually by appointment

Meeting Times

Due to social distancing guidelines we can only have 1/2 the class in the room at a time. I am going to place you in 2 groups and groups will meet every other Tuesday in class. All lectures will be available to watch live or video upload.

TUESDAYS – 9:00 AM - 10:15 AM

Newnan Center Rm 188 or Asynchronous Online

Dates	F-T-F
Week 1 - 8/12	Group A
Week 2 - 8/19	Group B
Week 3 - 8/26	Group A
Week 4 - 9/2	Group B
Week 5 - 9/9	Group A

Week 6 - 9/16	Group B
Week 7 - 9/23	Group A
Week 8 - 9/30	Group B
Week 9 - 10/7	Group A
Week 10 - 10/14	Group B
Week 11 - 10/21	Group A
Week 12 - 10/28	Group B
Week 13 - 11/4	Group A
Week 14 - 11/11	Group B

Materials

Stand Up, Speak Out: The Practice and Ethics of Public Speaking: This is a free online textbook and is available through the following link: <http://open.lib.umn.edu/publicspeaking/front-matter/publisher-information/>

Outcomes

- To expose the student to a variety of public speaking situations.
- To help the student learn to control and put their nervousness about the speaking situation to good use.
- To help the student become a more effective listener.
- To develop critical thinking skills.
- To familiarize ourselves with the credible sources of information and learn how to use them when discussing contemporary events and issues.

Evaluation

Criteria

Breakdown

Speeches 300

- Introduction Speech 50 points
- Demonstration/How-to Speech 100 points
- 100 points
- Special Occasion Speech 50 points

Quizzes 400

- Syllabus Quiz 50 points

- Listening Quiz	100 points
- Informative Quiz	100 points
- Outline Quiz	50 points
Persuasive Quiz	100 points
Assignments	200
- Persuasive Outline	50 points
- Outside Speech Critique	100 points
- Self-evaluation	50 points
Discussion boards	200
- Getting to know you	50 points
- Informative critique	50 points
- Listening board	50 points
- Grows/glows	50 points

Assignments

Speeches

Introduction speech/1 item speech: 2-3 min speech - Pick 1 item that represents you and describe why it is important and how it represents you.

Demonstration/How-to Speech: 5-7 minute speech in which the student will describe how to accomplish a particular task or attain a particular goal. Topics must be appropriate for a college level audience. Outside sources, if used, must be verbally cited. Proper outlining techniques will be utilized.

Persuasion: 6-8 minutes speech, delivered with minimal notes. Students will choose a topic/issue in which they have a strong personal interest. In this speech the student will advocate a position and/or ask the audience to take an action. Parts of the speech will be submitted electronically throughout the class. These parts include a topic paragraph, annotated bibliography, outline, introduction, and audience analysis worksheet. Each part is worth 10 points and will be included in the overall speech grade. Points will be awarded on a Pass/No Pass basis. Students must turn in each part on the date scheduled to ensure consideration for points.

Special Occasion Speech: 2-3 min speech and you can make up the occasion. Have as much fun as you would like!

Quizzes

- Syllabus Quiz
- Listening Quiz
- Informative/persuasive Quiz
- Outline Quiz

Assignments

- Persuasive Outline (see template)
- Outside Speech Critique
- Self evaluation (see template)

Discussion boards

- Getting to know you
- Informative critique
- Listening board
- Grows/glows

Schedule

Dates	Schedule and Assignments
Week 1 8/12 – 8/18	Introduction to the class Review of syllabus Syllabus quiz Discussion board – Getting to know you
Week 2 8/20- 8/26	Introduction to Public Speaking – lecture One item speech
Week 3 8/27 – 9/2	Ethics – Lecture Respond to 2 peoples 1 item speech
Week 4 9/3 – 9/9	Listening - lecture Listening – Activity -Discussion board
Week 5 9/10 – 9/16	Audience Analysis – lecture Listening and Audience Analysis Quiz
Week 6 9/17 – 9/23	Topic Selection – lecture Demonstration Speech

<p>Week 7</p> <p>9/24 – 9/30</p>	<p>Speech organization – lecture</p> <p>Assignment – Glows and grows demo speech</p>
<p>Week 8</p> <p>10/1 – 10/7</p>	<p>Supporting Ideas – lecture</p> <p>Persuasive speaking – Lecture</p> <p>Demonstration discussion – Speech critiques</p> <p>Outlining quiz</p>
<p>Week 9</p> <p>10/8 – 10/14</p>	<p>Persuasive Speech</p> <p>Assignment – Persuasive outline</p>
<p>Week 10</p> <p>10/15 – 10/21</p>	<p>Lecture - Speaking to entertain</p> <p>Lecture – Importance of language</p>
<p>Week 11</p> <p>10/22 – 10/28</p>	<p>Persuasive quiz</p>
<p>Week 12</p> <p>10/29 – 11/04</p>	<p>Visual Aides – lecture</p> <p>Assignment – Outside Speech Critique</p>
<p>Week 13</p> <p>11/5- 11/11</p>	<p>Special Occasion Speech- Discussion Board</p>
<p>Week 14</p> <p>11/12 – 11/18</p>	<p>Finals</p> <p>Assignment – Self evaluation</p>

* Course Policies and Resources

1. No more than 50% of students are allowed in the classroom at a time. This means if you have 26 total, only 13 may attend in-person at the same time
2. Attendance and use of a seating chart to help with contact tracing, is necessary for all f2f classes.
3. *All students and faculty are required to wear a mask inside a building, whether in a classroom, hallway, restroom, etc., per the USG.*

4. All course content must be accessible online for every student.

🎯 College/School Policies

Mass Communications Degree Program Learning Outcomes

ACEJMC Professional Values and Competencies: The Bachelor of Science degree program in Mass Communications is accredited by the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC), and the Department is committed to preparing students with the requisite knowledge and skills to be successful in the media and communications industries after graduation. The Department has adopted as its Mass Communications degree program learning outcomes ACEJMC's 12 professional values and competencies, known as 6 X 6 MASS COMM SUCCESS, that all graduates of an ACEJMC accredited program should be aware of and able to demonstrate as scholars and professionals in the discipline. For the detailed list of the ACEJMC professional values and competencies, see the [UWG Undergraduate Catalog \(https://catalog.westga.edu/preview_program.php?catoid=11&poid=1991\)](https://catalog.westga.edu/preview_program.php?catoid=11&poid=1991) or [ACEJMC - Standard 2. Curriculum and Instruction \(http://www.acejmc.org/policies-process/nine-standards/\)](http://www.acejmc.org/policies-process/nine-standards/).

6 X 6 MASS COMM SUCCESS

<p>6 X 6 MASS COMM SUCCESS https://www.westga.edu/academics/coss/mass-communications/assets/pics/6x6_MC_Success_Graphic.JPG</p> <p>(click to view image)</p>	<ol style="list-style-type: none">1. Freedom of Speech & Press2. History3. Diversity4. Global Impact5. Theory6. Ethics7. Think Critically & Creatively8. Research & Evaluate9. Write Effectively10. Self-Evaluate11. Apply Numbers & Statistics12. Apply Technology
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Film & Video Production Degree Program Learning Outcomes

Overview: The Bachelor of Science degree program in Film & Video Production is designed to train graduates in the field who are agile, adaptable, and able to employ their skills in an array of roles from entrepreneurial content producers to on-set film work, both above and below the line. It will provide students with a comprehensive understanding of the machinery at work behind media production and distribution, along with a set of tangible, marketable, and transferable skills for an array of positions within the infrastructure of film and content production. The FVP degree program learning outcomes include:

1. Demonstrate critical thinking, aesthetic awareness and technical proficiency in the production and assessment of audio-visual film work.
2. Understand all phases and roles of film production in order to help formulate career goals.
3. Understand the various potentials of film as both a commodity for a targeted audience, and an act of authorship and creative expression.
4. Demonstrate an understanding of the diversity of peoples and cultures and of the significance and impact of cinema in a global society.

🏛️ Institutional Policies

Academic Support

Accessibility Services: Students with a documented disability may work with UWG Accessibility Services to receive essential services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If a student needs course adaptations or accommodations because of a disability or chronic illness, or if he/she needs to make special arrangements in case the building must be evacuated, the student should notify his/her instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given. For more information, please contact [Accessibility Services \(https://www.westga.edu/student-services/counseling/accessibility-services.php\)](https://www.westga.edu/student-services/counseling/accessibility-services.php).

Center for Academic Success: The [Center for Academic Success \(http://www.westga.edu/cas/\)](http://www.westga.edu/cas/) provides services, programs, and opportunities to help all undergraduate students succeed academically. For more information, contact them: 678-839-6280 or cas@westga.edu.

University Writing Center: The [University Writing Center \(https://www.westga.edu/writing/\)](https://www.westga.edu/writing/) assists students with all areas of the writing process. For more information, contact them: 678-839-6513 or writing@westga.edu.

Online Courses

UWG takes students' privacy concerns seriously: technology-enhanced and partially and fully online courses use sites and entities beyond UWG and students have the right to know the privacy policies of these entities. For more information on privacy and accessibility for the most commonly used sites, as well as technology requirements visit the [UWG Online \(https://uwgonline.westga.edu/\)](https://uwgonline.westga.edu/) site.

Students enrolled in online courses can find answers to many of their questions in the [Online/Off-Campus Student Guide \(http://uwgonline.westga.edu/online-student-guide.php\)](http://uwgonline.westga.edu/online-student-guide.php).

If a student is experiencing distress and needs help, please see the resources available at the [UWG Cares \(http://www.westga.edu/UWGCares/\)](http://www.westga.edu/UWGCares/) site. [Online counseling \(https://www.westga.edu/student-services/counseling/index.php\)](https://www.westga.edu/student-services/counseling/index.php) is also available for online students.

Honor Code

At the University of West Georgia, we believe that academic and personal integrity are based upon honesty, trust, fairness, respect, and responsibility. Students at West Georgia assume responsibility for upholding the honor code. West Georgia students pledge to refrain from engaging in acts that do not maintain academic and personal integrity. These include, but are not limited to, plagiarism, cheating, fabrication, aid of academic dishonesty, lying, bribery or threats, and stealing.

The University of West Georgia maintains and monitors a confidential Academic Dishonesty Tracking System. This database collects and reports patterns of repeated student violations across all the Colleges, the Ingram Library, and the School of Nursing. Each incidence of academic dishonesty is subject to review and consideration by the instructor, and is subject to a range of academic penalties including, but not limited to, failing the assignment and/or failing the course. Student conduct sanctions range from verbal warning to suspension or expulsion depending on the magnitude of the offense and/or number of offenses. The incident becomes part of the student's conduct record at UWG.

Additionally, the student is responsible for safeguarding his/her computer account. The student's account and network connection are for his/her individual use. A computer account is to be used only by the person to whom it has been issued. The student is responsible for all actions originating through his/her account or network connection. Students must not impersonate others or misrepresent or conceal their identities in electronic messages and actions. For more information on the University of West Georgia Honor Code, please see the [Student Handbook \(https://www.westga.edu/administration/vpsa/handbook-code-of-conduct.php\)](https://www.westga.edu/administration/vpsa/handbook-code-of-conduct.php).

UWG Email Policy

University of West Georgia students are provided a MyUWG e-mail account. The University considers this account to be an official means of communication between the University and the student. The purpose of the official use of the student e-mail account is to provide an effective means of communicating important university related information to UWG students in a timely manner. It is the student's responsibility to check his or her email.

Credit Hour Policy

The University of West Georgia grants one semester hour of credit for work equivalent to a minimum of one hour (50 minutes) of in-class or other direct faculty instruction AND two hours of student work outside of class per week for approximately fifteen weeks. For each course, the course syllabus will document the amount of in-class (or other direct faculty instruction) and out-of-class work required to earn the credit hour(s) assigned to the course. Out-of-class work will include all forms of credit-bearing activity, including but not limited to assignments, readings, observations, and musical practice. Where available, the university grants academic credit for students who verify via competency-based testing, that they have accomplished the learning outcomes associated with a course that would normally meet the requirements outlined above (e.g. AP credit, CLEP, and departmental exams).

HB 280 (Campus Carry)

UWG follows University System of Georgia (USG) guidance: [http://www.usg.edu/hb280/additional_information#\(http://www.usg.edu/hb280/additional_information\)](http://www.usg.edu/hb280/additional_information#(http://www.usg.edu/hb280/additional_information))

You may also visit our website for help with USG Guidance: [https://www.westga.edu/police/campus-carry.php\(https://www.westga.edu/police/campus-carry.php\)](https://www.westga.edu/police/campus-carry.php(https://www.westga.edu/police/campus-carry.php))

Mental Health Support

If you or another student find that you are experiencing a mental health issue, free confidential services are available on campus in the [Counseling Center](#). Students who have experienced sexual or domestic violence may receive confidential medical and advocacy services with the Patient Advocates in [Health Services](#). To report a concern anonymously, please go to [UWGcares](#).

ELL Resources

If you are a student having difficulty with English language skills, and / or U.S. culture is not your home culture, specialized resources are available to help you succeed. Please visit the [E.L.L. resource page](#) for more information.

COVID-19

Proctored Exams/Online Instruction: Students should be aware and plan ahead for the possibility of having to complete all courses and/or exams online or in a proctored environment. This means talking with your instructors about what minimum technical requirements (software and hardware) will be required should your class move online or a student's personal needs dictate. This also includes making plans for internet access at whatever location participation may occur.

Virtual or in-person proctored exams, if your instructor should require them, may result in an additional cost to the student. Please discuss these details with your instructor or see the information provided here.

Face Coverings: Effective July 15, 2020, University System of Georgia institutions, including the University of West Georgia, will require all faculty, staff, students, and visitors to wear an appropriate face covering while inside campus facilities/buildings where six feet social distancing may not always be possible. Face covering use will be in addition to and is not a substitute for social distancing.

Face coverings are not required in campus outdoor settings where social distancing requirements are met. Anyone not using a face covering when required will be asked to wear one or must leave the area.

Reasonable accommodations may be made for those who are unable to wear a face covering for documented health reasons.

Student FAQs: For more information about UWG COVID-19 guidance for students visit the [Student FAQ webpage\(https://www.westga.edu/student-services/health/coronavirus-info/return-to-campus/students-faq-return-to-campus.php\)](https://www.westga.edu/student-services/health/coronavirus-info/return-to-campus/students-faq-return-to-campus.php).

Additional Items
