**Instructor**
Hilde Patron Boenheim, Ph.D.
Miller Hall 1303
678-839-5036
hpatron@westga.edu
http://www.westga.edu/~hpatron/

**Office Hours**
Face-to-face (RCOB 1311):  **Tuesdays: 7:30AM-10:30AM**
Thursdays: 7:30-9:30AM
Online office hours: Tuesdays & Thursdays: 7:30AM-9:30AM

To get in touch with me during online office hours send an email to hpatron@westga.edu. If needed, we can then log into the chat room on CourseDen.

**Course Information:**
Meetings: This class will be conducted in person on Tuesdays and Thursdays, from 11:00AM until 12:20PM (Miller Hall 1308). We will have three exams, some online modules, and some in-class assignments. Tentative dates are listed below.

**Course Description:** The objective of this course is to study the aggregate economic forces at work in the economy. Topics include the determination of output and employment levels, the inflation rate, economic growth, and the effects of monetary and fiscal policy.

**Prerequisites:** ECON 2105 Minimum Grade: D and ECON 2106 Minimum Grade: D and (MATH 1111 Minimum Grade: D or MATH 1113 Minimum Grade: D)


You can buy a copy of the book or an access code in the University's bookstore (http://www.bookstore.westga.edu). You can also purchase the book online. Make sure to look for used books for better prices.

**Course Objectives and Learning Outcomes:** The overall goal of this course is to give students a more comprehensive overview of the U.S. and the global economy. To this end, upon completion of the course you should be able to:
(1) accurately describe macroeconomic concepts such as GDP, inflation, unemployment, federal budget deficit, and the tools of monetary policy (LG7, LG8)
(2) recognize open economy issues such as capital flows, exchange rates, and trade deficits and be able to identify current problems facing the U.S. and the world economy (LG7, LG8, LG9)
(3) distinguish between short run issues such as the business cycle and stabilization policy and long run issues such as economic growth, and the natural rate of unemployment (LG7)
(4) discuss and write about economic problems and alternative strategies for addressing these problems
(LG1)
(5) recognize and interpret economic indicators of the macroeconomy (LG7)
Note: A complete list of expected learning goals (LG) for the Economics Department can be found at the department web site (http://www.westga.edu/econ/index_12904.php).

**Attendance Policy:** Attendance is required on the dates when we'll have scheduled classroom activities.

**Grading:** We will have three (noncumulative) exams during the semester, three in-class activities, and four online modules. The three exams combined are worth 50% of your grade.

<table>
<thead>
<tr>
<th></th>
<th>Worth</th>
<th>Tentative dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam # 1</td>
<td>17%</td>
<td>Thursday, September 25</td>
</tr>
<tr>
<td>Exam # 2</td>
<td>17%</td>
<td>Thursday, October 23</td>
</tr>
<tr>
<td>Exam # 3</td>
<td>16%</td>
<td>Tuesday, December 9, 11AM-12:30PM</td>
</tr>
</tbody>
</table>

If you miss a test you will have to provide a valid excuse in writing (doctor's excuse). Only verifiable doctor's excuses will be considered as valid excuses for missing a test. All excuses will be verified. (Vacations, weddings, and other social events are not valid excuses). Make-up tests will be given on the Friday following the missed exam.

Each scheduled classroom activity is worth 10% of the grade. You cannot make these up!

<table>
<thead>
<tr>
<th></th>
<th>Worth</th>
<th>Tentative dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom activity # 1</td>
<td>10%</td>
<td>Thursday, September 18, 11:00AM</td>
</tr>
<tr>
<td>Classroom activity # 2</td>
<td>10%</td>
<td>Thursday, October 16, 11:00AM</td>
</tr>
<tr>
<td>Classroom activity # 3</td>
<td>10%</td>
<td>Thursday, December 4, 11:00AM</td>
</tr>
</tbody>
</table>

The remaining 20% of the grade will be determined by four (or possibly five) online modules. On the dates when we have a scheduled online module, we will not meet in person. Online modules will include readings, video lectures, tutorials, and graded assignments. Scheduled online modules are each worth 5%. You cannot make these up!

<table>
<thead>
<tr>
<th></th>
<th>Worth</th>
<th>Tentative dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online module # 1</td>
<td>5%</td>
<td>Thursday, August 28</td>
</tr>
<tr>
<td>Online module # 2</td>
<td>5%</td>
<td>Thursday, September 4</td>
</tr>
<tr>
<td>Online module # 3</td>
<td>5%</td>
<td>Tuesday, September 16</td>
</tr>
<tr>
<td>Online module # 4</td>
<td>5%</td>
<td>Tuesday, October 14</td>
</tr>
</tbody>
</table>

All grades will be posted online on CourseDen (D2L). Tests will be returned on the class period following the test. If you have questions, concerns, complaints, etc, about a grade, you need to bring it to my attention within 48 hours of the grade being posted in the case of online assignments, or the exam being returned.

No extra-credit opportunities will be offered.

If you have any questions, concerns, complaints, etc. about your grade you MUST bring it to my attention within 48 of the posting date. You cannot wait until the end of the semester to argue about missing grades, or other problems (48 hours from publication date).

**Grading Scale**
A: 90% or higher
B: 80% to 89.9999%
C: 70% to 79.9999%
D: 60% to 69.9999%
F: Less than 60%

Note: an 89.9% is a B!

No extra credit opportunities will be offered!

Credit Hour Policy (3 credit hours): For approximately fifteen weeks, students in this class will generally spend 150 minutes with direct faculty instruction (either face-to-face or online) and work about 360 minutes outside of the classroom each week. This out-of-class work may include, but is not limited to, readings, assignments, projects, group work, research, and test preparation.

Academic Integrity: At the University of West Georgia, we believe that academic and personal integrity are based upon honesty, trust, fairness, respect, and responsibility. Students at West Georgia assume responsibility for upholding the honor code. West Georgia students pledge to refrain from engaging in acts that do not maintain academic and personal integrity. These include, but are not limited to, plagiarism, cheating, fabrication, aid of academic dishonesty, lying, bribery or threats, and stealing.

The University of West Georgia maintains and monitors a confidential Academic Dishonesty Tracking System. This database collects and reports patterns of repeated student violations across all the Colleges, the Ingram Library, and the School of Nursing. Each incidence of academic dishonesty is subject to review and consideration by the instructor, and is subject to a range of academic penalties including, but not limited to, failing the assignment and/or failing the course. Student conduct sanctions range from verbal warning to suspension or expulsion depending on the magnitude of the offense and/or number of offenses. The incident becomes part of the student’s conduct record at UWG.

Additionally, the student is responsible for safeguarding his/her computer account. The student’s account and network connection are for his/her individual use. A computer account is to be used only by the person to whom it has been issued. The student is responsible for all actions originating through his/her account or network connection. Students must not impersonate others or misrepresent or conceal their identities in electronic messages and actions.

Academic dishonesty as described by the Honor Code will not be tolerated. Any such actions will result in a score of zero on the associated assignment(s) and/or dismissal from the course with a grade of F.

Affirmative Action: University of West Georgia adheres to affirmative action policies to promote diversity and equal opportunity for all faculty and students.

Americans with Disabilities Act: Students with a documented disability may work with UWG Accessibility Services to receive essential services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If a student needs course adaptations or accommodations because of a disability or chronic illness, or if he/she needs to make special arrangements in case the building must be evacuated, the student should notify his/her instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given.
**Equal Opportunity:** No person shall, on the grounds of race, color, sex, religion, creed, national origin, age, or disability, be excluded from employment or participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity conducted by UWG.

**UWG Email Policy:** University of West Georgia students are provided a MyUWG e-mail account. The University considers his account to be an official means of communication between the University and the student. The purpose of the official use of the student e-mail account is to provide an effective means of communicating important university related information to UWG students in a timely manner. It is the student’s responsibility to check his or her email.

**Students Rights and Responsibilities:** Please carefully review the information at the following link: [http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf](http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf).

**Disclaimer:** The instructor reserves the right to change this syllabus at anytime during the semester. Any changes will be announced in writing.