

# Principles of Macroeconomics

## ECON-2105

Summer 2020 Section E01 3 Credits 06/01/2020 to 06/25/2020 Modified 05/26/2020

### Description

A study of the economy as a whole including production, economic fluctuations, inflation, unemployment, public policy, and international economics. Requires overall GPA of 2.0.

#### Requisites

Prerequisites:

GPA 2.00 or above required 2.00

Corequisites:

### Contact Information

#### Melanie Hildebrandt

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#### Office Hours

Wednesday, Thursday, 1:30 PM to 4:00 PM, Virtual Appts in Collaborate Ultra

### Meeting Times

#### No F2F Lectures

100% Online Course

(including non-proctored Exams)

### Materials

#### Bundle: ECON Macro (with MindTap Access Code-Required)

Author: McEachern

Publisher: Cengage

Edition: 6

ISBN: 1337408735

Availability: Campus Bookstore

Price: \$86.99

#### Buy eText and MindTap Access from Publisher

Author: (Alternative Purchase Option)

Publisher: Cengage

ISBN: 1337408735

## Outcomes

LO1- Be able to describe basic economic concepts such as scarcity and opportunity costs (LG4, LG7, LG8)

LO2- Demonstrate a basic knowledge of macroeconomic concepts such as gross domestic product, inflation and unemployment (LG4, LG7)

LO3- Demonstrate a basic knowledge of international economics including concepts such as exchange rates and net exports (LG4, LG5, LG7, LG8, LG9)

LO4- Demonstrate a basic knowledge of the banking system, the impact of the Federal Reserve on the economy, and government taxation and spending policy (LG7)

LO5- Be able to analyze the effectiveness of fiscal and monetary policy in combating inflation or unemployment (LG4, LG7, LG10)

LO6- Be able to apply macroeconomic models such as aggregate supply and demand to the analysis of current economic issues (LG4, LG7, LG9, LG10)

LO7- Demonstrate an understanding of the social, cultural, and/or political development of the people and institutions of the United States (US Perspectives Core Overlay)

## Evaluation

All assignments must be complete by established deadlines. **Late work will not be accepted.**

While many course assignments are completed and graded in the MindTap platform, the only "official" grades will be those that are posted to Course Den in the gradebook. Please compare your MindTap grades to your CD grades to ensure accuracy.

Students with questions, concerns, complaints, etc. regarding a specific grade, **MUST bring it to the instructor's attention within 72 hours of the grade being posted in the Course Den grade book.** Grade issues such as missing or "incorrect" scores that are not brought to the instructor's attention until the end of the semester will not be addressed.

If there are instances of **academic dishonesty** (i.e. cheating), the following will occur:

\*A grade of zero will be recorded in the CD grade book

\*Student will be notified via email and be presented instructor's justification

\*Student will have opportunity to defend position

\*If instructor still finds a case for academic dishonesty, grade of zero will remain and instance of academic dishonesty will be officially reported to the UWG Office of Community Standards

## Criteria

Type	Weight	Topic	Notes
EXAMS	27%	1 per unit	There are 4 exams (non-proctored, multiple choice quizzes in Course Den). Highest 3 scores count for credit. 90 points each, for 270 points total in this category.
APLIA Exercises	30%	1 per chpt	Aplia assignments are in the MindTap platform. Only one attempt for the complete assignment, but some of the questions have multiple attempts to earn partial credit. There are 14 in total, with the 12 highest scores counting. 25 points each, for 300 total points in this category.
MindTap Homework	16%	Mult. per chpt	These Homework assignments are in the MindTap platform. There are multiple in each chapter. All points earned count for credit and there are unlimited attempts until the deadline. Any points in excess of 160 will count as "bonus" points towards the final course average. (Some are also labeled as "Practice" and do NOT count for graded credit. However, are recommended as those concepts may be covered on other assessments.)

Type	Weight	Topic	Notes
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Course Den Exercises	13.5%	1 per unit	Each unit will have one assignment that is submitted in a Course Den dropbox. It may be a writing assignment, a set of problems or some other research activity. The highest 3 count for credit. 45 points each, for 135 total points in this category.
Discussion Posts	6%	1 per unit	Each unit will have one discussion assignment in a Course Den Forum. The assignment includes one original post with two peer replies. The highest 3 count for credit. 20 points each, for 60 total points in this category.
Final Essay	7.5%		Topics and requirements for the final essay will be posted in Course Den with a corresponding dropbox for submissions.
Extra Assignments	Bonus Points	Multiple	There will be several opportunities for bonus points, including: a Syllabus Quiz, How-to Aplia exercise, Aplia Math/Graph exercise and any MindTap homeworks greater 160 points.

## Breakdown

Final grades for this course will be assigned using the exact distribution listed below. Final grades will not automatically be "rounded up". For example, a student with total points of 899 will receive a grade of "B".

Grade	Range	Notes
A	Greater than 900 points	
B	800-899 points	
C	700-799 points	
D	600-699 points	
F	Less than 600 points	

## ☰ Assignments

There is about a 50-50 split on work completed and submitted through Course Den versus Cengage's MindTap platform. Therefore, it is crucial that students log into both platform multiple times each week, if not daily. All work for a unit is due at the end of that week and then you will complete the Unit Exam. Specific dates are in the course schedule.

**MindTap Assignments:**

\*Homework: Multiple per chapter, MC questions, Unlimited attempts, all count

\*Aplia Exercises: One per chapter, Combination (math/graphing) questions, 2 lowest dropped

**Course Den Assignments:**

\*Unit Discussions: One per unit, includes one original post & 2 peer replies, 1 lowest dropped

\*Unit Exercises: One per unit, 1 lowest dropped

\*Unit Exams: One per unit, MC questions, 1 lowest dropped

\*Final Essay

## 📅 Schedule

This schedule provides a general plan for the course. Any changes will be announced in Course Den.

When	Topic	Notes
<b>Unit 1</b> Week 1 (6/1-6/7)	Chapters 1, 2, and 3	ALL Unit 1 work closes at 11:30pm on Friday June 5th.
<b>Unit 1 Exam</b> End of Week 1	Chapters 1-3	Exam 1 closes at 11:30pm on Sunday June 7th.
<b>Unit 2</b> Week 2 (6/8-6/14)	Chapters 4, 5, 6, and 7	ALL Unit 2 work closes at 11:30pm on Friday June 12th.
<b>Withdrawal Deadline</b>	Thursday, June 11th at 11:59pm	<i>Last day to receive grade of W for any Summer 2020 Session III course.</i>
<b>Unit 2 Exam</b> End of Week 2	Chapters 4-7	Exam 2 closes at 11:30pm on Sunday June 14th.
<b>Unit 3</b> Week 3 (6/15-6/21)	Chapters 9, 10, 17 and 18	ALL Unit 3 work closes at 11:30pm on Friday June 19th.
<b>Unit 3 Exam</b> End of Week 3	Chapters 9, 10, 17, and 18	Exam 3 closes at 11:30pm on Sunday June 21st.
<b>Unit 4</b> Week 4 (6/22-6/24)	Chapters 11, 13, 14 and 15	ALL Unit 4 work closes at 11:30pm on Thursday June 25th.
<b>Unit 4 Exam</b> End of Week 4	Chapters 11, 13-15	Exam 3 closes at 11:30pm on Friday June 26th.
<b>Final Essay Due</b>	Friday June 26th	

## College Policies

### Wolf Pact

Having read the Honor Code for the University of West Georgia, I understand and accept my responsibility to uphold the values described therein and to conduct myself in a manner that will reflect the values of UWG and the Richards College of Business so as to respect the rights of all UWG community members. As a UWG student, I will represent myself truthfully and complete all academic assignments honestly and within the parameters set by my instructor.

I understand and accept that if I am found guilty of violations (through processes due me as a UWG student and outlined in the UWG Student Handbook), penalties will be imposed.

I also recognize that my responsibility includes a willingness to confront members of the UWG community if I feel there has been a violation of the Honor Code.

Ultimately, I will conduct myself in a manner that promotes UWG as the best place to work, learn, and succeed for my generation, and those to come!

### About the Richards College of Business

#### Vision

To become a globally recognized college of business preparing forward-thinking, responsible leaders.

#### Mission

We are in the business of transforming lives through education, engagement, and experiences.

#### Strategic Goals and Values

##### *Student Success*

Admit quality students and provide them with an education that is rich in experiences and engagement opportunities to prepare

them to be effective and ethical professionals.

#### *Academic Success*

Recruit, retain and develop faculty and staff by providing sufficient resources to support dynamic and up-to-date bachelor and master-level curricula, to conduct research and other professional activities, and to support engagement with all stakeholders.

#### *Operational Success*

Recruit, retain and develop administrative management and staff personnel to manage, develop and support infrastructure and those activities that build internal and external partnerships while working in an ever-changing environment.

#### *Ethical Values*

The Richards College of Business community (administrators, faculty, staff, students, and business partners) share a commitment to the principles of honesty and integrity in interactions and undertakings, accountability for personal behavior, and respect for the rights, differences, and dignity of others. In addition, we strive to continuously improve our abilities to recognize unethical behavior and to make ethical and moral decisions.

## Institutional Policies

### Academic Support

**Accessibility Services:** Students with a documented disability may work with UWG Accessibility Services to receive essential services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If a student needs course adaptations or accommodations because of a disability or chronic illness, or if he/she needs to make special arrangements in case the building must be evacuated, the student should notify his/her instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given. For more information, please contact [Accessibility Services \(https://www.westga.edu/student-services/counseling/accessibility-services.php\)](https://www.westga.edu/student-services/counseling/accessibility-services.php).

**Center for Academic Success:** The [Center for Academic Success \(http://www.westga.edu/cas/\)](http://www.westga.edu/cas/) provides services, programs, and opportunities to help all undergraduate students succeed academically. For more information, contact them: 678-839-6280 or [cas@westga.edu](mailto:cas@westga.edu).

**University Writing Center:** The [University Writing Center \(https://www.westga.edu/writing/\)](https://www.westga.edu/writing/) assists students with all areas of the writing process. For more information, contact them: 678-839-6513 or [writing@westga.edu](mailto:writing@westga.edu).

### Online Courses

UWG takes students' privacy concerns seriously: technology-enhanced and partially and fully online courses use sites and entities beyond UWG and students have the right to know the privacy policies of these entities. For more information on privacy and accessibility for the most commonly used sites, as well as technology requirements visit the [UWG Online \(https://uwgonline.westga.edu/\)](https://uwgonline.westga.edu/) site.

Students enrolled in online courses can find answers to many of their questions in the [Online/Off-Campus Student Guide \(http://uwgonline.westga.edu/online-student-guide.php\)](http://uwgonline.westga.edu/online-student-guide.php).

If a student is experiencing distress and needs help, please see the resources available at the [UWG Cares \(http://www.westga.edu/UWGCares/\)](http://www.westga.edu/UWGCares/) site. [Online counseling \(https://www.westga.edu/student-services/counseling/index.php\)](https://www.westga.edu/student-services/counseling/index.php) is also available for online students.

### Honor Code

At the University of West Georgia, we believe that academic and personal integrity are based upon honesty, trust, fairness, respect, and responsibility. Students at West Georgia assume responsibility for upholding the honor code. West Georgia students pledge to refrain from engaging in acts that do not maintain academic and personal integrity. These include, but are not limited to, plagiarism, cheating, fabrication, aid of academic dishonesty, lying, bribery or threats, and stealing.

The University of West Georgia maintains and monitors a confidential Academic Dishonesty Tracking System. This database

collects and reports patterns of repeated student violations across all the Colleges, the Ingram Library, and the School of Nursing. Each incidence of academic dishonesty is subject to review and consideration by the instructor, and is subject to a range of academic penalties including, but not limited to, failing the assignment and/or failing the course. Student conduct sanctions range from verbal warning to suspension or expulsion depending on the magnitude of the offense and/or number of offenses. The incident becomes part of the student's conduct record at UWG.

Additionally, the student is responsible for safeguarding his/her computer account. The student's account and network connection are for his/her individual use. A computer account is to be used only by the person to whom it has been issued. The student is responsible for all actions originating through his/her account or network connection. Students must not impersonate others or misrepresent or conceal their identities in electronic messages and actions. For more information on the University of West Georgia Honor Code, please see the [Student Handbook \(https://www.westga.edu/administration/vpsa/handbook-code-of-conduct.php\)](https://www.westga.edu/administration/vpsa/handbook-code-of-conduct.php).

## UWG Email Policy

University of West Georgia students are provided a MyUWG e-mail account. The University considers this account to be an official means of communication between the University and the student. The purpose of the official use of the student e-mail account is to provide an effective means of communicating important university related information to UWG students in a timely manner. It is the student's responsibility to check his or her email.

## Credit Hour Policy

The University of West Georgia grants one semester hour of credit for work equivalent to a minimum of one hour (50 minutes) of in-class or other direct faculty instruction AND two hours of student work outside of class per week for approximately fifteen weeks. For each course, the course syllabus will document the amount of in-class (or other direct faculty instruction) and out-of-class work required to earn the credit hour(s) assigned to the course. Out-of-class work will include all forms of credit-bearing activity, including but not limited to assignments, readings, observations, and musical practice. Where available, the university grants academic credit for students who verify via competency-based testing, that they have accomplished the learning outcomes associated with a course that would normally meet the requirements outlined above (e.g. AP credit, CLEP, and departmental exams).

## HB 280 (Campus Carry)

UWG follows University System of Georgia (USG) guidance: [http://www.usg.edu/hb280/additional\\_information#](http://www.usg.edu/hb280/additional_information#) ([http://www.usg.edu/hb280/additional\\_information](http://www.usg.edu/hb280/additional_information))

You may also visit our website for help with USG Guidance: <https://www.westga.edu/police/campus-carry.php> (<https://www.westga.edu/police/campus-carry.php>)

## Mental Health Support

If you or another student find that you are experiencing a mental health issue, free confidential services are available on campus in the [Counseling Center](#). Students who have experienced sexual or domestic violence may receive confidential medical and advocacy services with the Patient Advocates in [Health Services](#). To report a concern anonymously, please go to [UWGcares](#).

## Additional Items