

ECONOMICS 6461 (01)
INTERNATIONAL FINANCE
SRING 2017 (Syllabus available online)

INSTRUCTOR: Dr. Swarna (Bashu) Dutt
Fuller E. Callaway Professor of Economics

Office: Business Building, Rm # 1314
Class Time: Tuesday: 7.00 – 9.30 pm.
Location: 1309 Miller Hall
Contact me by e-mail (bdutt@westga.edu)

Office Hours: Tuesdays Only: 12.20 PM - 7.00 PM

TEXTBOOK: *International Economics* by S. Husted and M. Melvin, 8th edition, published by Pearson/Addison Wesley, 2010.

Learning Objectives:

The overall objective of this course is for you to learn basic economic concepts, specifically international trade/ finance and open economy macroeconomics. To this end, upon completion, students should:

Communicate effectively in oral presentations and writing, accomplished by extensive case studies in class (LG1), apply basic quantitative skills to analyze exchange rate models, from the classical to the modern (LG6)

Possess substantial knowledge of international economic concepts including exchange rates models, international banking and financial system, along with the EURO (LG10) and apply knowledge of economic concepts to strategies for addressing public policy issues (LG11) and also demonstrate an ability to generate and interpret descriptive statistics, specifically in exchange rate forecasting (LG12).

Note: A complete list of expected learning goals (LG) for the Economics Department can be found at the department web site (www.westga.edu/~econ/outcomes.html).

ACADEMIC POLICIES:

Please carefully review the information in the link below concerning the American with Disabilities Act, UWG Email Policy, UWG Credit Hour Policy and the UWG Honor Code.

http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf

During the semester, students in this course will generally spend 150 minutes per week of direct faculty instruction in the classroom. As a guide, students should expect to spend about 300 minutes per week outside the classroom on various assignments, reading the textbook, and in studying the course material.

COURSE OUTLINE: CHAPTER: 1, 5 - 8, 10, 11, 13 – 19

Exams:

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|----|--------|----------------|-----------------------------|
| 1) | EL: | Feb. 21, 2017: | 70 points |
| 2) | Final: | May 9, 2017: | 90 points (8.00 – 10.30 PM) |

Case Studies:

- | | | | |
|----|-------|-----------------|-----------|
| 1) | CS 1: | March 28, 2017: | 10 points |
| 2) | CS 2: | April 4, 2017: | 10 points |
| 2) | CS 2: | April 11, 2017: | 10 points |
| 4) | CS 3: | April 18, 2017: | 10 points |

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Total: 200 points
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The final is comprehensive and the outline will be discussed in class. All class exams, and the finals are a combination of theoretical (essay type) and numerical (number crunching) questions.

There are ABSOLUTELY no make-up exams or quizzes. There are no alternative ways to earn credits (class project / term papers etc.) Concentrate on the exams, and the case studies. Put in time and effort into both and you should do well. Grades will be posted on Banweb, May 10, 2017, by 11.00 AM

Assessment Policy:

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|-----------------|---|---------------|
| 90 % and above: | A | 180 - 200 |
| 80 - 89.9 %: | B | 160 - 179 |
| 70 - 79.9 %: | C | 140 - 159 |
| 60 - 69.9 %: | D | 120 - 139 |
| Below 60%: | F | 119 and below |

NOTE: *I reserve the right to make alterations in the syllabus as and when I deem necessary. You will be notified of these changes in advance. Please switch off all cell phones and pagers before entering my class. No food or beverages allowed in class. I will strictly adhere to the university policies on discipline and plagiarism.*