ENGL 1101LS -052 (Spring 2020)

Instructor Information
Julie Steed  
Office: Pafford Hall 310B  
Email: jsteed@westga.edu

Office Hours:  
M/W 8-10:30  
T 11:00-12:00  
TH Online 10:00-12:00 or by appointment

Support for courses
*Hyperlinks provided for accessibility throughout; full URLs are available at the end of the document.

Course Den D2L Home Page  
D2L UWG Online Help (8 AM – 5 PM)  
Call: 678-839-6248 or 1-855-933-8946 or email: online@westga.edu

24/7/365 D2L Help Center  
Call 1-855-772-0423

University Bookstore  
Student Services

Center for Academic Success  
678-839-6280  
Distance Learning Library Services

Ingram Library Services  
Accessibility Services  
678-839-6428  
counseling@westga.edu

Course Information
Course Description
This Learning Support course provides corequisite support in reading and writing for students enrolled in ENGL 1101 – English Composition I. Topics will parallel those being studied in ENGL 1101 and the essential reading and writing skills needed to be successful in ENGL 1101. Taken with ENGL 1101, this is a composition course focusing on skills required for effective writing in a variety of contexts, with emphasis on exposition, analysis, and argumentation, and also including introductory use of a variety of research skills.

Required Texts and Materials
This course is a continuation of ENGL 1101 and does not require any additional materials. As a reminder, the materials below are required for ENGL 1101 and will be used in this class as well.

*The Wander Society* by Keri Smith

1.5 inch or larger three-ring binder and loose-leaf paper


Ability to print documents, as printing is sometimes mandatory in this class.

NOTE: Remaining texts required for the class are in the “Course Texts” folder on Course Den. Writing resources are also available in the “Writing Guide” folder on Course Den.
Course Objectives and Learning Outcomes

1. Practice a continuation of rhetorical mode strategies in smaller, scaffolded versions of assignments.
2. Implement specific techniques of persuasion as they continue to practice crafting clear responses to ENGL 1101 assignments.
3. Implement a reasonable mastery of the conventions of college-level prose writing in focused pieces of writing.
4. Differentiate between the critical thinking skills necessary for certain kinds of writing, as well as continue to develop such skills.
5. Facilitate the entire writing process effectively.
6. Construct various organizational strategies in their writing.
7. Implement writing strategies that effectively support and develop ideas and arguments.

Course Policies and Assignments

Assignments

<table>
<thead>
<tr>
<th>Assignment name</th>
<th>Description</th>
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<tbody>
<tr>
<td>Metacognitive Blog Posts</td>
<td>You’ll keep an ongoing blog post entry within your existing Wander Journal blog. When I assign these additional posts in class, I will give you detailed instructions about how to place them in your blog. The goal is to reflect upon specific pieces of your writing that you workshop throughout the semester. You will respond to focused self-reflective questions as you complete this assignment.</td>
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<tr>
<td>Class Participation</td>
<td>Consists of attendance, weekly homework posts, process work, wander journal blog posts, visits during office hours, and your overall engagement with the class (are you actively completing assigned work, or are you on your phone, talking, etc.). You will be practicing not only receiving feedback, but also providing feedback to your peers. Your participation is an evaluation of your overall engagement in our course throughout the semester.</td>
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Evaluation Information

This class is based on a grading contract and lacks grading in a traditional sense. Instead, you will receive for each assignment one of the following:

10 – Work is proficient
5  – Work is developing
0  – Work is incomplete

See the grading contract outlined in your main ENGL 1101 course syllabus for more information.

The policies and expectations of this course will mirror those of the main ENGL 1101 course. Please read those policies carefully in regard to late work, missed work, and general expectations.
Your class participation and process work assignments will also mirror, or be directly linked to, the assignments outlined in the main ENGL 1101 course schedule.

You must obtain a C or higher in order to exit ENGL 0999.

Final grades will be posted to CourseDen and BanWeb; no grades will be given via telephone or e-mail.

Please see the Common Language for Course Syllabi for official information on UWG’s Academic Integrity Policy.

**Course and UWG Policies**

The policies and expectations of this course will mirror those of the main ENGL 1101 course. Please read those policies carefully in regard to late work, missed work, and general expectations.