I. Catalog Description:
   Designed to focus on the application of finance concepts in the international environment.

II. Required Background or Experience:
   A. Prerequisite: FINC 3511 or equivalent.
   B. Prerequisites Justification: Knowledge of finance needed in order to work with risk/return tradeoff, gain an understanding of international direct and portfolio investment and international financial markets.
   C. General Education (Core) Contribution: The course uses the writing skills developed in English courses, oral skills developed in speech courses, mathematical methods and critical thinking acquired in mathematics courses. The course uses basic finance knowledge acquired in FINC 3511.

III. Expected Outcomes: (http://www.westga.edu/accfin/index_16277.php)
   A. Communicate effectively in oral presentations and in writing (LG1).
   B. Acquire basic skills in information and business technology (LG3).
   C. Apply basic quantitative skills to business problems (LG2).
   D. Recognize how diversity, ethical decision making and leadership, social responsibility, globalization, and multicultural considerations affect organizations and their environment (LG5).
   E. Demonstrate a basic knowledge of international business and trade concepts (LG5).

IV. Text:
V. **Special or Unique Student Materials:**
   A. A calculator is recommended.

VI. **Special or Unique University Facilities:**
   A. Access to computer with Internet, spreadsheet, and word-processing programs as provided by the Richards College of Business Computer Lab.

VII. **Expanded Description of the Course and Instructional Methods:**
   A. The course provides a conceptual framework of international financial management at the introductory level by concentrating on issues relevant to the management of multinational firms.
   
   B. **Instructional Methods**
      1. Lecture and problem solving: A discussion of topics in the general areas of foreign exchange markets, currency futures and option markets, balance of payments, exchange rate determination parity conditions, foreign exchange risk and hedging, international financing, and international investment are discussed in online lectures presented by the instructor. Students are expected to solve problems and complete quizzes that relate to lectures.
      2. Project: Students complete a project examining the relationship of the U.S. Dollar and foreign currencies. The project serves as a means of applying concepts learned in the course and in other courses such as statistics and accounting.

VIII. **Methods of Evaluating the Outcomes:**
   A. Evaluation tools:

<table>
<thead>
<tr>
<th>Tool</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Midterm Exam</td>
<td>30%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>40%</td>
</tr>
<tr>
<td>Quizzes (10 highest)</td>
<td>15%</td>
</tr>
<tr>
<td>Project</td>
<td>15%</td>
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</tbody>
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*Each online quiz may be taken up to four times. The highest score is retained for grading purposes. The quizzes change each time they are opened. Quiz questions are randomly selected from the associated database.

**Sample exams can help but not lower your overall course grade. If your highest score on the sample exam is greater than your corresponding exam score, your exam score will be calculated as:

Exam Score = (1/4)(Sample Exam Score) + (3/4)(Original Exam Score).

*Work submitted for credit in other courses will not be accepted for credit in this course. There is no extra credit in this course beyond that explicitly stated in the course syllabus or announced by the instructor. I reserve the right to “curve” grades.*
B. Administrative Policies

a. Information regarding course grades will not be given over the telephone. Grades will be posted in CourseDen.

b. Requests for quiz and exam score adjustments must be made in writing (email is fine) within ONE WEEK of grade assignment.

c. **Attendance Policy:**
   i. **Class Meetings:** There is no face-to-face attendance requirement. An optional orientation meeting on the first day of class will be available (see CourseDen for other optional dates). Online lectures are available on the course website (or CourseDen). Audio-enhanced problem solutions are available on the course webpage (or CourseDen) for sample problems.
   
   ii. **Scheduled Exams:** If you do not attempt all assignments within the allotted time for the course, you will receive a grade of zero on the missing assignments. Your lowest quiz grade will be dropped before the quiz total is calculated. If you cannot complete the course as expected, contact me immediately.
   
   iii. **General:** You are responsible for knowledge of any administrative announcements (test information, schedule changes, etc.) that are posted in CourseDen or sent to your official UWG email address.

d. Code of Conduct: Honesty and integrity are necessary to the academic and professional functions of business. Dishonesty undermines the foundation of the academic environment. Improper academic conduct shall be interpreted to mean the obtaining and using of information during an examination by means other than those permitted by the instructor, including supplying such information to other students. All forms of academic dishonesty, including cheating, plagiarism, and falsification of academic records are subject to disciplinary action.

e. Student Rights and Responsibilities: Review information at this link: [http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf](http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf)
The document at this link contains important information pertaining to your rights and responsibilities in this class. Because these statements are updated as federal, state, university, and accreditation standards change, you should review the information each semester.

f. Credit Hour Policy (3 credit hours): Students in this class will spend around 150 minutes per week with faculty instruction (either face-to-face or online). Generally, students can expect to spend at least an additional 300 minutes per week beyond instruction. This additional work may include, but is not limited to, readings, assignments, projects, group work, research, and test preparation.
IX. SCHEDULE:

Important Dates:
- October 7-8: Midterm Exam (available online)
- October 17: Deadline to withdraw with a grade of W.
- November 19: Project
- December 8-9: Final Exam (available online)

- This class is online. Most Mondays and Wednesdays during class time Dr. Best is available in his office for individual questions/assistance.
- All quizzes open when the class begins. They close at 11:59 pm on the dates shown below.

Do not attempt quizzes during the period from 10:00 pm on Fridays until 7:00 am on Saturdays due to CourseDen maintenance during this period.

8/25 – 8/29
Introduction/Orientation (Optional Class) - Take Self Test - Introduction
Module 1 (Chapters 1 and 2)
Quizzes:
- Quiz 1 – Chapters 1 and 2 – Closes on 9/3 (closes on Wednesday due to holiday)

9/3 - 9/12
Module 2 (Chapters 3 and 4)
Quizzes:
- Quiz 2 – Chapter 3 – Closes on 9/8
- Quiz 3 – Chapter 4 – Closes on 9/15

9/15 – 10/3
Module 3 (Chapters 5 and 6)
Quizzes:
- Quiz 4 – Chapter 5 – Closes on 9/29
- Quiz 5 – Chapter 6 – Closes on 10/6

10/7-8
Midterm Exam – Covers Chapters 1, 2, 3, 4, 5, and 6
(Exam opens at 5:00 am on 10/7 and closes at 11:59 pm on 10/8)

October 17 is the last day to withdraw with a Grade of W.

10/13 - 10/24
Module 4 (Chapter 7)
Quizzes:
- Quiz 6 – Chapter 7 – Closes on 10/27

10/27 - 11/14
Module 5 (Chapters 8, 9, and 10)
Quizzes:
- Quiz 7 – Chapter 8 – Closes on 11/3
- Quiz 8 – Chapter 9 – Closes on 11/10
- Quiz 9 – Chapter 10 – Closes on 11/17

11/17 – 11/21
Module 6 (Chapters 16 and 21)
Project Due 11/19 at 11:59 pm

12/1 – 12/5
Quizzes:
- Quiz 10 – Chapter 16 – Closes 12/1
- Quiz 11 – Chapter 21 – Closes 12/8

Submit in CourseDen

12/8-9
Final Exam – Comprehensive – Covers All Chapters
(Exam opens at 5:00 am on 12/8 and closes at 11:59 pm on 12/9)