ENGLISH 1101: (ENGLISH COMPOSITION 1)
FALL 2017: SECTION 119 & 120 TLC 1110
TUES/THURS: 5:30-6:45 & 7:00-8:15

WRITING OUTLOUD:

INSTRUCTOR: VALERIE THOMAS
OFFICE: PAFFORD #304
OFFICE HOURS: TUESDAY/THURSDAY 4:30-5:30 AND AFTER 8:15 BY APPT.
**(SKYPE/FACE TIME APPOINTMENTS ARE ALSO AVAILABLE FOR THOSE STUDENTS WITH CLASSES DURING OFFICE MY SCHEDULED OFFICE HOURS.)**
E-MAIL: VTHOMAS@WESTGA.EDU
URL: WWW.WESTGA.EDU/~VTHOMAS

MEMES MAKE WRITING WORTHWHILE:

COURSE MATERIALS, ASSIGNMENTS, GRADING

- A writing handbook is not required for the course, please consult Purdue Online Writing Lab (OWL) for additional writing and grammar/punctuation help. In addition, please visit the University Writing Center for additional assistance.
- USB Drive- Non-Negotiable
  (Please have the USB Drive within 2 class periods.)
- Additional material used for class discussion will be provided either in hard copy or online.

Assignments:

- Over the course of the semester, each student will be responsible for completing at least 4,000 words of formal writing
- ***A Note about Grades***: It is your responsibility to be aware of your grade in the class at all times. Please check the online portal for any assignments posted.
- **Essays – Out of Class:** 70 Points
  Essay #1-20 Points, Essay #2-25 Points, and Essay #3-25 Points
- **Key Skills Assignments:** 20 Points
  4 separate assignments, each 5 Points
  (This writing will include complete in class paragraph length responses to assigned topics as ways to teach and practice different rhetorical strategies that would be useful as parts of a longer essay and/or in practicing the development and support of an “argument,” a thesis, topic sentence, or claim.)
In-Class Writing: 10 Points

**NOTE: A grade of “C” or better is required to exit the course. Unless this grade requirement is met, this course will not be credited toward graduation. In addition, in order to pass this class with a grade of “C” or better, the student must turn in all out-of-class assignments and have at least a “C” average (70%) on those assignments.

***NOTE: The following chart will be used when calculating your numerical grade at the end of the semester with regard to letter grades received on out-of-class essays:

**Grading:**
A+=98 A=95 A-=92
B+=88 B=85 B-=82
C+=78 C=75 C-=72
D+=68 D=65 D-=62
F=50

COURSEWORK POLICIES

Course Goals:
- To develop skills in effective expository, analytical, and argumentative writing.
- To develop facility with the whole writing process from invention through revision.
- To understand and employ a variety of rhetorical modes and techniques of persuasion.
- To acquire reasonable mastery of conventions of college-level prose writing.
- To incorporate and document additional textual materials to strengthen and support argument.
- General and Specific Learning Outcomes in detail

Course Policies/Statements (General)

https://www.westga.edu/administration/vpaa/assets/docs/faculty-resources/common_language_for_course_syllabi_v2.pdf

(more specific language regarding the general policies is listed below)

Learning Outcomes (General and Specific):

https://www.westga.edu/academics/coah/english/engl-1101.php

Honor Code: At the University of West Georgia, we believe that academic and personal integrity are based upon honesty, trust, fairness, respect, and responsibility. Students at West Georgia assume responsibility for upholding the honor code. West Georgia students pledge to refrain from engaging in acts that do not maintain academic and personal integrity. These include, but are not limited to, plagiarism, cheating, fabrication, aid of academic dishonesty, lying, bribery or threats, and stealing.

The University of West Georgia maintains and monitors a confidential Academic Dishonesty Tracking System. This database collects and reports patterns of repeated student violations across all the Colleges, the Ingram Library, and the School of Nursing. Each incidence of academic dishonesty is subject to review and consideration by the instructor, and is subject to a range of academic penalties including, but not limited to, failing the assignment and/or failing the course.
Student conduct sanctions range from verbal warning to suspension or expulsion depending on the magnitude of the offense and/or number of offenses. The incident becomes part of the student’s conduct record at UWG. Additionally, the student is responsible for safeguarding his/her computer account. The student’s account and network connection are for his/her individual use. A computer account is to be used only by the person to whom it has been issued. The student is responsible for all actions originating through his/her account or network connection. Students must not impersonate others or misrepresent or conceal their identities in electronic messages and actions. For more information on the University of West Georgia Honor Code, please see the Student Handbook.

Disability Pledge: Accessibility Services: Students with a documented disability may work with UWG Accessibility Services to receive essential services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If a student needs course adaptations or accommodations because of a disability or chronic illness, or if he/she needs to make special arrangements in case the building must be evacuated, the student should notify his/her instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given. For more information, please contact Accessibility Services.

Center for Academic Success: The Center for Academic Success provides services, programs, and opportunities to help all undergraduate students succeed academically. For more information, contact them: 678-839-6280 or cas@westga.edu

UWG Email Policy: University of West Georgia students are provided a MyUWG e-mail account. The University considers this account to be an official means of communication between the University and the student. The purpose of the official use of the student e-mail account is to provide an effective means of communicating important university related information to UWG students in a timely manner. It is the student’s responsibility to check his or her email.

Attendance Requirements: Please be aware of the attendance protocol for courses that meet twice a week: A student is allowed three absences. Upon the fourth absence, the student may not pass the course. Be aware that no distinction exists between excused and unexcused absences. If the student is notified that he/she will fail the course due to excessive absences, the student can continue to attend class meetings as long as he/she is not disruptive. If disruption occurs, the student will be reported to the Office of Student Affairs and Enrollment Management (department of Judicial Affairs).

Disruptive Behavior: The Student Conduct Code, section 3.00 (Appendix A in the Student Handbook) prohibits disruptive behavior on campus, defined as “interfering with normal university sponsored activities, including, but not limited to, studying, teaching, research, university administration, disciplinary or public service activities, or fire, police or emergency services.” Reasonable examples of appropriate classroom behavior prohibit
such actions as cell phone use, eating in class, talking while the instructor is talking, coming late or leaving early, and sleeping.

**Role of the Writing Center:** The role of the Writing Center is to offer consultation in which tutors question, respond to, offer choices, and encourage revision in student essays. Tutors do not evaluate or prescribe solutions to problematic areas to student essays, and tutors are specifically trained to avoid appropriating the student's work. For more information, visit the Writing Center: [www.westga.edu/writing](http://www.westga.edu/writing)

**HB 280 (Campus Carry):**

UWG follows USG Guidance: [http://www.usg.edu/hb280/additional_information](http://www.usg.edu/hb280/additional_information)

USG Guidance: [https://www.westga.edu/police/campus-carry.php](https://www.westga.edu/police/campus-carry.php)

**Severe Weather Guidelines for Department of English and Philosophy:**

In the event of dangerous weather conditions, check the UWG homepage for cancellation information. If our class is cancelled due to weather, please check CourseDen for additional instructions.

**Specific Course Policies:**

**Revision Policy:** The revision process is an important one, and essential to the writing process. Each paper cycle, there will be opportunities for revisions. I encourage you to revise any paper that yields a score of C or lower.

**Paper Format:** All out-of-class essays should be submitted according to MLA format. Please see [Perdue Online Writing Lab: OWL](http://www.perdueowl.com) for additional information.

**Penalties for Late Work:** Students are responsible for keeping up with due date(s) in regard to missed work; if a student is absent on the day out-of-class work is due or if a student is present, but does not turn in the work on the assigned due date, 5 points will be deducted from the overall grade of the assignment for each class period the work is late. If a student finds it necessary to miss class on a day work is due, the material should be emailed to me the day work is due in order to avoid any penalty. **Note: Once an assignment is more than one week late, that assignment will not be accepted.**

**Office Consultations:** An office consultation, whether it is conducted during scheduled office hours or during a scheduled appointment, is a time for you to meet with me to discuss very specific issues, i.e., a specific essay, a specific in-class or out-of-class assignment, a specific grade, a specific concern as it relates to your writing, etc. When you schedule an office consultation, you should come in prepared.

**Important Dates:**

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<thead>
<tr>
<th>AUGUST 9TH</th>
<th>CLASSES BEGIN</th>
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<tbody>
<tr>
<td>AUGUST 11TH</td>
<td>Drop Period (With Refund) Ends</td>
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<td>AUGUST 14TH</td>
<td>Open Add Period Ends</td>
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<td>SEPTEMBER 29TH</td>
<td>Last Day to Withdraw With W</td>
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<td>OCTOBER 5TH - 7TH</td>
<td>Fall Break- No Class</td>
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### COURSE SCHEDULE:

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<thead>
<tr>
<th>Date of Class</th>
<th>Tuesday Session</th>
<th>Thursday Session</th>
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<tbody>
<tr>
<td><strong>Week of August 7th</strong></td>
<td>Syllabus, Class Session Schedule disseminated</td>
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<tr>
<td><strong>Week of August 14th</strong></td>
<td>Class Expectations (Dig Deeper into the syllabus and course expectations)</td>
<td>Strategies for Using Technology successfully in FYW: MLA Formatting, Research, etc.</td>
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<td><strong>Week of August 21st</strong></td>
<td>Social Media and Writing Online: (Sometimes in 180 characters or less) Grammar Counts: Punctuation and Grammar</td>
<td>Key Assignment #1 (In class)</td>
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<td><strong>Week of August 28th</strong></td>
<td>Exploring Ways to Respond to a text: Rhetorical Responses</td>
<td>Rhetorical Response Work Disseminated: Respond to Lyrics</td>
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<tr>
<td><strong>Week of September 4th</strong></td>
<td>Conference for Paper 1</td>
<td>Conferences for Paper 1</td>
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<td><strong>Week of September 11th</strong></td>
<td>Paper 1 Due Address Quote Incorporation, text associations, symbolism, etc</td>
<td>Key Assignment #2 Quote Incorporation/ Symbolism and Text Association</td>
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<td><strong>Week of September 18th</strong></td>
<td>Connecting Personal Experiences and Writing</td>
<td>Paper 2 topics disseminated —</td>
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<td><strong>Week of September 25th</strong></td>
<td>Excerpts from Memoirs: Discussion (CourseDen/Print)</td>
<td>Discussion of Memoirs (CourseDen/Print)</td>
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<td><strong>Week of October 2nd</strong></td>
<td>Paper Workshop: Outline and Paper Skeleton</td>
<td>Fall Break: Class will not meet</td>
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<tr>
<td><strong>Week of October 9th</strong></td>
<td>Conference for Paper 2</td>
<td>Conference for Paper 2</td>
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<td><strong>Week of October 16th</strong></td>
<td>Paper 2 Due Writing to Inform or Explain continued: Think Piece</td>
<td>Writing to Inform or Explain</td>
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<tr>
<td><strong>Week of October 23rd</strong></td>
<td>Paper Topics Disseminated</td>
<td>Key Assignment #3</td>
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<tr>
<td><strong>Week of October 30th</strong></td>
<td>Abstracts Discussion: Correctly formatting and articulating Abstracts</td>
<td>In Class Conference - (Please have paper printed and ready to discuss key topics)</td>
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<tr>
<td><strong>Week of November 6th</strong></td>
<td>Paper #3 Due: Establish Premise, Themes, Content of In class Essay</td>
<td>Study Guide for In Class Essay disseminated/ discussed-</td>
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<tr>
<td><strong>Week of November 13th</strong></td>
<td>In-Class Essay- Paper #4</td>
<td>Begin Revisions!!</td>
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<tr>
<td><strong>Week of November 20th</strong></td>
<td>Thanksgiving Break: Classes will not meet</td>
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<td><strong>Week of November 27th</strong></td>
<td>Last Week of Classes (Course Evaluations/ Out of class Essay Revisions Due! / Key Assignment #4)</td>
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<td><strong>Week of December 4th</strong></td>
<td>Week of Final Exams</td>
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