Office: Business Building, Rm # 1314  
Class Time: Monday - Friday: 10.00 – 12.15 pm.  
Location: 1308 Business  
Contact me by e-mail (bdutt@westga.edu)


Learning Objectives:

The overall objective of this course is for you to learn basic economic concepts, specifically international trade/finance and open economy macroeconomics. To this end, upon completion, students should:

Communicate effectively in oral presentations and writing, accomplished by extensive case studies in class (LG1), apply basic quantitative skills to analyze exchange rate models, from the classical to the modern (LG6)

Possess substantial knowledge of international economic concepts including exchange rates models, international banking and financial system, along with the EURO (LG10) and apply knowledge of economic concepts to strategies for addressing public policy issues (LG11) and also demonstrate an ability to generate and interpret descriptive statistics, specifically in exchange rate forecasting (LG12).

Note: A complete list of expected learning goals (LG) for the Economics Department can be found at the department web site (www.westga.edu/~econ/outcomes.html).

ACADEMIC POLICIES: Please carefully review the information in the link below concerning the American with Disabilities Act, UWG Email Policy, UWG Credit Hour Policy and the UWG Honor Code.

http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf

COURSE OUTLINE: CHAPTER: 1, 5 - 8, 10, 11, 13 – 19

Exams:
1) E 1: June 9, 2014: 70 points
1) E 2: June 17, 2014: 70 points
3) Final: June 26, 2014: 120 points (10.00 – 12.00 PM)
Case Studies:

1) CS 1: June 13, 2014: 20 points (Return 16th June, 2014)
2) CS 2: June 20, 2014: 20 points (Return 23rd June, 2014)

Total: 300 points

The final is comprehensive and the outline will be discussed in class. All class exams. and the finals are a combination of theoretical (essay type) and numerical (number crunching) questions.

There are ABSOLUTELY no make-up exams or quizzes. There are no alternative ways to earn credits (class project / term papers etc.) Concentrate on the exams. and do the case studies. Put in time and effort into both and you should do well. I will give you the case studies in class. Grades will be posted on Banweb, June 26, 2014, by 3.00 PM

Assessment Policy:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
<th>Score Range</th>
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</thead>
<tbody>
<tr>
<td>90 % and above</td>
<td>A</td>
<td>270 - 300</td>
</tr>
<tr>
<td>80 - 89.9 %</td>
<td>B</td>
<td>240 - 269</td>
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<tr>
<td>70 - 79.9 %</td>
<td>C</td>
<td>210 - 239</td>
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<tr>
<td>60 - 69.9 %</td>
<td>D</td>
<td>180 - 209</td>
</tr>
<tr>
<td>Below 60%</td>
<td>F</td>
<td>179 and below</td>
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</tbody>
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NOTE: I reserve the right to make alterations in the syllabus as and when I deem necessary. You will be notified of these changes in advance. Please switch off all cell phones and pagers before entering my class. No food or beverages allowed in class. I will strictly adhere to the university policies on discipline and plagiarism.